SCHOOLS of the FUTURE
EMBRACING the educational RENAISSANCE

NEW YORK CITY
FEB 27—MAR 1 2008
All are welcome to attend. NAIS has an institutional commitment to the principles of diversity. In that spirit, NAIS does not discriminate in violation of the law on the basis of race, religion, creed, color, sexual orientation, age, physical challenge, nation of origin, gender, or any other characteristic.
Welcome to the city that never sleeps and to the 2008 NAIS Annual Conference! For more than 45 years, this conference has united leaders from independent schools in purposeful dialogue to the important end of bettering our community. We hope that the next four days of programming and networking in New York City will provide a measure of inspiration and will challenge you to “take flight” as suggested by the ultimate Renaissance man, Leonardo Da Vinci, so that you will return to your school reborn with energy and ideas.

Our conference theme, Schools of the Future: Embracing the Educational ReNAISSance, has been developed to address many opportunities and challenges that independent schools are facing in their daily operations: technology and its increasing role in our schools and lives; communications worldwide among diverse cultures; rapidly accelerating knowledge about brain function and research about skills needed for success in the Global Age; and our own sense that schools must both preserve the best of the “classical” past and consider new imperatives of the present and future in order to inspire students of the 21st century toward greatness.

We have lined up spectacular speakers for you here in the Big Apple — all Renaissance men/women in their own right. Daniel Pink, author of A Whole New Mind, will discuss the importance of “right-brained” thinking as a critical skill for our schools to develop. Writer Mariane Pearl will urge us all to embrace the “Challenge of Peace” in this chaotic global society. NYC’s own Kevin Jennings will be honored for his lifetime commitment and activism in making schools safe for all children. Energetic journalist Simran Sethi will give us simple examples of how we, as educators and citizens, can make simple changes in our daily lives to work towards saving the environment. These are just a few profiles of our outstanding speakers, all of whom are described on pages 6 – 11.

As this conference has grown in numbers and complexity over the years, we have heard some call the experience “overwhelming.” We think it is time to tackle that emotion by challenging all attendees to reach out and extend yourselves to others. Will our more “seasoned” colleagues please offer a hand of friendship to a new participant while in New York? If you make one new connection at this conference, it will only serve to strengthen our collective community.

We offer thanks to the New York State Association of Independent Schools, New Jersey Association of Independent Schools, and Connecticut Association of Independent Schools for welcoming the NAIS Annual Conference to this vibrant city. On behalf of the NAIS board and staff, we thank you for being part of this event and for your commitment to the children in your schools. Now, look skyward, and use this conference to take flight into the renaissance of ideas, both time-tested and new, so that your schools can become epicenters for creative expression, global connectedness, and right-brained leadership.

PATRICK F. BASSETT  PRESIDENT
HEATHER HOERLE  VICE PRESIDENT OF MEMBER RELATIONS
AMY AHART  DIRECTOR OF THE NAIS ANNUAL CONFERENCE
SATIRA BUSHELL  ASSOCIATE DIRECTOR OF THE NAIS ANNUAL CONFERENCE

For once you have tasted flight, you will walk the earth with your eyes turned skywards, for there you have been and there you will long to return.

LEONARDO DA VINCI
REGISTRATION AND INFO BOOTH HOURS
Wednesday, 7:00 AM–7:00 PM
Thursday, 6:30 AM–6:00 PM
Friday, 6:30 AM–4:00 PM

EXHIBIT HALL AND NAISS BOOKSTORE HOURS
Thursday, 11:00 AM–6:30 PM
Friday, 8:00 AM–2:00 PM

NEW! CLASSROOMS OF THE FUTURE: AN INTERACTIVE DEMONSTRATION AND LEARNING CENTER HOURS
Thursday, 8:00–9:30 AM,
11:00 AM–3:15 PM, and 5:00–6:30 PM
Friday, 8:00–9:30 AM, 11:00 AM–3:00 PM

NEW! TEACHING AND LEARNING SYMPOSIUM
On Saturday, March 1, 9:00 AM–12:00 PM, don’t miss an energetic group conversation with Ian Jukes. Read more on page 55.

Program at a Glance
♫ Book signings take place immediately following speakers’ presentations in the Hilton.
♭ These events or programs require pre-registration or tickets.
■ General Session Events take place in Radio City Music Hall.
■ Featured Workshops, One-Hour Workshops, Optional Three-Hour Workshops, and Special Events take place in the Hilton.
■ Exhibit Hall activities take place in the Hilton.
THU
FEBRUARY

6:30-7:45 AM
Coffee/Tea in the Registration Area

7:30-9:00 AM
President’s Breakfast/Annual Meeting

8:00-9:00 AM
Block 1 One-Hour Workshops
Featured Workshop with Roland Fryer

11:00-12:30 PM
Exhibit Hall Grand Opening and Complimentary Lunch in Exhibit Hall

12:30-1:30 PM
Block 2 One-Hour Workshops
Featured Workshop with Karen Kasmauski
Featured Workshop with Malcolm Gladwell and Adam Gopnik

3:15-5:00 PM
General Session Featuring Pearl Cleage

5:00-6:30 PM
A Faire to Remember: Renaissance Networking Reception in the Exhibit Hall

FRI
FEBRUARY

6:30-7:45 AM
Coffee/Tea in the Registration Area

6:45-7:45 AM
Breakfast for Schools that Serve Children with Learning Differences

8:00-9:00 AM
Block 4 One-Hour Workshops
Featured Workshop with Simran Sethi

9:30-11:00 AM
Opening Session Featuring Patrick Bassett and Sir Ken Robinson

11:30-12:30 PM
Block 5 One-Hour Workshops
Featured Workshop with Firoozeh Dumas

12:30-1:30 PM
Complimentary Lunch in Exhibit Hall

1:30-2:30 PM
Block 6 One-Hour Workshops
Featured Workshop with Reza Aslan
Featured Workshop with Patrick Bassett

3:00-4:30 PM
Closing General Session Featuring Mariane Pearl

New on Saturday morning! Don’t miss the exciting new Teaching and Learning Symposium. See page 55 for more details.
Join leaders of independent education from around the world at the third NAIS Global Education Summit (GES) for further conversations on global issues and the development of global citizens. Hear internationally renowned speakers discuss current global problems — challenges that your students will encounter.

The GES is just one of the NAIS Global Initiatives. To find out more about programs such as Challenge 20/20 and the Institute for Student Leaders, and to investigate the wide range of resources available to schools, go to www.nais.org/go/global, or visit us in the Global Village in the Exhibit Hall.

GES SCHEDULE

8:30–8:45 AM Welcome and presentation of the 2008 NAIS Global Citizen Award, given each year to an individual who has promoted the cause of global education in our member schools.

8:45–9:45 AM Keynote Address, Kwame Anthony Appiah

9:45–10:00 AM Break

10:00–11:00 AM Keynote Address, Kenneth Bacon

11:00 AM–12:00 PM Small Group Discussions. The names of the groups all mean “peace” in different languages. Your group name is on your badge and you will find a corresponding sign for your group in the meeting space.

12:00–1:00 PM Boxed Lunch

1:00–4:00 PM GES participants attend a three-hour conference workshop for which they previously registered. See pages 19 — 23 for locations.

Pre-registration for the GES is required.
Kwame Anthony Appiah
Kwame Anthony Appiah is one of America’s leading public intellectuals. He asks probing questions about identity and ethical behavior in a world where race, ethnicity, religion, and nationalism make the answers more important than ever. Professor Appiah was born in London to a Ghanaian father and a white mother. He spent much of his childhood in his father’s native country, before returning to England to continue his education. He is currently the Laurance S. Rockefeller University Professor of Philosophy at Princeton University. In his most recent book, *Cosmopolitanism: Ethics in a World of Strangers*, he gets beyond empty rhetoric to identify the struggles we all face to come to terms with the “strangeness of strangers” and the “foreignness of foreigners.” In his presentations, he helps listeners to develop a new approach to living a moral life in the modern age — where the competing claims of “a clash of civilizations” on the one hand, and a groundless moral relativism on the other, can make such a project seem impossible.

Kenneth Bacon
Since 2001, Kenneth Bacon has served as president of Refugees International. His organization has campaigned for an end to the conflict in the Darfur region of Sudan and on behalf of displaced persons throughout the world. An expert in international affairs and security issues, Bacon has concentrated on expanding Refugees International’s capacity to promote more effective ways for the international community to meet the needs of refugees and displaced people. He is the co–chairman of the Partnership for Effective Peacekeeping and serves on the boards of The American University in Cairo, Population Action International, and InterAction. He is a member of the Council on Foreign Relations and the International Institute for Strategic Studies. Bacon has published articles and op–ed pieces on humanitarian issues in publications worldwide, including the *New York Times*, *Washington Post*, and *International Herald Tribune*. Prior to working at Refugees International, Bacon served as Pentagon spokesman from 1994 to 2001. From 1969 to 1994, he was a reporter, editor, and columnist for the *Wall Street Journal*, based in Washington, DC.

NAIS Global Citizen Award — Andrew Corcoran
The 2008 NAIS Global Citizen Award will be given to Andrew Corcoran, head of The Chinese American International School in San Francisco. Under his leadership, CAIS has solidified its position as a model in the immersion teaching of Mandarin and in the promotion of Chinese language and culture in the United States. In 2004, CAIS was awarded the Goldman Sachs Award for Excellence in International Education. Corcoran brings more than 30 years of extensive experience in education. Prior to joining CAIS, he was principal of Maryknoll High School in Hawaii. Corcoran continues to work with Teachers without Borders in China and previously worked with Global Children’s Organization in Bosnia, Croatia, and Ireland to aid children affected by the violence in those countries. He is both the head of CAIS and the executive director of the CAIS Institute, a Mandarin resource center for educators, students, and community organizations. A leader in the field of Chinese education, Corcoran realized his vision when the CAIS Institute hosted the nation’s first annual Chinese Language Conference in 2007.
Ken Robinson
Thursday, February 28, 9:30–11:00 AM
Out of Our Minds: Learning to Be Creative
Sir Ken Robinson is an internationally recognized leader in the development of creativity, innovation, and human resources. For 10 years, he was professor of education at the University of Warwick in England. In 1998, he led a national commission on creativity, education, and the economy for the United Kingdom, bringing together leading business people, scientists, artists, and educators. His report, All Our Futures: Creativity, Culture, and Education (The Robinson Report), was published to widespread acclaim. He played a central role in developing a strategy for creative and economic development as part of the peace process in Northern Ireland. The resulting blueprint for change, “Unlocking Creativity,” was adopted by politicians of all parties and by business, education, and cultural leaders across the province. He was one of four international advisors to the Singapore government on its strategy to become the creative hub of Southeast Asia. Robinson is an inspirational speaker with a unique talent for conveying profoundly serious messages with enormous humor, passion, and wit. He speaks to audiences on the creative challenges facing business and education in the new global economy.

All book signings will take place in the Hilton’s Grand Ballroom lobby, immediately following each presentation, with the exception of Mariane Pearl. Ms. Pearl will sign pre-purchased books in Radio City Music Hall’s Grand Lounge.
Pearl Cleage
Thursday, February 28, 3:15–5:00 PM
A Writer’s Role in Wartime: The Campfire at the End of the World
An accomplished playwright, journalist, poet, and novelist, Pearl Cleage explores issues of race, sex, and love in a growing body of literary work while revealing poignant truths about brave black women. An Atlanta-based writer, Cleage has published five novels, a dozen plays, two books of essays, two books of poetry, and 10 years’ worth of newspaper columns. She has drawn national attention with her dramatic plays, including Flyin’ West, an extraordinary story about four indomitable black women set in 1898 Kansas, and Blues for an Alabama Sky. Her novels have received wide recognition, including Oprah’s Book Club selection, New York Times best-seller status, the BCALA Literary Award, a Good Morning America pick, and the first selection of the Essence Magazine Book Club. Recently honored by Oprah Winfrey as part of her “Legends Weekend” as an African-American woman of distinction, Cleage and her poem “We Speak Your Names” served as the celebration’s centerpiece. Chosen by Spelman College as one of its Cosby Chairs in the Humanities, Cleage currently teaches at the college.

Daniel Pink
Friday, February 29, 9:30–11:00 AM
A Whole New Mind
Daniel Pink is a best-selling author and an expert on innovation, competition, and the changing world of work. His latest book, A Whole New Mind, charts the rise of right-brain thinking in modern economies and explains the six abilities individuals and organizations must master in an outsourced and automated world. Pink’s first book, Free Agent Nation, about the rise of people working for themselves, was a Washington Post best-seller. His articles on work, business, and technology appear in The New York Times, Harvard Business Review, Slate, Fast Company, and Wired, where he is a contributing editor. Pink has provided analysis of business trends on CNN, CNBC, ABC, NPR, and other media networks. And as an independent business consultant, he’s advised start-up ventures and Fortune 100 companies on recruitment, innovation, and work practices. A free agent himself, Pink held his last “real” job in the White House, where he served from 1995–97 as chief speechwriter to Vice President Al Gore. He also worked as an aide to U.S. Secretary of Labor Robert B. Reich, an economic policy staffer in the U.S. Senate, a legal researcher in India, and a latrine builder in Botswana. He received a bachelor’s degree from Northwestern University and a law degree from Yale Law School.

Mariane Pearl
Friday, February 29, 3:00–4:30 PM
Fighting Violence: Open up a Dialogue
Mariane Pearl was five months pregnant when her husband, Wall Street Journal reporter Daniel Pearl, was kidnapped and brutally murdered by a militant Islamic fundamentalist group in Pakistan in 2002. Determined not to be broken, she wrote A Mighty Heart: The Brave Life and Death of My Husband Danny Pearl that introduced the world to Daniel Pearl as he was when he was alive while also providing a heart-breaking first-person account of his disappearance and death. Despite the ongoing investigation and declarations about Pearl’s murder, Mariane continues to gain strength by celebrating life, the values of humanism, and dignity. She is co-founder of the Daniel Pearl Foundation, created to further the ideals that inspired his life and work and to promote cross-cultural understanding through journalism, music, and innovative communications. An award-winning international journalist, Mariane has traveled the world, reporting and producing documentaries on the sensitive issues surrounding the application of genetic technology to contemporary challenges. After September 11, 2001, she reported from Pakistan, examining media coverage of the war in neighboring Afghanistan. Today she is a reporter and “Global Diary” columnist for Glamour magazine.

BOOK SIGNING EVENT IN RADIO CITY MUSIC HALL.
You must purchase your book in advance at the Hilton, as we cannot sell books at Radio City Music Hall.

Sponsored by Educational Records Bureau (ERB)

Sponsored by Sodexo Education
FEATURED WORKSHOP

SPEAKERS

THESE SPEAKERS WILL PRESENT FEATURED WORKSHOPS IN THE HILTON GRAND BALLROOM AT THE SAME TIME AS THE CONCURRENT ONE-HOUR WORKSHOPS.

Roland Fryer
Thursday, February 28, 8:00–9:00 AM
Economics of Incentives: What Drives Individuals and Organizations to Make Decisions?

Economist Roland Fryer was first brought to the public eye in March 2005 when The New York Times profiled him and the struggles of his childhood, during which he was exposed to drugs, crime, and parental abandonment. Despite this challenging childhood, Fryer succeeded in receiving an athletic scholarship to the University of Texas at Arlington and graduated in a mere 2½ years. He then pursued his Ph.D. in economics from Pennsylvania State University. Now an assistant professor of economics at Harvard University, Fryer has quickly become a major player in the application of economic theories to issues of race and discrimination. He has studied the black-white achievement gap, the causes and consequences of distinctively black names, colorblind affirmative action, and the consumption patterns of blacks vs. whites. He was named a “Rising Star” by Esquire’s “Genius Issue.” Many recognize Fryer’s name from the best-selling book *Freakonomics*, on which he collaborated with the book’s author Stephen Levitt. From his findings on the racial inequalities within the U.S. education system to the real reasons why people join the Ku Klux Klan, Fryer and the *Freakonomics* team debunked several of society’s racial mores.

Malcolm Gladwell and Adam Gopnik
Thursday, February 28, 12:30–1:30 PM
The Ends of Education: A Spirited Conversation

Malcolm Gladwell has an incomparable gift for interpreting groundbreaking research in psychology, sociology, and neurology and applying it to business. In 2005, *Time* magazine named Gladwell one of its 100 Most Influential People. He is the author of two *New York Times* #1 best sellers. With his first book, Gladwell embedded the concept of “the tipping point” into our everyday vocabulary and gave organizations new tools for understanding how and why change happens and how to create positive epidemics of ideas and behavior. In *Blink*, he analyzes first impressions and how we can master them as an important aspect of successful decision-making. He is currently a staff writer for *The New Yorker*.

Adam Gopnik is an award-winning journalist who speaks with singular wit, eloquence, and insight on modern life and culture through the medium of what he calls “comic-personal essays.” Gopnik also writes for *The New Yorker*. Gopnik’s most recent book, *Through the Children’s Gate: A Home in New York*, follows his family back to New York after seven years in Paris (about which he wrote in the best-selling *Paris to the Moon*) in a mood of hope and adventure, only to live through the events of 9/11. In it, he explores how to recover hope — as a country, as a city, as parents and children.

All book signings will take place in the Hilton’s Grand Ballroom lobby, immediately following each presentation, with the exception of Mariane Pearl. Ms. Pearl will sign pre-purchased books in Radio City Music Hall’s Grand Lounge.

BOOK SIGNING EVENT
Sponsored by ABCTE

BOOK SIGNING EVENT
Sponsored by The Klingenstein Fund
Karen Kasmauski

Thursday, February 28, 12:30–1:30 PM
The World’s Other War: A Decade on the Front Lines of Global Health

Karen Kasmauski is driving a global health/global change initiative at National Geographic. Every so often, two skills collide in a way that amplifies each of them. Such is the case with Kasmauski, whose social science training gives her a unique perspective on her subjects. This veteran photographer focuses her lens on the personal stories of the people she photographs. Often these stories center on health, community, family, and activism. She has a gift for distilling sweeping change and global issues into a single image, relying on her training in social science to blend a therapist’s sensitivity with a photographer’s eye for detail. Throughout her 20 years of contributing to National Geographic, Kasmauski has introduced a generation of readers to critical global health issues—the effect of female reproductive health on world population, immigration and the changing face of America, and the unrelenting spread of the AIDS virus. She is also known for her extensive work chronicling the spread of infectious disease. Celebrated for her ability to illustrate the microscopic architecture of a disease and to record the social impact left in its wake, Kasmauski’s work has won the praise of both the medical and journalism communities. Photograph by Mark Thiessen.

Ishmael Beah

Thursday, February 28, 1:45–2:45 PM
A Long Way Gone: A Story of Redemption and Hope

When Ishmael Beah was 11 years old, his life, along with the lives of millions of other Sierra Leoneans, was derailed by the outbreak of a brutal civil war. After his parents and two brothers were killed, Beah was recruited to fight as a child soldier at the age of 13. He fought for two years before UNICEF removed him from the army. After completing rehabilitation, Beah won a competition to attend a conference at the United Nations to talk about the devastating effects of war on children in his country. It was there that he met his new mother, Laura Simms, a professional storyteller who lives in New York. Beah returned to Sierra Leone and continued speaking about his experiences to help bring international attention to the issue of child soldiering. In 1998, Beah came to live with his U.S. family. He completed high school at the United Nations International School and went on to Oberlin College. Throughout his education, Beah continued his advocacy work, speaking on behalf of UNICEF, Human Rights Watch, and the UN Secretary General’s Office for Children and Armed Conflict. In A Long Way Gone, Beah, now 26 years old, tells a riveting story of his childhood and his struggle to regain his humanity and re-enter the world of civilians.

BOOK SIGNING EVENT

Faith Popcorn

Thursday, February 28, 1:45–2:45 PM
The Trend Oracle

Faith Popcorn advises many Fortune 500 companies on trend-based techniques that remove the mystery from business, transforming companies into leaders of the future, not followers. The New York Times has called her “the trend oracle” and she is recognized as America’s foremost trend expert. She correctly predicted the demand for fresh foods and four-wheel drives, as well as the spiritual tenor of the millennium (The Anchoring Trend). She was the first to anticipate the explosive growth in home delivery, home businesses, and home shopping (The Armored Cocoon). As founder of BrainReserve, her future-focused marketing consultancy, Popcorn helps organizations look at the present from the other end of the telescope to make critical business decisions today. Documented as having a 95 percent accuracy rate, Popcorn and BrainReserve provide the inspiration and foresight needed to predict evolving future consumer markets. The author of the mega best seller The Popcorn Report and Clicking, she predicted another revolution in U.S. business in EVEolution: The Eight Truths of Marketing to Women. Her latest book, Dictionary of the Future, includes 1,500 new, emerging, and just-invented terms in 35 diverse categories so readers can see the future taking shape, word by word, idea by idea. Popcorn will discuss trends impacting education today, the subject of governance, and the growing call for transparency with board members, and will touch on the changing nature of leadership.

Sponsored by Discovery Education
Simran Sethi
Friday, February 29, 8:00-9:00 AM
Musings and Advice from a Sustainability Journalist

Simran Sethi is an award-winning journalist who reports on issues of economic sustainability, environmental stewardship, and social justice. She is a contributing author to Ethical Markets: Growing the Green Economy, the companion guide to the PBS series Ethical Markets. Sethi is the host and writer of Sundance Channel’s program The Green and is a commentator and consultant for its series Big Ideas for a Small Planet. She hosts a weekly environmental podcast for TreeHugger.com, the largest environmental website on the Internet. Lauded in Vanity Fair’s green issue as the environmental “messenger,” Sethi recently hosted a forum with Al Gore for MSN.com and has created an audio podcast series for Gore’s nonprofit Alliance for Climate Protection. The Oprah Winfrey Show, Ellen DeGeneres Show, and Martha Stewart Show have featured Sethi to highlight ways citizens can become more environmentally friendly. She is the “eco-expert” on the syndicated green home makeover show The EcoZone Project and is the host of Voom HD Network’s social series Keep It Green. Sethi anchored the news for MTV Asia, created the MTV India news division, and developed programming for the BBC through her production company SHE TV. She holds an MBA in sustainable management from the Presidio School of Management and a B.A. in sociology and women’s studies from Smith College.

Firoozeh Dumas
Friday, February 29, 11:30 AM-12:30 PM
Funny in Farsi:
Humor and Shared Humanity

Firoozeh Dumas was born in Abadan, Iran, and, at the age of seven, moved to Whittier, California, with her family. After a two-year stay, they moved back to Iran, then two years later, returned to California. Dumas attended the University of California at Berkeley where she met and married a Frenchman. Dumas grew up listening to her father, a former Fulbright Scholar, recount the many colorful stories of his life in both Iran and the United States. In 2001, with no prior writing experience, Dumas decided to write her own stories as a gift to her two children, resulting in the collection called Funny in Farsi. Critics and readers of all ages have loved her stories. In April 2005, Dumas’s one-woman show, Laughing without an Accent, opened in Northern California to sold-out audiences. For the past three years, Dumas has traveled the country reminding us that our commonalities far outweigh our differences... disarming audiences with humor. She has spoken at conferences, schools, churches, Jewish temples, and Islamic centers. Everywhere she has gone, audiences have embraced her message of shared humanity.
Kevin Jennings
Friday, February 29, 11:30 AM–12:30 PM
NAIS Diversity Leadership Award Recipient
An accomplished writer, teacher, and leader in the fields of K-12 education and civil rights, Kevin Jennings began his career as a high school history teacher. He became the faculty advisor to the nation’s first Gay-Straight Alliance (GSA) at Concord Academy (MA), launching his life on a path dedicated to ensuring that schools become places where young people learn to value and respect everyone, regardless of sexual orientation or gender identity. As more educators and students began contacting him for help, Jennings saw a need that wasn’t being met. So in 1990 he founded the Gay, Lesbian, and Straight Education Network (www.GLSEN.org), a local volunteer group in the Boston area bringing together LGBT and straight teachers, parents, students, and community members who want to end anti-LGBT bias in the state’s K-12 schools. Following his teaching career, Jennings built the all-volunteer GLSEN organization into a national force. Under his leadership, GLSEN (located in New York City) has made safe schools a national issue. GLSEN programs like GSAs, No Name-Calling Week, and Day of Silence are now commonplace in U.S. schools. Newsweek named Jennings to the “Century Club” as one of “100 people to watch in the new century.” In addition to authoring six books, Jennings helped write and produce the documentary Out of the Past.

Reza Aslan
Friday, February 29, 1:30–2:30 PM
Maneuvering through the Muslim World
Reza Aslan is one of the nation’s most respected experts on Islam and the Middle East. He is a research associate at the University of Southern California’s Center on Public Diplomacy, Middle East commentator for NPR’s “Marketplace,” and Muslim affairs analyst for CBS News. In his internationally acclaimed book, No God but God: The Origins, Evolution, and Future of Islam, Aslan masterfully explores the intricate interplay between faith and politics in the Muslim world, presenting Islam as an ever-evolving faith and culture in the midst of a cataclysmic internal battle for reform and modernization. In 1999, he was elected president of Harvard University’s chapter of the World Conference on Religion and Peace (WCRP), a United Nations organization committed to global understanding. In 1999, after consecutive nuclear tests by India and Pakistan, the WCRP under Aslan’s leadership brought the ambassadors of the two countries to Harvard to discuss for the first time their shared nuclear future. In 2000, he was named Visiting Professor of Islamic Studies at the University of Iowa, becoming the first full-time professor of Islam in the history of the state. When the Pentagon and World Trade Center were attacked on 9/11, Aslan put his expertise to work traveling throughout Iowa speaking to businesses, churches, mosques, and universities.

Let the bloggers fill you in during and after the conference. Read the speaker blogs at www.nais.org.

BOOK SIGNING EVENT

BOOK SIGNING EVENT
MUSICAL PERFORMANCES
During the general sessions in Radio City Music Hall, enjoy the wonderful performances of these local groups:

- **Greenwich Academy Madrigal Singers**
  Thursday morning Opening Session
  Beth Raaen, performing arts chair and director of the Madrigal Singers; Dianne Ellis, accompanist and lower school music director; Diana Beste, upper school head; and Molly King, head of school, Greenwich Academy (CT)

- **The Town School Lower School Chorus**
  Thursday afternoon General Session
  Janie Vance, chorus director; Amy Yeh, chorus assistant; Melissa Baum, accompanist; Joan Sokotch, lower school head; and Christopher Marblo, head of school, The Town School (NY)

- **The Gay Men’s Chorus of Manhattan**
  Thursday afternoon General Session
  Musical Director, Casey Hayes, Hewitt School (NY)
  Organized in 2003, the members of the Gay Men’s Chorus serve as educational representatives of the New York City gay community. They sing to promote tolerance and acceptance, not just for the GLBT community, but for all people.

- **The Elisabeth Morrow School EMS Orchestra**
  Friday morning General Session
  Amelia Gold, music director; and David Lowry, head of school, The Elisabeth Morrow School (NJ)

- **The Masters School Dobbs 16**
  Friday afternoon General Session
  Gillian Crane, musical director and associate dean of students; Nancy Theeman, head of the music department; and Maureen Fonseca, head of school, The Masters School (NY)

GLOBAL EDUCATION SUMMIT
Wednesday, 8:30 AM–4:00 PM
PRE-REGISTRATION REQUIRED.
SEE PAGE 4 FOR PROGRAM DETAILS.
HILTON, GRAND BALLROOM EAST

CLASSROOMS OF THE FUTURE: AN INTERACTIVE DEMONSTRATION AND LEARNING CENTER
Thursday, 8:00–9:30 AM, 11:00 AM–3:15 PM, 5:00–6:30 PM
Friday, 8:00–9:30 AM, 11:00 AM–3:00 PM
SEE PAGE 15 FOR DETAILS.
HILTON, MERCURY ROTUNDA

PRESIDENT’S BREAKFAST AND ANNUAL MEETING
Thursday, 7:30–9:00 AM
TICKETS: $25
HILTON, GRAND BALLROOM, EAST
Join head of school colleagues for breakfast and a presentation by NAIS president Patrick Bassett and the NAIS board of trustees. The Annual Meeting for members immediately follows the breakfast.

ReNAISSance NETWORKING FETE: A FAIR TO REMEMBER / RECEPTION IN THE EXHIBIT HALL
Thursday, 5:00–6:30 PM
ALL CONFERENCE PARTICIPANTS ARE WELCOME!
HILTON, EXHIBIT HALL
Meet with old friends and new ones at NAIS’s own unique Renaissance Fair and experience live entertainment and interactive demonstrations. Join us for free food and drinks, strolling minstrels, jugglers, and other Renaissance characters. Dress is casual. We hope you will join in the festivities!

BREAKFAST FOR SCHOOLS THAT SERVE CHILDREN WITH LEARNING DIFFERENCES
Friday, 6:45–7:45 AM
HILTON, GRAND BALLROOM, WEST
Independent schools that primarily serve students with learning differences will come together to discuss issues of particular interest to this community. All are welcome.

NAIS DIVERSITY LEADERSHIP AWARD: RECOGNITION FOR OUTSTANDING ACHIEVEMENT IN DIVERSITY
Friday, 11:30 AM–12:30 PM
HILTON, GRAND BALLROOM, EAST
Join us to celebrate diversity efforts and achievement in independent schools as we honor Kevin Jennings, founder of the Gay, Lesbian, and Straight Education Network (GLSEN), former independent school teacher, and esteemed author. See page 11 for Kevin Jennings’s full bio. This event is no longer a lunch and no ticket is required. All are welcome.

FEATURED WORKSHOP BY NAIS PRESIDENT PAT BASSETT: “THE RIGHT-BRAINED FUTURE”
Friday, 1:30–2:30 PM
HILTON, GRAND BALLROOM, WEST
Patrick Bassett will present a workshop on the theme of “right-brained” creativity, rooted in ideas from Daniel Pink’s book *A Whole New Mind*, exploring the implications for teaching and learning in 21st century schools. He will examine the six core competencies of our right-brained future and illustrate exercises related to each: design, story, symphony, empathy, play, and meaning. The generative question to be addressed: What will be the skills and values that the 21st century will demand and reward, and how will independent schools teach them?

These events or programs require registration or tickets.
TEACHING AND LEARNING SYMPOSIUM
Saturday, 9:00 AM–12:00 PM
REGISTRATION IS REQUIRED FOR THIS PROGRAM. THIS EVENT IS SOLD OUT.
HILTON, GRAND BALLROOM EAST
Join colleagues to participate in this interactive event lead by Ian Jukes on Teaching and Learning in the Digital Landscape. For a full description of this program, see page 55.

CLUB SODEXO
Thursday, 7:00 AM–4:00 PM
Friday, 7:00 AM–2:00 PM
HILTON, NASSAU SUITE A
Club Sodexo is an exclusive business-class lounge for heads of school and other senior administrators of educational institutions worldwide. The lounge offers a quiet, comfortable setting equipped with a complimentary cyber café, refreshments, and massage stations designed to give you a private, relaxing experience when you need to take a short break from the crowds. Sponsored by Sodexo

NAIS PROGRAMS HIGHLIGHTED AT THE CONFERENCE

■ Challenge 20/20 and Institute for Student Leaders (ISL)

■ NAIS Aspiring Head Fellowship
Welcome to our 2007–08 and 2008–09 Fellows! The Fellowship, a Carney, Sandoe & Associates-sponsored partnership, is a year-long professional development program for individuals at NAIS member schools who wish to become heads of independent schools. The program is generously sponsored by Carney, Sandoe & Associates and The Benedict Foundation for Independent Schools, with funding inaugurated by The Edward E. Ford Foundation. The program includes workshops, leadership assessments, a mentor relationship, and a focused school project. Part of the programming takes place at the Annual Conference. You, too, can be part of a network of aspiring school leaders. For more information, visit www.nais.org/go/fellowship.

SHARE YOUR SUCCESS STORIES IN TECHNOLOGY WITH OTHER INDEPENDENT SCHOOLS!
The NAIS 21st Century Curriculum/Technology Task Force invites you to submit information about the outstanding examples of teaching and learning with technology that are happening at your school. The task force will review submissions and select up to 20 case studies for inclusion in an upcoming print booklet, Stories of Excellence: Case Studies of Exemplary Teaching and Learning with Technology. Go to http://naisnet.ning.com for more information and to submit your case study by April 1, 2008.

Too many good choices? Go to the NAIS Information Booth for suggested pathways.
FAMILIES FIRST PROGRAM
REGISTRATION IS REQUIRED FOR THIS PROGRAM. THERE IS NO FEE. SIGN UP AT THE REGISTRATION DESK TO PARTICIPATE AS SPACE IS LIMITED. Families First provides professional and personal support and programming for the partners of heads of independent schools.

- Lunch, Meeting and Cultural Tour: Explore Chinatown...
  Handbags, History, and Food
  Wednesday, 12:00–4:00 PM
  TRIANON BALLROOM

- One-Hour Workshop: Clarifying a School’s Commitment to the First Family
  Thursday, 12:30–1:30 PM
  SUTTON SOUTH
  See page 31 for a workshop description. Presenters: Trina Secor, Carney, Sandoe & Associates (MA); Elizabeth Miles and Chuck Harmon, York School (CA); Aggie Underwood, Carney, Sandoe & Associates (VT); Debra Wilson, NAIS (DC)

- Gathering in Sodexo Lounge
  Thursday, 1:45–2:45 PM
  NASSAU SUITE A
  Meet in the Sodexo lounge to discuss challenges you face as a member of the First Family, network, and catch up with old and new friends.

- Families First Networking Breakfast with Rob Evans on “Family Matters”
  Saturday, 10:00 AM–12:00 PM
  HILTON, SUTTON BEEKMAN PARLOR

ABOUT ROB EVANS
Robert Evans is a clinical and organizational psychologist and the executive director of The Human Relations Service in Wellesley, Massachusetts. He is a former high school and pre-school teacher and for many years has been a child and family therapist. He has served in independent schools for more than 30 years. He is the author of The Human Side of School Change and Family Matters: How Schools Can Cope with The Crisis in Childrearing.
FEATUR ED WORKSHOPS

MERCURY BALLROOM
There will be six featured workshops that take place in the Classrooms of the Future. Designed for engagement, these workshops look at new ways of teaching and learning. They will feature new tools and technology, examples of situated learning, and theories related to learning in the 21st century. These workshops will be led by experts from our schools and in the field. Please see the detailed program for workshop descriptions.

Thursday
- 8:00–9:00 AM Design Technology: Encouraging Synthesis-Making Connections
- 12:30–1:30 PM Web 2.0 Revealed: Exploring the Possibilities While Keeping it Real
- 1:45–2:45 PM 21st Century Communication Tools and the School of the Future

Friday
- 8:00–9:00 AM Connecting with 21st Century Alums: Exploration of Emerging Communications
- 11:30 AM–12:30 PM Can Gaming Teach Us about Teaching and Learning?
- 1:30–2:30 PM Wiki-mania: How to Teach and Learn in an Open-Source Culture

DEMONSTRATION CLASSROOM
The Demonstration Classroom features eight scheduled demonstration sessions. Each one includes a focused 20-minute demonstration of a single concept, method, tool and/or theory related to teaching/learning in the 21st century. Following the demonstration will be a 20-minute period of dialogue related to the information presented. The final 20 minutes are for serendipity. Bring your ideas, expertise, and experiences so we can all benefit from the collective and practical wisdom of participants.

Thursday
- 8:00–9:00 AM 1:1 in the 21st Century: Student and Teacher Tablet PCs in the Classroom
- 12:30–1:30 PM Increasing Interaction through Interactive Whiteboards and Student Response Systems
- 1:45–2:45 PM 21st Century Literacy Skills: Presentation and Panel Discussion
- 5:00–6:00 PM An Introduction to Web 2.0: Where the Jobs Are, Where Kids Are, Schools in the Middle
- 6:00–7:00 PM Share Your Story with the World: Digital Storytelling with Simplicity

Friday
- 8:00–9:00 AM Authentic Doing: Student Production of Knowledge for a Global Audience
- 11:30 AM–12:30 PM Bridging the Gap — Using Technology to Archive and Share Classroom Learning and Continue the Conversation
- 1:30–2:30 PM Creative Explorations with Google SketchUp

EXPLORATION STATION
You have heard the presentations and seen the demonstrations. Now you can personally experience 21st century technologies and pedagogies. The hands-on Exploration Station surrounds the Demonstration Classroom and consists of 10 interactive stations. Here you can create your first blog, add to an existing wiki or create your own, develop your first podcast, or subscribe to RSS feeds specific to your interests. You can use web-based software to create your dream classroom or share your digital story with the world; experiment with interactive whiteboards, student response systems, and video conferencing; and/or explore distributed learning through various learning management systems such as Moodle and Blackboard. Docents will be on hand to assist you in your exploration. The Exploration Station is open anytime the Classrooms of the Future is open. Drop in for a first-hand experience with a new technology, or come by to mingle, share ideas, and make connections.

STOP BY THE CLASSROOMS OF THE FUTURE IN THE MERCURY ROTUNDA.
We provide attendees two ways to search for workshops in the conference program—by the element of sustainability the workshop addresses and by the track into which the workshop fits. All attendees are invited to attend any workshop so the categorizations are meant to be helpful, rather than restrictive.

**Track**
The first way that all workshops will be categorized is by the five tracks listed below. Again, this serves to help organize content and audience focus.

**Communications and Advancement**
Designed for heads and trustees as well as communication and advancement practitioners (working in the areas of public relations, government relations, media relations, community relations, marketing, development, alumni relations, admission, and diversity), these workshops address what it takes to ensure effective communication to—and relations with—all key constituencies.

**Governance**
Designed for boards of trustees and heads of schools in their role as liaisons with the board, these workshops focus on all aspects of board governance, including (but not limited to) strategic thinking, financial responsibilities of the board, and effective board/head partnerships.

**Leadership Development**
Designed for heads, assistant heads, division heads, deans, and all other academic and administrative leaders, these workshops focus on effective school leadership. Workshops may cover leadership style and skills, technologies, policies, and decisions that impact the school as a whole, and the enhancement of professional and personal development opportunities for all faculty members and administrators.

**Management**
Designed primarily for business officers, financial aid directors, division heads, deans, and heads, these workshops focus on the day-to-day management of people, programs, and operations. The workshops may cover issues such as recruitment and retention, supervision and evaluation, legal issues, financial operations, and building and campus management.

**The Classroom Experience**
Designed for all educators and academic leaders, these workshops focus on design and implementation of academic programs. They may cover new research, use of technology to support learning, case studies, model programs for inclusive and innovative curriculum, education for the “whole” student, best practices, and trends in education. These workshops may also cover issues of school culture and climate, and the support for the overall well being of students.

**Sustainability for 21st Century Schools**
The second way that we categorize the workshops is by the dimension of sustainability the workshop addresses. In the program, each workshop will be marked with an icon representing one or two of the five areas of sustainability NAIS believes schools need to address. We encourage you to read more about NAIS’s vision for sustainability at www.nais.org/go/sustainable-schools.

**Demographic Sustainability**
Becoming more inclusive and representative of the school-age population and less unapproachable financially and socially.

**Environmental Sustainability**
Becoming more “green” and less wasteful.

**Financial Sustainability**
Becoming more efficient and less costly.

**Global Sustainability**
Becoming more networked internationally and less provincial in outlook.

**Programmatic Sustainability**
Becoming more focused on the skills and values the marketplace of the 21st century will seek and reward—and less narrowly isolated in a traditional disciplines approach to teaching and learning.

**Daily Work of School Leaders**
While these workshops do not specifically address one of the five aspects of sustainability, they cover the day-to-day operational work of independent schools, as well as individuals’ development of leadership skills.

Use the planning worksheet on the opposite page to plan your conference experience.
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>WED, FEB 27</td>
<td>8:30 AM – 4:00 PM</td>
<td>Global Education Summit with Kwame Anthony Appiah and Kenneth Bacon</td>
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<tr>
<td></td>
<td>12:00 – 4:00 PM</td>
<td>Families First Meeting and Tour</td>
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<td></td>
<td>1:00 – 4:00 PM</td>
<td>Optional Three-Hour Workshops</td>
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<tr>
<td>THUR, FEB 28</td>
<td>7:30 – 9:00 AM</td>
<td>President’s Breakfast/Annual Meeting</td>
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<td></td>
<td>8:00 – 9:00 AM</td>
<td>Block 1 One-Hour Workshops</td>
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<td>OR Featured Workshop with Roland Fryer</td>
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<td></td>
<td>9:30 – 11:00 AM</td>
<td>Opening Session Featuring Patrick Bassett and Sir Ken Robinson</td>
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<td></td>
<td>11:00 AM – 12:30 PM</td>
<td>Exhibit Hall Grand Opening and Complimentary Lunch in Exhibit Hall</td>
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<td></td>
<td>12:30 – 1:30 PM</td>
<td>Block 2 One-Hour Workshops</td>
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<td>OR Featured Workshop with Karen Kasmauski</td>
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<td>OR Featured Workshop with Malcolm Gladwell and Adam Gopnik</td>
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<td>1:45 – 2:45 PM</td>
<td>Block 3 One-Hour Workshops</td>
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<td>OR Featured Workshop with Ishmael Beah</td>
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<td>OR Featured Workshop with Faith Popcorn</td>
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<td>3:15 – 5:00 PM</td>
<td>General Session Featuring Pearl Cleage</td>
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<td>5:00 – 6:30 PM</td>
<td>Networking Reception in the Exhibit Hall</td>
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<tr>
<td>FRI, FEB 29</td>
<td>6:45 – 7:45 AM</td>
<td>Breakfast for Schools that Serve Children with Learning Differences</td>
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<td>8:00 – 9:00 AM</td>
<td>Block 4 One-Hour Workshops</td>
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<td>OR Featured Workshop with Simran Sethi</td>
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<td></td>
<td>9:30 – 11:00 AM</td>
<td>General Session: New York Welcome and Daniel Pink</td>
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<td>11:30 AM – 12:30 PM</td>
<td>Block 5 One-Hour Workshops</td>
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<td>OR Diversity Leadership Award Honoring GLSEN’s Kevin Jennings</td>
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<td>OR Featured Workshop with Firoozeh Dumas</td>
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<td>12:30 – 1:30 PM</td>
<td>Complimentary Lunch in Exhibit Hall</td>
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<td>1:30 – 2:30 PM</td>
<td>Block 6 One-Hour Workshops</td>
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<td>OR Featured Workshop with Reza Aslan</td>
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<td>OR Featured Workshop with Patrick Bassett</td>
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<td></td>
<td>3:00 – 4:30 PM</td>
<td>Closing General Session Featuring Mariane Pearl</td>
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<tr>
<td>SAT, MAR 1</td>
<td>9:00 AM – 12:00 PM</td>
<td>Teaching and Learning Symposium: Igniting the ReNAISsance @ Your School</td>
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<td></td>
<td>10:00 AM – 12:00 PM</td>
<td>Families First Breakfast with Rob Evans</td>
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</tbody>
</table>

These events require pre-registration or tickets.
WEDNESDAY
FEBRUARY 27
7:00 AM–7:00 PM
Registration and NAIS Annual Conference Information
Booth Open
HILTON, 2ND FLOOR REGISTRATION AREA

8:00 AM–5:00 PM
Exhibitor Move In
HILTON, RHINELANDER GALLERY, AMERICAS HALL I & II

8:30 AM–4:00 PM
Global Education Summit
HILTON, GRAND BALLROOM, EAST
Join leaders of independent education from around the world at the third NAIS Global Education Summit (GES) for conversations on global issues and the development of global citizens. See page 4 for a detailed schedule.

12:00–4:00 PM
Families First Meeting and Cultural Tour
HILTON, TRIANON BALLROOM
Families First provides professional and personal support and programming for the partners of heads of independent schools.

1:00–4:00 PM
Three-Hour Workshops

These three-hour workshops require a ticket. Space permitting, you may sign up at the registration desk if you did not pre-register for a workshop. All workshops take place in the Hilton.

**The Crisis Roundtable**
ROOM: GREEN ROOM
In this three-hour dynamic workshop, we will focus on crisis case studies and best practices in crisis education. This will be a sharing of proven programs, what schools can do now and what we can learn from other schools. In order to allow time for Q & A, case studies will be mailed in advance.

**Presenters:** Jane Hulbert, Crisis Communications (IL); Jess Barrie and Ron Torrez, Albuquerque Academy (NM); Dirk DeLeo, Greenwich Academy (CT); Tom Palermo, Chapin School (NY)

**Beyond Strategic Planning: The Case for Integrated Planning**
ROOM: MURRAY HILL B
When stretched to include program, business, and facility issues, strategic planning can become frustrating and ineffective. Integrated planning offers a comprehensive framework, with elements differentiated by content, participation, and processes, for improved management and board oversight. You’ll take home process clarity, useful tools, and a workbook from this workshop.

**Presenters:** Samuel Frank, Synthesis Partnership (MA); Judy Shelton, St. George’s Independent School (TN); Sheri Sweitzer, Moses Brown School (RI)

**From Healthy Governance to Healthy Schools: Five Steps for Sustainability**
ROOM: MADISON SUITE
Effective governance is essential for sustainability. A school head and organizational consultant describe how to forge a solid head–trustee relationship; clarify school mission; understand how bylaws reflect the school’s culture; recognize why trustee, faculty, and student diversity is crucial to sustainability; and design a plan for increasing it.

**Presenters:** Lynn Friedman, Johns Hopkins University (MD); Eve Kleger, Village Community School (NY)

**Head Transition and Leadership Succession: Crisis or Opportunity?**
ROOM: CLINTON SUITE
NAIS predicts that in the next seven years there will be a 70 percent turnover of school heads across the U.S. This creates a time of opportunity or crisis depending on how a school frames the transition. This workshop highlights strategies to lead a successful head and board transition for optimum culture change and growth.

**Presenters:** Debbie Freed, Debbie Freed & Associates (CA); Lucinda Katz, Marin Country Day School (CA); Buzz Heinrich, Prospect Sierra School (CA)

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These programs require a ticket or registration.
Supercharge Your Board: Create a Five-Year Trustee Training Plan
ROOM: CONCOURSE D
Research on effective boards is conclusive: Training is crucial to board and school success — yet many boards find comprehensive, proactive training difficult to accomplish. In this workshop, participants will explore achievable five-year plans for trustee recruitment, orientation, and ongoing training key to their schools’ strategic goals.
PRESENTERS: Ginny Christensen, Ginny Christensen, LLC (PA); Craig Sellers, Derryfield School (NH)

Beyond Service Learning: Toward a Mature Political Consciousness
ROOM: CONCOURSE H
If we are serious about our students becoming leaders of the next generation, we must ensure that many of them choose to devote their lives and careers to the amelioration of conditions such as poverty, disease, genocide, and environmental degradation. This workshop offers specific school strategies on how best to achieve this goal.
PRESENTERS: Peter Cobb, Cobb & Associates (GA); Thomas Southard, Shady Side Academy (PA)

Developing “A Whole New Mind” at Your School
ROOM: CONCOURSE E
Writer Daniel Pink argues that a new world requires “a whole new mind.” The challenge is understanding, identifying, and implementing the practical steps of developing “whole new minds” within our school leaders. Using Pink’s “six senses” of design, story, symphony, empathy, play, and meaning, we share our process for changing leaders’ mindsets.
PRESENTERS: Jamie Baker and Tom Beazley, Grace-St. Luke’s Episcopal School (TN)

Putting Together a High-Quality Character Education Program
ROOM: EAST SUITE
In this workshop, members of CSEE’s Moral Development Team will introduce participants to the research-based components of top-quality character education programs, as well as details for the second year of the awards program that is granting $75,000 to independent schools this year to develop or fine-tune initiatives to foster kind, ethical leaders.
PRESENTERS: David Streight, Council for Spiritual and Ethical Education (OR); Adriana Murphy, Green Acres School (MD); Jonathan Rosenshine, The Buckley School (NY)

Comprehensive Planning and the Independent School Experience
ROOM: HARLEM SUITE
Each independent school presents a unique student experience according to its specific culture and identity, needs and priorities. The Millbrook School and Germantown Friends School will provide case studies to demonstrate the purpose and application of a sustainable campus master plan and the critical steps towards developing a working document.
PRESENTERS: Daniela Holt Voith, Voith & Mactavish Architects LLP (PA); Del Shilkret, Millbrook School (NY); Richard Wade, Germantown Friends School (PA)

Designing Financially Sustainable Schools
ROOM: MERCURY BALLROOM
Explore the trends impacting pricing and financing independent schools, including tuition setting, productivity issues, cost containment, new revenue streams, and other related issues. We will present the NAIS Six Steps model for financial equilibrium. We will discuss the latest challenges and strategies for success in each step, including best practices in using the NAIS Online Financing Schools Calculator as a tool to quickly model alternative financial futures for your school.
PRESENTERS: Corey McIntyre and Mark Mitchell, NAIS (DC)

These optional Wednesday workshops require a ticket.
Laptops Unleashed: An Integrated Approach to 1:1 Computing
ROOM: CONCOURSE C
Led by a head of school and director of technology, this workshop provides an overview of a planning and implementation process involving trustees, administrators, parents, teachers, and students. Examples of classroom use will be shown along with observations of the impact of ubiquitous computing on the teaching-learning process, school culture, and related school change issues.
PRESENTERS: Howard Levin and Mark Salkind, The Urban School of San Francisco (CA)

Preventing and Responding to Harassment — Is Your School Prepared?
ROOM: MIDTOWN SUITE
Just the words “sexual harassment” can raise the anxiety of any school administrator or employee. This workshop provides a general explanation of harassment laws and court decisions as well as practical guidelines on school policies and procedures, prevention techniques, and responses to complaints, including conducting an investigation.
PRESENTERS: Linda Johnson, McLane, Graf, Raulerson & Middleton (NH); Doug Dickson, St. Paul’s School (NH)

Talking Heads: Continuing the Conversation
ROOM: MURRAY HILL A
Global Education Summit participants and other school leaders are invited to compare notes on global education in their schools. Schools with innovative programs or solutions will have the opportunity to share what works, how, and why.
PRESENTERS: Dick Hall, NAIS Board Global Task Force (DC); Barbara Chase, Phillips Academy (MA); John Strudwick, Lake Forest Academy (IL); Jack Creedon, Providence Day School (RI); Paul Geise, Pine Point School (CT); Bill Christ, Hathaway Brown School (OH); Claudia Gallant, Sewickley Academy (PA)

World Class Math from the World’s Math Classes
ROOM: NEW YORK SUITE
An international working group of leading math teachers is spending several months exploring whether there are common best practices suitable for use in independent schools. The group will report its findings and continue the discussion at the workshop.
PRESENTERS: Maarten Dolk, Freudenthal Institute (Netherlands); Stephen Evans (England); Maria Koziebrodzka, Sidwell Friends School (DC); Xiao Enli, Fudan University (Shanghai)

Eloquent Mirrors: Observation, Evaluation, and Professional Feedback
ROOM: BRYANT SUITE
Adults in schools want to improve, but most do not get the regular professional feedback they need — and our students ultimately pay the price for this neglect. Participants will focus on the rationale and practice of effective approaches to observation and evaluation, through individual reflection, small and whole group discussion, and video analysis.
PRESENTER: Stephen Clem, Association of Independent Schools in New England (MA)

Introduction to Education for Sustainability (EFS)
ROOM: GRAMERCY B
In this interactive workshop, we will model an innovative, engaging, and replicable activity to help participants develop a shared understanding and vocabulary of sustainability and EFS. Participants will become inspired and hopeful about contributing to a sustainable future and will receive resources to enhance the process.
PRESENTERS: Jaimie Cloud, Maya Agarwal, Karey Fuhs, and Lynn Schnarr, The Cloud Institute for Sustainability Education (NY)
New Ways of Educating: A Story of Organizing Curriculum for the 21st Century
ROOM: GRAMERCY A
Come learn about a school’s move from a traditional approach to an innovative, constructivist, and project-based approach to organizing curriculum, inspired by the Reggio Emilia Approach. While our school focuses on the pre-primary grades, presenters will use anecdotes and images to connect experiences in the school with supporting students for the 21st century.
PRESENTERS: Ellen Hall, Alison Maher, and Andrea Sisbarr, Boulder Journey School (CO)

Out of the Closet and into the Classroom: LGBTQ Themes in K-12 Curriculum
ROOM: GIBSON SUITE
This workshop is geared toward those who are new to LGBTQ themes and those who are looking for resources to diversify their curriculum in this area. Participants will take part in activities and discussions that can be modified for use with faculty and students in K-12 classrooms. Participants will receive a list of LGBTQ resources, bibliographies, and syllabi.
PRESENTERS: Sandra Chapman and Ileana Jimenez, Little Red School House and Elisabeth Irwin High School (NY); Laura Stewart and Roxanne Leff, Ethical Culture Fieldston School (NY)

Preventive Diplomacy in Action: The “Whose Jerusalem?” Case Study
ROOM: CONCOURSE B
Interested in integrating the latest educational technology into your science curriculum but not sure where to start? Participants in this workshop will review the integration of various multimedia applications in the science curriculum. Please bring your curriculum as we will brainstorm possible technology projects and try them out!
PRESENTERS: Eric A. Walters, Tanya Priber, Patrick D. Ashby, and Patricia Bauer, Marymount School of New York (NY)

Ready! Set! Integrate! Enhancing Your Science Curriculum with Technology
ROOM: CONCOURSE B

Teaching the Levees: What Kind of Country Are We? What Do We Want to Be?
ROOM: CONCOURSE F
An interactive session with members of Columbia University’s Teachers College who created the curriculum for Spike Lee’s award winning film, When the Levees Broke. With copies of the film/curriculum to use at their own schools, participants will learn to facilitate democratic dialogue structured to tackle issues, like race, often avoided in classrooms.
PRESENTERS: David Boxer and Christina Morado, Windward School (CA); Judith Cramer, Teachers College, Columbia University (NY); Duane Neil, Chapin School (NY); Yom Odmatten, Kingswood-Oxford School (CT)

Toward a True Global Classroom: Best Practice Merges with New Ideals
ROOM: CONCOURSE A
New initiatives in distance education are being designed purposefully to address the values of community and citizenship. Join us to learn how the American School in London and Zurich International School are leveraging these technologies to bring middle and high school students together — across the hall and around the globe.
PRESENTERS: Michael Ehrhardt and Madia Shivik, American School in London (United Kingdom); Daniel Auger, Zurich International School (Switzerland); Liz Pape, Virtual High School (MD)

Affinity Groups: Divisive or Unifying
ROOM: HOLLAND SUITE
Affinity groups for children and adults are often viewed as divisive. Ours, at Bank Street School, have taught us how important it is to hear the smaller voices within the larger community. Participants in this workshop will have the opportunity to learn strategies to help their communities create and maintain affinity groups that support race, sexual orientation, adoption, and learning styles.
PRESENTERS: Zenaida Muslin, Richard Lee, Maria Elena Richa, and Jaquetta Bus- tion, Bank Street School for Children (NY)

Go to www.nais.org/go/annualconference for workshop materials and presentations.
understanding learning and learners: A Neurodevelopmental Approach

ROOM: CONCOURSE G

This interactive workshop explores the neurodevelopmental approach to teaching and learning. Using the example of written expression and its cognitive demands, participants will learn to identify and apply targeted strategies to help students leverage strengths and manage weaknesses to ultimately become successful learners.

PRESENTERS: Michael Taranto, All Kinds of Minds (NC); Anne Taite Austin, Forsyth Country Day School (NC)

Vision with Results: Real Learning Technologies for Today’s Students

ROOM: MORGAN SUITE

A vision for the future — developing and supporting 21st century skills. This collaborative presentation will showcase specific learning tools/environments enhancing creativity, innovation, and multidisciplinary abilities that allow students to reach their potential in a changing, competitive world.

PRESENTERS: Dotty Corbiere, Mike Kerwin, Matt Molyneux, and Barbara Vincent, Meadowbrook School (MA)

5:30–6:30 PM
Exhibitor Reception (for Exhibitors)
AMERICAS HALL II, THIRD FLOOR
THURSDAY
FEBRUARY 28
6:30 AM–6:00 PM
Registration and NAIS Annual Conference Information Booth Open
HILTON, 2ND FLOOR REGISTRATION AREA

6:45–7:45 AM
Coffee Break
HILTON, 2ND FLOOR REGISTRATION AREA

7:30–9:00 AM
President’s Breakfast and Annual Meeting
GRAND BALLROOM, EAST

8:00–9:00 AM
Concurrent One-Hour Workshops, Block 1

COMMUNICATIONS AND ADVANCEMENT

A Gift of a Lifetime
ROOM: MORGAN SUITE
$ All schools work hard to steward donors, and we all dream of receiving that “gift of a lifetime.” Learn how George School, a Quaker boarding/day school in Newtown, PA, worked with a donor to steward their extraordinary $128.5 million “gift of a lifetime.” The workshop will also address steps the school took with the press to manage the message and capitalize on this opportunity to market the school, and the process they put in place to determine how the funds would be used.

PRESENTERS: Nancy Starmer, Anne Storch, and Odie LeFever, George School (PA)

Avian Flu — Are You Prepared?
ROOM: CONCOURSE A
✓ This workshop will focus on communication strategies and preparedness in the event of an outbreak of Avian Flu. Schools should be thinking about their communication capabilities and preparedness. Do you have letters to parents, press releases, and dedicated website pages ready to go? This session will focus on what can be done in advance to prepare.

PRESENTERS: Jane Hulbert, Communications Consultant (IL); Meredyth Cole, Madeira School (VA)

Beyond the Stuff: A “New Mind” (and Approach) for Strategic Communications
ROOM: PETIT TRIANON
✓ Is your school caught up in the dizzying pace of producing print, electronic, and web-based communications that leaves your head spinning and your budget reeling? This workshop will move beyond a tactical approach to communications to examine messaging and branding, segmentation of audiences, and venues that will not just inform but engage people.

PRESENTERS: Ronald Arena, Marts & Lundy (NJ); William Christ, Hathaway Brown School (OH)

8:00–9:00 AM
Featured Workshop with Roland Fryer
GRAND BALLROOM, WEST
Introduction given by Bruce Haines, board chair, Westtown School (PA), and member of the 2008 NAIS Annual Conference Think Tank.

BOOK SIGNING EVENT

All workshops take place at the Hilton.

These programs require a ticket.
Why Everyone Is Talking about Endowment

ROOM: CONCOURSE G

This workshop addresses the growing emphasis put on endowment fund raising at day and boarding schools. It includes a review of a study conducted in 2006 and a discussion of why endowment will be increasingly critical to schools. Ideas for making the case for endowment and for incorporating endowment into a school’s strategic plan are included.

PRESENTERS: Daniel Boyer and Sandra Drew, Marts & Lundy, Inc. (NJ); Murray Cohen, The College Preparatory School (CA); Scott Nelson, Rye Country Day School (NY)

GOVERNANCE

Affordability and Demand for Independent Schools

ROOM: RENDEZVOUS TRIANON

Independent schools’ futures depend on how heads of schools and boards of trustees understand the dynamics of affordability and demand for school services. A new NAIS book scheduled for spring 2008 publication will help schools understand such affordability and demand issues as pricing, cost containment, and revenue growth strategies, and managing value. Four chapter authors will speak.

PRESENTERS: Mark Mitchell, NAIS (DC); Jeff Wack, JT Wack & Company LLC (CT); Robert Sedivy, Collegiate School (VA); Scott Looney, Hawken School (OH)

Executive Coaching for Heads and Leadership Teams

ROOM: TRIANON BALLROOM

Executive coaching is an increasingly popular and widespread way of improving leadership effectiveness. We will review the state of the field, including different models of coaching, current research, and the latest data on how coaching is being used in our schools by heads, boards, and leadership teams. This session will feature the perspectives of a coaching practitioner and a new head researching coaching in our schools.

PRESENTERS: Mark McKee, St. Matthew’s Episcopal Day School (CA); Fran Scoble, Westridge School (CA)

Financial Modeling within an Integrated Planning Process

ROOM: GRAMERCY A

Ambitious plans require tools to explore the financial implications of alternative approaches (for both revenues and expenditures). This presentation will place dynamic, real-time financial modeling within a comprehensive planning process and will demonstrate how one financial model works.

PRESENTERS: Frederick Colson, Emma Willard School (NY); Samuel Frank, Synthesis Partnership (MA)

Surviving the Search

ROOM: BRYANT SUITE

Three heads guided to new schools by the same search firm reflect on their searches and effective practices from the perspective of those who have recently and successfully endured a process that can be long, intellectually challenging, and emotionally trying. There are delicate balances, too, for the search consultants who work for the school.

PRESENTERS: Thomas Evans and Clay Stites, Resource Group 175 (NY); Fred Niell, The Salisbury School (MD); Michael Schuler, Kent School (MD); Kate Walsh, The Willow School (NJ)
What Is the Work of the Board and How Are We Doing with It?
ROOM: MURRAY HILL A

A well-trained board is key to school success. But how do we provide good training in manageable chunks? In this workshop, participants will engage in a simple activity they can take home to their own boards. Based on the NAIS Principles of Good Practice, this activity spotlights core board responsibilities, surfacing strengths as well as needs.

PRESENTERS: Irene McHenry, Friends Council on Education (PA); Ginny Christensen, Strategy for Growth, LLC (PA)

LEADERSHIP DEVELOPMENT

A Peaceable Kingdom: Creating a Multicultural Community
ROOM: SUTTON BEEKMAN PARLOR

The Lawrenceville School’s Office of Multicultural Affairs, collaborating with the Center for the Study of Boys’ and Girls’ Lives and the University of Pennsylvania’s Education Department, uses backward design in a multi-year effort to reshape residential, curricular, and co-curricular life to prepare students better for an increasingly globalized world.

PRESENTERS: Wilburn Williams, Sam Washington, and Leucrota Shaw, The Lawrenceville School (NJ)

Hiring Teachers and Administrators for the Educational ReNAI$$ance
ROOM: SUTTON NORTH

How can those of us who choose future teachers and leaders for our schools hire people with “a whole new mind trained in right brain thinking,” as suggested by Daniel Pink? What process can we use to find those who will bring new ideas, who see the big picture, who bring multiple lenses and viewpoints to the “Educational ReNAI$$ance?”

PRESENTERS: Joyce Evans, The Town School, retired (NY); Rick Fitzgerald, The Bentley School (CA); Joan Sokotch, The Town School (NY); David Trower, The Allen–Stevenson School (NY)

Preserving the Small School in a Supersized Culture
ROOM: CONCOURSE B

In an age where the independent school world is rightfully concerned about runaway tuitions, how can we justify staying small and ignoring the principles of economy of scale? Small schools must loudly pronounce the advantages that come with their small size. Please join us in this conversation celebrating the successes of small school education.

PRESENTERS: David Faus, Falmouth Academy (MA); David Provost, The Nantucket New School (MA)

Strategies for Developing a Parent Body that Values Diversity
ROOM: GIBSON SUITE

Parent co-chairs of Mirman School’s Multicultural Parent Liaison Committee and the school’s counselor facilitate a discussion about how, in one short year, a parent-driven, administration-supported effort has bridged the cultural divide by creating a weekly sanctuary for parents of all colors to share experiences with candor and unusual vulnerability.

PRESENTERS: John West, Julie Tepper, Andrea Wiley, and Rozmin Timirzi, The Mirman School (CA)

Bridging Affordability: Providing Families with Creative Financial Solutions
ROOM: CONCOURSE C

How can independent schools counterbalance the “affliction of affluence” in our schools? The key to sustaining socioeconomic diversity is to attract and retain those middle and even upper-middle income families that we fail to engage or risk losing annually due to a perceived lack of personal funds and/or need for financial aid.

PRESENTERS: Melissa Diana, Sage Educational Resource Group (PA); Barbara Kraus-Blackney, ADVIS (PA); Sally Goebel, The Baldwin School (PA)

Want to learn more about membership? Go to the NAIS Member Resource Center located in the exhibit hall.
Confronting Climate Change: How to Cut Carbon Emissions on Campus
ROOM: MADISON SUITE
Global warming has become a critical challenge of our time. This session will present concrete steps to building a campus climate change initiative in areas such as physical operations, curriculum, mission and planning, and community outreach. The session will explore several school examples. Presenters will also describe the Green Cup Challenge and the Green Schools Climate Commitment.

PRESENTERS: Wynn Calder, University Leaders for a Sustainable Future (DC); Jennifer Wilhelm, Phillips Exeter Academy (NH)

Creating a Safe Environment for All Students: Proactively Addressing Harassment, Hazing, and Bullying
ROOM: SUTTON SOUTH
Studies show that harassment, hazing, and bullying in schools continue to be problems that can have far-reaching impact, not only on the direct victim but to members of the entire school community. The session provides an overview of legal issues and the types of harassment schools face. Concrete strategies to address and reduce harassment in schools through interactive role-playing and discussion conclude the session.

PRESENTER: Linda Johnson, McLane, Graf, Raulerson & Middleton P.A. (NH)

Getting the Wrong People off the Bus: Mission-Appropriate Termination Procedures
ROOM: NEW YORK SUITE
In his book Good to Great, Jim Collins talks about the importance of getting the “wrong people off the bus.” The question for private-independent schools is, “How can we do so — safely and legally, and in a way that is consistent with our mission, culture, and values?”

PRESENTERS: Liane Faermann, Sidwell Friends School (DC); Michael Brisciana, Independent School Management (DE)

Looking to the Future: Where Are We Going?
ROOM: CLINTON SUITE
ACCIS, the new national association of college counselors in independent schools, offers a view of how schools can collaborate on issues larger than a college list. How can your school and its college counseling program benefit from ACCIS? Get involved and make a difference in your school.

PRESENTERS: Martha T. Elkins, Groton School (MA); Rod Skinner, Milton Academy (MA); Stuart Oremus, Wellington School (OH)

Take a Break from Traditional Problem-Solving — Discover Appreciative Inquiry
ROOM: CONCOURSE E
Solve a problem by NOT getting to the bottom of it! Appreciative Inquiry is a radical change management approach used successfully around the world since 1985. Hear how independent school leaders are using this counter-intuitive, brilliantly simple approach from the boardroom to the classroom to resolve conflict, build community, and create vision.

PRESENTERS: Christina Drouin, Center for Strategic Planning (FL); Karen Feller, Donna Klein Jewish Academy (FL)

Teacher Recruitment and Retention: What Really Matters
ROOM: MURRAY HILL B
Every school aspires to have a strong, skilled, and loyal faculty that understands and is committed to the school’s students and mission. This session will present findings and analysis from the recent NAIS Teacher Satisfaction Survey and suggest ways in which any school can use these results, combined with best practices from the field, to tailor specific recruiting and retention strategies for building the best possible faculty.

PRESENTERS: Susan Booth, NAIS (DC); Peter Gow, Beaver Country Day School (MA)
THE CLASSROOM EXPERIENCE

Design Technology: Encouraging Synthesis, Making Connections
ROOM: MERCURY BALLROOM
(CLASSROOMS OF THE FUTURE AREA)

The Design Technology program, a curriculum developed at the Holton-Arms School, provides young girls with hands-on experiences in problem solving along with the acquisition of basic engineering skills. Now in its 11th year, the program combines technological skills with interactive learning, original thinking, and critical reflection.

PRESENTERS: Linda Caleb and Kathleen Chaney, The Holton-Arms School (MD)

Gaining and Retaining Girls in the STEM Pipeline
ROOM: GRAMERCY B

How important is Science, Technology, Education, and Mathematics (STEM) education for girls? Critically important, according to the National Academy of Sciences! Learn about a new initiative from the National Coalition of Girls’ School, with support from Google and the Margaret Hall Foundation, that identifies successful practices and brings a variety of resources to one comprehensive web portal.

PRESENTERS: Eric Walters, Marymount School of New York (NY); Whitney Ransome, National Coalition of Girls’ Schools (MA)

Meeting Muslims in Eight Steps – An Interdisciplinary Unit for Middle School
ROOM: CONCOURSE D

In the 21st century — more than ever — it is important to educate students to appreciate a variety of cultures. See how teachers of history, English, math, science, Spanish, art, dance, and religion collaborated to create a culminating project that displayed Islamic historical and cultural achievements.

PRESENTERS: Andrea Whitton, Michael Maida, Jennifer Thayer, and Kimberly Raisbeck, Convent of the Sacred Heart (CT)

Show Them the Money: Educating Financially Literate Student from K-12
ROOM: SUTTON REGENT PARLOR

This workshop will present the plan used at Marymount School in New York for implementing a K-12 financial literacy curriculum that is designed to make students financially literate, prepare them for the complex financial world, and provide them with the tools to achieve financial independence.

PRESENTERS: Stefan Cornelis, Amanda Alsheimer, and Kathleen McCarthy, Marymount School (NY)

What Is Global Citizenship and How Do We Teach It?
ROOM: SUTTON CENTER

How can our schools educate students to have the intellectual, moral, and temperamental capacities needed to contribute to a dynamic, interconnected world? In this workshop, you will learn how Lakeside School is working to define global citizenship and to foster such citizenship among all its students.

PRESENTER: Vicki Weeks, Lakeside School (WA)

9:30–11:00 AM
Opening General Session with Sir Ken Robinson
RADIO CITY MUSIC HALL

■ Musical Performance given by students of Greenwich Academy (CT).
■ Remarks given by Patrick Bassett, NAIS president, and Val Iwashita, headmaster of the Iolani School (HI) and NAIS board chair.
■ Introduction given by Meg Moulton, executive director of the National Coalition of Girls’ Schools and member of the NAIS board of trustees.
■ Remarks given by Sir Ken Robinson.

BOOK SIGNING EVENT IN THE HILTON

11:00 AM-12:30 PM
Exhibit Hall Grand Opening and Complimentary Lunch
RHINELANDER GALLERY, AMERICAS HALL I & II

11:00 AM-6:30 PM
Exhibit Hall, NAIS Bookstore, and Resource Center Open
RHINELANDER GALLERY, AMERICAS HALL I & II
12:30-1:30 PM
Concurrent One-Hour Workshops, Block 2

12:30-1:30 PM
Featured Workshop with Karen Kasmauski
Grand Ballroom, West
Introduction given by David Chojnacki, executive director of the Near East South Asia Council of Overseas Schools and member of the NAIS board of trustees.

12:30-1:30 PM
Featured Workshop with Malcolm Gladwell and Adam Gopnik
Grand Ballroom, East
Presentation of the Klingenstein Award. Introduction given by Lou Salza, head of school at the Lawrence School (OH) and member of the NAIS board of trustees.

COMMUNICATIONS AND ADVANCEMENT

Communication with Multicultural Families: Conceptual and Practical Approaches
Room: Morgan Suite

- Effective communication between school and home is even more critical as independent school communities become increasingly culturally diverse. Workshop participants will be introduced to intercultural communication theory as a tool to develop communicative strategies with multicultural families and will receive information about other resources.

  - Presenters: Joy Marean, Teachers College, Columbia University (NY); David Merkel, Washington International School (DC)

Demonstrating the Value of an Independent Education
Room: Sutton Beekman Parlor

- Our school mission statements, websites, and viewbooks are filled with information about the value-added of an independent education. But how do we know we're walking the talk? Learn about the trends and external challenges that are shaping our institutional reality and what schools can do to better articulate their value propositions.

  - Presenters: Myra McGovern and Amada Torres, NAIS (DC)

Heads, Trustees, and Chief Advancement Officers: Renaissance Roles
Room: Bryant Suite

- Schools of the future must be sustainable in every way and advancement will play a very important role in school sustainability. Boards, heads of school, and chief advancement officers must understand the big picture and their roles, and coordinate their planning and actions. Learn about trends and basic tenets in independent school advancement and take away some specific ideas for the advancement program of the present and the future.

  - Presenters: Myra McGovern and Amada Torres, NAIS (DC)

Tired of Chasing Market Trends? A Strength-Based Approach to Sustainability
Room: Sutton North

- One threat to sustainability, even for healthy schools, is false competition. Are you tempted to join “unwinnable” amenities wars, overreact to Xer parents’ pleas, and rush after market whims? Patti Crane uses case studies to show how NOT to follow the crowd, but to find and articulate the key to your school’s sustainability—right inside your own walls.

  - Presenter: Patti Crane, Crane Marketing Ltd. (GA)

Web 2.0 Revealed: Exploring the Possibilities While Keeping it Real
Room: Mercury Ballroom (Classrooms of the Future Demonstration Area)

- What is all the talk about Web 2.0? This practical session will remove the mystery and provide practical uses of Web 2.0 for education. All participants will leave with the ability to produce a podcast along with powerful ways to use blogs, wikis, and other tools of the social web in education. Join us as we explore the web of the 21st century.

  - Presenter: Chris Bigenho, Greenhill School (TX)
GOVERNANCE

21st Century Stewardship: Overlying Leadership, Governance, and Philanthropic Support
ROOM: CONCOURSE C
$ Religiously affiliated schools face a mounting challenge as individuals with greater religious diversity lead, govern, and support these schools. This presentation builds upon research of Friends schools to historically frame stewardship, explore case studies using an evolved concept of stewardship, and discuss implications for NAIS schools.
PRESENTER: Ari Betof, George School/University of Pennsylvania, Graduate School of Education (PA)

Clarifying a School’s Commitment to the First Family
ROOM: SUTTON SOUTH
$ There are concrete ways that a school can provide support to the head’s family. This workshop will explore various ways schools have handled contractual issues affecting the first family, such as recognizing family time, housing issues, school options, spousal compensation, and more, as well as methods for arriving at those agreements. There will be ample time for Q & A.
PRESENTERS: Chuck Harmon and Elizabeth Miles, York School (CA); Debra Wilson, NAIS (DC); Aggie Underwood, Carney, Sandoe, & Associates (VT); Trina Secor, Carney, Sandoe, & Associates (MA)

Differentiating Demographics: Continuing the Conversation
ROOM: MADISON SUITE
$ This panel discussion covers cultural competencies and demographic sustainability. Bringing diversity to a school is a strategic endeavor that requires commitment and follow through. We encourage “the next step” in diversifying schools and helping administration, faculty, and families take action and be accountable for school diversity.
PRESENTERS: Luis Torres and Cecilia Calvo, Latino Student Fund (DC); Rosalia Miller, National Cathedral School (DC); Quanti Davis, Norwood School (MD); Abigail Wiebenson, Lowell School (DC); Karen Bradberry, Greenhill School (TX); Mariama Richards, Georgetown Day School (DC)

NAIS Six-Steps Model for Financial Equilibrium: Trustee Overview
ROOM: RENDEZVOUS TRIANON
$ Successful financial planning requires informed participation from trustees. In this workshop, we will discuss the financial challenges independent schools face today and provide some approaches trustees and schools can use to cope with them. We will provide an overview of the NAIS “Six-Steps” model for financial equilibrium with an emphasis on the trustee perspective.
PRESENTER: Corey McIntyre, NAIS (DC)

Types of Boards: Avoiding Patterns of Failure
ROOM: PETIT TRIANON
$ At times all boards can be characterized by styles and behaviors that undermine healthy governance — incident-based boards, factional boards, boards lacking institutional memory, reactive boards, narrow-interest boards, transition boards, boards mismanaging change, relational boards. This session describes these risky patterns and how to avoid them.
PRESENTERS: John Littleford, Littleford & Associates (LA); Stuart Grainger, Trinity College School (Canada)

LEADERSHIP DEVELOPMENT

Becoming More Intentionally International
ROOM: CONCOURSE B
$ For more than 40 years, Washington International School (WIS) has been at the forefront of international education. WIS and other educational institutions remain diligent as we enter the 21st century, convinced that we must prepare our students to become critical thinkers in an ever increasingly global world. What is the best path to take?
PRESENTER: Kate Meenan-Waugh, Washington International School (DC)

After the conference, tell us what you think! You will receive by e-mail a link to an online conference evaluation.
Diversity: The NYSAIS Perspective
ROOM: TRIANON BALLROOM

The presentation will cover three main topics: the New York State Association of Independent Schools (NYSAIS) Diversity Committee’s goals, outreach initiatives, and annual events. The presenters will talk about the committee’s successes and struggles with taking on a leadership role in diversity issues.

PRESENTERS: Josephine Salvador, The Calhoun School (NY); Antonio Lee, The Dalton School (NY); Sandra Chapman, Little Red School House & Elisabeth Irwin High School (NY)

Do Schools Have a Mind for the Future?
ROOM: NEW YORK SUITE

Schools of the future may look very much much like schools of the past unless we engage in honest and energetic dialogue about change. This workshop lays out specific issues that will challenge participants to rethink educational assumptions. Open dialogue will be encouraged in the hope that everyone will leave with one idea that sparks talk at home.

PRESENTERS: Stephen Kennedy, Trinity School (GA); David Skillen, Independent School Counsel (GA)

Governance, Leadership, and School Culture: Building Success through Collaboration
ROOM: MURRAY HILL A

How does school culture set the foundation for institutional success and sustainability in the achievement of institutional vision? In this session three administrators and a former trustee of Phillips Exeter Academy investigate the importance of understanding school culture in developing sustainable models of management and governance.

PRESENTERS: Tyler Tingley, Joseph Fellows, James Rogers, and James Theisen, Phillips Exeter Academy (NH)

The “New” Constituency: Welcoming LGBT Families into Our Schools
ROOM: GRAMERCY B

This workshop will identify specific ways that schools can support Lesbian, Gay, Bisexual, and Transgender (LGBT) families. We will view a video of interviews with LGBT-headed family members and engage in brainstorming solutions to actual school situations. Participants will leave with a greater understanding of challenges facing these families and a framework of practical guidelines for use in their own communities.

PRESENTERS: Elaine Winter, Henry Street Settlement (NY); Terry Boggis, LGBT Community Center (NY)

AIM in Action: One School’s Successful Implementation and Lessons Learned
ROOM: MURRAY HILL B

Join us for an interactive presentation that focuses on one school’s successful implementation of the NAIS AIM (Assessment of Inclusivity and Multiculturalism) process. Hear the lessons we have learned along the way and how we intend to use the results in the next strategic phase of the school.

PRESENTER: Clair Ward, The Phillips Brooks School (CA)

Facility Recycling: Saving Money and the Planet
ROOM: CONCOURSE E

Our schools are increasingly faced with the reality that new buildings are too costly and that our existing facilities may have to serve us well into the future. This is the ultimate in recycling. The presentation will provide an overview of predicted educational practices, the facilities needed, and options for achieving necessary renovations.

PRESENTERS: Katherine Windsor, The Sage School (MA); W. Page Dame III, Lyndon Institute (VT); James Barrett, Drummey Rosane Anderson, Inc. (MA)

Handbook Guide Highlights
ROOM: GRAMERCY A

The independent school lawyers of Venable LLP have completed their Handbook Guide, which can be found on the NAIS website. The guide is a comprehensive outline of the policies to include in an employee handbook, reasons for the inclusion of each policy, and examples to be considered. Hear the drafters review the highlights of this thorough document and learn how to effectively utilize it to review your own handbook.

PRESENTER: Caryn Pass, Venable LLP (DC)
Six Steps toward Sustainable Dining

ROOM: GIBSON SUITE

In 2004, the Lawrenceville School started the process of “greening” the campus. As a result of this effort, the dining services began a sustainable food program with the initiative to serve environmentally responsible, healthy, and wholesome meals. This workshop will outline the process of developing a sustainable dining program through six steps.

PRESENTERS: Gary Giberson and Sam Kosoff, The Lawrenceville School (NJ)

Creating Inclusion: Addressing Student Need for Belonging with Empathic Advising

ROOM: CONCOURSE G

Educators are asked to connect with their students, help them grow, and feel included in school. Responsive advising addresses how to listen empathetically, open to students’ stories and differences, so as to create a sense of being valued and belonging. We’ll learn a form of listening that helps educators support all students with increased fluency.

PRESENTERS: Ellen Porter Honnet, Stanley H. King Counseling Institute (MA); Jack Creeden, Providence Day School (NC); Kooheli Chatterji, The Pingry School (NJ)

Making the Laptop Disappear: Moving to Seamless Integration

ROOM: CONCOURSE D

What happens when we integrate technology throughout the curriculum? Laptops require us to rethink strategies. This presentation explores a series of paradigm shifts in schools resulting from changes in technology in general, and the impact of laptops in particular. These changes impact organization, communication, information, and production.

PRESENTER: Howard Levin, The Urban School of San Francisco (CA)

Teaching Teachers about Teaching Leadership

ROOM: CLINTON SUITE

Leadership is a life skill central to every student’s educational experience. Teachers need to develop the skills and awareness to understand students’ behavior to help them become deliberate and dynamic leaders. Learn how to help teachers identify and utilize teachable leadership moments that happen every day, to every student, in every school.

PRESENTERS: Jeremy LaCasse and JoAnn Deak, Fountain Valley School of Colorado (CO)

The Strengths Movement in Education

ROOM: SUTTON REGENT PARLOR

Positive Psychology, Right Brain Rising, and an increasingly flatter world make the time ripe for a Strengths Revolution in our nation’s schools. You can help prepare students for what Daniel Pink calls the “Conceptual Age” by turning your school into a School of Strength. Learn about a Leading Edge Program that has set out to change the conversation.

PRESENTER: Jenifer Millard Fox, Purnell School (NJ)
Data-Driven Admission Supports Sustainability
ROOM: CONCOURSE G

An admission process that contributes to school sustainability must meet both the enrollment goals of the school and the educational goals of the family. This data-driven process requires knowledge of the myriad data needed by all constituents to fill seats/beds (input) and to ensure that students and families benefit from the experience (output).

PRESENTERS: Aimee Gruber, SSATB (NJ); Peter Gilbert, Salisbury School (CT)

It’s Showtime! Strategic Thinking and Your Performing Arts Center
ROOM: CONCOURSE C

A professional, public, performing arts series reaches admissions prospects, enriches students, reconnects alumni, builds community partnerships, and even creates financial growth. It also comes with risks. Learn how to begin a high-quality series, review a step-by-step checklist to ensure success, and hear about schools that created models to emulate.

PRESENTERS: David Liebmann, Shady Side Academy (PA); Tania Castroverde Moskalenko, Germantown Performing Arts Center (TN)

Major Gifts: The Key to Fund-Raising Success
ROOM: SUTTON BEEKMAN PARLOR

The most productive development programs focus on major donors and major gifts. The most effective fund raisers work each day to identify and involve their top prospects, and to seek their loyalty and support. Participants in this workshop will learn how to achieve their school’s fund-raising potential through major gift philanthropy.

PRESENTER: Helen Colson, Helen Colson Development Associates (MD)

It’s a Crisis — As a Trustee, What Is your role?
ROOM: GRAMERCY A

Join in to discuss the trustee’s role when a crisis involves the head of school or is significant enough to damage the school and attract media. We will talk about crisis management and your role as a trustee: what to say, how you can support the head, and your responsibility in helping to manage and maintain the school’s reputation. Included will be discussion of actual crisis situations including heads involved in chat rooms, the downloading of inappropriate Internet material, sexual harassment, the sudden death of the head, and other situations.

PRESENTER: Jane Hulbert, Communications Consultant (IL)

Maximize the Success, Minimize the Angst of a New Head of School’s Transition
ROOM: BRYANT SUITE

How can the board and administration work together to avert common problems in welcoming a new head? One team’s work will serve as a case study, and reflection on the presenters’ experiences as trustees, heads, and coaches/mentors during times of transition will also be included. Finally, action steps and topics for board reflection will be offered.

PRESENTERS: Paul Bassett, Stoneleigh-Burnham School (MA); Sally Mixsell and Jean Lamont, eduINNOVATIONS, LLC (CT)
Paying for Independent School Education
ROOM: CLINTON SUITE
Based on the new NAIS booklet, Paying for Your Child’s Independent School Education, the booklet’s author will discuss a step-by-step approach to helping families successfully pay for an independent education, including information about recent tax law changes that affect financing strategies. He will also discuss affordable and effective ways in which school officials can proactively address independent school affordability among existing and prospective independent school families.
PRESENTER: Troy Onink, Stratagee.com (PA)

Sustainable Leadership: Using Leadership Assessments to Ensure Head/Board Chair Alignment
ROOM: GIBSON SUITE
Trustees and heads must take succession planning seriously well before a change of leadership occurs. Reliance on governance-level intuition coupled with high quality search guidance continues to be essential. Sustaining powerful leadership will be advantaged by the use of assessments of leadership style for the board chair and the new head.
PRESENTERS: Thomas Redmon, E. Powers & Associates (GA); Annette Smith, Hutchison School (TN)

LEADERSHIP DEVELOPMENT

Change Leadership and the Reinvention of Schools for the 21st Century
ROOM: SUTTON SOUTH
Reinventing education for the 21st century demands instructional leaders capable of adaptive school transformation. Learn about the efforts of an HAIS-affiliated nonprofit and Harvard’s Change Leadership Group to develop such leaders in Hawaii, the principles of change leadership, and ways to encourage the process of reinvention at your school.
PRESENTERS: Robert Witt and Jennifer Higaki, Hawaii Association of Independent Schools (HI); Tony Wagner, Change Leadership Group (MA); James Koshiba, 3Point Consulting, LLC (HI)

Developing “A Whole New Mind” at Your School
ROOM: RENDEZVOUS TRIANON
Writer Daniel Pink argues that a new world requires “a whole new mind.” The challenge is understanding, identifying, and implementing the practical steps of developing “whole new minds” within our school leaders. Using Pink’s “six senses” of design, story, symphony, empathy, play, and meaning, we share our process for changing leaders’ mindsets.
PRESENTERS: Jamie Baker and Tom Beazley, Grace-St. Luke’s Episcopal School (TN)

From Cinderella to Lil’ Kim: Combating New Images of Womanhood While Promoting Girls’ Leadership
ROOM: SUTTON REGENT PARLOR
How do we combat media that shrink everything into a two-minute sound bite glorifying thin, rich, and blonde as the only standards of beauty? By examining current cultural identifiers within the media for young girls and women, we will discuss ways to help them understand the importance of self-advocacy and leadership for adolescent girls, especially girls of color.
PRESENTER: Tiffany Bridgewater, The Potomac School (VA)

The Director and the Consultant: Using External Resources for Internal Change
ROOM: SUTTON CENTER
Come explore internal models for diversity staffing and programming; when and why a diversity consultant is appropriate, things to look for in a consultant, and how the director partners with a consultant to sustain change; and model programs resulting from internal-external partnerships (festivals, assemblies, training, assessments, etc.).
PRESENTERS: Rodney Glasgow, Worcester Academy (MA); Liz Fernandez, LJF Consulting (NY)

Tools of the Trade
ROOM: MURRAY HILL B
As a trustee of an independent school, you are called upon to perform a number of important duties such as selecting and evaluating the head of school, planning strategically to ensure the health and welfare of the school, and assuring that the board is organized for optimum performance. NAIS has a number of tools that can help you perform these duties more effectively, including various online assessment tools, a Demographics Center, and a system through which to conduct pertinent market research. Attend this session to learn how these tools function and how to put them to use in your school.
PRESENTER: Donna Orem, NAIS (DC)

Go to www.nais.org/go/annualconference for workshop materials and presentations.
MANAGEMENT

21st Century Strategies for Managing and Enhancing Technology for School Leaders
ROOM: MADISON SUITE

Five regional technology leaders provide strategies to make mission-based decisions that positively impact programs and students. Topics include transformation, management, professional development, students, and new paradigms in technology and education. Participants will gain strategies to enhance the role technology should play within schools.

PRESENTERS: Jill Brown, Albuquerque Academy (NM); Howard Levin, The Urban School (CA); Curt Lieneck, The University of Chicago Laboratory Schools (IL); Denise Musselwhite, Trinity Preparatory School (FL); Antonio Viva, Worcester Academy (MA)

Now What? Current and Future Legal Issues for Independent Schools
ROOM: TRIANON BALLROOM

Every year schools have new legal issues to wrestle with. What is it this year? HRAs and HSAs? Bullying by e-mail? Subpoenas for electronic documents? Come to this interactive session to learn about the latest legal issues facing schools and hear what’s happening across the country.

PRESENTER: Debra Wilson, NAIS (DC)

Sustainable Investing: A Strategy for the 21st Century
ROOM: MORGAN SUITE

How a school handles its investments is another opportunity to show its commitment to the concept of sustainability. Explore ways that “sustainable investing” integrates environmental, social, and governance factors into financial analysis and decision-making. Learn concepts and multifaceted strategies of this substantial investment approach.

PRESENTERS: Ann B. Alexander, SRI Consultant (NC); Michael Hanas, Carolina Friends School (NC)

THE CLASSROOM EXPERIENCE

21st Century Communication Tools and the School of the Future
ROOM: MERCURY BALLROOM (CLASSROOMS OF THE FUTURE DEMONSTRATION AREA)

In this discussion technologists from the School at Columbia University will look at the “other” 21st century communication tools, including social networking, blogs, wikis, Twitter, Tumblr, YackPack, Pownce, Twine, and more. They will demonstrate how these tools play out in the classroom and in the schools of the future.

PRESENTERS: Don Buckley, Jenny Howland, Karen Blumberg, and Andrew Gardner, The School at Columbia University (NY)

The Head’s Role in Advancing Diversity
ROOM: MURRAY HILL A

Heads serve a unique and powerful role in advancing diversity. Without a head’s full commitment, the diversity initiatives of a school will stall. Discover ways a head can frame the story of diversity as a tool for institutional excellence, a visible commitment to moral courage, and an essential element of demographic sustainability.

PRESENTER: Christopher Marblo, The Town School (NY)

A New Semester Program for Schools of the Future
ROOM: CONCOURSE B

Schools of the future must train new leaders: thoughtful activists, passionate social entrepreneurs, and relentless humanitarians. The School for Ethics and Global Leadership (SEGL), a new semester-long residential program in Washington, DC, offers an innovative curriculum that emphasizes ethical thinking, leadership development, and international affairs. Learn more about SEGL, and how one independent school promotes semester programs such as this one.

PRESENTERS: Noah Bopp, The School for Ethics and Global Leadership (DC); Rich DiBianca, Newark Academy (NJ)
Social Norms — the Way Things Really Are: A Means to Reduce Teenage Drinking
ROOM: NEW YORK SUITE
This program will describe how a group of secondary schools that are members of the Independent Schools of St. Louis banded together to employ the “Social Norms” approach to reduce the consumption of alcohol by teens within their schools. Learn how they have involved schools, students, and the entire St. Louis community in their effort.
PRESENTERS: Eugenia Newport, Independent Schools of St. Louis (MO); Laura Cannon, Avant Marketing (MO); Michael Haines, National Social Norms Resource Center (IL); Sam Sciortino, Villa Duchesne Oak Hill School (MO)

Stand and Deliver: Using Expositions to Create Nodal Learning Experiences
ROOM: CONCOURSE E
Some of the most powerful lessons in life come from significant experiences. At our school, each eighth grade student presents an exposition to the community that synthesizes skills developed during these critical years and is the pinnacle experience of the year. This workshop will illustrate the process, skills, and value of this program.
PRESENTERS: Michael Jedre and Sally Dukes, Rocky Hill School (RI)

The Day-to-Day Challenges of Teaching All of the Children All of the Time
ROOM: SUTTON NORTH
Lou Salza examines how meeting the needs of diverse learners in any grade requires the use of proven practices as well as strategic design and differentiation of instruction. Grading, homework, behavior management, and lesson design need not be obstacles to be “accommodated” if we employ common sense and strategic design to honor diverse learners.
PRESENTER: Lou Salza, Lawrence School (OH)

The Secret Life of the Teenage Brain
ROOM: CONCOURSE A
The latest brain studies have demonstrated what many parents and teachers already know: The teenage years are a time of dramatic ups and downs, characterized by mood swings and poor judgement. Join presenters as they translate the latest brain research into real-life understanding of what makes our teenage students so darn “interesting.”
PRESENTERS: Mark Twarogowski and Hillary Haas, Denver Academy (CO)

Using Theater to Inspire Social Change in Our Schools
ROOM: GRAMERCY B
In an interactive workshop, we will explore ways the arts can help move a school forward in terms of grappling with questions of identity. The facilitators will speak about experiences they have had in using theater (as well as dance and music) to address issues of diversity in their schools. Audience participation will be encouraged.
PRESENTERS: Ann Klotz, Laurel School (OH); Edward Farraday, Pam Locker, and April Vogel, Miami Country Day (FL); Luc Hotaling, The Chapin School (NY)

3:15–5:00 PM
General Session with Pearl Cleage
RADIO CITY MUSIC HALL
- Musical Performance given by students from The Town School (NY).
- Musical Performance given by The Gay Men’s Chorus of Manhattan.
- Introduction given by Marcia Prewitt Spiller, head of The Children’s School (GA) and member of the NAIS board of trustees.
- Remarks given by Pearl Cleage.
BOOK SIGNING EVENT IN THE HILTON

5:00–6:30 PM
A Faire to Remember: ReNAIsdance Networking Reception in the Exhibit Hall
HILTON, RHINELANDER GALLERY, AMERICAS HALL I & II
Come see jugglers, Renaissance musicians, and other live acts during our cocktail party in the exhibit hall. ALL ARE WELCOME!
FRIDAY
FEBRUARY 29
6:30 AM-4:00 PM  
Registration and NAIS Annual Conference Information Booth Open  
HILTON, 2ND FLOOR REGISTRATION AREA

6:45-7:45 AM  
Coffee Break  
HILTON, 2ND FLOOR REGISTRATION AREA

6:45-7:45 AM  
Breakfast for Schools that Serve Children with Learning Differences  
ALL ARE WELCOME  
GRAND BALLROOM, WEST  
Independent schools that primarily serve students with learning differences will come together to discuss issues particular to this community. They will plan for future development opportunities.

8:00 AM-2:00 PM  
Exhibit Hall, NAIS Bookstore, and NAIS Member Resource Center Open  
RHINELANDER GALLERY, AMERICAS HALL I & II

8:00-9:00 AM  
Concurrent One-Hour Workshops, Block 4

8:00-9:00 AM  
Featured Workshop with Simran Sethi  
GRAND BALLROOM EAST  
Introduction given by Skip Kotkins, trustee of Lakeside School (WA) and member of the NAIS board of trustees.

COMMUNICATIONS AND ADVANCEMENT

Advancement Essentials for Small Schools and Small Shops  
ROOM: MURRAY HILL B  
Getting a good philanthropy program rolling in a small or new school can be a tall order. In this session we’ll learn how to develop realistic fundraising expectations and identify strategies to put even the smallest shop at the top of its game. Come away with program ideas, less guilt, and more confidence to move your school’s efforts forward.  
PRESENTERS: Starr Snead, Advancement Connections (SC); Shelley Cornish, The Sage School (MA)

Connecting with Young Alumni through New Technologies  
ROOM: MERCURY BALLROOM (CLASSROOMS OF THE FUTURE DEMONSTRATION AREA)  
Those who have grown up on a diet of digital content have developed different information and consumer habits. They have grown accustomed to dynamic content in the voice of the participant. They seek instant and ubiquitous access to information. How can schools address the needs of these digital alums? Participants in this session will explore the world of social software including wikis, blogs, and podcasts. We will discuss how these tools may be used to keep 21st century alumni connected to their schools.  
PRESENTER: Chris Bigenho, Greenhill School (TX)

Public-Private Educational Partnerships: A Successful Model in Closing the Achievement Gap  
ROOM: BRYANT SUITE  
Independent schools in Connecticut and Colorado describe intensive week-long academic and recreational summer programs on their campuses for low-income, inner-city children. This model has the essential attribute that both public and private partners give — and both gain. Participants will be in a position to use this model, or to develop their own.  
PRESENTERS: Andrew McLaren and Lorna Smith, Horizons National (CT); Timothy Bazemore, New Canaan Country School (CT); Christopher Babbs, Colorado Academy (CO); Jose Oromi, Horizons at Green Farms Academy (CT)
The Communications Office and Technology Department in the 21st Century School

ROOM: GIBSON SUITE

When spin meets Skype? Let’s rethink the roles of the communications office and technology department. Join our discussion on how social media, crisis communications, electronic publications, bulk e-mails, and more are shaping the future of these departments. Preconference and postconference notes will be available on School Computing wiki.

PRESENTERS: Lorrie Jackson and Bryan Berretta, Lausanne Collegiate School (TN)

GOVERNANCE

Beyond Political Correctness: Cultivating Cultural Competency in the Boardroom

ROOM: RENDEZVOUS TRIANON

What is cultural competency? Why does diversity at the board level matter? What is the board’s role in advancing awareness? How do cultural differences affect our interactions? We will tackle the issues head-on to learn the value of embracing diversity in organizations and the policy implications of board-level commitment to cultural competency.

PRESENTER: Vernetta Walker, Board-Source (DC)

Board-Driven Planning: Appropriate Participation for Effective Results

ROOM: MORGAN SUITE

Strategic planning is a board responsibility and an opportunity to develop board understanding and leadership. Two examples of very successful planning processes effectively engaging the board in different ways will be put into context by a head, trustee, and planning consultant who will frame opportunities and pitfalls.

PRESENTERS: Samuel Frank, Synthesis Partnership (MA); Sheri Sweitzer, Moses Brown School (RI); Judy Shelton, St. George’s Independent School (TN)

Creating an Individualized Contract for the Head of School

ROOM: SUTTON SOUTH

Every head has different needs regarding the job, coping with stress, and his/her future plans. In this session we will explore ways schools have personalized the head’s contract to reflect individual requests, and we’ll discuss some of the processes used to arrive at a finalized contract that respects the requirements of both head and school. There will be time for Q & A.

PRESENTERS: Chuck Harmon and Elizabeth Miles, York School (CA); Debra Wilson, NAIS (DC); Trina Secor, Carney, Sandoe & Associates (MA); Aggie Underwood, Carney, Sandoe & Associates (VT)

The Six Principles of Successful Board/Head Partnerships™

ROOM: GRAMERCY B

After implementing the Six Principles model, one head reported an average increase in board contributions of $1,850 per trustee in 2005 and $10,250 per trustee in 2006 — a 550 percent increase. Another head reported an average increase in board participation in governance activity of three hours in 2005 and 26 hours in 2006 — an 850 percent increase.

PRESENTERS: Jonathan Schick, GOAL Consulting (TX); Mark Desjardins, Holland Hall School (OK)
LEADERSHIP DEVELOPMENT

A Whole New Faculty: Using Pink’s Principles for Faculty Professional Growth
ROOM: MURRAY HILL A
Daniel Pink’s book A Whole New Mind presents educators with a series of innovative approaches and skills needed for 21st century thinkers. In this workshop, two teacher/administrators will present ways to work with faculty to integrate Pink’s ideas into our classrooms and our schools. Using Pink’s six senses, we will share how we have incorporated his principles of R-directed thinking in a faculty in-service and with a professional development group.
**PRESENTERS:** Andy Jones-Wilkins, The Community School (ID); Crystal Land, Head-Royce School (CA)

Dialogue in Action
ROOM: NEW YORK SUITE
Tired of dancing around difficult diversity conversations? Worn out by treading the same old diversity ground and feeling like real change is still a long way off? Participants in this workshop will engage each other using a model of honest dialogue around sensitive diversity issues. Be prepared to be challenged, interactive, and self-reflective.
**PRESENTERS:** Martha Haakmat, Packer Collegiate Institute (NY); Matthew Stuart, Town School (NY); Erik Resurreccion, Allen-Stevenson School (NY)

Head Start: The First Year Leading a School
ROOM: SUTTON BEEKMAN PARLOR
This workshop makes the case for a paradigm shift about the first year of a headship — that it should be a moving forward year rather than a standing still year. Aspiring heads will find this particularly useful.
**PRESENTERS:** Don Grace, The Park School of Buffalo (NY); Ann Klotz, The Laurel School (OH); John Barrengos, The Independent Day School (CT)

The Six Secrets of the Wily Leader
ROOM: TRIANON BALLROOM
Is leadership a set of skills to apply, or a set of commitments to embody? Machiavelli and Myers-Briggs, or Lincoln and Ghandi? Leaders try to do the best of both; it’s a heavy burden. Rob Evans shows how wily leaders take a lighter touch and pare these conflicting approaches to a common-sense core that simplifies leadership and reduces stress.
**PRESENTER:** Robert Evans, The Human Relations Service (MA)

MANAGEMENT

Highlights of Recommended Practices in School Counseling
ROOM: CLINTON SUITE
Diverse school missions and administrative structures, combined with counselors’ varied training, make identifying best practices of student counseling a challenge. NAIS has joined a pioneering school-university collaboration to create recommended practices in school counseling. This session features key topics like the counselor’s role in and relationship with the school, legal hot-spots, and managing critical incidents.
**PRESENTERS:** Deborah Youngman, Boston University (MA); Sarah McMillan, The Fay School (MA)

Keeping Secrets: Confidentiality Issues in Independent Schools and Legal Implications
ROOM: SUTTON CENTER
The privacy of students, parents, and employees must be protected. Confidential information is regularly shared with parties that should not have access to the information. Unknowingly, employees create liability for themselves and their schools by breaching the confidentiality of protected information. Discussions in hallways, conversations with parents, and communication with medical providers may all serve as privacy violations if not carefully addressed. This session will review the areas subject to protection and discuss strategies that schools can implement to avoid the breach of privacy and avoid legal challenges.
**PRESENTER:** Caryn Pass, Venable LLP (DC)

Too many good choices? Go to the NAIS Information Booth for suggested pathways.
School Leaders’ Roundtable: Enrolling International Students through ASSIST
ROOM: CONCOURSE A
School leaders will discuss the benefits of enrolling international students, particularly those from cultures not typically represented in our student bodies. As we build schools for the future, creating intentionally international educational communities will be critical to fully prepare our students to thrive in a flat, multicultural world.
PRESENTERS: Robert Stanley, ASSIST (CT); Richard Hall, Washington International School (DC)

Sustaining Faculty Change: A Model for High Challenge and High Support
ROOM: CONCOURSE C
In schools that openly embrace change as the norm, faculty must become engaged in a continuous improvement cycle that encourages reflection on performance, feedback, annual goal setting, and targeted professional development. This workshop will present a model to achieve this goal.
PRESENTER: Kathleen Lintner, Culver Academies (IN)

Time-Saving Tips for Managing the Small Business Office
ROOM: CONCOURSE G
Business officers of small schools wear many “hats.” This interactive session will address issues that commonly arise in the small business office and include suggestions for saving time and resources. Participants are asked to bring situations for which the group can brainstorm solutions.
PRESENTERS: Linda Dennison, National Business Officers Association (CO); Sherri Melamut, Summit Montessori School (MA)

Trends and Issues in Financial Aid Management
ROOM: SUTTON REGENT PARLOR
Tuition growth patterns combined with significant demographic and income shifts are increasingly pushing today’s independent schools to be more strategic with funding and distributing financial aid dollars. Engage in a conversation of recent trends and issues facing schools as they address affordability challenges and enrollment issues through their financial aid programs. See and discuss how the NAIS School and Student Service for Financial Aid is evolving to meet the changing needs of today’s financial aid administrators and the realities of today’s families.
PRESENTER: Mark Mitchell, NAIS (DC)

Creating a Safe Environment for All Students: Proactively Addressing Harassment
ROOM: SUTTON SOUTH
Harassment in schools is subtle and often overlooked, but it affects victims as well as the entire school community. The session provides an overview of legal issues and the types of harassment schools face. Concrete strategies to address and reduce harassment in schools through interactive role-playing and discussion conclude the session.
PRESENTERS: Carol Sheriff and Ron Torrez, Albuquerque Academy (NM)

Girls at the Center: Innovation, Enterprise, Opportunity
ROOM: SUTTON NORTH
Girls’ schools have had to be nimble and entrepreneurial — to reinvent what it means to educate young women for shifting roles and new opportunities. Three school heads will spotlight programs that are transformative in their educational intent and reflect the unique capabilities of girls’ schools to model innovation, enterprise, and opportunity.
PRESENTERS: Meg Moulton, National Coalition of Girls’ Schools (MA); Marja Brandon, Seattle Girls’ School (WA); Joan Countryman, Atlanta Girls’ School (GA); Kathleen Ponze, The Young Women’s Leadership Foundation (NY)
Global Sustainability: An Integrated Context for Learning
ROOM: CONCOURSE B
Discover strategies and hands-on activities that use sustainability for curriculum integration and to enliven school culture. We’ll look at Explorer West’s use of the concept to enhance campus life and promote learning. Participants will leave with a process for introducing sustainability in their schools, and a CD with grade five–12 curriculum.
PRESENTER: Ben Wheeler, Explorer West Middle School (WA)

M.O.S.A.I.C.: A Classroom Program to Move on Social and Individual Change
ROOM: CONCOURSE E
Using video, pictures, and reflections, two middle school teachers will share their experiences of developing a diversity program that builds self-awareness and community through discussion and activities. The presenters will share how they implemented this program, students’ reactions to it, and why it has created positive change.
PRESENTERS: Rae White and Juna Kim, Germantown Friends School (PA)

MOODLE: An Essential Tool for the Student-Centered Classroom
ROOM: PETIT TRIANON
This session will provide an in-depth look at MOODLE. Used in 175 countries, MOODLE is a free, open-source content/course management system. MOODLE gives teachers and students many features for communication, collaboration, and individual study. MOODLE’s components include: online assignments, chat, forums, journals, quizzes, wikis, and more.
PRESENTER: Peter Richardson, Rutgers Preparatory School (NJ)

Students Explore Class and Wealth in Philadelphia
ROOM: GRAMERCY A
Zoe Greenberg, an 11th grade student at Springside School in Philadelphia, will share her documentary on class and wealth in Philadelphia, a movie that won her the Princeton Prize in Race Relations in 2007.
PRESENTERS: Timothy Johnson and Zoe Greenberg, Springside School (PA); Felice Yeskel, Class Action Sonia Bell (PA)

9:30–11:00 AM
Opening General Session with Daniel Pink
RADIO CITY MUSIC HALL
- Musical Performance given by students of Elisabeth Morrow School (NJ).
- Welcome given by NYSAIS, CAIS-CT, and NJAIS executives.
- NAIS President Pat Bassett.
- Introduction given by Dick Hall, member of the NAIS board of trustees.
- Remarks given by Daniel Pink.
- BOOK SIGNING EVENT IN THE HILTON
FRIDAY

WORKSHOP BLOCK 5
11:30 AM-12:30 PM

COMMUNICATIONS AND ADVANCEMENT

Promoting Complexity in Education
ROOM: CONCOURSE B

Real diversity in the classroom is as complicated as it is worthy. How do you promote complexity in an educational marketplace fixated on test scores and other simplistic measurements? This talk draws on the speaker’s work at the pathbreaking School at Columbia University, as well as her years in media companies ranging from Time Inc. to Lifetime.

PRESENTER: Jessica Marshall, The School at Columbia University (NY)

GOVERNANCE

Environmental Sustainability: Best Practices and Start-Up Strategies
ROOM: SUTTON CENTER

This workshop will examine environmental sustainability through best practice examples from several independent schools. The session is open to schools just starting to think about environmental sustainability, as well as schools with existing programs.

PRESENTER: Joshua Hahn, Stone Bridge LLC, Sustainability + Education Consultants (NH)

11:30 AM-12:30 PM
Featured Workshop with Firoozeh Dumas
GRAND BALLROOM WEST

Introduction given by Rudy Jordan, head of school, Bank Street School for Children (NY), and member of the 2008 NAIS Annual Conference Think Tank.

BOOK SIGNING EVENT

11:30 AM-12:30 PM
Featured Workshop and NAIS Diversity Leadership Award Featuring Kevin Jennings
GRAND BALLROOM EAST

Award presented by NAIS President Pat Bassett and introduction given by Tiffany Bridgewater, director of diversity development and community at The Potomac School (VA) and member of 2008 NAIS Annual Conference Think Tank. This event is no longer a lunch and no ticket is required. All are welcome.

BOOK SIGNING EVENT

The Art of Media Relations: Developing a Positive and Productive Relationship with the Press
ROOM: SUTTON REGENT PARLOR

Whether you are publicizing a student event, seeking increased visibility for your school, or responding to a media inquiry, this workshop is designed to help you get better results. Learn how to set up an effective media relations program without hiring a full-time public relations staff. This workshop offers tips for building lasting relationships with editors and reporters that you can leverage for great publicity.

PRESENTER: Carlos Barroso, Saint Andrew’s School (FL)

11:30 AM-12:30 PM
Featured Workshop and NAIS Diversity Leadership Award Featuring Kevin Jennings
GRAND BALLROOM EAST

Award presented by NAIS President Pat Bassett and introduction given by Tiffany Bridgewater, director of diversity development and community at The Potomac School (VA) and member of 2008 NAIS Annual Conference Think Tank. This event is no longer a lunch and no ticket is required. All are welcome.

BOOK SIGNING EVENT

Using Ethics Education to Enhance Academic Performance and School Community
ROOM: SUTTON BEEKMAN PARLOR

We will demonstrate the importance of ethics education and show participants how their leadership in instituting age-appropriate ethics education in their school communities will improve the academic performance of students and help produce highly competent citizens of the 21st century.

PRESENTERS: Bongsoon Zubay, Bzubay Inc. (CA); Lydia Geacintov, Pingry School (NJ)

Facts at Hand: Academic and Demographic Data in Assessment and Planning
ROOM: MADISON SUITE

This presentation by an independent school head and assistant head examines academic and demographic data in assessing curriculum, program, and strategic planning. Directed towards heads, division leaders, trustees, and others who work with data to set agenda, the presentation outlines how complex parameters are compiled, assembled, and discussed.

PRESENTERS: John Rankin and David Harman, Poly Prep Country Day School (NY)
LEADERSHIP DEVELOPMENT

Challenges and Opportunities for Independent School Leaders of the Future
ROOM: MURRAY HILL B
Independent school leaders — instructional and administrative — must be prepared to manage differently in a changing world. In this session, participants will hear from leading faculty from Columbia University’s Teachers College as they address anticipated changes from an ethical, legal, financial, pedagogical, and organizational perspective.

PRESENTERS: Pearl Kane, Klingenstein Center for Independent School Education (NY); Jay Heubert, Tom Sobol, Paula Wilson, Kevin Mattingly, and Mark Neustadt, Teachers College, Columbia University (NY)

Dynamic and Effective School Leadership
ROOM: MORGAN SUITE
Complex issues in schools require adaptive leadership skills. Participants will discuss and learn how to find the underlying issues, shift between the action on the “dance floor” and the need to reflect thoughtfully from “the balcony,” apply aspects of Good to Great to educational settings, and develop emotional intelligence for leadership.

PRESENTERS: Michael Schuler, Kent School (MD); Tom Shields, Jepson School of Leadership Studies (VA)

Roundtable for New and Developing Schools
ROOM: CONCOURSE G
Please join us for an open discussion about what you have faced or are facing in developing an independent school. Bring your questions and concerns as well as lessons learned to share with your colleagues.

PRESENTERS: Rhoney DuQuesne, DuQuesne Solutions (CO); Starr Snead, Advancement Connections (SC); Jeff McConaghy, Sierra Canyon School (CA); Nancy Spillane, Lowell Whiteman Primary School (CO)

Scaffolding Leadership Change: Keys to Successful Head Search and Transition
ROOM: SUTTON NORTH
This session gives an overview of the search and transition process with an emphasis on maintaining transparency and open communication with all school constituencies. Guided by best practices from NAIS and enriched by practical experience, presenters offer a roadmap to a successful head search and transition process.

PRESENTERS: Gregory Blackburn, The Caedmon School (NY); Landis Green, Wildwood School (CA); Wendy Borosavage, Debra Sullivan, and Carla Haith, The Chestnut Hill School (MA)

Schools of Possibility: Moving Beyond Gender Difference to True Discovery
ROOM: SUTTON SOUTH
Girls and boys fashion their identities and their sense of what’s possible on the basis of images and opportunities they encounter, particularly in schools. In helping both coeducational and single-sex schools to conduct deep studies of girls’ and boys’ experiences, especially by utilizing teacher research methodologies, the Center for the Study of Boys’ and Girls’ Lives has come to appreciate how perspectives grounded in students’ experience can generate new, more resonant and uplifting school programs, viewing gender as a fluid resource rather than as a static category.

PRESENTERS: Michael Reichert, Centers for the Study of Girls’ and Boys’ Lives (PA); Sharon M. Ravitch, Graduate School of Education, University of Pennsylvania (PA); F. Robertson Hershey and Ken Risley, Episcopal High School (VA)

 Want to learn more about membership? Go to the NAIS Member Resource Center located in the exhibit hall.
Scientists say that to forestall unmanageable climate change, we need to become climate neutral by 2015 to 2020. Inspired by the Allen–Stevenson School (NY), learn from the experts, including Rob Watson, the founder of the LEED Green Building Rating System, how the Green Schools Alliance (GSA) is empowering schools for success through its Climate Pledge Initiative.

**PRESENTERS:**
- David Trower, Allen–Stevenson School (NY); M. Howard Watson, Green Schools Alliance (NY); Rob Watson, The EcoTech International Group (NY)

A researched model for school-wide global education in independent schools will be presented, and the heads of two independent schools with long-standing histories with global education will discuss the successes and challenges their schools face in implementing their school-wide global education efforts.

**PRESENTERS:**
- Robert Ogle, Pacific Ridge School (CA); Paul Domingue, Verde Valley School (AZ); Eleanor Dase, The Athenian School (CA)

How well do you pay your staff in comparison to your peer schools? What is the average parent participation rate of giving for schools in your geographic region? What is the average tuition for schools that are part of your regional independent school association? Learn how to quickly obtain this data, and much more, to help you and your boards make informed budgeting decisions.

**PRESENTERS:**
- Monique Rush, NAIS (DC); Marc Levinson, National Business Officers Association (CO)

This program addresses boundary issues between students and faculty/administrators. The speakers discuss numerous examples of seemingly innocent behavior and show how mistakes in misjudging boundaries turn into liability. Participants receive concrete guidelines on training their staff on how to avoid liability.

**PRESENTERS:**
- Suzanne Bogdan, Fisher & Phillips LLP (FL); Debra Wilson, NAIS (DC)

Heads of school from diverse regions and school types will discuss the challenges they face — in terms of enrollment, academic program, student life, finance, legal issues, personnel, governance, and more — in a changing environment.

**PRESENTERS:**
- Archibald Douglas, The Montgomery Academy (AL); Ruth Glass, The Wesley School (CA); Mark Davis, St. Luke’s School (CT); Chuck Harmon, York School (CA)
Building Boy-Friendly Learning Environments
ROOM: MURRAY HILL A
This presentation outlines a repertoire of strategies and approaches for teaching boys based on research on neurocognitive gender differences. Two International Boys’ Schools Coalition heads also tell how they build such powerful boy-friendly learning environments, and the relevance and importance of this experience for educators committed to the success of boys in all schools.

Presenters: Christopher Wadsworth, International Boys’ Schools Coalition (MA); Abigail James, Rockhouse Associates (VA)

Can Gaming Teach Us about Teaching and Learning?
ROOM: MERCURY BALLROOM (CLASSROOMS OF THE FUTURE DEMONSTRATION AREA)
The classroom of the future will be guided by the sociability of learning and an emerging set of 21st century literacies with design, innovation, and system-based thinking at their core. Games strongly support a range of traditional and new media literacies and do so in a way that holds players accountable for their own learning. This session will explore games as learning tools and look at their application in the design of a new school based in NYC.

Presenter: Katie Salen, Institute of Play, Parsons the New School for Design (NY)

Grace Exchange: A Middle School Model for Building International Understanding
ROOM: CONCOURSE C
Our students grow up in the insular culture of a world power. The future requires the skills of adapting to and appreciating other cultures. Grace Church School has an exchange program for seventh and eighth grade students. We will describe our model of two-week homestays and school visits in Japan, India, and China, as well as hosting students in New York.

Presenters: George Davison, Eric Schneider, and Mark Weinsier, Grace Church School (NY)

On Our Way to the Renaissance, Are There Old Lessons That We Can Leave Behind?
ROOM: NEW YORK SUITE
Is there a test for academic obsolescence? What classroom skills and habits of mind, even fond and familiar ones, should go the way of Roman numerals and white chalk? These are hard choices. This session will offer a framework for looking at this issue, and will offer some specific examples.

Presenter: Loring Coes, Rocky Hill School (RI)

The Myth of the Level Playing Field: Unmasking White Privilege in Schools
ROOM: PETIT TRIANON
In the U.S. and in our schools, the playing field has never been level. To be truly inclusive institutions, we have to explore the ways unearned power and privilege permeate and distort our schools. In this session we invite educators to share experiences and insights and to seek ways to bring white privilege out of the shadows and into the light.

Presenters: Stephen Clem, AISNE (MA); Ralph Wales, The Gordon School (RI)

You’re on! — Performing Arts and the Educational Renaissance
ROOM: CONCOURSE E
Dance, drama, and music develop conceptual thinking and provide a means of student expression increasingly celebrated on independent school campuses. The Millbrook School’s Holbrook Arts Center will provide a basis for understanding the programmatic and technical requirements using a sustainable approach to design for student theaters.

Presenters: Daniela Voith, Voith & Maetavish Architects LLP (PA); Rich Roper, Malvern Preparatory School (PA); Scott Crossfield, Theatre Projects Consultants (CT)

12:30–1:30 PM
Complimentary Lunch in Exhibit Hall
1:30–2:30 PM
Concurrent One-Hour Workshops, Block 6

1:30–2:30 PM
Featured Workshop with Reza Aslan
GRAND BALLROOM EAST
Introduction given by Jack Creeden, head, Providence Day School (NC) and NAIS board member.

BOOK SIGNING EVENT

1:30–2:30 PM
Featured Workshop with Pat Bassett
GRAND BALLROOM WEST
The president of NAIS will present a workshop on the theme of “right-brained” creativity, rooted in ideas from Daniel Pink’s book *A Whole New Mind*, exploring the implications for teaching and learning in 21st century schools. He will examine the six core competencies of our right-brained future and illustrate exercises related to each: design, story, symphony, empathy, play, meaning. The generative question to be addressed: What will be the skills and values that the 21st century will demand and reward, and how will independent schools teach them?

COMMUNICATIONS AND ADVANCEMENT

Marketing Plan 101
ROOM: GIBSON SUITE

$ Schools often employ the “shotgun approach” to marketing, and sometimes overlook important elements to attract qualified candidates. This presentation will outline the “basic components” of an independent school marketing plan and walk participants through the necessary steps in establishing a comprehensive plan.

PRESENTER: Dennis Guilliams, Chesterfield Day Schools (MO)

Search Engine Optimization (SEO) and Your School’s Website
ROOM: CONCOURSE B

✓ Learn how to use SEO and online marketing to improve online interest in your school that will translate to inquiries and giving, and reinforce your brand in a competitive market. We’ll give an overview of SEO and look at the process involved in developing a program from research, implementation, ongoing strategy, and analytics.

PRESENTERS: Travis Warren, Whipple-Hill (NH); Peter McDonald, Eagle Hill School (MA); Francis McGovern, LT Search Partners (NH)

Small School, Big Money: Ambitious Fund Raising in Modest Circumstances
ROOM: GRAMERCY B

$ Limited budgets, many responsibilities, an uncommon culture; these are just some of the issues development officers at small schools face. As competition grows, fund-raising success is increasingly vital. Two fund raisers talk about shaping an ambitious development program and exchange ideas about the big challenge of financing a little school.

PRESENTERS: Timothy Monroe and Janetta Stringfellow, Commonwealth School (MA)

GOVERNANCE

Creating Pathways to the Future: The Importance of Strategy Making
ROOM: SUTTON SOUTH

$ This workshop will focus on new models of strategy making. Participants will learn how to preserve the essence of the school while readying the community to move forward. Challenges, resistances, and practical solutions will be offered to maximize a successful outcome for schools’ planning processes.

PRESENTERS: Judith Schechtman and Marc Frankel, Triangle Associates (MO); Mary Fielder, Georgetown Day School (DC)

After the conference, tell us what you think!
You will receive by e-mail a link to an online conference evaluation.
High-Performance Green Facilities: Practical Lessons from Sidwell Friends School
ROOM: SUTTON REGENT PARLOR

Sidwell Friends School found that the choice of green design has changed the values, culture, and operations of the school. Using Sidwell Friends as a case study, this presentation will explain how environmental sustainability can be approached cost-effectively and in a way that makes “going green” an important educational and broader institutional asset.

PRESENTERS: Mike Saxenian and Frank Newman, Sidwell Friends School (DC)

Independent School Governance in Australia: Lessons Learned
ROOM: CONCOURSE A

U.S. and Australian independent schools have more in common than you might think. The Independent Schools Council of Australia (ISCA) recently completed a survey of 1,000 private schools that probed governance structures, common challenges, and head-trustee relationships. Find out about lessons learned, implications for Australian independent schools, and relevance to your institution.

PRESENTERS: Bill Daniels, Independent Schools Council of Australia; Geoff Newcombe, Association of Independent Schools of New South Wale (Australia)

School Governance: Who Is on the Decision-Making Team?
ROOM: SUTTON NORTH

The daily running of a school often requires the collective input and voice of many key people. Who are the “key people” and why are they critical to governance? Can independent secondary schools use “legislative” government to achieve “success” and at what cost? When is inclusion effective and when is it not?

PRESENTERS: Elizabeth Dolan, Phillips Exeter Academy (NH); Louise Morgan, MICDS (MO); Bruce Stewart, The Sidwell Friends School (DC); Aimeclaire Roche, Groton School (MO)

LEADERSHIP DEVELOPMENT

Hyde: A Public-Private School Process of Character and Leadership Development
ROOM: CONCOURSE E

The 41-year Hyde experiment explores the premise that every individual is gifted with a unique potential that defines a destiny; development of moral and intellectual character; parental growth and family issues; and intellectual, emotional, and spiritual potentials. It includes nine Hyde private and public schools serving 1,900+ students, 78 percent of whom are minority.

PRESENTERS: Joseph Gauld, Hyde Schools (ME); Joanne Goubourn, Hyde-Bronx (NY)
Prepare to Lead Schools of the Future

ROOM: SUTTON BEEKMAN PARLOR

Hear about special opportunities from alumni of the Klingenstein Center at Columbia University, which awards over a million dollars annually to deserving educators, teacher leaders, and administrators. Fellowships and scholarships are available for beginning teachers, mid-career educators, and heads of school for enrichment and degree programs.

PRESENTER: Pearl Kane, Klingenstein Center for Independent School Education (NY)

Using Science and Personal Relationships to Reduce Student Substance Use

ROOM: NEW YORK SUITE

Research shows that students tend to drink or use other drugs based on the false perception that all kids use. The higher the exaggeration, the riskier the use. This workshop will discuss three key components to reducing these false perceptions: researched-based surveys, non-using upper school students, and middle-schoolers.

PRESENTERS: Renee Soulis, FCD Educational Services (MA); Kathy Wrenn, Collegiate School (VA); Kathy Hodges, Savannah Country Day School (GA); Maurice Soulis, FCD Educational Services (MA)

Research Matters: Lessons in Inquiry

ROOM: MORGAN SUITE

A group of schools promotes school-based research to shape practice and enrich professional development. The 2007 Teach Tech Award winners will describe the process and impact of their inquiry, an integrated study in Math, Science, and Physical Education. This award, from NALS: The International Association of Laboratory and University Affiliated Schools and Columbia University, honors innovative projects and applied research by teachers.

PRESENTERS: Elizabeth Morley, NALS and University of Toronto (Canada); Richard Messina and Ben Peebles, University of Toronto (Canada)

Welcoming the LGBT Faculty in Your School

ROOM: MADISON SUITE

Studies show that one in 10 people are lesbian, gay, bisexual, or transgender — this includes your school’s faculty and staff. This panel will offer personal stories, tested strategies, and Q&A on the ways that you, as a colleague or an administrator, can make your school a welcoming and safe place for the LGBT faculty in your school right now.

PRESENTERS: Anne Steinert, CITYterm at The Masters School (NY); Eric Temple, The Carey School (CA); Ileana Jimenez, Little Red School House and Elisabeth Irwin High School (NY); Frank Tipton, Philips Academy (MA)

MANAGEMENT

But It’s My Space! Technological Legal Issues in Independent Schools

ROOM: TRIANON BALLROOM

Technology has accelerated so much of independent school life, sometimes in ways we never predicted. How do you wrestle with the trying issues of bullying, harassment, defamation, and other hot topics in the context of technology? Come to this interactive session to learn more about the law and what is happening at schools across the country.

PRESENTERS: Debra Wilson, NAIS (DC); Burns Jones, Heathwood Hall Episcopal School (SC)

Stop Shuffling and Start Tapping: How 21st Century Technology Changed a School

ROOM: CONCOURSE G

Take an unbiased, non-technical look at the facts about integrating e-commerce, online data collection, and e-communication into a school to increase profitability and effectiveness, and to enhance communication. Hear from a school that has already made the shift, including a case study of how this school was transformed.

PRESENTER: Denise Musselwhite, Trinity Preparatory School (FL)
Understanding Your Market: Leveraging Demographic Trends to Enhance Your Enrollment Strategies
ROOM: MURRAY HILL A

Understanding societal and demographic trends is key to helping your school thrive long into the future. In this workshop, you will learn how to run the different reports available via the NAIS Demographic Center to obtain the demographics in your specific market. You will also learn how to interpret the variables and how to use them as part of your strategic planning.

PRESENTERS: Donna Orem and Amada Torres, NAIS (DC); Bob Katz, Easy Analytic Software, Inc. (NY)

The Classroom Experience

A Preview of the Updated NAIS Middle School Handbook
ROOM: PETIT TRIANON

Before the upcoming release of the quintessential resource for middle school educators, come get a preview of the changes made to the NAIS Middle School Handbook. Learn how middle schools are incorporating creativity, empathy, media awareness, sustainability, and globalization within their programs. Educators will leave with new and creative ideas.

PRESENTERS: Mark Stanek, Milton Academy (MA); Harry Finks, retired, Muckleshoot Tribal School (WA)

Daring to Cross Boundaries
ROOM: CONCOURSE C

This workshop focuses on how teachers can prepare lower school and middle school students to meet the global challenges of the 21st century. Teachers will provide students with tools to embrace cultural diversity by learning how a family member dared to cross a boundary to make the world a better place. Participants will receive curriculum guidelines.

PRESENTERS: Jennifer Hutchinson and Kim Lewis, Germantown Friends School (PA); Jacqueline Whitney, Abington Friends School (PA)

Drugs, Alcohol, and Self-Medication: Thoughts, Questions, and Antidotes
ROOM: MURRAY HILL B

Growing numbers of adolescents are using drugs, not just for recreation, but as medication, putting themselves in harm’s way. How do we understand the extent of their use? What inadvertent roles do schools and parents play? What steps can we take to help? A veteran head and a psychologist provide thought-provoking questions and helpful suggestions.

PRESENTERS: Lynn Friedman, Johns Hopkins University (MD); David Shapiro, Edmund Burke (DC)

Greening the Campus and Curriculum: Next Steps
ROOM: CLINTON SUITE

As schools start to go “green,” we realize there is more we can do: Hydrogen fuel cells, reduced CO2 emissions, an integrated environmental studies program. Hear from a school with these in place and another school whose LEED building is just a first step.

PRESENTERS: David Liebmann, Shady Side Academy (PA); Willard Morgan, Chewonki’s Maine Coast Semester (ME)

Student Leadership for the Conceptual Age
ROOM: RENDEZVOUS TRIANON

Organizers of the Lawrenceville School’s Student Leadership Program will lead an interactive session discussing the main features of the program, demonstrating a leadership style exercise, and discussing emerging trends in student leadership, based on Daniel Pink’s book, A Whole New Mind.

PRESENTERS: Elizabeth Duffy, Nancy Thomas, and Debra Larson, The Lawrenceville School (NJ)
Tackling Issues of Socioeconomic Inequality with Grades 7–12
ROOM: BRYANT SUITE
Tackle the complex topic of socioeconomic diversity and inequality in your own school. This interactive workshop will provide tools for rethinking class as the “hand we’re dealt,” simulating class stratification in the U.S., predicting outcomes in a health crisis, and brainstorming action plans for sustainable local and global change. PRESENTERS: Catherine Milligan and Kara Kutner, Marymount School (NY)

Teaching Mandarin
ROOM: SUTTON CENTER
Come learn best practices for this foreign language, such as sources of curriculum, teaching materials, teachers, resources. Learn things to do and things to avoid. Those running programs and those about to start them will learn what works and what doesn’t from Andy Corcoran, recipient of the 2008 NAIS Global Citizen Award, and Hope Staab, director of the Wo International Center. PRESENTERS: Hope Staab, Punahou School (HI); Andy Corcoran, Chinese American International School (CA)

Teaching World Class Math
ROOM: GRAMERCY A
A group of leading math teachers from around the world has spent 12 weeks talking online about better ways of teaching mathematics. The group explored whether there are common best practices suitable for use in independent schools. The group reports its findings and continues the discussion at Wednesday’s three hour workshop. This workshop offers teachers a summary of the findings. PRESENTER: Maria Koziebrodzka, Sidwell Friends School

Wiki Mania: How to Teach and Learn in an Open Source Culture
ROOM: MERCURY BALLROOM (CLASSROOMS OF THE FUTURE DEMONSTRATION AREA)
This workshop will discuss open source web content, or wikis, and its potential in a 21st century independent school curriculum. Presenters will address the concept, implementation, and assessment of open source content in multiple subjects, giving participants an understanding of lesson planning and group specific creation in the wiki format. PRESENTERS: Christopher Dow and David Bill, Worcester Academy (MA)

3:00-4:30 PM
General Session with Mariane Pearl
RADIO CITY MUSIC HALL
Musical performance given by The Masters School (NY).
Introduction given by Doreen Oleson, head of Saint Mark’s School (CA), member of the NAIS board of trustees, and member of the 2008 and 2009 NAIS Annual Conference Think Tank.
Remarks given by Mariane Pearl.
BOOK SIGNING EVENT
NOTE: THIS BOOK SIGNING EVENT WILL TAKE PLACE AT RADIO CITY MUSIC HALL. HOWEVER, YOU MUST HAVE PURCHASED YOUR BOOK IN ADVANCE AT THE HILTON, AS WE CANNOT SELL BOOKS AT RADIO CITY MUSIC HALL.
SATURDAY
MARCH 1

9:00 AM-12:00 PM
Teaching and Learning Symposium featuring Ian Jukes
GRAND BALLROOM, EAST
See next page for more details.

10:00 AM-12:00 PM
Families First Breakfast and Meeting featuring Rob Evans
HILTON, SUTTON BEEKMAN PARLOR

These programs require a ticket or registration.
TEACHING AND LEARNING SYMPOSIUM

IGNITING THE RENAISSANCE AT YOUR SCHOOL: TEACHING AND LEARNING IN THE DIGITAL LANDSCAPE

CALLING ALL 21ST CENTURY LEADERS AND EDUCATORS! ARE YOU READY TO SPARK A REBIRTH IN TEACHING AND LEARNING AT YOUR SCHOOL?

Saturday morning features a symposium culminating the conference theme: “Schools of the Future.” Educator/innovator Ian Jukes will engage participants with an interactive presentation and conversation devoted to understanding digital kids—especially in the educational realm. Come grapple with these issues:

▪ How will your school change to prepare these students for living and leading in the 21st century?
▪ In what ways will you transform teaching and learning in your institution to reach students’ hearts and minds?

Be prepared to spend a morning with Ian Jukes in answering these fundamental questions. You’ll leave this energetic conversation with many exciting ideas to implement when you return to your campus. In addition to the link to Jukes’ website with more than 1,000 pages of resources, you will leave with a menu for a healthy “digital diet” that will serve as a step-by-step guide to move educators forward in digital fluency. This symposium also includes a special post-conference “ning,” an online networking site that allows for conversation and sharing of ideas. This ning will help carry the conversation forward and provide support as you implement your chosen digital diet!

Join us for this exciting event, and in the ning as follow-up, to:
▪ Network with like-minded educators;
▪ Explore innovative tools;
▪ Leave with concrete resources to move forward on renaissance-building; and
▪ Follow up with online communication to support your “digital diet.”

ABOUT IAN JUKES

Ian Jukes has been a teacher, administrator, writer, consultant, university instructor, and keynote speaker. As the director of the InfoSavvy Group, he works extensively with school districts, businesses, community organizations, and other institutions to help shape preferred futures. Jukes is the creator and co-developer of TechWorks, the internationally acclaimed K-8 technology framework; together with Anita Dosaj was the catalyst behind the NetSavvy and InfoSavvy information literacy series; and is a contributing editor for both the Audio Education Journal and Technology and Learning magazine. His two most recently published books are NetSavvy: Building Information Literacy for the Classroom and Windows on the Future. First and foremost, Jukes is an educator. His focus has consistently been on the compelling need to restructure our institutions so they become relevant to the current and future needs of children. As a registered educational evangelist, his self-avowed mission in life is to ensure that children are properly prepared for their future rather than society’s past. Fasten your seat belts and strap on your cerebral flak jacket. Participants should come prepared to have many of their assumptions about education challenged.

“Today’s kids are fundamentally different from the way we were when we were kids...They are growing up in a global, digitally-networked landscape filled with innovative, interactive, and powerful communication technologies. For most of this generation, there’s never been a time when such technologies haven’t existed. They are ‘digital natives’ operating at ‘twitch speed.’ In fact, the younger they are, the more digitally fluent they are.” – Ian Jukes
THE PHYSICAL SPACE FOR THE 2008 ANNUAL CONFERENCE WILL ENCOMPASS THREE EXCITING LOCATIONS!

MTA New York City Subway 7th Avenue Station is located at 7th Avenue and 53rd Street. There you'll find B, D, and E trains. Across 51st Street from Radio City Music Hall, you have access to Rockefeller Center Station on the F Train.

You must pick up your registration materials at the Hilton New York before attending events at Radio City Music Hall.
Programs take place on the Concourse Level and the Third Floor of the Hilton New York.
EXHIBIT HALL HOURS

Thursday, February 28
11:00 AM-6:30 PM
Friday, February 29
8:00 AM-2:00 PM

HIGHLIGHTS

- Member Resource Center
- NAIS Bookstore
- Global Village
- Cyber Café
- Complimentary coffee breaks and lunches on Thursday and Friday
- Networking Reception and Renaissance Faire on Thursday evening
- Complimentary masseuse station

This year the NAIS Exhibit Hall will inhabit three floors of the Hilton New York. Come meet more than 200 vendors who represent the most up-to-date products and services that are designed to meet your school’s changing needs in the 21st century. Each floor of the Hilton will host exhibitors, NAIS services, and complimentary meals.

The Exhibit Hall is located on three floors of the Hilton New York.

EVENTS

GRAND OPENING
Thursday, February 28,
11:00 AM-12:30 PM
Join NAIS staff, Annual Conference participants, and exhibitors for the grand opening of the 2008 Exhibit Hall. Stop by for a complimentary lunch.

ReNAISsance NETWORKING FETE:
A FAIRE TO REMEMBER
Thursday, February 28,
5:00-6:30 PM
ALL CONFERENCE PARTICIPANTS ARE WELCOME.
Meet with old friends and new ones at NAIS’s own unique Renaissance Faire and experience the live entertainment and interactive demonstrations. Join us for free food and drinks, strolling minstrels, jugglers, and other Renaissance characters. Don’t forget to stop by the Member Resource Center for a free give-away.

FEATURES

NAIS MEMBER RESOURCE CENTER
Featuring hands-on demonstration of NAIS tools and services
All faculty and staff of NAIS member schools have access to NAIS products and services. The Member Resource Center is a great way to learn more about these services. Visit with the NAIS staff and take advantage of one-on-one demonstrations on how you can reap the benefits available to you. NAIS’s online services include StatsOnline, the Demographic Center, the Survey Center, and the new Find a Colleague Directory. More information is available on the NAIS website at www.nais.org. Stop by for a free T-shirt. Limited quantities available.

NAIS BOOKSTORE
Visit the NAIS Bookstore to pick up books by many of the outstanding conference speakers as well as many NAIS books and issues of the award-winning Independent School magazine. Save time by buying speakers’ books ahead of time for book signings.

NAIS GLOBAL VILLAGE
This area of the Exhibit Hall provides information and resources on global education and on NAIS global and environmental programs such as Challenge 20/20, the Institute for Student Leaders (ISL), the China Connection Program, the Institute for Leadership in Sustainability (ILS), and others. This year, the United Nations Millennium Development, Health, and Human Rights programs will be featured. Representatives from NAIS and from global education organizations will also be on hand to network with conference participants.

CYBER CAFÉ
Cyber Cafés are available on all three floors of the Exhibit Hall and offer remote access to all conference participants so that they can stay connected to their schools and families while in New York City.
### EXHIBITORS

Visit the Exhibit Hall!
Learn about products and services designed for independent school professionals. This list is subject to change and is current as of February 1, 2008.

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These placement firms will be available at the following times in the Sheraton New York Hotel and Towers.

**CAL/WEST EDUCATORS PLACEMENT**

NEW YORK BALLROOM WEST – 3RD FLOOR

- **Wednesday, 1:00-6:00 PM**
- **Thursday, 8:00 AM-6:00 PM**
- **Friday, 8:00 AM-6:00 PM**
- **Saturday, 8:30 AM-12:00 PM**

Cal/West Educators Placement specializes in the placement of highly qualified administrators and teachers (K–12), including retained searches, in independent and private schools throughout California and other western states. We recruit and interview candidates regionally and nationally year-round to fill current and future openings. We are dedicated to helping schools and candidates find “The Perfect Match.”

(800) 390-4737

[www.calwesteducators.com](http://www.calwesteducators.com)

**CARNEY, SANDOE & ASSOCIATES**

SECOND FLOOR

- **Wednesday, 12:00-6:00 PM**
- **Thursday, 8:00 AM-6:00 PM**
- **Friday, 8:00 AM-6:00 PM**
- **Saturday, 8:00 AM-12:00 PM**

Carney, Sandoe & Associates is an educational consulting firm that provides recruitment, executive search, and strategic consulting services to independent and like-kind schools since 1977. The Carney, Sandoe & Associates LINK@NAIS NYC provides schools, teachers, and administrators the chance to interview and network in a professional atmosphere. To gain access to hundreds of qualified and diverse candidates, please register with Carney, Sandoe & Associates on the second floor of the Sheraton New York Hotel and Towers.

(800) 225-7986

[www.carneysandoe.com](http://www.carneysandoe.com)
THE EDUCATION GROUP
CONFERENCE ROOM E – LOWER LEVEL
Wednesday, 9:00 AM–5:00 PM
Thursday, 8:30 AM–5:00 PM
Friday, 8:30 AM–2:00 PM
Specialists in the people business of education, The Education Group provides faculty and administrative placement in all subject areas as well as retained search services. The Education Group is poised to serve you this placement season. At NAIS in New York, we offer individual meetings with our consultants, interviews between schools and candidates, as well as the opportunity to search our current listings and candidate resumes. We welcome school representatives and candidates to come by and meet our team.
(800) 369-9102
www.educationgroup.com

EDUCATORS’ COLLABORATIVE
CONFERENCE ROOM L – LOWER LEVEL
Thursday, 9:00 AM–5:00 PM
Friday, 9:00 AM–5:00 PM
Educators’ Collaborative, LLC, founded in 1971, has conducted more than 300 head searches for schools across the country and abroad. Made up of 10 partners and two associates, all of whom are former heads of schools, Educators’ Collaborative is one of the leading firms in the profession. EC partners double team all searches and work together collectively to take advantage of the firm’s extensive list of candidates and personal relationships with hundreds of heads of schools across the country. Other services include strategic planning; financial planning; transition management; governance; institutional evaluation; and admissions, advancement, and senior management searches.
(603) 469-3069
www.educatorscollaborative.com

INDEPENDENT SCHOOL PLACEMENT
CONFERENCE ROOM F – LOWER LEVEL
Wednesday, 1:00–4:00 PM
Thursday, 9:00 AM–5:00 PM
Friday, 9:00 AM–5:00 PM
Specializing in matching candidates to teacher and administrator openings in New York City area independent schools.
(212) 769-4600
www.isnewyork.com

INDEPENDENT THINKING
CONFERENCE ROOM D – LOWER LEVEL
Wednesday, 1:00–5:00 PM
Thursday, 8:00 AM–6:00 PM
Friday, 8:00 AM–6:00 PM
Saturday, 8:00–11:00 AM
Independent Thinking is a retained search and general placement firm that focuses on administrators, including heads of schools. We serve schools by managing searches for administrative openings as well as providing traditional placement services. Each member of the Independent Thinking team has worked in independent schools in administrative roles and understands how time-consuming a search can be. We partner with schools to find the right match and to eliminate much of the work for school personnel.
(617) 332-3131
www.independent-thinking.com

MANHATTAN PLACEMENTS
CONFERENCE ROOM C – LOWER LEVEL
Wednesday, 12:00–4:00 PM
Thursday, 9:00 AM–5:00 PM
Friday, 9:00 AM–5:00 PM
Saturday, 9:00 AM–12:00 PM
Premier placement company for teachers, administrators and department heads serving New York and New Jersey independent schools. We treat our candidates as individuals and are highly skilled.
(212) 288-3507
www.manhattanplacements.com

SOUTHERN TEACHERS AGENCY
CONFERENCE ROOM K – LOWER LEVEL
RECEPTION Wednesday, 6:00–8:00 PM
Thursday, 8:30 AM–5:30 PM
Friday, 8:30 AM–5:30 PM
Southern Teachers Agency is the oldest teacher-placement service in America and the premier service for independent school faculty recruitment in the South. Since 1902, our personal attention both to schools’ needs and to candidates’ searches has enabled STA to help educators find their niche in the South.
(434) 295-9122
www.SouthernTeachers.com

PLEASE NOTE: NAIS does not schedule interviews for candidates so please contact the firms above for details and support in this area.
ACKNOWLEDGEMENTS
NAIS GRATEFULLY ACKNOWLEDGES THE SUPPORT OF THE SPONSORS OF THE 2008 ANNUAL CONFERENCE.

PLATINUM SPONSORS

Educational Records Bureau
SPONSOR OF DANIEL PINK PRESENTATION
(212) 672-9809 www.erbtest.org
Publisher of both traditional and online educational achievement programs for independent and suburban public schools, as well as admissions tests for independent schools for all grade levels.

The Edward E. Ford Foundation
SPONSOR OF THE CLASSROOMS OF THE FUTURE
www.eeford.org
The major objective of the foundation is to encourage and improve secondary education as provided by independent schools holding full membership in the National Association of Independent Schools.

The Klingensteins Fund
SPONSOR OF MALCOLM GLADWELL AND ADAM GOPNIK PRESENTATION
Many thanks to The Klingensteins Fund for its sponsorship of the Malcolm Gladwell and Adam Gopnik presentation and for its continued support of NAIS governance services and research.

Sodexo Education
SPONSOR OF MARIANE PEARL PRESENTATION AND CLUB SODEXO
(413) 499-8434 www.sodexhousta.com

GOLD SPONSORS

The American Board for Certification of Teacher Excellence
SPONSOR OF ROLAND FRYER PRESENTATION
(202) 261-2634 www.abcte.org
ABCTE is a nonprofit organization, dedicated to recruiting, certifying, and supporting excellent teachers essential for student success. The Passport to Teaching program is an alternative route to teacher certification for knowledgeable individuals who want to change careers and become teachers. The Preferred Employers program helps recruit teachers for private and charter schools.

The College Board
(212) 713-8000 www.collegeboard.com
The College Board’s mission is to connect students to college success and opportunity. We are a not-for-profit membership organization committed to excellence and equity in education.

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SPONSOR OF FAITH POPCORN PRESENTATION
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Through dedicated, specialized client teams, Bank of America provides insightful solutions and unparalleled access to innovative financial products and services, including treasury management, investments, and financing.
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THANK YOU!
The Annual Conference is the result of an in-depth collaboration, advice, and commitment of resources by hundreds of individuals and numerous organizations in the independent school community. NAIS wishes especially to recognize the contributions of the following:

STATE ASSOCIATIONS:
■ New York State Association of Independent Schools, and its executive director, Elizabeth Riegelman
■ New Jersey Association of Independent Schools, and its executive director, Linda Moore
■ Connecticut Association Independent Schools, and its executive director, Doug Lyons

WORKSHOP PRESENTERS:
We thank the 500+ workshop presenters and all individuals who proposed workshops.

PERFORMING GROUPS:
■ Greenwich Academy (CT), and its head of school, Molly King
■ The Town School (NY), and its head of school, Christopher Marblo
■ The Elisabeth Morrow School (NJ), and its head of school, David Lowry
■ The Masters School (NY), and its head of school, Maureen Fonseca

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■ Michael Obel Omia head of the Hunting Valley Campus, University School – Hunting Valley Campus (OH)
■ Scott Looney head of school, Hawken School (OH)
■ Doreen Oleson head of school, Saint Mark’s School (CA)
■ Maurice A. Watson trustee, The Barstow School, and attorney, Blackwell Sanders LLP (MO)
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NAIS mourns the recent loss of one of our board members, Hank Payne, and we celebrate his contributions to his school, Woodward Academy in Atlanta, to NAIS, and to the independent school community at large.
This summer, explore a new and intensive professional development opportunity.

In whatever stage you are in your career, NAIS institutes can help you sharpen skills, increase your knowledge base, introduce you to key concepts and trends, and allow you to build an invaluable national network.

Sign up today!

Read more and register at www.nais.org/go/summerinstitutes.
Ways the Annual Conference is striving to be more environmentally sustainable:

- We encourage presenters to post handouts online.
- We encourage online registration.
- We conduct evaluations online.
- We put less printed materials in conference bags.
- We do not allow exhibitors/sponsors to distribute mass quantities of printed promotional materials.
- We produce a bag that is not branded with this year’s conference so it can be reused. Make sure to bring back your bag next year!
- Our printed materials (preview, program, and exhibitor guide) are printed on partially recycled stock.
- We recycle the conference badges.
- All lunches in the Exhibit Hall will be served on china and biodegradable materials.
- We partner with the Hilton Hotel, which:
  - Has fluorescent lighting throughout 90 percent of its facility.
  - Uses environmentally friendly refrigerants in the chillers.
  - Preheats hot water with steam condensate.
  - Has occupancy sensors located in meeting rooms.
  - Uses and promotes paperless technology.
  - Purchases all food and beverage in bulk and works with other Hilton hotels to purchase from a centralized location, reducing transportation emissions.
  - Offers a towel and linen reuse program.
  - Donates leftover food to City Harvest.

Ways you can help us!

- **Bring back your NAIS bag next year.**
  Many of us receive more conference bags than we need. We encourage you to bring back this bag next year to the NAIS conference. The NAIS bookstore offers plastic bags only to those who ask for them and encourages participants to make the most of their conference bag.

- **Reuse or recycle your badge.**
  We encourage you to reuse your badge holders at events at your school. If you wish to turn yours in to NAIS to donate for reuse for next year, drop them in recycling containers located next to the registration area. The badges are cleaned out and neck cords replaced each year.

- **Give us your input!**
  What can we do to be greener and still provide a comfortable and user-friendly experience for you at the Annual Conference? On the conference evaluation you’ll receive by e-mail after the conference, please answer the questions related to this effort.
NAIS believes that for successful organizations, leadership development is only partly about individual professional development — and ultimately about team development. As you think of teaming, we urge you to: (1) bring a team to professional development opportunities such as the NAIS Annual Conference; (2) plan your time at the Annual Conference as a collective unit and strategize how to best utilize the TEAM’s experience; and (3) take the time to outline your expectations of the team at the conference and mentor your team to help them network, participate fully, and report back on lessons learned.

SAVE THE DATE!

2009 NAIS ANNUAL CONFERENCE
February 25-28
Chicago, Illinois
SCHOOLS OF THE FUTURE: SAILING THE WINDS OF CHANGE

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December 11-13
New Orleans, Louisiana
MUSIC FOR LIFE, FOOD FOR THOUGHT, AND FRIENDSHIPS THAT SUSTAIN: REBUILDING AND PRESERVING THE ESSENCE OF PEOPLE OF COLOR IN INDEPENDENT SCHOOLS