PEOPLE PLANET PURPOSE
Leading The Way To A Sustainable Future

NAIS ANNUAL CONFERENCE
FEBRUARY 28 – MARCH 3, 2007
DENVER, COLORADO

NAIS
NATIONAL ASSOCIATION OF INDEPENDENT SCHOOLS
The NAIS Annual Conference is the annual gathering and celebration for the independent school community and welcomes school leaders in the broadest sense. Heads, administrators, teachers, and trustees are welcome participants in the exhibit hall, general sessions, and workshops focused on important topics of today.

WELCOME

PROGRAM AT A GLANCE

FLOOR PLANS

GLOBAL EDUCATION SUMMIT

SPEAKERS

CONFERENCE HIGHLIGHTS

WORKSHOP TRACKS AND CONFERENCE PLANNING WORKSHEET

DETAILED PROGRAM

EXHIBIT HALL AND MEMBER RESOURCE CENTER

TEACHER AND ADMINISTRATIVE PLACEMENT FIRMS

ACKNOWLEDGMENTS

All are welcome to attend. NAIS has an institutional commitment to the principles of diversity. In that spirit, NAIS does not discriminate in violation of the law on the basis of race, religion, creed, color, sexual orientation, age, physical challenge, nation of origin, gender, or any other characteristic.
Dear COLLEAGUES

Welcome to the Mile High City of Denver, Colorado, and to the 2007 NAIS Annual Conference! For more than 44 years, this conference has united leaders from independent schools in purposeful dialogue and professional development. We hope that the next four days of programming and networking will provide a measure of inspiration and will speak to your heart as well as to your intellect.

Our theme for 2007, People, Planet, Purpose: Leading the Way to a Sustainable Future, frames our ongoing commitment to school sustainability along five dimensions. Over the last few years, NAIS has used its bully pulpit to redefine sustainability in the context of independent schools. We hope that you are ready to move with us “beyond the third date” with sustainability (to borrow an apt metaphor from Bank Street School head of school Rudy Jordan) to forge a long-term commitment, so that independent schools will become increasingly accessible and adept at multicultural education, more globally aware, more financially secure, further committed to ongoing curricular innovation, and further committed to preservation of the earth.

With this broad understanding of sustainability in mind, we have lined up spectacular speakers for you here in Denver: Paul Rusesabagina (the real life hero of Hotel Rwanda) and Lisa Ling (world traveler/journalist) will open our hearts and minds to the worlds beyond U.S. boundaries. Management guru and author Jim Collins will challenge us towards ongoing institutional innovation. Author and educator Azar Nafisi will engage us in her personal story as a defiant educator creatively developing her students’ imaginations despite governmental oppression in Iran. We hope their inspiring stories — and those of the other speakers — will move you towards a deeper commitment to creating a sustainable future for your institution.

We’d like to issue one challenge here in Denver. As this conference has grown in numbers and complexity over the years, we have heard some call the experience “overwhelming.” Because more than 72 percent of sitting heads will retire between 2002 and 2010, there will be many more new faces at the Annual Conference in years to come. So we ask our more “seasoned” colleagues to please extend yourselves to a new leader while here in Denver. And to those new leaders among us, reach out and take hold of the wisdom of those who have gone before you. Let’s create a more personal connection among attendees — this will only serve to strengthen our collective community.

Finally, we offer thanks to The Association of Colorado Independent Schools and its executive director Lee Quinby for helping to bring the NAIS conference to the beautiful state of Colorado. Also, there are many schools, organizations, and individuals who have offered tremendous support and input to the conference. We thank them by name on page 59. On behalf of the NAIS board and staff, thank you for being part of this event.

Patrick F. Bassett PRESIDENT
Heather Hoerle VICE PRESIDENT, MEMBER RELATIONS
Amy P. Ahart DIRECTOR, ANNUAL CONFERENCE
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<tr>
<th><strong>Wednesday, February 28</strong></th>
<th><strong>Thursday, March 1</strong></th>
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<td><strong>6:30 AM–7:00 PM</strong></td>
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<td>Coffee/Tea in Exhibit Hall</td>
<td>Breakfast for Schools that Serve Children with Learning Differences</td>
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<td>Breakfast for Schools that Serve Children with Learning Differences</td>
<td>Opening General Session Featuring Jim Collins (Welcoming remarks by Patrick Bassett)</td>
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<td><strong>10:00–11:00 AM</strong></td>
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<td>Block Workshops</td>
<td>Exhibit Hall Grand Opening</td>
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| Featured Workshop with Patrick Bassett & Jim Collins | Block 1 Workshops
| Featured Workshop with Betsy Rosenberg | Featured Workshop with Betsy Rosenberg |
| **11:15 AM–12:15 PM**      | **12:00–5:00 PM**    |
| Lunch in Exhibit Hall     | Institute for New Heads Reunion (For 2006 INH Attendees only) |
| **1:00–4:00 PM**           | **1:30–2:30 PM**     |
| Optional Three-Hour Workshops | Optional Three-Hour Workshops |
| **3:00–4:00 PM**           | **2:30–3:00 PM**     |
| **4:00–5:00 PM**           | **4:00–5:30 PM**     |
| NAIS Celebration of Western Culture in the Exhibit Hall | NAIS Celebration of Western Culture in the Exhibit Hall |
| **5:30–7:00 PM**           | **5:30–7:00 PM**     |
| Assistant & Associate Heads Gathering | Assistant & Associate Heads Gathering |
The schedule and all conference information is subject to change.

**FRIDAY, MARCH 2**

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<td>8:00 AM</td>
<td>8:00–9:30 AM Denver Welcome and General Session Featuring Paul Rusesabagina</td>
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<td>Coffee/Tea in Exhibit Hall</td>
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<td>9:30 AM</td>
<td>9:30–10:00 AM Break in Exhibit Hall</td>
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<td>10:00–11:00 AM Block 4 Workshops</td>
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<td>10:30 AM</td>
<td>Featured Workshop with Erik Weihenmayer</td>
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<td>11:00 AM</td>
<td>Featured Workshop with Rob Evans</td>
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<td>11:30 AM</td>
<td>A meet the author event will follow</td>
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<td>12:00 PM</td>
<td>Weihenmayer’s presentation.</td>
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<td>12:30 PM</td>
<td>12:30–1:30 PM Lunch in Exhibit Hall with Music &amp; Raffle Drawing</td>
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**SATURDAY, MARCH 3**

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<td>8:30 AM</td>
<td>8:30–10:00 AM Registration Open</td>
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<td>9:00 AM</td>
<td>9:00 AM–11:00 AM Families First Breakfast with Rob Evans</td>
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<td>9:00–12:00 PM</td>
<td>Optional Three-Hour Workshops</td>
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<tr>
<td>11:30 AM</td>
<td>11:30 AM–1:00 PM Diversity Luncheon and Recognition of Asma Gull Hasan</td>
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<td>12:00 PM</td>
<td>12:00–5:00 PM Tour T3: The Best of Boulder</td>
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**Program at a Glance Key**

- Book signings take place immediately following speakers’ presentations, except in the case of Rob Evans.
- These events or programs require pre-registration or tickets.
- General Session Events
- Featured Workshops and One-Hour Workshops
- Tours, Optional Three-Hour Workshops, and Special Events
- Registration Hours and Exhibit Hall Hours and Activities
The Teacher and Administrative Placement Firms will be located in the Hyatt Regency. See pages 56 – 57.
Mary Robinson
Mary Robinson, the first woman President of Ireland and formerly the United Nations High Commissioner for Human Rights, now chairs the Council of Women World Leaders and is president of Realizing Rights: The Ethical Globalization Initiative. President Robinson expands her leadership into other areas including business enterprise and corporate citizenship. She is one of five board members of the Mastercard Foundation, an independent foundation focusing on microfinance, youth entrepreneurship, and education. Robinson is part of the UN Global Compact Board, which is working to advance 10 universal business principles in the areas of human rights, labor, the environment, and anti-corruption. With her emphasis on making human rights the compass that charts a course for globalization that is fair and benefits all, she retains a high visibility on pressing issues such as global health, the battle against poverty, and supporting microfinance in many nations. She has been named a “Hero and Icon” as one of Time magazine’s 2005 top 100 men and women whose “power, talent, or moral example is transforming the world.” Calling on her unique global experience and political acumen, Robinson will discuss the role of independent school educational leaders in developing competent world citizens for the 21st Century.

Hafsat Abiola
Hafsat Abiola is an activist working to promote the welfare of women, youth, and democratic principles in her home country of Nigeria and around the world. In 1993, Abiola’s father, Moshood Abiola, won Nigeria’s first democratic presidential election in 10 years. The election was annulled by a ruling military council and he was incarcerated. He died on the eve of his release in 1998. Abiola’s mother, Kudirat, who mobilized pro-democracy groups, was assassinated in the streets of Lagos in 1996. Born and raised in Lagos, Abiola later attended Phillips Academy and Harvard University. She is the Executive Director of the Kudirat Initiative for Democracy (KIND), an NGO that seeks to empower democracy and development in Nigeria by creating initiatives that advance women. Abiola is also a founding member of Global Youth Connect, Youth Employment Campaign, and Vital Voices: Women in Democracy. She is assistant editor of Imagining Ourselves, an international anthology of women. In 2006, she was named as a Young Global Leader by the World Economic Forum. Using her first-hand experience in independent schools, Ms. Abiola will share her personal educational journey and suggest ways in which school leaders can empower their charges to become global leaders and contributors.

The Global Education Summit brings together leading global experts, including two speakers with extensive knowledge of the challenges and trade-offs involved in moving from identifying the problems our world faces to devising ways of tackling them. This summit offers school leaders the opportunity to discuss the issues raised and strategize on practical implications for their schools.

WEDNESDAY, FEBRUARY 28, 8:00 AM – 4:00 PM
COLORADO CONVENTION CENTER, ROOMS 605 & 607

8:00 AM Welcome by Patrick Bassett, NAIS President
8:15 AM Address by Mary Robinson
9:15 AM Address by Hafsat Abiola
10:15 AM Break
10:30 AM Roundtable Discussions
These discussion groups are led by U.S. and international independent school opinion leaders. The groups will digest the morning presentations and discuss practical implications for schools. They will then report out to the larger groups.

Each discussion group will be identified by the word “peace” translated into another language. Look on your badge to see what discussion group you are a part of.

12:00 PM Lunch and Concluding Remarks by Paul Miller, NAIS Director of Global Initiatives

1:00 – 4:00 PM Annual Conference Three-Hour Workshop
Each GES participant attends the three-hour workshop he or she registered for. See descriptions and locations on pages 15 – 18.
General Session Speakers

These engaging speakers will present at the General Sessions.

Jim Collins
Thursday, March 1, 8:00 – 9:30 AM
Good to Great in the Social Sectors
WELLS FARGO THEATRE
Jim Collins is a student and teacher of enduring great companies — how they grow, how they attain superior performance, and how good companies can become great companies. Having invested over a decade of research into the topic, Collins has authored or co-authored four books, including the classic *Built to Last*, *Good to Great: Why Some Companies Make the Leap ... And Others Don’t*, and *Good to Great and the Social Sectors*. Driven by a relentless curiosity, Collins began his research and teaching career on the faculty at Stanford Graduate School of Business. In 1995, he founded a management laboratory in Boulder, Colorado, where he now conducts research and teaches executives from the corporate and social sectors. Collins invests a significant portion of his energy in large-scale research projects — often five or more years in duration — to develop fundamental insights and then translate those findings into books, articles, and lectures. Collins will speak on the applicability of his findings to the independent school community. *Photo: Joel Grimes*

Also see Collins in dialogue with NAIS President Patrick Bassett and other independent school leaders, Thursday, March 1, 10:00 – 11:00 AM. See page 21 for details.

Azar Nafisi
Thursday, March 1, 3:00 – 4:00 PM
The Republic of the Imagination
WELLS FARGO THEATRE
Azar Nafisi is author of the bestselling *Reading Lolita in Tehran: A Memoir in Books*, a harrowing portrait of the Islamic revolution in Iran and its impact on one university professor and her students. Nafisi is visiting professor and director of the SAIS Dialogue Project at the Foreign Policy Institute of Johns Hopkins University’s School of Advanced International Studies. She taught at the University of Tehran, the Free Islamic University, and Allameh Tabatabai before her return to the United States in 1997 — earning international recognition for advocating on behalf of Iran’s intellectuals, youth, and especially on behalf of young women. In 1981, she was expelled from the University of Tehran for refusing to wear the mandatory Islamic veil, and did not resume teaching until 1987. Nafisi conducted workshops in Iran for women students on the relationship between culture and human rights. She has lectured and written extensively in English and Persian on the political implications of literature and culture, as well as on the human rights of Iranian women and the important role they play in the process of change for pluralism and an open society in Iran. Nafisi will move conference goers by sharing her experiences as an educator and liberator.

Sponsored by The Klingenstein Fund, Inc.

Paul Rusesabagina
Friday, March 2, 8:00 – 9:30 AM
Lessons of Hope for a World in Need
WELLS FARGO THEATRE
Twelve years ago, as the country of Rwanda descended into madness, one man made a promise to protect the family he loved — and ended up finding the courage to save more than 1,200 people. Over the course of 100 days, almost one million people were killed in Rwanda. The movie *Hotel Rwanda*, nominated for three Academy Awards, tells the inspiring story of real-life hero Paul Rusesabagina, a hotel manager in Rwanda who used his courage to shelter more than a thousand refugees from certain death. His story fast becoming a part of history, Rusesabagina has traveled the world with his message of hope, peace, and “never again.” He has founded the Hotel Rwanda Rusesabagina Foundation (HRRF), which provides support, care, and assistance to children orphaned by — and women abused during — the genocide in Rwanda. Since he departed Rwanda, Rusesabagina has worked as a businessman and currently owns a transport company. He is the recipient of numerous prestigious awards, including the Presidential Medal of Freedom, the National Civil Rights Museum Freedom Award, and the Peace Abbey Courage of Conscience Award.

Sponsored by Sodexho
Lisa Ling  
Friday, March 2, 2:45 – 4:00 PM  
National Geographic Reports: A Global Perspective  
WELLS FARGO THEATRE  
Lisa Ling is a special correspondent for the National Geographic Channel and the Oprah Winfrey Show. For Oprah, Ling has been sent to cover the Lord’s Resistance Army and the crisis of AIDS orphans in Uganda, bride burning in India, and gang-rape in the Democratic Republic of the Congo. Ling was the first woman host of National Geographic’s Emmy award-winning flagship series Explorer, where she investigated the increasingly deadly drug war in Colombia, examined the complex issues surrounding China’s one-child policy, and explored the phenomenon of female suicide bombers in Chechnya and Israel’s occupied territories. She also explored the hidden and dangerous culture inside American prisons and street gang MS-13. Early on, Ling was known for revealing her “view” of the world to millions of Americans as co-host of Barbara Walters’ hit daytime talk show, The View. While she was a member of the team, The View won its first daytime Emmy. As an inverteate journalist curious about the world, Ling will speak on the topic of developing cultural awareness in students for the 21st century.

Betsy Rosenberg  
Thursday, March 1, 10:00 – 11:00 AM  
Practicing What We Teach: Environmental Awareness in Schools  
KORBEL BALLROOM 3A&B  
Betsy Rosenberg is an award-winning broadcast journalist who has worked for three major networks over the course of her 25 years in radio and TV. Rosenberg has been with the CBS Radio News Network for the past two decades, working as a reporter and national newscaster. Rosenberg has received honors at the local, regional, and national levels for excellence in environmental leadership, including an award from the U.S. Environmental Protection Agency in 2001. Rosenberg created a one-minute segment called EcoTalk for KCBS Radio on Earth Day 1997. Now in its ninth year on KCBS, Northern California’s top-rated news station, EcoTalk offers 60-second vignettes that focus on tools and tips for living “greener,” with an emphasis on resource conservation, responsible consumption, and eco-friendly alternatives. Rosenberg expanded EcoTalk into a longer format for Air America Radio’s weekend lineup. The one-hour EcoTalk program has covered emerging trends including zero waste, green building, renewable energy, cleaner cars, global warming, and the role of religion in fostering environmental stewardship. Rosenberg will speak about the role of educators in developing a sustainable world.

Lester Thurow  
Thursday, March 1, 11:15 AM – 12:15 PM  
The Global Economy  
KORBEL BALLROOM 3A&B  
Lester Thurow, one of the world’s pre-eminent economists, is a leading thinker on the dynamics of the global economy and the strategies and leadership that success in the global economy requires. He is the Jerome and Dorothy Lemelson Professor of Management and Economics at MIT’s Sloan School of Management. He is the author of several influential books, including The Zero-Sum Society, Building Wealth, and, most recently, Fortune Favors the Bold. He has been an economics columnist for The New York Times, the Boston Globe, and USA Today, and a contributing editor for Newsweek. He’s served on the editorial board of The New York Times and on the Board of Economists of Time magazine. He also serves on the board of several corporations and nonprofits. Although his formal academic work focuses on globalization, economic instability, and the distribution of income and wealth, he also writes for the general public and has been featured twice on 60 Minutes. He thinks big, mapping the course of globalization, analyzing its impact on our economies, our companies, and our individual lives, and proposing policies that shape those outcomes for the better.

Featured Workshop Speakers

These speakers will present Featured Workshops at the same time as the concurrent One-Hour Workshops.

Except where noted, all book signing events take place immediately following the presentations in the Global Village in the Exhibit Hall.

Sponsored in part by Stratégenius
Featured Workshop Speakers

These speakers will present Featured Workshops at the same time as the concurrent One-Hour Workshops.

Samantha Power
Thursday, March 1, 1:30 – 2:30 PM
Human Rights and Globalization
KORBEL BALLROOM 3A&B
Samantha Power is the founder of the Carr Center for Human Rights Policy at Harvard University, where she is also an Adjunct Lecturer in Public Policy at the Kennedy School of Government. Her recent book *A Problem from Hell: America and the Age of Genocide* — winner of the 2003 Pulitzer Prize for General Nonfiction and of the National Book Critics’ Circle Award — asks the haunting question: Why do American leaders who vow “never again” repeatedly fail to stop genocide? Power draws upon exclusive interviews with Washington’s policy makers, access to newly declassified documents, and her own reporting from the modern killing fields to trace the United States’ policy toward genocide: the Turk’s slaughter of the Armenians in 1915, the Holocaust, the killing fields of Cambodia, Saddam’s gassing of the Kurds, the ethnic cleansings of Yugoslavia, and the Hutus genocide of the Tutsis in Rwanda. Power moved to the United States from her native Ireland in 1979, and she attended Yale University and Harvard Law School. She was a journalist for *US News and World Report* and *The Economist*. Power will speak about recent events and the teachable moments they provide for citizens of the 21st century.

Erik Weihenmayer
Friday, March 2, 10:00 – 11:00 AM
Touch the Top
KORBEL BALLROOM 3A&B
Despite losing his vision at age 13, Erik Weihenmayer has become one of the most celebrated and accomplished athletes in the world, transforming the image of blindness and opening up the minds of people about what is possible in our lives. In 2001, Weihenmayer became the first blind climber to reach the top of the world, when he summited Mt. Everest. A year later, he became one of 100 mountaineers to climb all Seven Summits, the highest peak on each of the seven continents. In 2003, he competed in the Primal Quest, billed as the most brutal adventure race in the world — 460 miles over 10 days, 60,000 feet of elevation gain, no time outs. And last year, Weihenmayer led six blind Tibetan teenagers to 21,000 feet on the north side of Everest, higher than any group of blind people had ever stood. Weihenmayer seems comfortable with firsts. At age 17, he was the first blind person to trek the Inca Trail into Machu Picchu. Weihenmayer is the author of a bestselling book, *Touch the Top of the World*. His Everest documentary, *Farther Than the Eye Can See*, has won 14 film festival awards and was nominated for two Emmys.

Rob Evans
Friday, March 2, 10:00 – 11:00 AM
Death of Strategic Planning: School Governance in an Unplanned World
KORBEL BALLROOM 2A&B
Robert Evans is a clinical and organizational psychologist and the executive director of The Human Relations Service in Wellesley, Massachusetts. He is a former high school and pre-school teacher and for many years has been a child and family therapist. He has served in independent schools for more than 30 years. He now speaks widely at educational conferences and consults to schools throughout the U.S. and internationally, working with teachers, administrators, and boards. He also works with human service agencies and corporations. Evans is a graduate of the Germantown Friends School and received his undergraduate degree from Princeton and his doctorate from Harvard. His interests have focused on change and resistance to it in schools and organizations, and on the challenges of leading innovation. He is currently concentrating on the changes in American families and the impact on schools. He is the author of many articles and two books, *The Human Side of School Change and Family Matters: How Schools Can Cope with The Crisis in Childrearing*. Evans will offer a provocative look at some “sacred cows” of governance and propose a simpler, nimbler approach that is truly strategic.

Except where noted, all book signing events take place immediately following the presentations in the Global Village in the Exhibit Hall.
Asma Gull Hasan
Diversity Luncheon Honoree
of The NAIS Recognition for Outstanding Life Work in Diversity
Friday, 11:30 AM – 1:00 PM
Beyond Tolerance in Our Independent Schools
KORBEL BALLROOM 1D–F
Asma Gull Hasan, an alumna of Groton School, is the author of Why I Am a Muslim and American Muslims: The New Generation. The daughter of Pakistani immigrants and born in Chicago then raised in Colorado, she considers herself an all-American girl and calls herself a “Muslim Feminist Cowgirl.” Hasan has been a columnist for The Denver Post and The Pakistan Link newspapers. Hasan has also been featured on the “Fox News Show,” National Public Radio, CNN, CNN International, C-SPAN, and ABC. In 2002, Hasan appeared in the History Channel documentary Inside Islam. The U.S. State Department selected her as an ambassador in the public relations campaign with the Islamic world. Her paper on full-time Islamic schools, “The Social Problems of Educating Muslim Children in America,” was published in the book Islam in America: Images and Challenges. One of her fictional short stories was published in the book Taking Off: Coming of Age Stories. Hasan also serves as an editor of the monthly online publication The American Muslim. Hasan will speak about developing an appreciation for multiculturalism in independent schools.

Rosalind Chait Barnett & Caryl Rivers
Friday, March 2, 11:30 AM – 12:30 PM
Gender Myths and Education
KORBEL BALLROOM 2A&B
Barnett and Rivers have recently published Same Difference: How Gender Myths Are Hurting Our Relationships, Our Children, and Our Jobs. They are currently working on a new book, The Truth about Boys and Girls. Rosalind Chait Barnett is a Senior Scientist and the Executive Director of the Community, Families, and Work Program at Brandeis University’s Women’s Studies Research Center. She has authored/co-authored more than 100 articles, 26 chapters, and seven books. Barnett is the recipient of several awards, including the Radcliffe College Graduate Society’s Distinguished Achievement Medal, and Harvard University, Kennedy School of Government’s 1999 Goldsmith Research Award. Caryl Rivers, professor of Journalism at Boston University, has been observing American life and politics for more than three decades. She was a Washington correspondent, and as a commentator, she has observed the Vietnam debate; the women’s movement; the rise of the political right; the battles over political correctness; and the divides over race, class, and gender that have often convulsed the nation. Her articles and commentaries have appeared — and been heard — in major media across the U.S. She is the author of award-winning plays and screenplays, often based on her journalism. Virgins, her best-selling coming-of-age novel, is being planned as a feature film.

Diane Allensworth
Friday, March 2, 1:30 – 2:30 PM
Pandemic Influenza: Planning for Independent Schools
KORBEL BALLROOM 3A&B
Diane DeMuth Allensworth has 30 years of experience in health and education. She began her career in school health in 1966 as a school nurse after she returned from serving in the Peace Corps in Panama. She taught health education at Kent State University from 1976 to 1995, and then worked a decade for the American School Health Association, where she served as the Executive Director from 1995-1997. She served as the Branch Chief for Program Development Services Branch within the Division of Adolescent School Health, Centers for Disease Control. From 2001-2005, Dr. Allensworth was on loan from CDC to Kids’ Health, Inc., an initiative that promotes health-enhancing programs delivered at schools. Currently, Allensworth is the Associate Director for Education in the Division of Partnerships and Strategic Alliances within the National Health Marketing Center. She directed the development of Pandemic Influenza Preparedness Checklists for child care, K-12, and post-secondary institutions. She has written numerous books for the practitioner including, School-Based HIV Prevention: A Multidisciplinary Approach to Prevention; Health Instruction: Guidelines for Planning Health Education Programs; K-12; Healthy Students 2000: An Agenda for Continuous Improvement in America’s Schools; and Schools and Health: Our Nation’s Investment, the Institute of Medicine’s report on school health in 1977.
CONFERENCE HIGHLIGHTS

MUSICAL PERFORMANCES
During the General Sessions, enjoy the wonderful performances of these local Colorado school groups:

**Colorado Academy**
Thursday morning Opening Session
liaisons Chris Babbs, Head of School, Angel Vigil, Chairman of Fine and Performing Arts Department, and Cynthia Jordan, Choir Director.

**Lowell Whitman Primary School**
Thursday afternoon General Session
liaisons Nancy R. Spillane, Head of School, and Mary Anne Fairlie, Music Director

**Friends’ School**
Friday morning General Session
liaisons Polly Donald, Head of School, and Harwood Ferguson, Music Teacher

**Kent Denver School**
Friday afternoon General Session
liaisons Todd Horn, Head of School, and Stephen Holley, Director

TOURS AND EVENTS
You may register (space permitting) at the NAIS Registration Area for all events and tours that require tickets. Please note: No refunds for tickets to special events or tours are made on site. NAIS cannot resell tickets for you.

ALL TOURS WILL LEAVE FROM THE CONVENTION CENTER, D LOBBY.

**Tour T1: Foothills Fandango**
Wednesday, February 28,
12:00 pm - 5:00 pm
TICKETS: $25

Wednesday, February 28,
12:00 pm - 5:00 pm
TICKETS: $45

**Tour T3: The Best of Boulder**
Saturday, March 3,
12:00 - 5:00 pm
TICKETS: $25

President’s Luncheon and Annual Meeting
Thursday, March 1, 12:30 – 2:30 pm
TICKETS: $80
KORBEL BALLROOM 1C–F
Join head of school colleagues for lunch and a presentation by NAIS president Patrick Bassett and the NAIS board of trustees. The Annual Meeting for members immediately follows the luncheon.

NAIS Networking Reception and Celebration of Western Culture
Thursday, March 1, 4:00 – 5:30 pm
EXHIBIT HALL, HALL D
Catch the spirit of the west! Meet with old friends and new ones at this social and networking cocktail party, with special entertainment and interactive demonstrations. Join us for lasso lessons, weaving demonstrations, live music, free food and drinks, and more. Dress is casual, so dust off your hat, put on your boots, and join in on the festivities! All conference attendees are welcome.

Diversity Luncheon
Friday, March 2, 11:30 am – 1:00 pm
TICKETS: $80
KORBEL BALLROOM 1D–F
Gather to celebrate diversity efforts and achievement in independent schools. This lunch honors Asma Gull Hasan.

Are you a newcomer to the Annual Conference?
The Annual Conference is a wonderful opportunity to learn and to network. Don’t forget to visit the Global Village and Member Resource Center in the Exhibit Hall, where you’ll learn more about what NAIS does for its member schools as well as our new work in global and environmental sustainability.
SPECIAL PROGRAMS

Global Education Summit
REGISTRATION IS REQUIRED.
ROOMS 605 & 607
GES, held on Wednesday, February 28, is a gathering of leaders interested in global education. Read more on page 5.

Families First Program
PRE-REGISTRATION IS REQUIRED FOR THIS PROGRAM. THERE IS NO FEE.
Families First (formerly known as POSH) provides professional and personal support to the partners of heads of independent schools. In addition to the following events, registered partners are encouraged to attend any and all conference workshops and events.

- **Wednesday, February 28, 12:00 – 4:00 pm**
  - Families First Meeting and Cultural Tour of the Colorado Denver Art Museum
  - COLORADO CONVENTION CENTER, ROOM 606

- **Thursday, March 1, 10:00 – 11:00 am**
  - One Hour Workshop “Sustaining School Leadership” See page 22.
  - COLORADO CONVENTION CENTER, ROOM 507

- **Thursday, March 1, 11:00 am – 12:00 pm and Friday, March 2, 11:00 am – 12:00 pm**
  - Meet in Club Sodexho
  - KORBEL BALLROOM 1A&B
  - Discuss challenges you face and catch up with one another.

- **Saturday, March 3, 9:00 – 11:00 am**
  - Families First Networking Breakfast with Rob Evans on “Family Matters”
  - HYATT REGENCY DENVER HOTEL, CAPITOL BALLROOM 1 & 2

GENDER SERIES
PRE-REGISTRATION IS NOT REQUIRED. THERE IS NO FEE.
On Friday, March 2, we are pleased to spotlight several workshops focusing on how gender plays a role in the classroom. To participate in this series, attend the following workshops:

- During the Friday Workshop Block 4 (10:00 – 11:00 am), attend one of these one-hour workshops:
  - “The Boys’ Audit: An Evidence-Based Approach to Schools’ Justice Missions” (Room 405)
  - “Girls at the Center: An Open Discussion about Educating Girls” (Room 406). (See descriptions on pages 37 – 38.)

- During the Friday Workshop Block 5 (11:30 am – 12:30 pm), attend the Featured Workshop with Rosalind Barnett and Caryl Rivers on “Gender Myths and Education” (Korbel Ballroom 2A).

- During the Friday Workshop Block 6 (1:30 – 2:30 pm), go to Room 603 to attend an open forum discussion on gender and education, moderated by Peter Tacy, NAIS Board member, and supported by Meg Milne Moulton, Executive Director of the National Coalition of Girls’ Schools (NCGS), and Chris Wadsworth, Associate Executive Director of the International Boys’ School Coalition (IBSC). Joining these individuals will be Jack Creeden, Headmaster of the Fountain Valley School in Colorado, Burch Ford, Miss Porter’s School (CT), and Richard Melvoin, Head of Belmont Hill School in Massachusetts and past president of IBSC. This forum will review the morning workshops and discuss questions raised. Light refreshments will be provided.

EXHIBIT HALL
COLORADO CONVENTION CENTER, HALL D
Thursday, March 1, 9:30 am – 7:00 pm
Friday, March 2, 8:30 am – 1:30 pm
See pages 52 – 55 for a floor plan, list of exhibitors, and highlights!

CLUB SODEXHO
KORBEL BALLROOM 1A&B
Thursday, March 1, 7:00 am – 4:00 pm
Friday, March 2, 7:00 am – 2:00 pm
Club Sodexho is an exclusive business-class lounge for senior administrators of educational institutions worldwide. The lounge offers a quiet, comfortable setting equipped with complimentary services designed to give you a convenient conference experience.
WORKSHOP TRACKS

The Annual Conference includes more than 125 one-hour conference workshops offered in six timeslots on Thursday and Friday.

In the conference program, we provide attendees two ways to search for workshops: by tracks and by the element of sustainability the workshop addresses. All attendees are invited to attend any workshop, so the categorizations are meant to be helpful, rather than restrictive.

TRACK
All workshops will be categorized by the five tracks listed below. This serves to help organize content and audience focus.

Communications and Advancement
Designed for heads and trustees as well as communication and advancement practitioners (working in the areas of public relations, government relations, media relations, community relations, marketing, development, alumni relations, admission, and diversity), these workshops address what it takes to ensure effective communication to — and relations with — all key constituencies.

Leadership Development
Designed for heads, assistant heads, division heads, deans, and all other academic and administrative leaders, these workshops focus on effective school leadership. Workshops may cover leadership styles and skills, technologies, policies and decisions that impact the school as a whole, and the enhancement of professional and personal development opportunities for all faculty members and administrators.

Management
Designed primarily for business officers, financial aid directors, division heads, deans, and heads, these workshops focus on the day-to-day management of people, programs, and operations. The workshops may cover issues such as recruitment and retention, supervision and evaluation, legal issues, financial operations, and building and campus management.

Governance
Designed for boards of trustees and heads of schools in their role as liaisons with the board, these workshops focus on all aspects of board governance, including (but not limited to) strategic thinking, financial responsibilities of the board, and effective board/head partnerships.

The Classroom Experience
Designed for all educators and academic leaders, these workshops focus on design and implementation of academic programs. They may cover new research, use of technology to support learning, case studies, model programs for inclusive and innovative curriculum, education for the ‘whole’ student, best practices, and/or trends in education. These workshops may also cover issues of school culture and climate, and the support for the overall well-being of students.

SUSTAINABILITY FOR 21ST CENTURY SCHOOLS
In the program, each workshop will also be marked with icons representing one or two of the five areas of sustainability NAIS believes schools need to address. www.nais.org/go/sustainableschools

Demographic Sustainability
Becoming more inclusive and representative of the school-age population and less unapproachable financially and socially.

Environmental Sustainability
Becoming more “green” and less wasteful.

Financial Sustainability
Becoming more efficient and less costly.

Global Sustainability
Becoming more networked internationally and less provincial in outlook.

Programmatic Sustainability
Becoming more focused on the skills and values the marketplace of the 21st Century will seek and reward — and less narrowly isolated in a traditional disciplines approach to teaching and learning.

Daily Work of School Leaders
While these workshops do not specifically address one of the five aspects of sustainability, they cover the day-to-day operational work of independent schools, as well as individuals’ development of leadership skills.

Use the planning worksheet on the opposite page to plan your conference experience.
## Conference Planning Worksheet

Use this worksheet to record workshops you wish to attend during the conference on Thursday and Friday. Also note any optional three-hour workshops or tours/events on Wednesday or Saturday.

### Wed, Feb 28

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 AM - 4:00 PM</td>
<td>T Global Education Summit — Mary Robinson &amp; Hafsat Abiola</td>
</tr>
<tr>
<td>12:00 - 5:00 PM</td>
<td>T Optional Tour:</td>
</tr>
<tr>
<td>1:00 - 4:00 PM</td>
<td>T Optional Three-Hour Workshop:</td>
</tr>
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### Thur, Mar 1

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00 - 9:30 AM</td>
<td>Opening General Session — Jim Collins (and opening remarks by Patrick Bassett)</td>
</tr>
</tbody>
</table>
| 10:00 - 11:00 AM  | Block 1 Workshop:  
  - OR Featured Workshop — Patrick Bassett & Jim Collins  
  - OR Featured Workshop — Betsy Rosenberg |
| 11:15 AM - 12:15 PM | Block 2 Workshop:  
  - OR Featured Workshop — Lester Thurow |
| 12:15 - 1:30 PM | Lunch in Exhibit Hall                                                                 |
| 12:30 - 2:30 PM | T President’s Luncheon and Annual Meeting                                                |
| 1:30 - 2:30 PM  | Block 3 Workshop:  
  - OR Featured Workshop — Samantha Power |
| 3:00 - 4:00 PM   | General Session — Azar Nafisi                                                            |
| 4:00 - 5:30 PM   | NAIS Reception and Celebration of Western Culture                                       |

### Fri, Mar 2

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 - 9:30 AM</td>
<td>General Session — Paul Rusesabagina</td>
</tr>
</tbody>
</table>
| 10:00 - 11:00 AM  | Block 4 Workshop:  
  - OR Featured Workshop — Erik Weihenmayer  
  - OR Featured Workshop — Rob Evans |
| 11:30 AM - 1:00 PM | T Diversity Luncheon with Asma Gull Hasan  
  - OR Featured Workshop — Rosalind Barnett & Caryl Rivers |
| 11:30 AM - 12:30 PM | Block 5 Workshop:  
  - OR Featured Workshop — Rosalind Barnett & Caryl Rivers |
| 12:30 - 1:30 PM | Lunch in Exhibit Hall (Raffle)                                                           |
| 1:30 - 2:30 PM  | Block 6 Workshop:  
  - OR Featured Workshop — Diane Allensworth                                               |
| 2:45 - 4:00 PM   | Closing General Session — Lisa Ling                                                       |

### Sat, Mar 3

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 AM - 12:00 PM</td>
<td>T Optional Three-Hour Workshop:</td>
</tr>
<tr>
<td>12:00 - 5:00 PM</td>
<td>T Optional Tour:</td>
</tr>
</tbody>
</table>

T These events require pre-registration or tickets.
6:30 AM – 7:00 PM
Registration/Information Booth Open
WELLS FARGO THEATRE FOYER

8:00 AM – 5:00 PM
Exhibitor Move In
COLORADO CONVENTION CENTER, HALL D

8:00 AM – 4:00 PM
Global Education Summit
COLORADO CONVENTION CENTER, KORBEL BALLROOM 2A
See page 5 for a detailed schedule.
PRE-REGISTRATION REQUIRED.

12:00 – 4:00 PM
Families First Meeting and Cultural Tour
COLORADO CONVENTION CENTER, ROOM 606
PRE-REGISTRATION REQUIRED.

12:00 – 5:00 PM
T1: Foothills Fandango Tour
T2: Early Colorado Tour
BUS DEPARTS FROM THE COLORADO CONVENTION CENTER, D LOBBY
TICKET REQUIRED.

12:00 – 4:00 PM
2006 Institute for New Heads Reunion
HYATT REGENCY DENVER HOTEL, CAPITOL BALLROOM 3

1:00 – 4:00 PM
Three-Hour Workshops

These three-hour workshops require a ticket. Space permitting, you may sign up at the registration desk if you did not pre-register for a workshop. All workshops take place in the Colorado Convention Center.

W1 Financially Sustainable Schools
ROOM 301

Explore the trends impacting pricing and financing independent schools, including tuition setting, productivity issues, cost containment, new revenue streams, and other related issues. The presentation covers trends, benchmark ratios, and “financial data proxies” for school success, and presents the NAIS “Six Step Model” for achieving financial equilibrium. Create five-year financial projections using the NAIS Online School Dashboard/Financial Calculator.

PRESENTERS Mark Mitchell and Corey McIntyre, NAIS (DC)

W2 Weaving Global Responsibility Into the Fabric of Your School Culture
ROOM 501

The author of Axis of Hope: Teaching Global Responsibility will present on globalizing a school’s mission statement and core values; building strong Mandarin and/or Arabic programs; teaching international conflict resolution, global ethics, and media literacy; creating a ”World Issues” discussion folder for faculty and students; and providing study abroad opportunities, including a “gap year” after graduation.

PRESENTER Carl Hobert, Axis of Hope Center for Conflict Resolution (MA)

W3 Parents: Gotta Have ’Em, Better Love ’Em
ROOM 407

Parents are different these days. This workshop explores the factors that explain why today’s independent school parents do what they do, describes a parent coordinator role at Choate Rosemary Hall recently redesigned to strengthen the partnership, and uses video vignettes recently developed by NAIS to sharpen thinking about the school-parent relationship.

PRESENTERS Jeffery Wack, JT Wack & Company, LLC (CT); Mary Verselli and Libby Peard, Choate Rosemary Hall (CT); Michelle Gall, Michelle Gall, LLC (CT)

DID YOU KNOW? Colorado was the second state to pass a law allowing women to vote.
Eloquent Mirrors: Observation, Evaluation, and Professional Feedback
ROOM 401
Professional feedback is central to making our schools better places for students, but adults in schools do not get the feedback they need. Through reflection, discussion, and practice, participants consider the value of professional feedback, and the rationale and practice of effective approaches to classroom observation, feedback, and evaluation.
PRESENTER Steve Clem, Association of Independent Schools of New England (MA)

Assessing Progress: Designing Sustainability Indicators for Schools
ROOM 403
So your school has begun to include sustainability in its program. How do you know if you are really making progress? This workshop will review ways to design effective indicators to help track your school’s progress. Participants will then have a chance to practice these skills by designing and evaluating their own indicators.
PRESENTER Torrey McMillan, The White Mountain School (NH)

Understanding Needs and Running Groups for Social and Emotional Development
ROOM 505
This workshop will delineate social and emotional struggles of students with ADHD, LD, and Asperger’s and will address strategies to increase development. Participants will learn how to establish and run classroom and small pull-out groups based on an integrated theoretical model. Plenty of research-based nuts and bolts for success will be offered!
PRESENTER Craig Knippenberg, St. Anne’s Episcopal School (CO)

Engaging in International Partnerships via Internet-Based Tools
ROOM 405
This workshop focuses on the “Virtual Collaboratory,” an Internet-based communication and collaboration system designed to enable cultural/academic exchanges. Panelists will outline current applications of the “VC” in a variety of educational settings, offer a demonstration of the software, and conclude with a discussion to explore the future needs of independent schools.
PRESENTERS Jon Zeljo, Bruce Stewart, and Pat Moser, Sidwell Friends School (DC); Joe Perpich and Krystyna Isaacs, JCPerpich, LLC (MD)

Introduction to Education for Sustainability (EFS)
ROOM 302
What would students be like if educated for a sustainable future? In this workshop, we create a learning community to engage participants in activities combining systems thinking, sustainable economies, and the science of sustainability. We increase participants’ awareness, knowledge, and understanding of the core concepts, content, and habits of mind that characterize EFS.
PRESENTER Jaimie Cloud, The Cloud Institute for Sustainability (NY)

Enhancing School Success through Teacher Leadership
ROOM 404
A collaborative culture is central to the success of high-achieving schools. This interactive workshop will provide an understanding of how investing in teacher leaders as mentors, coaches, and staff development coordinators can lead to a culture of collegiality and collaboration. Cultivate teacher leadership and build a climate of trust and sustainable professionalism.
PRESENTERS Barbara Levin, Marcie Calm, and Heather Clifton, Herzl/RMHA at the Denver Campus (CO)

Go to www.nais.org/go/annualconference for workshop materials and presentations.
Beyond Strategic Planning: The Case for Integrated Planning
ROOM 303
When stretched to include program, business, and facility issues, strategic planning can become frustrating and ineffective. Integrated planning offers a comprehensive framework — with elements differentiated by purpose, focus, content, participation, and processes — for improved management and board oversight. This workshop covers clarity about planning, useful tools, and a 70-page workbook.

Presenters
Sam Frank and Bonnie Glickman, Synthesis Partnership (MA)

The “New” Constituency: Welcoming LGBT Families into Your Schools
ROOM 504
This workshop will identify ways that administrators can support Lesbian, Gay, Bisexual, and Transgender (LGBT) families. We will view parent interviews and engage in interactive group work based on actual school situations. Participants will come away with a greater understanding of the challenges faced by LGBT families and a set of practical guidelines to adapt within their own communities.

Presenters
Elaine Winter and Sharon Dupree, Little Red School House and Elisabeth Irwin High School (NY); Terry Boggis, Lesbian, Gay, Bisexual and Transgender Community Center (NY)

Successful Head Evaluation via the Six Principles™ System
ROOM 406
Head evaluation is arguably the most important role of the independent school board, yet often the process is misunderstood, misapplied, or even completely neglected. Participants will explore the following subjects: the vital imperative of head evaluation; components of head assessments; formation of a head appraisal team; ways to avoid common mistakes and blind spots; and tips for celebrating the board/head partnership.

Presenters
Jonathan Schick, The Governance and Leadership Project (TX); William Broderick and Clive Lancaster, Fort Worth Academy (TX)

Implementing 1:1 Laptop Programs
ROOM 502
Please join us for this informative, productive, and interactive session. Dawn Klus from The Sayre School will share her perspectives on the vision, implementation, and results of the school’s laptop program. Then, areas of interest and concern will be polled; the most popular topics will be addressed in break-out groups and followed up with group presentations.

Presenters
Mike Vitiello and Daniel Fierro, LaptopSchools.com (CA); Dawn Klus, Sayre School (KY)

The Whole Educator
ROOM 402
The relational environment of a school directly affects the sustainability of an optimum teaching and learning environment. Morale counts. This workshop looks anew at hiring practice, the agenda of faculty meetings, and the content of staff evaluation. Participants take away specific strategies that help identify and nurture capacities essential to “whole educators.”

Presenters
Peter Cobb, Cobb & Associates (GA); Dawn Pile, Montgomery School (PA)


**Wednesday Optional Three-Hour Workshops**

**W16** Where the World Is Taking Us: Independent Schools in the Decade Ahead
ROOM 506

Independent schools are increasingly affected by potent trans-cultural forces. This session will review the significant societal and global “macro” trends identified by the Global Business Network; examine the far-reaching implications for independent schools; and provide a forum to discuss the evolving needs, demands, and opportunities of the decade ahead.

**PRESENTER** Jim McManus, Independent Consultant (CA)

**W17** Rebels with Appliance: Brain-Compatible Ways to Motivate Reluctant Learners

**W18** Marketing the 21st Century Education
ROOM 304

By 2025, half of all existing independent colleges in the United States will close, merge, or be forced to change their missions. Are independent schools far behind? Explore the skills and attitudes that are expected to be valued in 2025 and beyond, and how marketing-savvy schools are applying these insights to enhance their students’ success — as well as their own.

**PRESENTERS** Mike Connor, Connor Associates (CA); Mark Desjardins, Holland Hall (OK)

**W20** Building Ethical Literacy: The Skill Set for a Sustainable Future
ROOM 503

Ethical Literacy is essential to global sustainability. Research in partnership with NAIS helped the Institute for Global Ethics develop tools to build Ethical Literacy without compromising academic rigor. This highly interactive workshop will introduce participants to many of these tools, and will make the case for why schools today can’t do without them.

**PRESENTER** Paula Mirk, The Institute for Global Ethics (ME)

**W21** Accelerating Educational Reform Through the World of the Digital Native
ROOM 507

Perhaps you have read that technology is an accelerator in moving from “good to great.” This session explores the world of digital natives — how their technical world could move educational technology from integration to cognition and collaboration. We will explore ways emerging technology can enhance and improve the efficacy of schools in educating today’s students.

**PRESENTER** Chris Bigenho, Greenhill School (TX)

5:30 – 6:30 PM
Exhibitor Reception (for Exhibitors)
COLORADO CONVENTION CENTER, HALL D

**DID YOU KNOW?** Denver brews more beer than any other city. Coors Brewery is the world’s largest. On an average day, Denver brews more than 80 different beers.
THURSDAY March 1

THURSDAY HIGHLIGHTS

8:00 – 9:30 AM
Opening General Session with Jim Collins (and remarks by Patrick Bassett)

10:00 – 11:00 AM
Workshop Block 1

11:15 AM – 12:15 PM
Workshop Block 2

12:15 – 1:30 PM
Lunch in the Exhibit Hall

12:30 – 2:30 PM
President’s Luncheon and Annual Meeting
Ticket required

1:30 PM – 2:30 PM
Workshop Block 3

3:00 – 4:00 PM
General Session with Azar Nafisi

4:00 – 5:30 PM
NAIS Reception and Celebration of Western Culture
6:45 AM – 5:00 PM
Registration and NAIS Annual Conference Information Booth Open
WELLS FARGO THEATRE LOBBY

6:45 – 7:45 AM
Coffee Break
EXHIBIT HALL, HALL D

6:45 – 7:45 AM
Breakfast for Schools that Serve Children with Learning Differences
HYATT REGENCY DENVER, CAPITOL BALLROOM 1 & 2
All are welcome
Independent schools that primarily serve students with learning differences will come together to discuss issues particular to this community and plan for future development opportunities.

8:00 – 9:30 AM
Opening General Session featuring Jim Collins
WELLS FARGO THEATRE

Musical Performance by students of Colorado Academy
Welcome by Val Iwashita, NAIS Board Chair
Remarks by Patrick Bassett, President, NAIS
Introduction by Bruce Stewart, Head of School, Sidwell Friends School (DC), and NAIS Board Member
Remarks by Jim Collins
Follow the Denver Stampede to the Grand Opening of the Exhibit Hall.

9:30 – 10:00 AM
Exhibit Hall Grand Opening
EXHIBIT HALL, HALL D

9:30 – 10:30 AM
Meet the NAIS Staff and Board
EXHIBIT HALL, NAIS MEMBER
RESOURCE CENTER
Talk with NAIS Staff and Board Members one-on-one.

9:30 AM – 7:00 PM
Exhibit Hall, NAIS Bookstore, and Resource Center Open
EXHIBIT HALL, HALL D

10:00 – 11:00 AM
Concurrent One-Hour Workshops, Block 1

10:00 – 11:00 AM
Featured Panel with Jim Collins, Patrick Bassett, and other School Leaders
KORBEL BALLROOM 2A&B
Introduction by Sandy Theunick, Head of School, The Seven Hills School (OH), and NAIS Board Member
Jim Collins, NAIS President Patrick Bassett, and independent school leaders will discuss how NAIS and schools are using and adapting Collins’ six “Good to Great” principles. Hear first hand about these organizations’ successes and challenges and gather insights about how to adapt the “Good to Great” principles for your school’s leadership.
The Klingenstein Leadership Award will be presented to Jim Collins at the conclusion of the panel. Pearl Rock Kane will present the award.
PANELISTS Paul Chapman, The Head-Royce School (CA); Liz Duffy, The Lawrenceville School (NJ); Sue Groesbeck, Hilton Head Preparatory School (SC); Todd Horn, Kent Denver School (CO); Pearl Kane, Teachers College, Columbia University (NY); Mike Murphy, Shorecrest Preparatory School (FL); Doreen Oleson, St. Mark’s School (CA)
Thursday Workshop Block 1: 10:00 – 11:00 AM

COMMUNICATIONS AND ADVANCEMENT

Marketing and Enrollment Management for Boarding Schools
ROOM 505
Faced with slowing enrollment numbers in recent years, boarding schools must work harder than ever to recruit students. In this session, we’ll discuss ways to promote positive feelings about boarding schools and counter families’ anxieties and uncertainties. You’ll learn how to use demographic research to better understand your market. We’ll also discuss strategic questions that will help you manage enrollment and ensure your school’s long-term viability.
PRESENTER D. Scott Looney, Hawken School (OH)

Sustaining School Image: It’s More than Messaging
ROOM 301
Many schools lack the infrastructure to sustain an integrated communications program. Best practice calls for a centralized office to handle publications, website, public relations, advertising, and events. Learn how to coalesce these functions, from job descriptions and managing outsourced services to planning practices to assure your school will meet its communications goals.
PRESENTER Carol Cheney, Cheney & Company (CT)

Understanding – and Partnering with – Today’s Parents
ROOM 302
Parents are present in the life of schools to a degree they have never been. How can one channel parent energy in ways that support admissions and fund-raising objectives? This workshop addresses contemporary parents, and the ways that one school is responding.
PRESENTERS Jeffery Wack, JT Wack & Company, LLC (CT); Mary Verselli & Libby Peard, Choate Rosemary Hall (CT); Michelle Gall, Michelle Gall, LLC (CT)

GOVERNANCE

An Online Assessment Tool for Heads of School
ROOM 304
An overview of the NAIS Head Assessment Tool, this workshop will review the process involved in setting it up, the format and contents of the instrument, and the ease with which it can be customized for an individual school head. Used by nearly 75 schools since February 2005, this confidential evaluation tool incorporates an individual head’s annual goals and objectives with the 10 key performance areas of school leadership. Participants will review sample results.
PRESENTER Jeff Moredock, NAIS Governance Counsel (FL)

Building a Better Board: The Role of the Trusteeship Committee
ROOM 504
Building a strong board requires effective recruitment, orientation, and ongoing training of trustees. This workshop will present a model to build the capacity and improve the performance of a board through the good work and leadership of the board trusteeship committee.
PRESENTERS Todd Horn, Margaret Bathgate, and Jamie Duke, Kent Denver School (CO)

Collaborating to Create a Diversity Committee of the Board of Trustees
ROOM 406
How can we ensure that diversity moves beyond a buzzword, and realize its true impact and meaning? Schools often make the mistake of asking parents, faculty, or students to push for inclusion and multiculturalism. We will share how strategic collaboration has led to the creation of a Diversity Committee on the board of trustees that will provide the essential long-range vision.
PRESENTERS Eric Chapman, Chris Marblo, and Ali Morgan, The Town School (NY)

Sustaining School Leadership
ROOM 507
How can trustees sustain their school leadership? What are the best practices for transitions in a school? Hear perspectives from seasoned heads, spouses, trustees, and search consultants who specialize in transition-year management. There will be ample time for Q & A.
PRESENTERS Trina Secor, Carney, Sandoe & Associates (MA); Elizabeth Miles and Chuck Harmon, York School (CA); Aggie Underwood, Carney, Sandoe & Associates (VT)

After the conference, tell us what you think! You will receive by e-mail a link to an online conference evaluation.
LEADERSHIP DEVELOPMENT

Between History and Eternity…
Our Sacred Spaces
ROOM 303
The events of our life unfold at a crossroads of time and place; between childhood and adulthood; between today’s reality and tomorrow’s unlimited potential…our schools. This powerful multimedia presentation explores the relationship of people, purpose, and places that create sustainable and enduring school communities firmly rooted between history and eternity…sacred spaces.
PRESENTER Peter Sturrup, Pickering College (Canada)

Education for World Stewardship at the Round Square Schools
ROOM 405
Round Square is a half-century-old story — and a 21st Century model of “international school partnership” that makes schooling global and empowering for students. This session, based on a new book (Ideals at Work) looks at the organization’s aims, history, and potential as a “template” for other alliances. A book signing will follow this workshop in the NAIS bookstore.
PRESENTER Peter Tacy, NAIS Board Member (CT)

Finding Untapped Leadership:
A Program for Urban Middle School Girls
ROOM 401
Learn how an innovative partnership between Hathaway Brown School and 20 public schools in Cleveland, OH, is tapping the leadership potential of high-achieving girls from low-income families. The Aspire Program, a unique seminar co-taught by college students, makes lessons about leadership transparent and accessible to a broader range of Cleveland’s brightest girls.
PRESENTERS Cammy Dubie and Koyen Shah, Hathaway Brown School (OH)

MANAGEMENT

A Different Conversation Altogether
ROOM 502
When schools talk about race, the focus is usually on people of color, an approach that leads to isolated “diversity days” in which whiteness is absent. Marin Academy has been working on developing skills for engaging in courageous conversations on race and on whiteness. Join us as we discuss our ongoing journey toward racial equity.
PRESENTERS Bodie Brizendine, Rey Fernández, and Lynne Hansen, Marin Academy (CA); Glenn Singleton, Pacific Educational Group (CA)

FluPrep: An Integrated Approach to Avian Influenza Preparedness
ROOM 403
FluPrep highlights attention to health and hygiene, monitoring illness in a systematic manner, tracking foreign travel for all community members, and emphasizing the importance of seasonal vaccination. This creates a preparedness platform for the potential threat of avian influenza or other natural or man-made threats that may affect our students in the years to come.
PRESENTER Meg Frazier, Georgetown Preparatory School (MD)

Merit Aid? Middle Class? Financial Aid Is Not Just for Poor Kids Anymore
ROOM 603
Given the steep rise in tuition over the past decade, more families are seeking financial aid they wouldn’t have needed or asked for in years past. Join a discussion of the issues shaping the new demographics of financial aid. Gain ideas for how to gather/use data, consider new funding strategies, and share ideas that will put affordability in context for better decision making.
PRESENTER Mark Mitchell, NAIS (DC)
Statistical Resources: 
What’s New and How Do I Quickly Get the Information? 
ROOM 601
$ Learn how to use the amazing resources available to independent schools via the StatsOnline surveys and benchmarking reporting tool. In addition, see how NAIS’s Financing School’s Calculator allows independent school planners to view future budgets based on various scenarios. This presentation is for heads, business managers, admissions, development, and financial aid directors.

PRESENTERS Monique Rush and Martha Galindo, NAIS (DC)
This is also offered a second time on Thursday (see page 32).

Take AIM! Assessment and Planning for Diversity
ROOM 501
The Assessment of Inclusivity and Multiculturalism (AIM) is a state-of-the-art diversity assessment tool. It delivers tangible results independent schools can use in strategically planning for building and sustaining inclusive school communities. Learn more about AIM and view samples question and reports.

PRESENTER Gene Batiste, NAIS (DC)

THE CLASSROOM EXPERIENCE

Bringing a Book to Life
ROOM 506
The idea of this workshop is to present an experience of “bringing a book to life.” The book is Cidadão de Papel ("Citizen on paper") and it deals with the concept of citizenship applied to Brazilian reality. We use the book to structure the students’ experience when they visit a small fishing community on an island in the southern part of the state of São Paulo.

PRESENTERS Aleixo Guedes and Mariana Marques, Graded School (Brazil)

Can International Baccalaureate Programs Promote Global and Programmatic Sustainability?
ROOM 404
The International Baccalaureate Organization (IBO) is a global non-profit that serves almost 2,000 schools in 128 countries. Representatives from NAIS member schools that have IB programs will be present to share their perspectives on why they are finding IB a perfect match for their missions. They will provide you with the opportunity to explore this powerful network of educators, students, and communities throughout the world.

PRESENTERS Paul Campbell, IBNA (NY); Joe Kennedy, Riverstone International School (ID)

It Began with a Garden: Growing Global Citizens at Montessori School of Maui
ROOM 503
Montessori School of Maui, a 2006 NAIS Leading Edge School, is a vanguard of environmental sustainability. Learn how creating a Living Classroom involves everyone in transforming a school into a sustainable learning community. Examples from MSM’s award-winning “Guidelines of Sustainability” provide faculty and students ideas and a process by which to become agents for global change.

PRESENTER Cynthia Winans-Burns, Montessori School of Maui (HI)

Tapping Into the World of the Digital Native
ROOM 605
With digital content and information being so accessible, there is the possibility that students are developing different methods of learning and that we should adjust our pedagogy to meet these evolving learners. This session will develop the concept of “digital natives” and introduce the use of RSS, wikis, blogs and podcasts in blended and online courses.

PRESENTER Chris Bigenho, Greenhill School (TX)

DID YOU KNOW? Denver lays claim to the invention of the cheeseburger. The trademark for the name “cheeseburger” was awarded in 1935 to Louis Ballast of Denver.
The Mind/Body Education Initiative: Three Schools Assess the First Year
ROOM 402

Heads at Exeter, Commonwealth, and Miss Porter’s School, in conjunction with the Mind/Body Education Initiative, join theory and practice as they review current research about the “relaxation response,” lead a brief demonstration, and compare various ways to incorporate stress-reduction and mindfulness/meditation practices into schools’ formal and informal curricula.

PRESENTERS Burch Ford, Miss Porter's School (CT); Tyler Tingley, Phillips Exeter Academy (NH); Bill Wharton, Commonwealth School (MA)
THURSDAY Workshop Block 2: 11:15 AM – 12:15 PM

11:15 AM – 12:15 PM Concurrent One-Hour Workshops, Block 2

Featured Workshop with Lester Thurow
KORBEL BALLROOM 3A
Introduction by Sarah Daignault, Executive Director, National Business Officers Association (CO) and NAIS Board Member
BOOK SIGNING EVENT, 12:15 – 12:45 PM, IN THE GLOBAL VILLAGE IN THE EXHIBIT HALL.

COMMUNICATIONS AND ADVANCEMENT

Branding, Social Media, and the Independent School: Facing the MySpace Generation
ROOM 401
Millennials seem to spend their lives online. But what’s really going on? How can your school turn the social space of the web into a tool for recruitment and fund raising? And what are the challenges? The presenters examine Millennial practices and offer ways to speak authentically online to your best-fit audiences while paying attention to the realities of culture and budget.

PRESENTERS Peter Shoemaker, Crane MetaMarketing Ltd. (GA); Leo Marshall, The Webb Schools (CA)

Strategies for a Sustained Paperless Environment
ROOM 303
The Buckley School decided to go paperless by moving to electronic communications. In this presentation, learn how Buckley created a paper-free environment, and hear the school’s strategies for maintaining and strengthening that commitment over time. We will discuss the technical and budgetary implications, as well as possible stumbling blocks along the way.

PRESENTERS Stuart Posin, The Buckley School (CA); Mitch Mitchell, Silverpoint, Inc. (CA)

Sustaining Enrollment: Using Research to Improve Admissions and Marketing
ROOM 405
Learn how the latest research on perceptions of independent schools can help ensure your school continues to thrive. In this session, we’ll discuss fresh research about which messages resonate with different audiences. You’ll discover how to counter stereotypes and capitalize on perceived strengths in your marketing efforts. You’ll also learn how to conduct outreach using demographic research tools.

PRESENTERS Amada Torres and Myra McGovern, NAIS (DC)

GOVERNANCE

From Start to Sustainability: A Small School Approach
ROOM 402
The challenges and strengths of small and new schools are not just a matter of scale. Some complexities are compounded while others are diminished. A panel of colleagues who have started or are heading small schools will bring their experience to your issues and answer questions. This workshop is designed for participants from new, opening, and small schools (with less than 200 students).

PRESENTERS Rhoney DuQuesne, DuQuesne Solutions, Inc. (CO); Polly Donald, Friends’ School (CO); Jeff McConaghy, Sierra Canyon School (CA); Bob Weimer, Jackie Weimer School (MT); Kerin Hughes, Palisades Episcopal School (NC)

Holding the Trust: Fiduciary Responsibilities for School Trustees
ROOM 503
Trustees are expected to act as stewards for their schools. But what does this mean? What does the law require, and what are best practices for boards? This session will present a full and practical picture of these issues for your board. David Ormstedt is the author of the new NAIS trustee booklet Holding the Trust: An Independent School Trustee’s Guide to Fiduciary Responsibilities.

PRESENTERS David Ormstedt, Wiggin and Dana, LLP (CT); Debra Wilson, NAIS (DC)

Too many choices for you in the program? See the NAIS staff in the information booth to help you create a good pathway for your interests.
LEADERSHIP DEVELOPMENT

Center of the Storm: Leading Through Conflict
ROOM 304
In this session, we will discuss the role of the head as the central person in conflict management. Parents, alums, faculty, and board members are all potential sources of conflict for even the most experienced head. Techniques for dealing successfully with conflict will be presented and discussed.

PRESENTERS Judith Schechtman and Marc Frankel, Triangle Associates (MO); Gene Ruth, Wilson School (MO)

Galvanizing a School Community around a Sustainability Summit
ROOM 502
Learn how the largest independent school convened a school-wide sustainability summit involving school and community leaders, teachers, and students to set its sustainability action agenda. Punahou School will share its process, and the five areas of focus that resulted in curriculum and school management strategies. Learn how to frame a similar conversation in your school.

PRESENTERS James Scott, Kai Morrell, and Carri Morgan, Punahou School (HI); James Koshiba, Kanu Hawaii (HI)

International School Projects

ROOM 302
The Robert Bosch Foundation developed the program “Young Routes in Europe,” which both focuses on school partnerships between Germany and Central/Eastern Europe and supports joint projects by young German and Central/Eastern Europeans. We would like to share the experience of our international school projects as well as our assistance for other programs with U.S. schools.

PRESENTER Guenter Gerstberger, Robert Bosch Foundation (Germany)

Sustaining Quality Leadership: Administrative Style Assessments
ROOM 501
This session will discuss the Birkman Assessment of Leadership Style as particularly suited to independent school leadership teams in hiring/assignment decisions, in retreat settings, and in a continual commitment to team development. Participants will leave with a clear understanding of the instrument, along with practical examples for use.

PRESENTER Tom Redmon, Southern Association of Independent Schools (GA)

What’s New in Character Education?
ROOM 506
Members of the CSEE moral development team will survey the latest thinking on moral development in schools: what it entails, why good programs do not get in the way of — but actually complement — academic progress, and what “fine tuning” schools can do to maximize moral growth.

PRESENTERS David Streight, Council for Spiritual and Ethical Education (OR); Susan Bauska, Annie Wright School (WA); Mike Pardee, Kinkaid School (TX)
Thursday Workshop Block 2: 11:15 AM – 12:15 PM

MANAGEMENT

Foundations that Work with You and for You
ROOM 507

This will be a discussion by foundation directors explaining how foundations operate and make decisions. It will describe goals and requirements for submitting proposals and reports. This discussion will provide school and foundation personnel with enlightened concepts of how to work together for the benefit of students.

PRESENTERS Olive Long, The Margaret Hall Foundation (KY); Richard Barter, Klingenstein Fund; Robert Hallett, The Edward E. Ford Foundation (ME); Moderated by John Lippincott, Council for Advancement and Support for Education (DC)

Knowing When (and How) to Say When
ROOM 504

Is your school too scared, too busy, or too naive to terminate employees who are not meeting the needs of the school? Do you put up with poor performance, poor attendance, or general nastiness from school employees? In this seminar, we will discuss how to identify and act upon employee problems, including the right way and wrong way to carry out a termination.

PRESENTERS Caryn Pass, Venable, LLC (DC); Dick Ewing, Norwood School (MD); John Thomas, Flint Hill School (VA)

Strategic Steps to Success
ROOM 601

You’ve heard that traditional strategic planning is dead, but what’s next? In this era of accelerated change, what does it mean to embrace strategy-making and strategic thinking? How do you ‘think again about…’? This session walks you through the steps outlined in NAIS’s new book The Strategic Process: Strategy and Design for Independent Schools in 10 Steps. The discussion will be led by one of the book’s co-authors and a head whose school has made the shift from traditional strategic planning to ongoing strategic thinking.

PRESENTERS Christina Drouin, Center for Strategic Planning (FL); Bruce Stewart, Sidwell Friends School (DC)

Sustainability and Energy Efficiency: Simply Good Business
ROOM 505

Sustainable design and energy efficiency are integral parts of our approach to project solutions. Building green is building smart, because good environmental sense makes good economic sense. As energy costs increase, sustainable design and construction provide proactive solutions to develop efficient facility assets.

PRESENTERS Brian Mueller and Larry Krison, Sodexho

THE CLASSROOM EXPERIENCE

Creating an Axis of Hope: Teaching Students about Peace in the Modern World
ROOM 406

We have a unique opportunity to educate students in their formative years to become compassionate, globally responsible future leaders in our increasingly interdependent world. Axis of Hope Executive Director Carl Hobert will share effective ways of weaving into your school’s curricular fabric international conflict resolution exercises, global ethics courses, Mandarin and/or Arabic studies, and opportunities for students to study peace in the modern world abroad.

PRESENTER Carl Hobert, Axis of Hope Center for Conflict Resolution and Prevention (MA)

Differentiating Demographics: Economic vs. Cultural Diversity
ROOM 607

This panel discussion covers two areas of demographic sustainability: economic and cultural diversity. Independent schools often incorrectly merge these two areas, which promotes stereotypes and is detrimental to admissions outreach, sustainability, and school climate. The workshop provides information on targeting specific demographics and destigmatizing cultural diversity.

PRESENTERS Lynne Hitchner, Latino Student Fund (DC); Rosalia Miller, National Cathedral School (DC); Quanti Davis, Norwood School (MD); Abigail Wiebenson, Lowell School (DC); Karen Bradberry, Greenhill School (TX); Tony Featherston, Elmwood Franklin School (NY)

DID YOU KNOW? Every year Denver host the world’s largest Rodeo, the Western Stock show.
Education for Life: Contributions of Mindfulness Practice to Learning
ROOM 301
In this session, participants will learn about mind-body research related to teaching and learning and will practice classroom applications for promoting concentration, observation, relaxation, and equanimity (the ability to open to the world from a calm, attentive, and centered place).

PRESENTERS Richard Brady, Sidwell Friends School (DC); Irene McHenry, Friends Council on Education (PA)

The Harkness Table:
Who, What, When, Where and Why?
ROOM 403
The Harkness seminar method of discussion based teaching and learning was established 75 years ago at Phillips Exeter Academy as a radical innovation in American education. Subsequently it has spread to other schools in the United States and different locales around the world. Following a short talk examining the origin of the Harkness method and where it is headed in the future, all are invited to join in a discussion of its meaning and significance.

PRESENTER Richard D. Schubart, Phillips Exeter Academy (NH)

12:15 – 1:30 PM
Complimentary Lunch in the Exhibit Hall
EXHIBIT HALL, HALL D

12:30 – 2:30 PM
Present’s Lunch and Annual Meeting
KORBEL BALLROOM 1C–F
TICKET REQUIRED.
COMMUNICATIONS AND ADVANCEMENT

Come Hell or High Water... Communicating in Times of Extreme Disaster
ROOM 607

While “communication” seems to be a hot topic in independent schools today, you can never really gauge the impact of your constituents’ information needs until faced with an extreme disaster. In these times of disaster, people look to the school to be a community pillar. Learn how Trinity Episcopal School reacted to and moved past Hurricane Katrina.

PRESENTERS Susan Hudlow, Trinity Episcopal School (LA); Steve MacLaughlin, Blackbaud (SC)

GOVERNANCE

Creating a Strategic Plan for Diversity
ROOM 301

A strategic plan for diversity is one of the best tools for creating accountability and sustainability. This workshop will give participants tips on how to plan, create, and follow through on a long term strategic plan for diversity. It will also address key strategic issues such as effective communication and use of affinity groups.

PRESENTERS Collinus Hutt, Graland Country Day School (CO); Rodney Glasgow, Worcester Academy (MA)

Strategies for Successful Head Transitions and Effective Board Relationships
ROOM 507

This workshop will cover issues to consider for the departure and replacement of the head of school, including recognizing the time for a change, communicating the decision, and forming the new relationship. The discussion will come from the perspectives of a board member, head of school, head recruiter, and school legal counsel. There will be a special focus on issues in replacing (or following) long-term heads.

PRESENTERS Caryn Pass, Venable, LLC (DC); Helaine Greenfeld, Jewish Primary Day School of the Nation’s Capitol (DC); Richard Jung, Education Access Strategies, LLC (MD); Abigail Wiebenson, Lowell School (DC); John Huber, Barnesville (MD)

Communications and Advancement

1:30 PM – 2:30 PM
Concurrent One-Hour Workshops, Block 3

1:30 – 2:30 PM
Featured Workshop with Samantha Power
COLORADO CONVENTION CENTER, KORBEL BALLROOM 3A&B
Introduction by Lou Salza, Head of School, Assets School (HI), and NAIS Board Member
BOOK SIGNING EVENT, 2:30 – 3:00 PM, IN THE GLOBAL VILLAGE IN THE EXHIBIT HALL.

The Online Lives of Children: Realities and Myths
ROOM 303

Judy and Sean Mc Cleese, a mother and son team, conduct a workshop that unravels the myths and realities of the online lives of children. They discuss their unique perspectives, both professionally and personally, about the communication gap that exists between parents and their children regarding the use of technology and the Internet.

PRESENTERS Judith McCleese, Westridge School (CA); Sean McCleese, Jet Propulsion Laboratory (CA)

The Truth about Branding and Day Schools
ROOM 401

Branding’s “unique selling proposition” won’t work for day schools, whose parents and alumni have their own sets of “unique buying propositions.” The search for identity through a tagline that “captures it all” is a fool’s errand. Learn how to move beyond slogans to managing brand through informal and formal messaging based on the complex intangibles that highlight your success.

PRESENTERS Carol Cheney, Cheney & Company (CT); Jeffery Wack, JT Wack & Company, LLC (CT)

Thursday Workshop Block 3: 1:30 PM – 2:30 PM
LEADERSHIP DEVELOPMENT

Collaboration and Technology Leadership
ROOM 602
There is an amazing “Jim Collins type” correlation in our schools between technology progress and the collaboration between a key technology person and a key administrator. In this workshop, participants will learn of several independent schools where this most important paradigm (“collaboration”) ended up changing the school in “good to great” ways.
PRESENTERS Steve Bergen and MJ Quigley, The Chapin School (NY); John Neiers, The Dalton School (NY)

Global Service Learning at Lakeside School: A Vehicle for Sustainability
ROOM 605
Many of our Global Service learning projects focus on environmental issues. In six international locations, students explore sustainability issues in a country-specific context. This workshop uses one such collaborative program, a China-U.S. sustainability project, as a model of the entire program’s pre- and post-trip curricula and field work goals.
PRESENTERS Vicki Weeks and Adam Ross, Lakeside School (WA)

Leaving Headship:
Managing the Transition with Grace
ROOM 502
NAIS reports that 37 percent of independent school heads intend to retire by 2010 and another 35 percent by 2015. This session is designed for heads contemplating a career change or retirement, those in such a transition, and trustees supporting them. A panel of former heads will provide varied perspectives on issues faced by the head of school leaving the role.
PRESENTERS Claudia Daggett, Gregory Floyd & Associates, Inc. (MA); William Prescott, Friends Academy (MA); Dennis Grubbs, White Mountain School (NH); Bruce Buxton, Klingenstein Center for Independent School Leadership (NY); Katherine Betz, Educators’ Collaborative, LLC (MO)

Modern Dads: What All Schools Need to Know About the Next Generation of Men
ROOM 406
Changes in women’s lives have led men today to redefine fatherhood. Schools must understand the changing culture of fatherhood and its impacts on family life and schools. Using his work with independent school parents, his films for PBS, and his forthcoming book, John Badalament will equip participants with tools to more effectively include fathers in the school community.
PRESENTERS Christopher Wadsworth, International Boys’ Schools Coalition (MA); John Badalament, John Badalament Consulting (MA)

Teaching Teachers about Teaching Leadership
ROOM 405
Leadership is a skill central to every student’s educational experience. Teachers need to develop the skills and awareness to understand students’ behavior in order to help students become deliberate and dynamic leaders. In this session, learn how to help teachers identify and utilize teachable leadership moments that happen every day, to every student, in every school.
PRESENTERS D. Jeremy LaCasse, Fountain Valley School (CO); JoAnn Deak, The Deak Group (OH)

Two Women, One Vision: Different Perspectives in the Pursuit of Equity
ROOM 404
This presentation will explore the value of having a diversity program and office headed by both a person of color and a white person. We will talk about collaboration, conflict, and the need for cross-cultural communication in establishing connections to the larger school community.
PRESENTERS Elizabeth Denevi and Mariama Richards, Georgetown Day School (DC)

Go to www.nais.org/go/annualconference for workshop materials and presentations.
MANAGEMENT

Achieving Financial Sustainability through Quantitative Strategic Planning
ROOM 503

Understanding the financial implications of the strategic plan and communicating this information is critical to ensuring financial sustainability and achieving long-term goals and objectives. This interactive workshop provides an opportunity to learn and apply these techniques by using a sophisticated strategic planning simulator and hearing about specific successes.

PRESENTERS Joseph Gekoski, Executive Edge, Inc. (PA); Joseph Cox and David Gold, Haverford School (PA)

It's Easy Being Green: Seven Steps to a Healthy and Sustainable School
ROOM 505

Develop a long-term vision for environmental health and ecological sustainability at your school. Create effective processes to engage the entire school community in greening efforts. Establish institutional structures to ensure progress. Take-home materials include a seven step approach for starting; four key pillars of a “green school”; a sample school board resolution; lists of resources, curricula, and organizations; and examples of “green” schools.

PRESENTERS Deborah Moore, The Green Schools Initiative (CA); Kathryn Lee, Prospect Sierra School (CA)

Managing the Hiring Process
ROOM 506

A common-sense approach to developing a recruiting strategy based on your school’s specific values and needs and then maximizing your recruiting effectiveness to make sure you hire the candidates you want. Presented by the author of the NAIS book An Admirable Faculty, this workshop will give recruiting and hiring managers practical tools for building an effective hiring program.

PRESENTER Peter Gow, Beaver Country Day School (MA)

New Revenue: Chasing the Golden Goose
ROOM 603

Increasingly, we must move beyond tuition to diversify revenue streams. Explore traditional and novel approaches to this challenge, detailing ways to inventory school assets. Learn about “essential cost/benefit questions” and examples of programs and other income opportunities that position schools to reach diverse audiences and further enhance mission and identity.

PRESENTER David Liebmann, Shady Side Academy (PA)

Reducing Risky Drinking…. Priceless
ROOM 304

Substance use affects nearly every school worldwide. A research-based survey measuring actual vs. perceived use provides a foundation for a substance abuse prevention plan. This workshop examines components of this process and ways that data can be used.

PRESENTERS Keith Evans, Collegiate School (VA); Renee Soulis, FCD Educational Services (MA)

Statistical Resources: What's New and How Do I Quickly Get the Information?
ROOM 601

Learn how to use the amazing resources available to independent schools via the StatsOnline surveys and benchmarking reporting tool. In addition, see how NAIS’s Financing School’s Calculator allows independent school planners to view future budgets based on various scenarios. This presentation is for heads, business managers, admissions directors, development directors, and financial aid directors.

PRESENTERS Monique Rush and Martha Galindo, NAIS (DC)

The Lawrenceville School Journey Towards Sustainable Dining
ROOM 403

In the fall of 2004, The Lawrenceville School started the process of “greening” the campus. As a result of this effort, the dining services began a sustainable food program with the initiative to serve environmentally responsible, healthy, and wholesome meals. This workshop will outline the process of developing a sustainable dining program.

PRESENTERS Gary Giberson and Sam Kosoff, The Lawrenceville School (NJ)

The Whole Educator
ROOM 407

The relational environment of a school directly affects the sustainability of an optimum teaching and learning environment. Morale counts. This workshop looks anew at hiring practices, the agenda of faculty meetings, and the content of staff evaluation. Participants take away specific strategies to help identify and nurture capacities essential to “whole educators.”

PRESENTERS Peter Cobb, Cobb & Associates (GA); Dawn Pile, Montgomery School (PA)
THE CLASSROOM EXPERIENCE

Cultural Identity: An Anachronism in an Age of Globalization?
ROOM 501
Is globalization in danger of forcing the loss of our cultural identities? In this workshop, we explore changing notions of identity, brought on by shifts in the world around us. We will discuss how we in independent schools can prepare our schools and students for the challenges this reality brings.

PRESENTERS Tina Thuermer & Sandra Bourne, Washington International School (DC)

Do You Get It!?
How Middle Schoolers Make a Difference
ROOM 302
“Get It!” is Heifer International’s global education and service learning program that teaches about sustainable solutions to world hunger and poverty through responsible consumerism. This workshop provides middle school educators with curricular materials for implementing the Get It! program and service-learning ideas that empower students to make a difference.

PRESENTERS Tim Newman, Heifer International (AR); Susan Sullivan, The Archer School for Girls (CA)

Global Partnerships through NAIS’s Challenge 20/20 Program
ROOM 504
Faculty and students from three NAIS 2006 – 07 Challenge 20/20 schools will present their projects on the following global problems: Global Infectious Diseases and Digital Divide. They will share their local solutions to these global problems, and will discuss how the program impacted their schools and communities. Presenters will be available for Q & A in the Global Village for 30 minutes immediately following their presentation.

PRESENTERS Bill Meyers, Alexander Dawson School (CO); Odhiambo Rapemo, Nyanduma School (Kenya); Tommie Hamaluba, Gaborone Secondary School (Botswana); Students from all three schools

Talking Back: Girls Produce Media to Counteract Harmful Images
ROOM 402
Girls in grades 7 – 12 produce a professional quality magazine representing the views of a diverse population. Participants in this session will observe the girls’ work in the form of a “digital story.” Participants will discuss the challenges involved in teaching a feminist course and connecting with diverse students in the context of real world work.

PRESENTER Trace Erdahl, The Poughkeepsie Day School (NY)

DID YOU KNOW? Colfax Avenue, in Denver, is the longest continuous street in America.

2:30 – 3:00 PM
Break in the Exhibit Hall

3:00 – 4:00 PM
General Session featuring Azar Nafisi
WELLS FARGO THEATRE
Musical Performance by the Lowell Whitman Primary School
Introduction by Doreen Oleson, Head of School, Saint Mark’s School (CA), and NAIS Board Member
Remarks by Azar Nafisi
BOOK SIGNING EVENT TO FOLLOW IN THE GLOBAL VILLAGE IN THE EXHIBIT HALL.

4:00 – 5:30 PM
NAIS Celebration of Western Culture Networking Reception & book signing with featured speaker Rob Evans
EXHIBIT HALL, HALL D
All are welcome!

5:30 – 7:00 PM
Assistant and Associate Heads Gathering
HYATT REGENCY DENVER, CAPITOL BALLROOM 1
FRIDAY HIGHLIGHTS

10:00 – 11:00 AM
Workshop Block 4

11:30 AM – 12:30 PM
Workshop Block 5

11:30 AM – 1:00 PM
Diversity Luncheon
**Ticket Required**

12:30 – 1:30 PM
Complimentary Lunch in Exhibit Hall

1:30 PM – 2:30 PM
Workshop Block 6

2:45 – 4:00 PM
Closing General Session with Lisa Ling
6:45 AM – 4:30 PM
Registration/Information Booth Open
WELLS FARGO THEATRE LOBBY

6:45 – 7:45 AM
Coffee/Tea Break
EXHIBIT HALL, HALL D

8:30 AM – 1:30 PM
Exhibit Hall, NAIS Bookstore, and NAIS Resource Center Open
EXHIBIT HALL, HALL D

8:00 – 9:30 AM
General Session featuring Paul Rusesabagina
WELLS FARGO THEATRE
- Musical Performance by students of the Friends’ School
- Welcome from the Association of Colorado Independent Schools
- Introduction by Marcia Prewitt Spiller, Head of School, The Children’s School (GA), and NAIS Board Member
- Remarks by Paul Rusesabagina
- BOOK SIGNING EVENT, 9:30 – 10:00 AM, IN THE EXHIBIT HALL.

9:30 – 10:00 AM
Morning Break in the Exhibit Hall and Tea Reception with the Leading Edge Honorees
EXHIBIT HALL, HALL D
See the list of the Leading Edge honorees on page 51.

9:30 – 10:30 AM
Meet the NAIS Staff and Board
EXHIBIT HALL, NAIS MEMBER RESOURCE CENTER
Talk with NAIS Staff and Board Members one-on-one.

10:00 – 11:00 AM
Concurrent One-Hour Workshops, Block 4

10:00 – 11:00 AM
Featured Workshop with Erik Weihenmayer
KORBEL BALLROOM 3A&B
Introduction by Jack Creeden, Headmaster, Fountain Valley School of Colorado, and NAIS Board Member
- “MEET THE AUTHOR” EVENT, 11:00 – 11:30 AM, IN THE GLOBAL VILLAGE IN THE EXHIBIT HALL.

10:00 – 11:00 AM
Featured Workshop with Rob Evans
KORBEL BALLROOM 2A&B
Introduction by Jacqueline Pelzer, Executive Director, Early Steps, Inc. (NY), and NAIS Board Member
- NOTE SPECIAL TIME: ROB EVANS WILL HOLD A BOOK SIGNING EVENT THE PREVIOUS EVENING, (THURSDAY) FROM 4:00 – 5:00 PM, IN THE BOOKSTORE OF THE EXHIBIT HALL DURING THE NETWORKING RECEPTION.

10:00 – 11:00 AM
Featured Workshop with Paul Rusesabagina
KORBEL BALLROOM 3A&B
Introduction by Jack Creeden, Headmaster, Fountain Valley School of Colorado, and NAIS Board Member
- BOOK SIGNING EVENT, 9:30 – 10:00 AM, IN THE GLOBAL VILLAGE IN THE EXHIBIT HALL.

COMMUNICATIONS AND ADVANCEMENT

Crisis: Are You Prepared?
ROOM 301
Since 9/11, schools have tightened their crisis plans and increased their attention to preparedness. How prepared is your school? We will look at what makes an effective crisis plan, how and when to communicate when a crisis hits, and the first steps in managing a crisis.
PRESENTERS Jane Hulbert, Crisis Communications (IL); Tom Bonell, Savannah Country Day School (GA)

Data-Driven Marketing
ROOM 507
With rising tuitions and changing demographics, independent schools will need to work harder to prove their “value-added.” An essential element of this is tracking your alumni outcomes. In this session, we’ll discuss creating a market research program to track your alumni. We’ll describe NAIS’s new Independent School Survey Builder, which can help you with your efforts.
PRESENTER Donna Orem, NAIS (DC)

Endowment from Soup to Nuts
ROOM 605
A growing endowment is essential to the financial sustainability of independent schools. This workshop will focus on the importance of endowment, the process of endowment goal setting and management, and the ways and means of endowment fund raising including the seeking of both outright and deferred gifts.
PRESENTER Helen Colson, Helen Colson Development Associates (MD)
GOVERNANCE

Chait and Collins:
You’ve Read the Books...
Now What?
ROOM 601

Forward-thinkers Jim Collins and Richard Chait inspire bold actions that lead to innovation and transformation. Great stuff, but is it for you? Learn how three boards have risked engaging in new ways of thinking and leading by applying the principles in Collins’ books Good to Great and Built to Last, and in Chait’s book Governance as Leadership, and hear their encouraging results.

PRESENTERS Christina Drouin, Center for Strategic Planning (FL); Scott Reisinger, The Bancroft School (MA); Jeannie Norris, Miss Hall’s School (MA); Steve Clem, AISNE (MA); Ralph Davison, Greensboro Day School (NC)

Keeping Your “Head”:
The Opportunities and the Pitfalls
ROOM 407

This session explores the following: What is the appropriate process, including evaluation, for boards to use to assess and develop head compensation packages? What should boards and heads know about structuring deferred compensation plans under the IRS Section 409A to avoid attention from the IRS, press, or public? How transparent should the compensation-setting process be?

PRESENTERS John Littleford, Littleford & Associates (LA); William Thorkelson, Haverford School (PA)

Making Principled Decisions:
NAIS Case Studies for School Leaders and Boards of Trustees
ROOM 603

This presentation addresses challenges faced by leaders of independent schools, in the context of decision-making models and increased calls for accountability by constituents. It focuses on “teaming” issues for administrative and board leadership, and is appropriate for various groups: teams of school heads and board members or administrators or affinity groups (heads, business managers, admissions directors, development directors, technology directors, etc.). After an overview of “principled leadership” concepts, the presenter will screen several NAIS filmed case studies for the group to “deconstruct” in terms of leadership/governance issues at play and the Principles of Good Practice at stake.

PRESENTER Patrick Bassett, NAIS (DC)

Building Capacity for Sustainable Change: Supporting Leadership in Diversity
ROOM 504

What are some good models for student-led initiatives, like a Day of Silence or your own Day of Diversity? What are viable formats for a regional conference? How can we use white allies? What are the key diversity issues for students? These questions and more are fair game for a lively conversation facilitated by NAIS Student Diversity Leadership Conference Co-Chairs.

PRESENTERS Rodney Glasgow, Worcester Academy (MA); Liz Fernandez, LJF Consulting (NY)

Creating a Vision and Leading Change
ROOM 403

Do your trustees, administrators, or faculty members suffer from terminal complacency? How do you make the status quo more dangerous than launching into the unknown? Explore ways school leaders can establish a sense of urgency to set the stage for change, create a vision to guide it, and keep everyone on track as it is implemented.

PRESENTERS Mike Connor, Connor Associates (CA); Gary Krahn, Trinity Valley School (TX)

LEADERSHIP DEVELOPMENT

Beginning Mandarin
ROOM 302

Want to start a Mandarin language program but need help? The head of the Chinese American International School in San Francisco, who has advised a number of schools on all aspects of starting a program, will suggest ways to do it right. Two of the heads and two of the teachers from the NAIS China Connection program for hiring Chinese teachers of Mandarin will speak about their experiences. Presenters will be available for Q & A in the Global Village for 30 minutes immediately following the workshop.

PRESENTERS Paul Miller and Ioana Suciu, NAIS (DC); Mo Copeland and Chen Hui, St. George’s School (WA); Andy Corcoran, Chinese American International School (CA); Mike Downs & Wang Tian, Mounds Park Academy (MN)

Putting a Teacher-Parent Green Team to Work for You
ROOM 404

Many schools have teachers and parents interested in working towards a more “green” community. But how do you get those individuals organized and working towards common goals? Come see how one school’s program works, and take away projects to get started.

PRESENTER Jillian Esby, St. Matthew’s Parish School (CA)
To sustain vibrant independent schools, it is critical to recruit leaders who reflect our nation’s growing racial diversity. Why are some schools successful in becoming authentically diverse communities while others struggle to retain people of color? Fifty division directors of color share what it takes to attract and support leaders of color. Now we want to tell you.

**PreSENTERS**
- Pearl Rock Kane, Teachers College, Columbia University (NY)
- Mark Reed, St. John’s School (TX)
- Sandra Wang, Trevor Day School (NY)
- Lindsay Dewar, St. Luke’s School (NY)
- Lauren Goldberg, Berkeley Carroll School (NY)

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**Management**

**Building School-Wide Online Collaboration**

This session will explore how to use online collaborative environments to extend classroom learning; encourage school-wide dialogue; and foster project planning between students, faculty, and administration. By joining in scenario planning activities, the audience will be able to identify key elements for planning school-wide projects.

**PreSEnTER** Scott Perloff, Milken Community High School (CA)

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**Head’s Cheat Sheet for Employment Issues**

Among the many roles that heads of school are called upon to perform are those of an employee counselor, advisor, and administrator of important employment decisions. Are heads of school prepared to identify critical issues? This session will provide a brief review of basic employment laws and focus on current trends and challenges presented to heads of school.

**PreSENTERS**
- Caryn Pass, Venable, LLC (DC)
- Liane Faerman, Sidwell Friends School (DC)
- Robert Kosasky, St. Andrews Episcopal (MD)

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**Legal and Practical Issues in Counseling**

The students of today are more complicated than ever before, and independent schools are trying to meet many more of their needs. How do you balance the needs of the student and the needs of the school in your counseling program? What do you do if a student is suicidal? Join this interactive session of real-life examples.

**PreSENTERS**
- Debra Wilson, NAIS (DC)
- Sarah McMillan, Fay School (MA)

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**School Security: An Enterprise Approach for Independent Schools as Businesses**

The violent events that targeted school children during 2006 were horrific, but preparedness is a necessity in the context of the school as a business enterprise. Physical security is only one area where your school may be vulnerable. An enterprise-wide approach insures that all areas of your school business are protected.

**PreSENTERS**
- Ben Jackson, Evergreen Country Day School (CO)
- Don Huggins and Harry Rhulen, Firestorm Solutions, LLC (CO)

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**The Boys’ Audit: An Evidence-Based Approach to Schools’ Justice Missions**

To help schools with their male students, The Boys’ Audit was developed. Combining self-study and outside assessment, the audit both confirms existing practices and offers new directions. After an audit, schools can better understand faculty attitudes and beliefs; boys’ academic, psychological, and behavioral outcomes; the school’s expertise with boys; and boys’ experiences.

**PreSENTERS**
- Michael Reichert, Center for the Study of Boys’ Lives (PA)
- Richard Hawley, University School (OH)
- Chris Brueningsen, The Kiski School (PA)

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After the conference, tell us what you think! You will receive by e-mail a link to an online conference evaluation.
“The Wrestling Season”: A Non-Traditional Approach to Character Education
ROOM 607
- Linking character education and curriculum to an upper school production of a controversial theater piece, one school created multiple cross-disciplinary opportunities to discuss topics such as homosexuality, teenage sexual activity, and rumor-mongering. Learn how these opportunities fostered community growth and understanding. The workshop includes video clips and dialogue with student actors.
PRESENTERS Edward Farraday, Pamela Locker, and April Vogel, Miami Country Day School (FL)

THE CLASSROOM EXPERIENCE

Bringing Global Issues Alive through Service Learning
ROOM 503
- Help your students make real-world connections by empowering them to make a difference! We’ll demonstrate hands-on activities tied to action projects on various global sustainability issues. You’ll also hear how Explorer West is engaging students by using sustainability as a context for teaching and learning. Discover resources to provide hopeful solutions to complex issues. Free CD with grade 5 – 12 curriculum!
PRESENTERS Kimberly Bernier, Facing the Future: People and the Planet (WA); Ben Wheeler, Explorer West Middle School (WA)

Girls at the Center: An Open Discussion about Educating Girls
ROOM 406
- This session will focus on innovative programming at girls’ schools including research programs that have generated patents and put an experiment in space, curriculum focused on ethical leadership, and international outreach programs coupled with an IB curriculum that place girls at center stage as global citizens. Valued time will be reserved for the sharing of best practices.
PRESENTERS Meg Moulton and Whitney Ransome, National Coalition of Girls’ Schools (MA); Burch Ford, Miss Porter’s School (CT); Randy Stevens, St. Timothy’s School (OH); Bill Christ, Hathaway Brown School (OH)

Sustainable Action Projects: Projects to Promote and Develop Sustainability
ROOM 605
- At a school with a packed curriculum and extra-curricular program, it is not easy to develop “sustainability.” Crescent School has developed curriculum time to allow boys to take part in programs designed to genuinely benefit the school through sustainable action. This is part of a journey towards being able to incorporate sustainability fully into all subjects of the curriculum.
PRESENTER David Young, Crescent School (Canada)

Learning from the International Schools’ Assessment
ROOM 505
- This presentation will examine findings from the International Schools’ Assessment (ISA) over the last five years. ISA is designed by the Australian Council for Educational Research specifically for students in schools with an international focus. It is based on PISA and measures generic, cross-curricular competencies that are common to many frameworks around the world.
PRESENTER Prue Anderson, Australian Council for Educational Research (Australia)

The Dream Flag Project: Network of Hope for a Better World
ROOM 503
- This workshop provides an overview, details, and hands-on experience to bring a multi-school poetry, art, and community project to participants’ schools. More than 10,000 students in grades K-12 from 12 states have joined the project since it started in 2004. The Dream Flag Project creates direct participation in a broad community of students who share their dreams for the world. www.dreamflags.org
PRESENTERS Jeffrey Harlan and Sandra Crow, The Agnes Irwin School (PA)

DID YOU KNOW? Colorado means “colored red” and is known as the “Centennial State.”
The Scenic Route:
Traveling Safely on the Information Superhighway
ROOM 402

With the heightened awareness of the risks on the Internet, parents have been seeking assistance with how to deal with online threats to their children. In response, St. John’s School designed a presentation to teach parents the tools their children use on the Internet and to build a partnership with parents to teach their children good, safe Internet skills.

**PRESENTERS** Jeff Ritter and Lori MacConnell, St. John’s School (TX)

11:30 AM – 1:00 PM
Diversity Luncheon
Outstanding Achievement in Diversity Recognition of Asma Gull Hasan
COLORADO CONVENTION CENTER, KORBEL BALLROOM 1D–F
Introduction by Jayasri Ghosh, Educational Consultant (WA), and NAIS Board Member
**TICKET REQUIRED.**
**BOOK SIGNING EVENT TO FOLLOW IN THE NAIS BOOKSTORE IN THE EXHIBIT HALL.**
Friday Workshop Block 5: 11:30 AM – 12:30 PM

11:30 AM – 12:30 PM
Concurrent One-Hour Workshops, Block 5

Featured Workshop: Rosalind Chait Barnett and Caryl Rivers
COLORADO CONVENTION CENTER, KORBEL BALLROOM 2A&B
Introduction by Meg Milne Moulton, Executive Director, National Coalition of Girls’ Schools (MA), and NAIS Board Member

BOOK SIGNING EVENT, 12:30 PM – 1:00 PM, IN THE GLOBAL VILLAGE IN THE EXHIBIT HALL.
Read about the Gender Series on page 11.

COMMUNICATIONS AND ADVANCEMENT

Independence and Federal Funding: Invasive or Investment?
ROOM 401
These workshop presenters will discuss federal funding of independent schools and the implications on independent school autonomy in Australia and the United States.
PRESENTERS Amy Sechler, NAIS (DC); Bill Daniels, ISCA (Australia)

Like a Good Neighbor: Partnering with Your Community
ROOM 502
Poor community relations is risky business. Problems with neighbors or local officials are distracting at best and destructive at worst. Whether it’s zoning or payment/services in lieu of taxes, independent schools need to become even more savvy and strategic about how they convey their value-added to the local community. Case studies and pragmatic tips will help you enhance your community outreach efforts.
PRESENTERS Patricia Danver, Washington International School (DC); Jefferson Burnett, NAIS (DC)

Web Project Development
ROOM 301
You’ve selected a vendor and you’re ready to tackle the development of your new website — but are you really ready? This work can take months and touch every corner of your community. Regardless of the approach you’ve chosen, this session will save you time and money.
PRESENTERS Julia Brennan, Kimball Union Academy (NH); Travis Warren, Whipple Hill Communications, Inc. (NH)

You’re Educating Students Differently Now: Do the Same for Their Parents
ROOM 407
A sustainable future requires new understanding, new skills, and newly engaged learners. So your school has launched curricular innovations. How best to present them to parents? First, learn how those parents think. Patti Crane introduces you to today’s parents — moms and dads from Generation X and, increasingly, Millennials — plus provides ways to shape your messages accordingly.
PRESENTERS Patti Crane, Crane Meta-Marketing Ltd. (GA); Beth Towle, Catlin Gabel School (OR)

Learn about NAIS’s global initiatives. Stop by the Global Village in the Exhibit Hall.
GOVERNANCE

Professional Growth and Compensation: A Model for Rewarding Excellent Teaching
ROOM 503
Understand the complexities of implementing a comprehensive professional growth and compensation system: one that replaces the traditional salary model. Our paradigm shift to attract, develop, and retain a faculty of excellence requires research, planning, and financing. MCDS shares the ups, downs, and growing pains of this five-year journey.
PRESENTERS Gary Culbertson, Pam Locker, and Jenny Knight, Miami Country Day School (FL)

LEADERSHIP DEVELOPMENT

Episcopal Schools Interest Group
ROOM 605
Join Episcopal school leaders for a general discussion and examination of the third goal of the National Association of Episcopal Schools’ Strategic Plan 2006, “Equity and Justice — Foster an ever-more inclusive community of schools: individually, nationally, and globally.”
PRESENTERS David Schnabel and Laura Walker, National Association of Episcopal Schools (NY)

Head Start: The First Year Leading a School
ROOM 603
Many independent schools seem to act from the assumption that the first year of a headship is a year for standing still, while the new head gets to know the school. An experienced head and two recently appointed heads will argue that during a first year, the head and school must move forward together. We will invite audience insights.
PRESENTERS Don Grace, The Park School of Buffalo (NY); Ann Klotz, Laurel School (OH); Phil Kassen, Little Red School House & Elizabeth Irwin High School (NY)

School Leaders’ Roundtable: Receiving International Students through ASSIST
ROOM 501
School heads will discuss the benefits of enrolling international students, particularly ASSIST scholars. ASSIST carefully selects, places, and supports leading students from 14 countries on one-year scholarships at American independent schools, fostering unique intercultural experiences for the entire community. Topics include exchanges with Vietnam and China, and exchange opportunities for students and faculty members in member schools.
PRESENTERS Robert Stanley, ASSIST (CT); Richard Hall, Washington International School (DC); Bradford Gioia, Montgomery Bell Academy (TN)

Sustaining Ourselves in Our Work and Our Lives: Renewal through Mindfulness
ROOM 403
Today our lives and those of our students are filled to overflowing. Participants in this session will examine the causes of stress and — through the use of mindfulness practice — learn how to stay fresh and be in touch with sources of inner wellness and peace.
PRESENTERS Richard Brady, Sidwell Friends School (DC); Irene McHenry, Friends Council on Education (PA)
**FRIDAY** Workshop Block 5: 11:30 AM – 12:30 PM

**MANAGEMENT**

**Art of Hiring Smart**
ROOM 302
Are you tired of hiring people who interview well but just don’t work out? The antidote is this session. During this highly interactive session, we’ll discuss specific hiring systems, what works and what doesn’t, and ways you can improve your hiring process. Bring your questions and thinking caps, because you will be a large part of the discussion.

PRESENTERS Sean Neumayer, Omnia Group (FL); Donna Orem, NAIS (DC)

**Ever Wonder What You Can Do to Help Your College Counselor?**
ROOM 406
Demographics, consumerism, and media hype have created a perfect storm in the college office, where care for young adults can be lost in concern over “the list.” NAIS is supporting the creation of a new organization for independent school college counselors. Come learn how your school can join and support the professionals who do this demanding, visible, high-stakes work.

PRESENTERS Marty Elkins, Groton School (MA); Sarah Daignault, National Business Officers Association (CO); Ty Tingley, Phillips Exeter Academy (NH)

**Principles of Good Practice for Technology Use in Independent Schools**
ROOM 304
Is it time for a technology tune-up at your school? The new NAIS Principles of Good Practice for Technology Use can help you determine if you’re on the right track with technology. Join educational technology experts from fellow independent schools as they share both the rationale and practical usage of these principles. Ample discussion time, handouts of resources/tips, and a demonstration of a wiki that proved essential in this project will be provided.

PRESENTERS Susan Booth, NAIS (DC); Albert Throckmorton, St. Mary’s Episcopal School (TN); Lorrie Jackson, Lausanne Collegiate School (TN); Curt Lienbeck, University of Chicago Lab Schools (IL); Demetri Orlando, The Norwood School (MD)

**INTERWEAVE: A Model for Global Education and Partnership**
ROOM 402
INTERWEAVE will provide participants with a model for forming partnerships with schools in other countries. Using our own partnership with a school in Southern Africa as an example, we will cover the steps for selecting and making contact with the school, developing curriculum, and forging long-term relationships. Some examples of schools waiting for partners will be shown.

PRESENTERS Jennifer Getz and Damon Kerby, Saint Mark’s School (CA)
Moving Toward Global Curriculum Through Online Courses

ROOM 303

We have received a grant to create online courses for our faculty and students. Our initial offerings will be courses outside our standard curriculum. Eventually we will offer courses to home-schooled students, international students, and students with limited curricular options. We will discuss the process, the progress, and the results of creating these courses.

PRESENTERS Kevin Merges, Alex Barocas, Tim Cohen, Pablo Lake, and Peter Richardson, Rutgers Preparatory School (NJ)

Open Source Tools: Supporting Student Learning and Faculty Development

ROOM 507

This presentation provides an overview of Open Source Software (OSS) applications, including blogging, wikis, podcasting, social software, and online course management. The discussion will address both background principles and specific use cases.

PRESENTER Bill Fitzgerald, Catlin Gabel School (OR)

Private School Participation in Public School Reform: An Authentic Partnership

ROOM 405

The Middle Grades Partnership is a collaboration among 18 Baltimore independent schools and Baltimore City public schools that benefits academically promising public middle school students. Learn about the mutual rewards of such a partnership and how to implement and sustain it through significant and lasting funding.

PRESENTERS Thomas Wilcox, Baltimore Community Foundation (MD); David Jackson and Beth Drummond Casey, Park School (MD); Everene Johnson-Turner, Baltimore City Public School System

What’s Ailing Us?: Exploring Global Health Connections

ROOM 505

From the impacts of fast food to malaria – health issues affect us locally and globally. Join us for a hands-on exploration of the connections between health and other global issues involving population, poverty, and the environment. Engage students in solutions to these issues through personal action and structural change.

Free CD with grade 5 – 12 curriculum!

PRESENTERS Kimberly Bernier, Facing the Future: People and the Planet (WA); Ben Wheeler, Explorer West Middle School (WA)

12:30 – 1:30 PM

Complimentary lunch and prizes in the Exhibit Hall

EXHIBIT HALL, HALL D

Don’t forget to complete your exhibitor passport to be eligible to win Grand Prizes!

DID YOU KNOW? The Morrison Formation, just west of Denver, yielded the largest brontosaurus bones ever excavated.
**Workshop Block 6: 1:30 – 2:30 PM**

**1:30 – 2:30 PM**

**Concurrent One-Hour Workshops, Block 6**

**GOVERNANCE**

**An Introduction to the NAIS Head Search Handbook**

ROOM 607

Trustees, search committee members, and heads can learn the best practices in conducting a head search today at this session, which focuses on the *NAIS Head Search Handbook*, published in 2006. Book authors discuss what’s covered in the book and its philosophical viewpoint. Topics covered in the book include the changing environment today for head searches; putting together a search committee, search plan, and advisory committees through all of the steps; and smoothing the transition for the departing head and the new one.

**PRESENTERS** Aggie Underwood, Carney, Sandoe & Associates (MA); Patrick Bassett, National Association of Independent Schools (DC); and a panel of search consultants

**Open Forum for Small and Developing Schools**

ROOM 603

Bring the questions that you have as a leader in a developing school or small school (with less than 200 students) and share information with others in the same niche. This will be an interactive session to share information and experiences.

**PRESENTERS** Rhoney DuQuesne, DuQuesne Solutions, Inc. (CO); Jeff Moredock, NAIS (DC)

**COMMUNICATIONS AND ADVANCEMENT**

**Simple Online Tools for Local, National, and International Community Building**

ROOM 503

“Many to many” networking tools are commonplace online, and Oregon Episcopal School has implemented simple and inexpensive online systems that build community locally, nationally, and internationally. We’ll review several systems currently in use.

**PRESENTERS** Jim Heynderickx and Deri Bash, Oregon Episcopal School (OR)

**What’s in a Name?**

**Leading Transformational Change**

ROOM 601

Come hear how a 140-year-old school changed its name after years of intense debate. A year later, the process has broadened the school’s appeal and deepened its sustainability. We will look at leading change to close gaps between identity and perception in a competitive market.

**PRESENTERS** Mark McKee, John Fixx, and Aline Rossiter, Chase Collegiate School (CT)

**LEADERSHIP DEVELOPMENT**

**Crafting Innovative, Feasible, and Sustainable Strategies**

ROOM 401

Many planning efforts are cumbersome, evoke little inspiration, and are simply catalogued in an institution’s planning archives. Beaver Country Day School has developed an ongoing, sustainable model for assessing its strategies. Participants will learn how to lead an engaging, efficient process for setting direction and sustaining innovation in the school community.

**PRESENTERS** Peter Hutton, Beaver Country Day School (MA); Ed Hudner, Cambridge Hill Partners, Inc. (MA)

**Backyard Birds or Global Warming: Which is the Path to a Sustainable Future?**

ROOM 507

At the Teton Science Schools, teachers connect people to nature through education. At Darrow School, teachers incorporate a lens of sustainability into all aspects of their curriculum. Which model will lead the way to a sustainable future? Faculty from both schools will present examples of teacher training with an opportunity to create a model that works best for your school.

**PRESENTERS** Joshua Kleyman and Kevin Haspela, Teton Science Schools (WY); Clark Thomson and Craig Westcott, Darrow School (NY)
Making Environmental Sustainability Work at Your School
ROOM 402

Al Gore’s film, *An Inconvenient Truth*, laid-out a sobering future, one which we still have a chance to change and shape. Whether you are new to sustainability or a seasoned advocate, learn what you can do to raise environmental awareness in your school and community. This session will highlight a variety of accessible models that you can begin to implement when you return to your school.

**PRESENTER** Josh Hahn, Harvard University School of Education (NH)

Moving Towards Global Sustainability
ROOM 304

What can your school do to be more outward-looking and networked, so as to better prepare your students for the 21st Century? NAIS’s Director of Global Initiatives and the head of the Washington International School will offer practical advice.

**PRESENTERS** Paul Miller, NAIS (DC); Dick Hall, Washington International School (DC)

Should We Hire a Diversity Director?
ROOM 505

Some schools have decided that hiring a person who oversees a school’s move to be more inclusive, understanding, and respectful of those who are different will enable their students to face the challenges globalization presents. Come to this workshop to see if hiring a person in that role is right for your school!

**PRESENTER** Candice Jimerson-Johnson, Brooks School (MA)

Stewardship of Purpose as an Act of Leadership
ROOM 405

What does it take to sustain a school’s purpose through relationships and over time? Learn how a “mission-driven existence” is possible and within reach. We will use Eagle Rock School as a backdrop for understanding the elements and practices of a learning organization. Join us and you will leave with stories, energy, and practical tools to bring back to your school.

**PRESENTERS** Michael Soguero and Dan Condon, Eagle Rock School (CO)

Go to [www.nais.org/go/annualconference](http://www.nais.org/go/annualconference) for workshop materials and presentations.
**FRIDAY** Workshop Block 6: 1:30 – 2:30 PM

**MANAGEMENT**

**Does Family Income Impact Attitudes about Financial Aid?**
ROOM 506

Explore how parent income influences the motivations, expectations, and attitudes of families toward the financial aid process at independent schools. Learn how to shape financial aid program policies and practices to strengthen outreach and communications strategies that bolster families’ confidence in your school’s financial aid program.

**PRESENTER** Melvin Rhoden, NAIS (DC)

**Instability Markers: How to Measure the Long-Term Sustainability of Your School**
ROOM 504

Based upon the series of “instability markers” developed by the Canadian Educational Standards Institute, this workshop is designed to help administrators to identify and measure indicators of existing conditions that could potentially undermine the ongoing sustainability of their schools.

**PRESENTERS** James Christopher and Anne-Marie Kee, Canadian Educational Standards Institute (Canada)

**Sustainability Indicators: A Tool for Institutional Assessment**
ROOM 403

As schools begin to work towards sustainability in their programs and management, they must set goals and assess progress. Learn the basics behind developing effective indicators to help track progress in implementing the principles of sustainability. The session will take participants through goal setting, indicator design, and data collection considerations.

**PRESENTER** Torrey McMillan, The White Mountain School (NH)

**Sustaining Our Faculties: Plan, Pay, and Deliver**
ROOM 501

The session discusses strategies for meeting faculty compensation recruitment and retention challenges. It will show how schools can meet such challenges creatively and practically while staying within the board’s budget parameters and keeping the faculty “on side.” The workshop will highlight one school that has delivered consistently on compensation goals.

**PRESENTERS** John Littleford, Littleford & Associates (LA); Joseph Wandke, Stevenson School (CA)

**THE CLASSROOM EXPERIENCE**

**Combating New Images of Womanhood While Promoting Girls’ Leadership**
ROOM 607

How do we combat media that shrinks everything into a two-minute sound bite glorifying thin, rich, and blonde as the only standards of beauty? By examining current cultural identifiers for young girls and women, this workshop will discuss program techniques for modeling self-advocacy, identity, and leadership for all adolescent girls, especially girls of color ages 10 – 14.

**PRESENTER** Tiffany Bridgewater, The Potomac School (VA)

**Language Learning for a Small Planet: the Pocket Lab**
ROOM 404

Can reducing institutional waste increase student engagement? Learn how a beginning Japanese language class uses iPods as a self-contained mobile language lab — to listen to native speakers, study vocabulary in context, utilize smart study lists, and create a podcasting exchange. Participants will have a chance to experiment with this tool in their own discipline.

**PRESENTERS** David Boxer and Yuriko Sakamoto, Windward School (CA); Judith Cramer, Teachers College, Columbia University (NY)

**DID YOU KNOW?** Denver has 300 days of sunshine a year. Denver has a mild, dry, and sunny climate with more annual hours of sun than San Diego or Miami Beach.
Nurturing Positive Self-Image for Students of Color through a Mentorship Program
ROOM 502

The Logan School promotes individuality and self-awareness, yet we are dedicated to encouraging children to feel connected to their racial affinity groups as well. We’ve experienced great success bringing together our students of color with students of color from local high schools, resulting in increased positive self-images for everyone involved.

PRESENTERS Demetria Acker and Kelly Lutz, The Logan School for Creative Learning (CO); Jordan Casteel, East High School (CO)

Students Leading the Way to Sustainability
ROOM 605

This session describes a program that engages students in understanding the relationships between environment and energy, using the building as a learning lab. Students research school energy waste and lead efforts to reduce energy waste and pollution. Participants will receive free resources and ideas for developing a program in their school.

PRESENTERS Merrilee Harrigan, Alliance to Save Energy (DC); Nancy Metzger, San Domenico School (CA)

Sustaining Interest in Engineering through RoboLab and Other Building Projects
ROOM 406

Young children are naturally interested in taking things apart and building new structures. We will share methods for harnessing that interest and teaching the engineering, computer programming, and math skills that are in such great demand globally. Our engineering curriculum, which incorporates Legos, RoboLab, marble roller coasters, and bridge building, will be explained.

PRESENTERS Barbara Tennyson, Karen Garrison, and Joann Greenwood, The Chestnut Hill School (MA)

Waldorf Ideas: Hearts Practice Stewardship through Storytelling
ROOM 407

Storytelling opens hearts and engages students’ powers of judgment. Told “by heart” from an adult, the impact is potent. Learn the ways to tell and create stories to teach a young person to find the inner hero, a steward. Archetypal stories hold instruction for caring for the earth and the people on it.

PRESENTERS Patrice Maynard, Association of Waldorf Schools of North America (NY); Ina Jaehnig, Denver Waldorf School (CO); Quanti Davis, Norwood School (MD)

1:30 – 2:30 PM
Special Gender Series
Open Forum on Gender
ROOM 603

Attend an open forum discussion on gender and education, moderated by Peter Tacy, NAIS Board member, and supported by Meg Milne Moulton, Executive Director, National Coalition of Girls’ Schools, and Chris Wadsworth, Associate Executive Director of the International Boys’ School Coalition. Joining these professionals will be Jack Creeden, Headmaster of the Fountain Valley School in Colorado, Burch Ford, Head of Miss Porter’s School (CT), and Richard Melvoin, Head of Belmont Hill School in Massachusetts and past president of IBSC. This forum will review workshops of the morning and discuss questions raised. Light refreshments will be provided.

2:45 – 4:00 PM
Closing General Session featuring Lisa Ling
EXHIBIT HALL, HALL D

Musical performance by Kent Denver School
Opening of 2008 Annual Conference, by the New York State Association of Independent Schools
Introduction by Edwin Gordon, Principal of Lower School, The Walker School (GA), and NAIS Board Member
Remarks by Lisa Ling
8:30 – 10:00 AM
Registration/Information Booth Open
WELLS FARGO THEATRE FOYER

9:00 – 11:00 AM
Families First Breakfast and Meeting featuring Rob Evans
HYATT REGENCY DENVER, CAPITOL BALLROOM 1–3

9:00 AM – 12:00 PM
Saturday Three-Hour Workshops

S1 Professional Growth and Compensation: Leading the Way to a Sustainable Future
ROOM 506
Idea: Improve teacher compensation.
Result: Systemic change.
Outcomes: The school has new focus on best teaching practices, parents contribute, board attracts applicants to expensive city, administrators create innovative recruitment, and development joins with new groups. Miami Country Day headmaster, dean of faculty, development director, trustee, and researchers present a roundtable discussion.
PRESENTERS Gary Culbertson, John Davies, Ted Farraday, Jenny Knight, Pam Locker, and Sheryl Piper, Miami Country Day School (FL)

S2 The EQ Edge of Education and the Global Classroom

S3 Building Character in the Independent School
ROOM 505
Deepen your understanding of the purpose of school: to help students develop powers of ethical thinking and dispositions that lead to wise choices. Discover why character education is more than a single course, a quick-fix program, or slogans posted on a bulletin board. Learn practical strategies from a school that has had a strong character initiative in place since 1992.
PRESENTERS Bernice Lerner, Center for the Advancement of Ethics and Character (MA); Karen Newman, Montclair Kimberley (NJ)

S4 Global Sustainability: An Integrated Context for Learning

S5 Ending Hunger through Education: Learning Opportunities for All Ages

S6 Citizens of the World: Are Your Students Prepared for this Role?
ROOM 604
Learn to teach the skills students need to become citizens of the world. Communicating, empathizing, making links between everyday actions and global consequences, understanding the role we each play in this world, and trusting that one person can make a difference will be among the material covered. Leave with concrete examples of how students can become global citizens.
PRESENTERS Ann Hamel and Kathleen Czop, Fountain Valley School of Colorado (CO); Lucy Gray, University of Chicago Laboratory (IL)

S7 Laptops Unleashed: An Integrated Approach to 1:1 Computing
ROOM 501
This workshop provides an overview of a planning and implementation process involving trustees, administrators, parents, teachers, and students. Examples of classroom use will be shown along with observations of the impact of ubiquitous computing on the teaching-learning process, school culture, and related school change issues.
PRESENTERS Howard Levin and Mark Salkind, The Urban School of San Francisco (CA)

S8 Advanced Session on Education for Sustainability (EFS)
ROOM 504
In this workshop, we further explore the core content, competencies, and habits of mind of Education for Sustainability; examine curriculum exemplars and assessment tools to discuss their application and implementation; and engage in a peer review session to discuss the instructional opportunities and challenges of EFS in schools. This is a follow-up to the “Introduction to Sustainability” workshop.
PRESENTER Jaimie Cloud, The Cloud Institute for Sustainability (NY)

S9 Greening Our Air: Transforming Ideas Into Action

DID YOU KNOW? Denver is ranked the “thinnest” city in America by the American Cancer Society.
**Saturday Optional Three-Hour Workshops**

**S10** The World is Flat: Using Social Software to Create Global Sustainability

Room 502

- Using social software (e.g. blogs, wikis, podcasting) across the curriculum creates opportunities for students to connect with the world while gaining critical thinking and media literacy skills. This workshop explores current best educational practices using social software as well as the challenges facing educators who bring this technology into the traditional classroom.

**Presenters**
Barbara Sawhill, Oberlin College (OH); Barbara Ganley, Middlebury College (VT)

**S11** Beyond Blah Blah: Creating Effective Content for the Web

Room 606

- During this workshop, we will investigate how people read and interact online, how to understand the types and purpose of online content, and how to write and edit content for the web. The workshop includes two group exercises designed to help you (1) organize your website around user goals and (2) practice the writing and editing techniques in a real-world scenario.

**Presenters**
David Poteet, New City Media Inc. (VA); Nancy Sherman, The Bryn Mawr School (MD)

**S12** Council Will Change the School

Room 606

**S13** The Primary Source of Marketing and Communications: Your Website

Room 503

- In this session, you will realize the potential of your website and how it can hurt you if you are not using it so that your constituents can truly experience your school from the outside in. New technologies, experienced professionals, and educators alike are finding better and brighter ideas for marketing and communications via the web and beyond.

**Presenters**
Jonathan Moser, finalsite (CT); Bill Taylor, St. George’s Independent Schools (TN)

**S14** Creating a Climate for Learning: Evaluating and Shaping School Climate

**S15** Positive Psychology and Sustainability in Academics, Leadership, and Athletics

Room 602

**S16** Best Practices in International Online Collaboration

- Miami Country Day School will share award winning collaborative projects based at their school and available through the International Education and Resources Network (iEARN). Connect online with classrooms in 115 countries covering all curriculum areas for ages K-12. Each project is committed to the goal of improving the quality of life on the planet.

**Presenters**
Rowena Gerber and Nina Lucchi, Miami Country Day School (FL); Diane Midness, International Education and Resource Center (NY)

**S17** Waldorf Ideas: Drama as a Path to a Student’s Inner Commitment to Love the World

Room 507

- To create a math-rich culture, schools should take a multifaceted approach by creating enrichment focused on problem solving, setting up a math website to reinforce the home-school partnership, and routinely involving parents as math volunteers and as part of family education programs. This workshop will provide attendees with the tools they need to establish such an approach.

**Presenters**
Meredith Adelfio, Raina Fishbane, and Jenni Swanson Voorhees, Sidwell Friends School (MD)

**S18** Creating a Math-Rich Culture: A Model for Independent Schools in the 21st Century

**12:00 – 5:00 PM**

**The Best of Boulder Tour**

**BUS DEPARTS FROM COLORADO CONVENTION CENTER, D LOBBY**

**TICKET REQUIRED.**

Go to [www.nais.org/go/annualconference](http://www.nais.org/go/annualconference) for workshop materials and presentations.
NAIS Schools Are Leading the Way to a Sustainable Future

NAIS LEADING EDGE PROGRAM
At the Annual Conference, we will celebrate 15 member school programs that have succeeded in making their school communities more sustainable. These schools are examples of the innovation and excellence found throughout the independent school community.

To talk with these schools, stop by the Exhibit Hall for the coffee/tea break at 9:30 am, following the Friday morning general session. Throughout the conference in the Global Village, you can watch a video highlighting their programs.

Demographic Sustainability
- Montessori Hale o Keiki (HI)
- Echo Horizon School (CA)
- St. George’s Independent School (TN)

Environmental Sustainability
- Explorer West Middle School (WA)
- The San Francisco School (CA)
- San Domenico School (CA)

Financial Sustainability
- The Elmwood Franklin School (NY)
- Francis Parker School (CA)

Global Sustainability
- White Mountain School (NH)
- Kingswood-Oxford School (CT)
- Crossroads School for the Arts and Sciences (CA)

Programmatic Sustainability
- Commonwealth Academy (VA)
- Fay School (MA)
- St. Stephen’s Episcopal Day School (FL)
- Cary Academy (NC)

This summer and fall, tell us about your school’s innovative programs. Apply at www.nais.org/go/leadingedge from August 1 – October 31.

NAIS FELLOWSHIP FOR ASPIRING HEADS
Take Your Career to the Next Level!
The Annual Conference welcomes the 2006 – 07 and 2007 – 08 Aspiring Head Fellows! These NAIS member school individuals have been selected to participate in this professional development program, which includes workshops, leadership assessment, a mentor relationship, and a focused school project. You, too, can be part of a network of aspiring school leaders. For more information, visit www.nais.org/go/fellowship.

CHALLENGE 20/20
Global Problem Solving in Action!

The Institute for Student Leaders will take place from June 24 – 29, 2007, at the Marymount London School. Details are available at www.nais.org/go/isl.
JOIN US IN THE EXHIBIT HALL

Thursday, March 1, 9:30 AM – 7:00 PM
Friday, March 2, 8:30 AM – 1:30 PM

Visit the exhibitors to help you find solutions to your school’s changing needs. There will be more than 200 vendors who can introduce you to innovative products and services for independent schools. The Exhibit Hall will also house the NAIS Member Resource Center, Bookstore, the NAIS Global Village, and the Cyber Café. It is also the site for meals, receptions, and the conference raffle.

NAIS NETWORKING RECEPTION AND CELEBRATION OF WESTERN CULTURE
Thursday, March 1, 4:00 – 5:30 PM
All conference participants are welcome!
Catch the spirit of the west! Meet with old friends and new ones at this social and networking cocktail party, with special entertainment and interactive demonstrations. Join us for lasso lessons, weaving demonstrations, live music, free food and drinks, and more. Dress is casual, so dust off your hat, put on your boots, and join in on the festivities.

 ALSO, NAIS FRIEND AND NOTABLE AUTHOR ROB EVANS WILL BE HOLDING HIS BOOK SIGNING DURING THIS TIME AT THE NAIS BOOKSTORE.

NAIS MEMBER RESOURCE CENTER
The NAIS Member Resource Center provides attendees a wealth of information. Stop by to meet the staff or for hands-on demonstrations of:
- StatsOnline
- School and Student Service for Financial Aid (SSS)
- Online Career Center
- Demographic Center

Meet the Staff and Board
Talk with NAIS staff and board members one-on-one. Find out about the initiatives of the organization, and give us your feedback. Come by on Thursday or Friday from 9:30 – 10:30 am.

Nonmembers
While you’re on site, please come by to learn more about what membership could mean for your school.

NAIS GLOBAL VILLAGE
The Global Village returns with renewed emphasis on our planet. Our interactive learning center features ideas for making your school both green and global. Use computer stations to measure your carbon footprint and test your knowledge of global warming and population demographics. Find printed and video resources on green school buildings, the Challenge 20/20 Program, and the upcoming Institute for Student Leaders in London, England. Stop by to talk with students and teachers from several countries participating in Challenge 20/20, as well as teachers of Mandarin who were part of the NAIS China Connection Program.

EXCEPT WHERE NOTED, ALL BOOK SIGNING EVENTS THROUGHOUT THE CONFERENCE TAKE PLACE IN THE GLOBAL VILLAGE!

Thanks to Apple Inc. for generously providing the iMacs in the Global Village and NAIS Member Resource Center.
The Exhibit Hall is a central point for conference activity!

**EXHIBIT HALL**
COLORADO CONVENTION CENTER, HALL D
Thursday, March 1, 9:30 am – 7:00 pm
Friday, March 2, 8:30 am – 1:30 pm

**HIGHLIGHTS**
- Global Village
- NAIS Bookstore and Member Resource Center
- ThinkPad Cyber Café
- Complimentary coffee breaks and lunches on Thursday and Friday
- NAIS Networking Reception on Thursday evening
Exhibitors

Visit the Exhibit Hall! Learn about products and services designed for independent school professionals.
This list is current as of January 25, 2007.

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Teacher and Administrative Placement Firms

These placement firms will be available at the following times at the Hyatt Regency Hotel.

**CAL/WEST EDUCATORS PLACEMENT**
HYATT REGENCY HOTEL, MINERAL HALL B&C AND AGATE C
Wednesday, February 28, 1:00 – 6:00 pm
Thursday, March 1, 8:00 am – 6:00 pm
Friday, March 2, 8:00 am – 6:00 pm
Cal West Hospitality Suite
Cal/West Educators Placement specializes in the placement of highly qualified administrators and teachers (K – 12), including retained searches, in independent and private schools throughout California and other western states. We recruit and interview candidates regionally and nationally year-round to fill current and future openings. We are dedicated to helping schools and candidates find “The Perfect Match!”
(800) 390-4737
www.calwesteducators.com

**CARNEY, SANDOE & ASSOCIATES**
HYATT REGENCY HOTEL, CENTENNIAL BALLROOM
Wednesday, February 28, 12:00 – 6:00 pm
Thursday, March 1, 8:00 am – 6:00 pm
Friday, March 2, 8:00 am – 6:00 pm
Carney, Sandoe & Associates is an educational consulting firm that provides recruitment, executive search, and strategic consulting services to independent and like-kind schools since 1977. The Carney, Sandoe & Associates LINK@NAIS Denver provides schools, teachers, and administrators the chance to interview and network in a professional atmosphere. To gain access to hundreds of qualified and diverse candidates, please register with Carney, Sandoe & Associates in the Centennial Ballroom on the 3rd floor of the Hyatt Regency.
(800) 225-7986
www.carneysandoe.com

**EDUCATOR’S COLLABORATIVE**
HYATT REGENCY HOTEL, MINERAL HALL F&G
Thursday, March 1, 9:00 am – 4:00 pm
Friday, March 2, 9:00 am – 4:00 pm
Educators’ Collaborative, LLC, founded in 1971, has conducted more than 300 head searches for schools across the country and abroad. Made up of 10 partners, all of whom are former heads of schools, Educators’ Collaborative professionals double team all searches and work together collectively to take advantage of the firm’s candidates and personal relationships with hundreds of heads of schools. Other services include strategic planning; financial planning; transition management; governance; institutional evaluation; and admissions, advancement, and senior management searches.
(603) 968-9385
www.educatorscollaborative.com

**THE EDUCATION GROUP**
HYATT REGENCY HOTEL, MINERAL HALL D&E
Wednesday, February 28, 8:30 am – 5:00 pm
Thursday, March 1, 8:30 am – 5:00 pm
Friday, March 2, 8:30 am – 5:00 pm
Specialists in the people business of education, The Education Group provides faculty and administrative placement in all subject areas as well as retained search services. The Education Group is poised to serve you this placement season. At NAIS in Denver, we offer individual meetings with our consultants, interviews between schools and candidates, as well as the opportunity to search our current listings and candidate resumes. We welcome school representatives and candidates to come by and meet our team.
(800) 369-9102
www.educationgroup.com

**EDUCATIONAL RESOURCES GROUP**
HYATT REGENCY HOTEL, ERG SUITE
Wednesday, February 28, 4:00 – 6:00 pm
Thursday, March 1, 8:00 am – 6:00 pm
Friday, March 2, 8:00 am – 6:00 pm
Leaders in Faculty & Staff recruitment at Independent schools since 1975. ERG’s professional staff leads the industry in experience with an average of over twenty years in the placement field. We have had exceptional success placing thousands of teachers, administrators, and interns at independent schools nationwide and are recognized for our personal service and great knowledge of the school world.
(215) 297-8279
www.ergteach.com
INDEPENDENT THINKING
HYATT REGENCY HOTEL,
MINERAL HALL A
Wednesday, February 28, 12:00 – 6:00 pm
Thursday, March 1, 8:00 am – 6:00 pm
Friday, March 2, 8:00 am – 6:00 pm
Independent Thinking is a retained search and general placement firm that focuses on administrators, including heads of schools. We serve schools by managing searches for administrative openings as well as providing traditional placement services. Each member of the Independent Thinking team has worked in independent schools in administrative roles and understands how time-consuming a search can be. We partner with schools to find the right match and to eliminate much of the work for school personnel.
(617) 332-3131
www.independent-thinking.com

SOUTHERN TEACHERS AGENCY
HYATT REGENCY HOTEL,
AGATE A&B
Wednesday, February 28, 6:00 – 8:00 pm
Thursday, March 1, 8:30 am – 5:00 pm
Friday, March 2, 8:30 am – 5:00 pm
Southern Teachers Agency is the oldest teacher-placement service in America and the premier service for independent-school faculty recruitment in the South. Since 1902, our personal attention both to schools’ needs and to candidates’ searches has enabled STA to help educators find their niche in the South.
(434) 295-9122
www.southernteachers.com
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Thank you to our sponsors!

Thank you to these companies that generously sponsored the Annual Conference:

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www.senior-systems.com

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The Klingenstein Fund, Inc.
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Many thanks to the Klingenstein Fund for its sponsorship of the Jim Collins presentations and for its continued support of NAIS governance services and research.

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Association of Colorado Independent Schools, and its executive director Lee Quinby

All the individuals who proposed workshops for the 2007 NAIS Annual Conference

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Thank you to students and faculty members from these schools, who offered wonderful musical performances:

- Colorado Academy
- Lowell Whitman Primary School
- The Students of Friends’ School
- Kent Denver School

The 2008 Annual Conference Think Tank is an invited group of independent school professionals, opinion leaders, and regional representatives who will advise NAIS in the planning of the conference.

- Tiffany Bridgewater, Director of Diversity Development & Community Outreach, The Potomac School (VA)
- Tony Featherston, Headmaster, Elmwood Franklin School (NY)
- Linda Gibbs, Head of School, The Hewitt School (NY)
- Bruce Haines, Lawyer and Governance Consultant, Westtown School Board Chair (PA)
- Steve Hinds, Headmaster, The Meadowbrook School of Weston (MA)
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- Rick Schubart, History Department Chair, Phillips Exeter Academy (NH)
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Send resume and cover letter to:
Orpheus S. L. Crutchfield, President
TEL: 510-685-0861
FAX: 309-213-6336
orpheus@strategenius.org
2342 Shattuck Avenue, #335
Berkeley, CA 94704
Head Compensation
“This is a wonderfully comprehensive and yet succinct summary of our meeting today. I so appreciate your efforts on behalf of Fenn, and I feel very good about where we ended up. For me, the richest part of the day was the realization that the Board needs to support (the Head) in some new ways.”
Board Chair, Fenn School, Concord, MA

Board Governance
“In each of the three board retreats you have directed for us, you have been direct, clear, and convincing in elaborating the roles of the effective trustee. Your use of fascinating case studies has worked to generate productive dialogue among trustees about proper and improper ways to handle difficult issues in the life of schools. After each of your visits, our trustees have mentioned to me just how affecting and effective your presentation has been.”
John Allman, Head of School, St. John’s School, Houston, TX

Head of School Searches
“You introduced us to some extraordinary candidates who would have been beyond our reach without your global outlook.”
Chair, The Glenlyon-Norfolk School, Victoria, BC

Strategic Planning
“I was impressed with your leadership throughout last weekend’s retreat...feeling enthusiastic and energized about what lies ahead for Rivers...I truly hope you understand how skilled you are as a gifted educator, inspirational speaker and highly organized visionary!”
Board Member, Rivers School, Weston, MA

Faculty Compensation and Evaluation
“You did an outstanding job in highlighting our strengths and pointing at our weaknesses. You managed to deliver a tough message to our teachers and to earn a standing ovation from everyone for doing so.”
Board Member, German-Swiss International School, Hong Kong

Board Governance
“The workshop was exceedingly helpful; it far exceeded my expectations. The Board members commented on how impressed they were at how much you were able to accomplish in such a short time. Coming from our very busy Board members, this is extremely high praise.”
Deborah M. Cannon, President and CEO, The Houston Zoo, Houston, TX

School Climate and Culture
“The thanks” must come from the JCDS family. We have been well-intentioned but in need of your expertise, which appears to be unparalleled. You have set us on a path all can follow with the confidence we will reach a suitable destination.”
Board Member, Jacksonville Country Day School, Jacksonville, FL
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Upcoming ‘07 Connection Events

• Diversity Symposium, San Francisco
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• Connection Event, San Francisco
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- We encourage presenters to post handouts online.
- We encourage online registration.
- We conduct evaluations online.
- We put less printed materials in conference bags.
- We do not allow exhibitors/sponsors to distribute mass quantities of printed promotional materials.
- Our materials (preview, program, and exhibitor guide) are printed on partially recycled stock.
- Centerplate, the food and beverage contractor in the Convention Center, will donate all safe usable food to the Food Bank of the Rockies, www.foodbankrockies.org.
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- All lunches in the Exhibit Hall will be served on biodegradable materials.

Will you help us take our efforts even further?

- **Bring back your NAIS bag next year**
  Many of us receive more conference bags than we need. We encourage you to bring back your bag next year to the NAIS conference. The NAIS bookstore offers plastic bags only to those who ask for them, and encourage participants to make the most of their conference bags.

- **Use a water bottle**
  At registration, we are offering each participant a free water bottle. We encourage you to use this bottle (instead of paper cups) throughout the conference.

- **Reuse your badge**
  We encourage you to reuse your badge holders at events at your school. If you wish to turn yours in to NAIS to donate for reuse by another organization, drop it in recycling containers next to the registration area.

- **Give us your input!**
  What can we do to be greener and still provide a comfortable and user-friendly experience for you at the Annual Conference? On the conference evaluation you’ll receive by e-mail after the conference, please answer the questions related to this effort.

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