All individuals are welcome to attend. NAIS has an institutional commitment to the principles of diversity. In that spirit NAIS does not discriminate in violation of the law on the basis of race, religion, creed, color, sexual orientation, age, physical challenge, nation of origin, gender or any other characteristic.

As the yearly gathering and celebration for the independent school community, the NAIS Annual Conference serves school leaders in the broadest sense. From teachers to trustees, all are welcome participants in the exhibit hall, general sessions, and workshops focused on essential topics for our community to explore.
Thank you for joining us at the 2014 NAIS Annual Conference in energetic Orlando. To meet here in a place where the highest levels of inspiration, creativity, and business intelligence thrive is sure to motivate you to take your school to the next level when you return from the conference. Here with more than 3,500 of your colleagues, we’ll become daring explorers who seek to discover new and better ways of achieving greatness within our schools for our students. I feel overjoyed to join you on this journey at my first Annual Conference as president of NAIS. With more than 160 workshops and events, you will certainly find practical solutions, hear thought-provoking speakers, and meet friends old and new in a place where magic occurs daily.

Our speakers this year will stimulate thought and discussion. First we have Lyn Heward, who manages to harness creativity and art into a technical masterpiece in the Cirque du Soleil. John Quiñones will remind us of the power that education holds as he outlines his rise from humble beginnings to become an Emmy award-winning anchor. We’ll also hear from Eric Whitacre, the creator of the Virtual Choir, who will show us how to bring the dissonant voices of our constituencies into harmony. Our Independent Matters speakers this year include Mae Jemison, Steve Pemberton, and Jay Shuster.

This year also brings the unique opportunity to benefit from our enchanted surroundings; including a Wednesday night Welcome Reception at Epcot®, sponsored by Disney Youth Services®, and a special half-day workshop on Disney’s Approach to Creativity and Innovation. We thank the 2014 Think Tank, a dynamic group of local leaders, who helped plan the vibrant programming and speaker line-up. Thank you to all the regional member schools and associations (FCIS and SAIS) for their hospitality and enthusiasm in setting up our conference in Orlando.

On behalf of the NAIS board and staff, we thank you for daring to explore and discover innovative ideas together that will propel the mission of independent education forward to a new and exciting future.

JOHN E. CHUBB, PRESIDENT, NAIS,
AND AMY AHART, SENIOR DIRECTOR
OF ANNUAL CONFERENCE
# Schedule at a Glance

**Wednesday, February 26**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00 PM</td>
<td>12:45 – 4:00 PM Ticket required. Families First: Disney’s “Business Behind the Magic” Behind the Scenes Tour</td>
</tr>
<tr>
<td>1:30 PM</td>
<td>1:00 – 4:00 PM Ticket required. Optional Three-Hour Workshops</td>
</tr>
<tr>
<td>1:45 PM</td>
<td>1:00 – 5:30 PM Ticket required. Special Wednesday Workshop: Disney’s Approach to Creativity and Innovation</td>
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<tr>
<td>2:00 PM</td>
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<td>2:30 PM</td>
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<td>7:30 PM</td>
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<tr>
<td>8:00 PM</td>
<td>8:00 – 9:30 PM Ticket required. Welcome Reception at Epcot®</td>
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<tr>
<td>8:30 PM</td>
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<tr>
<td>9:00 PM</td>
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</tbody>
</table>

**Registration Hours**
- **Wednesday**: 11:00 AM – 6:30 PM
- **Thursday**: 6:30 AM – 6:00 PM
- **Friday**: 6:30 AM – 3:00 PM

**Info Booth Hours**
- **Wednesday**: 11:00 AM – 6:00 PM
- **Thursday**: 6:30 AM – 6:00 PM
- **Friday**: 6:30 AM – 5:00 PM

**Exhibit Hall and Bookstore Hours**
- **Thursday**: 11:00 AM – 3:00 PM, 4:30 – 6:00 PM
- **Friday**: 8:00 – 9:30 AM, 11:00 AM – 2:00 PM

**More Info**
- Page 10
- Page 17
- Page 9

Find shuttle details on page 77.

Connect with us on Twitter at #naisac14!
<table>
<thead>
<tr>
<th>Time</th>
<th>Thursday, February 27</th>
<th>Friday, February 28</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:30 AM</td>
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</tr>
<tr>
<td>7:00 AM</td>
<td><strong>6:45-7:45 AM</strong> Coffee and Tea</td>
<td><strong>6:45-7:45 AM</strong> Coffee and Tea</td>
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<tr>
<td>7:30 AM</td>
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<tr>
<td>8:00 AM</td>
<td><strong>8:00-9:00 AM</strong> One-Hour Workshop Block 1</td>
<td><strong>8:00-9:00 AM</strong> One-Hour Workshop Block 4</td>
</tr>
<tr>
<td>8:30 AM</td>
<td><strong>MORE INFO, PAGE 21</strong></td>
<td><strong>MORE INFO, PAGE 9</strong></td>
</tr>
<tr>
<td>9:00 AM</td>
<td><strong>9:00-9:30 AM</strong> Breakfast</td>
<td><strong>9:00-9:30 AM</strong> Book Signing with Milton Chen</td>
</tr>
<tr>
<td>9:30 AM</td>
<td><strong>9:30-11:00 AM</strong> Opening General Session with Lyn Heward</td>
<td><strong>9:30-11:00 AM</strong> General Session with John Quiñones</td>
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<td>10:00 AM</td>
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<td><strong>11:00 AM-12:00 NOON</strong></td>
<td><strong>11:00-11:30 AM</strong> Break</td>
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<td>11:30 AM</td>
<td><strong>MORE INFO, PAGE 25</strong></td>
<td><strong>MORE INFO, PAGE 41</strong></td>
</tr>
<tr>
<td>12:00 PM</td>
<td><strong>12:00-1:00PM</strong> One-Hour Workshop Block 2</td>
<td><strong>12:30-1:30PM</strong> One-Hour Workshop Block 5</td>
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<tr>
<td>12:30 PM</td>
<td><strong>MORE INFO, PAGE 25</strong></td>
<td><strong>MORE INFO, PAGE 42</strong></td>
</tr>
<tr>
<td>1:00 PM</td>
<td><strong>1:00-1:30PM</strong> Break and Book Signing with Alex Soojung-Kim Pang</td>
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<tr>
<td>1:30 PM</td>
<td><strong>1:30-2:30 PM</strong> One-Hour Workshop Block 3</td>
<td><strong>1:30-2:30 PM</strong> One-Hour Workshop Block 6</td>
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<tr>
<td>2:00 PM</td>
<td><strong>MORE INFO, PAGE 29</strong></td>
<td><strong>MORE INFO, PAGE 46</strong></td>
</tr>
<tr>
<td>2:30 PM</td>
<td><strong>2:30-3:00PM</strong> Speed Innovating (MORE INFO, PAGE 11)</td>
<td><strong>2:30-3:00PM</strong> Break and Book Signing with Catherine Steiner-Adair</td>
</tr>
<tr>
<td>3:00 PM</td>
<td><strong>3:00-4:30PM</strong> INDEPENDENT MATTERS with Mae Jemison, Steve Pemberton, and Jay Shuster</td>
<td><strong>3:00-4:30PM</strong> Closing General Session with Eric Whitacre</td>
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<td>3:30 PM</td>
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<td>4:00 PM</td>
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<td>4:30 PM</td>
<td><strong>MORE INFO, PAGE 34</strong></td>
<td><strong>MORE INFO, PAGE 51</strong></td>
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<tr>
<td>5:00 PM</td>
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DOWNLOAD THE 2014 NAIS ANNUAL CONFERENCE MOBILE APP

The NAIS AC2014 Mobile App is a native application for iPad and smartphones (iPhone and Android), a hybrid web-based app for Blackberry, and a web-based version for all other web browser-enabled phones.

NAIS AC2014 provides easy-to-use, interactive capabilities to enhance your event experience.

- Keeps you organized with up-to-the-minute event, speaker, and exhibitor information.
- Stores all event information in one place.
- Alerts you to real-time communications from NAIS.
- Lets you follow and join conference chatter on Twitter.
- Locates exhibitors you want to visit.
- Connects you with colleagues using the Friends feature.
- And more!

Download the free NAIS AC2014 Mobile App from your app store.

NEW TO THE CONFERENCE?

Welcome! Please stop by the NAIS Member Resource Center to learn more about NAIS. Contact us at membership@nais.org. Visit annualconference.nais.org for tips on our First-Time Attendees page.

ANNUAL CONFERENCE ONLINE COMMUNITY

Enhance your 2014 NAIS Annual Conference experience — join the online community created specifically for this year’s conference. Collaborate with other educators on multiple platforms as you take in the many speakers and workshops. Take advantage of interactive, connected read/write web tools. Not yet familiar with Twitter, WizIQ, Netvibes, Diigo? Fear not! This is your opportunity to explore and learn in a friendly environment. Expand your imagination as you engage in this community of colleagues. Join the online discussions with fellow daring explorers in the independent school community. Visit naisac14.wordpress.com or link from the conference mobile app for details.

CONNECT TO WIFI COMPLIMENTS OF NAIS

1. Configure your laptop or notebook computer’s network settings to use DHCP (Default for MS Windows-based computers).

2. Connect to the SSID NAISAC14.

3. Enter password “schools2014”.

Please contact Xponet at (407) 934-5118 with any questions.

Remember this is a best effort wireless, not intended for streaming videos.

Evaluate one-hour and three-hour workshops via the app.

CONNECT WITH US ON TWITTER AT #NISAC14!
MEDIA RELEASE

By attending the NAIS Annual Conference, attendees grant permission to the National Association of Independent Schools (NAIS) and its agents to utilize the attendee’s image or likeness in an effort to promote NAIS. Attendees waive any right to inspect or approve the finished product or products and the advertising copy or other matter that may be used in connection therewith or the use to which it may be applied.

MEDICAL EMERGENCY

In the event of an emergency, dial 22 from any house phone. Please state if this emergency is of a medical nature. Necessary arrangements or services will be coordinated by the Swan and Dolphin Security Command Station.

LOST AND FOUND

If you lose or leave behind an item, please contact the Swan and Dolphin Lost and Found coordinator at (407) 934-4149 or stop by the NAIS Information Booth. They will be happy to assist you in locating and arranging the return of your items.

TIPS FOR TEAMS AT THE ANNUAL CONFERENCE

Plan your time at the conference as a collective unit and strategize how to maximize your team’s experience. Outline your expectations of the team before the conference and mentor individuals to help them network, participate fully, and report back. Find a nook in the resort to gather and debrief each day.

DONATE BOOKS TO BEARS WHO CARE

Bears Who Care is a nonprofit organization that promotes reading by helping children who are underprivileged, ill, or face another challenge in life by providing bears and hard-cover books suitable for children ages one through 12. Bring your book donations to the registration area by Friday.

TELL US WHAT YOU THINK

Watch your email after the conference for a link to an online evaluation.

AFTER THE CONFERENCE

Visit annualconference.nais.org to:

- Find workshop materials, such as PowerPoints and PDFs.
- Check out the graphic depictions of the general sessions and featured workshops.
- Watch interviews with some of the major speakers.
- Read articles about the general sessions and featured workshop speakers.
- Link to the 2014 NAIS Annual Conference online community.

IDENTIFYING NAIS ANNUAL CONFERENCE ATTENDEES

Please wear your name badge to all NAIS Annual Conference events. It will gain you entry and identify you to security and others providing services to our group. The lanyards are color-coded:

- GREEN - Attendees
- PURPLE - Staff
- DARK BLUE - Exhibitors
- LIGHT BLUE - Exhibit Hall Only
- GOLD - Sponsors
- SILVER - One-Day Thursday
- LIGHT GREEN - One-Day Friday
- RED - Speakers
- ORANGE - Vendors

Remember to wear your conference badge at all times.
THURSDAY

9:30 – 11:00 AM
GENERAL SESSION

LYN HEWARD
Consultant for Cirque du Soleil and the International Gymnastics Federation

BOOK SIGNING EVENT

SPONSORED BY

ALEX SOOJUNG-KIM PANG
Author of The Distraction Addiction

BOOK SIGNING EVENT

SPONSORED BY

RAHAF HARFOUSH
Digital Innovation and Foresight Strategist

FRIDAY

8:00 – 9:00 AM
FEATURED WORKSHOP

MILTON CHEN
Executive Director,
George Lucas Educational Foundation

BOOK SIGNING EVENT

9:30 – 11:00 AM
GENERAL SESSION

JOHN QUIÑONES
Broadcast Journalist and Host of What Would You Do?

All general sessions occur in Pacific Hall. All featured workshops occur in Northern Hemisphere D.
SPEAKERS

3:00 – 4:30 PM
GENERAL SESSION INDEPENDENT MATTERS: DARE TO EXPLORE

MAE JEMISON
The First Woman of Color in Space

STEVE PEMBERTON
Divisional Vice President and Chief Diversity Officer for Walgreens

JAY SHUSTER
Pixar Art Director and Creative Talent

SPEAKERS

11:30 AM – 12:30 PM
FEATURED WORKSHOP

JOHNNIE FOREMAN
Gilman School (Maryland)
NAIS DIVERSITY LEADERSHIP AWARD

1:30 –2:30 PM
FEATURED WORKSHOP

CATHERINE STEINER-ADAIR
Clinical Psychologist, School Consultant, and Author

3:00 – 4:30 PM
GENERAL SESSION

ERIC WHITACRE
Conductor and Creator of the Virtual Choir

@ BOOK SIGNING EVENT
SPONSORED BY

KLINGENSTEIN CENTER FOR CHILDREN'S DIVERSITY

ALL BOOK SIGNINGS TAKE PLACE IMMEDIATELY FOLLOWING THE PRESENTATIONS. BUY YOUR BOOK AT THE BOOK SIGNING!
MUSICAL PERFORMANCES

During the general sessions enjoy the wonderful performances of these local school groups:

THURSDAY, FEBRUARY 27
9:30 AM
Lake Highland Legacy Singers
Lake Highland Preparatory School (Florida)
Cheryl Sims, director
Pamela Reynolds, choreographer
Warren Hudson, president

THURSDAY, FEBRUARY 27
3:00 PM
“Flight” Music Performance Ensemble
Oak Hall School (Florida)
Jason Stahl, director of music
Richard Gehman, head of school

FRIDAY, FEBRUARY 28, 9:30 AM
Falcon Voices
Saint Stephen’s Episcopal School (Florida)
Jamie Marshall, head of music studies
Michelle Jurgensen, accompanist
Jan Pullen, head of school

FRIDAY, FEBRUARY 28, 3:00 PM
Berkeley Preparatory School
Middle Division Students
Berkeley Preparatory School (Florida)
Rob Redei, choral director
Nick Noelite, middle division drama director
Joe Seivold, head of school

EXHIBIT HALL, MEMBER RESOURCE CENTER, AND NAIS BOOKSTORE HOURS

ROOM ATLANTIC HALL

See page 52 for a floor plan, list of exhibitors, and highlights!

THURSDAY, FEBRUARY 27
11:00 AM – 3:00 PM
4:30 – 6:00 PM

FRIDAY, FEBRUARY 28
8:00 – 9:30 AM
11:00 AM – 2:00 PM

SCHOOL AND STUDENT SERVICES (SSS BY NAIS)

Stop by the SSS by NAIS display in the Member Resource Center to see how we can work together to advance the profession and responsible practice of financial aid. Simply put, we’ll give you everything you need to understand and assess a family’s ability to pay tuition.

DATA AND ANALYSIS FOR SCHOOL LEADERSHIP (DASL)

Stop by the Member Resource Center to explore DASL, your new comprehensive data center, and pick up the DASL data booklet. Plus enter the NAIS DASL Question of the Day raffle to win a Kindle Fire. No purchase or contribution is required to enter the raffle; just complete the question. You may only enter one time per day. The raffle winner will be drawn and announced by email on Monday, March 3, at 12:00 noon EST.
Many optional events require a ticket to attend. Please ask about availability at registration if you wish to attend.

HIGHLIGHTS

SPECIAL WORKSHOPS
Throughout the program you'll find special workshops that highlight programs in which NAIS schools participate. These special workshops include NAIS Fellowship for Aspiring School Heads workshops, Schools of the Future workshops, Speed Innovating, and Teachers Unplugged. Stop by to explore new and different methods of instruction. Read more about these workshops in the detailed daily program.

SPECIAL WEDNESDAY WORKSHOP:
DISNEY’S APPROACH TO CREATIVITY AND INNOVATION
ROOM AMERICAS SEMINAR ROOM
WEDNESDAY, FEBRUARY 26
1:00 – 5:30 PM
Ticket Required

WELCOME RECEPTION AT EPCOT
WEDNESDAY, FEBRUARY 26
8:00 – 9:30 PM
Ticket Required

Epcot is a short walk from the Swan, Dolphin, Yacht Club, Beach Club, and BoardWalk Inn. NAIS provides shuttle service for attendees staying at the Port Orleans Riverside and French Quarter hotels. Find shuttle details on page 77.

When you arrive at Epcot, you MUST bring your official NAIS conference badge, valid photo ID, and reception ticket for this event. You will not be admitted without these.

If you take the shuttle from the Port Orleans hotels, the bus will take you directly to a private entrance where a Disney Event Guide will meet you and bring you directly to the event.

If you are walking from the Swan, Dolphin, Yacht Club, Beach Club or BoardWalk Inn, please walk to the International Gateway Entrance between 7:30 – 7:45 PM. A Disney Event Guide will greet you at a separate entrance for this event and escort you directly into the NAIS private reception.

If you are already in Epcot, please proceed to the World View Plaza.

Dress casually and comfortably for this outdoor celebration!

SPONSORED BY

2014 NAIS DIVERSITY LEADERSHIP AWARD
FRIDAY, FEBRUARY 28
11:30 AM – 12:30 PM
All conference participants are welcome. This annual honor goes to an outstanding leader, connected to independent schools, who has devoted extraordinary work to advance diversity and inclusivity on a national and/or international scale. This year we honor Johnnie Foreman of the Gilman School (Maryland). Read his biography on page 41.

SOLD OUT

WEDNESDAY WORKSHOP:
DISNEY’S APPROACH TO CREATIVITY AND INNOVATION

PRESIDENT’S BREAKFAST AND ANNUAL MEETING
ROOM NORTHERN HEMISPHERE B/C
THURSDAY, FEBRUARY 27
7:30 – 9:00 AM
Ticket Required

Join head of school colleagues for breakfast and a presentation by NAIS President John E. Chubb and the NAIS board of trustees. The Annual Meeting for members immediately follows the breakfast.

DISCOVER FELLOW EXPLORERS: A NETWORKING RECEPTION
ROOM ATLANTIC HALL
THURSDAY, FEBRUARY 27
4:30 – 6:00 PM
All conference participants welcome.

Join John Chubb and NAIS staff in a networking event where you can meet and greet friends old and new, enjoy live entertainment, snack on food and drinks, participate in live, interactive demonstrations, and enter our prize drawing.

SPONSORED BY

#naisac14
Families First
Program

Transitioning to a head of school position is an adjustment for the entire family. NAIS strives to make those adjustments easier by providing programming geared toward these members of the family. From entertaining tours to engaging discussions, you’re sure to learn useful tips, meet new friends, and have some fun in the process.

Families First: Disney’s “Business Behind the Magic” Behind the Scenes Tour
ROOM: DOLPHIN CONVENTION CENTER ENTRANCE
WEDNESDAY, FEBRUARY 26 12:45 – 4:00 PM
TICKET REQUIRED
Wear comfy shoes!

Families First Gatherings
ROOM: AUSTRALIA 2
THURSDAY, FEBRUARY 27 8:00 – 9:00 AM

Friday, February 28 1:30 – 2:30 PM
Join fellow head of school partners and spouses to connect and reflect on the rewards and challenges of your public positions.

What to Expect When You’re Not Expecting It: Dare to Prepare for Unplanned Transitions
ROOM: AUSTRALIA 2
THURSDAY, FEBRUARY 27 1:30 – 2:30 PM
Vulnerable, isolated from our communities, and uncertain about our futures, school leaders facing unplanned transitions find themselves in unfamiliar personal and professional circumstances. Discuss the contractual, professional, and personal considerations that will help you prepare for a future we hope you won’t have to face.

Presenters: Gail and John Suitor, Boulder Country Day School (CO); Laurie Reider Lewis, The Gunston School (MD); Debra Wilson, NAIS (DC)

For Partners and Spouses of School Heads
Registration for the conference and pre-registration for some events are required.
### TABLE LEADERS AND TOPICS INCLUDE:

<table>
<thead>
<tr>
<th>Table</th>
<th>Topic</th>
<th>Leader(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>T1</td>
<td>Art and Technology: STEAM on Building Interactive Electronic Art Projects</td>
<td>David Held, Poughkeepsie Day School (New York)</td>
</tr>
<tr>
<td>T2</td>
<td>K-12 ePortfolios: A Tool for Metacognition and Authentic Assessment</td>
<td>Natalie Froman and Gail Hutton, Garrison Forest School (Maryland)</td>
</tr>
<tr>
<td>T3</td>
<td>Design Thinking as a Framework for Social and Emotional Learning</td>
<td>Patricia Hearn and Jenny Zavatsky, Lake Washington Girls Middle School (Washington)</td>
</tr>
<tr>
<td>T4</td>
<td>Facilitating Differentiated Learning Through Simulations and Games</td>
<td>Charles Gleek, North Broward Preparatory School (Florida)</td>
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<tr>
<td>T5</td>
<td>An Essential Guide to Your 1:1 iPad Program</td>
<td>Don Orth, Hillbrook School (California)</td>
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<tr>
<td>T6</td>
<td>The No Cost 1:1 Laptop Program: Hybrid BYOD</td>
<td>Brent Stimmel, Cape Fear Academy (North Carolina)</td>
</tr>
<tr>
<td>T7</td>
<td>Data-Driven Flipped Classrooms</td>
<td>Lisa Palmieri, The Ellis School (Pennsylvania) ; Jason Curtis, The Hackaday School (Texas)</td>
</tr>
<tr>
<td>T8</td>
<td>The Neuroscience of Decision Making: From Heuristics to Matrices</td>
<td>Michael Walker, Punahou School (Hawaii)</td>
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<tr>
<td>T9</td>
<td>Beyond These Walls: How Augmented Reality Can Promote Your School’s Message</td>
<td>Lorri Carroll, Hamden Hall Country Day School (Connecticut); Justine Fellows, Green Farms Academy (Connecticut)</td>
</tr>
<tr>
<td>T10</td>
<td>From French Fries to Fuel: Mistakes and Discovery in an Inquiry-Based Project</td>
<td>Steve Farley and Cameren Cousins, The Fenn School (Massachusetts)</td>
</tr>
<tr>
<td>T11</td>
<td>Breaking Through Barriers with Transdisciplinary Learning</td>
<td>Peace Ferreby and Alan Shusterman, The School for Tomorrow (Maryland)</td>
</tr>
<tr>
<td>T12</td>
<td>Third Grade Bloggers: Building Deeper Experience in a Connected World</td>
<td>Larry Kahn and CeCelia O’Connell, The Kinkaid School (Texas)</td>
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<tr>
<td>T13</td>
<td>Mission to Metrics</td>
<td>Kay Betts, Athens Academy (Georgia)</td>
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<tr>
<td>T14</td>
<td>Maker Movement</td>
<td>Vinnie Vrotney, Quest Academy (Illinois)</td>
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<tr>
<td>T15</td>
<td>The Cognitive Cost of Using Tech in the Classroom</td>
<td>Chris Bigenho, Greenhill School (Texas)</td>
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<tr>
<td>T16</td>
<td>Gamifying a 21st Century Global Studies Program</td>
<td>Jon Cassie and Ken Goleski, Sewickley Academy (Pennsylvania)</td>
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<tr>
<td>T17</td>
<td>Run Your Class like Google</td>
<td>Juan De Luca, The Langley School (Virginia); Kevin Brookhouser, York School (California)</td>
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<tr>
<td>T18</td>
<td>Shielding Students from Stereotype Threat</td>
<td>Kelly Winkelhake, Laurel School (Ohio)</td>
</tr>
<tr>
<td>T19</td>
<td>How Online and Blended Learning Can Redefine the School Day, Year, and Experience</td>
<td>Cathy Murphree, The Hackaday School (Texas)</td>
</tr>
<tr>
<td>T20</td>
<td>Courageous Conversations: Advancing School Engagement Around Race and Equity</td>
<td>Bodie Brizendine, The Spence School (New York)</td>
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**SPEED INNOVATING PLANNING COMMITTEE**

NAIS wishes to thank these daring thinkers who generously gave their time and great ideas to plan the Speed Innovating session at the NAIS Annual Conference.

**Jenni Swanson Voorhees**
Sidwell Friends School (District of Columbia), chair  
**Chris Bigenho**
Greenhill School (Texas)  
**Wendy Drexler**
Shorecrest Preparatory School (Florida)  
**Paul Miller**
NAIS  
**Sophie Halliday**
Saint Andrew’s Priory School (Hawaii)
Saving Money by Increasing Efficiencies
Independent schools operating in isolation suffer from financial volatility in a number of areas (health care, purchasing power, professional development, etc.). Explore the formation of local and national consortiums to help independent schools increase efficiency and financial stability and reduce vulnerability.

**PRESENTERS:**
- Erik Carlson, Phillips Brooks School (CA)
- Chris Seeley, Church Farm School (PA)
- Phil Gutierrez, The Branson School (CA)
- Shelley Lawrence, Sinai Akiba Academy (CA)
- Ann-Marie White, The Putney School (VT)

**ONE-HOUR WORKSHOP BLOCK 2**
**THURSDAY, FEBRUARY 27**
**12:00 – 1:00 PM**

The Value of Revenue Beyond Tuition
Discover a digital research tool schools can use to determine whether a particular source of revenue, beyond tuition, makes sense. This tool helps schools with the overall decision-making process answering questions such as, is this alternative source of revenue mission-appropriate? What are the hidden costs?

**PRESENTERS:**
- Michele Murphy Gastel, The Spence School (NY)
- Kyle Armstrong, The Swain School (PA)
- Robert Ahrens, Andrews Osborne Academy (OH)
- Greg Armbrister, Viewpoint School (CA)
- Jeanette James, Seattle Girls’ School (WA)

From Finalist to February: A Practical Guide to Thriving During the First Year of Headship at an Independent School
Using qualitative and quantitative data gathered from new and veteran heads of school, glean common threads of success, lessons learned, and pitfalls to avoid during the first year of headship.

**PRESENTERS:**
- Matt Rush, Cannon School (NC)
- Sarah Bakhiet, La Jolla Country Day School (CA)
- Brendan Schneider, Sewickley Academy (PA)
Nurturing Growth Through Reflection and Interpersonal Relationships: The Faculty and Student Experience
Explore leadership development at both the faculty and student level. Examine faculty evaluation, on-boarding, and mentoring to create tools and structures that will help faculty and students grow and advance.
PRESENTERS: Andrew Davis, Crystal Springs Uplands School (CA); Brian Kelly, Ravenscroft School (NC); JJ Morrow, The Roepar School (MI); Dwayne Priester, Mid-Pacific Institute (HI); Christopher Ros, Alexandria Country Day School (VA)

Measuring Your Investment in Technology
In the rapidly changing world of technology, schools struggle to measure the success of current initiatives while planning for necessary upgrades and new acquisitions. Discover a series of essential questions designed to assess a school’s investments in technology and help plan strategically for the future.
PRESENTERS: David Chottiner, Shady Side Academy (PA); James Garcia, The Webb Schools (CA); Susan Kearney, St. Paul’s School (MD); Patricia Marshall, Ranney School (NJ); Matt Sigrist, The Peck School (NJ)

Creating a Culture of Strategic Hiring
Examine how a school can cultivate a culture of strategic hiring to better reflect its mission, shape its program, and give it an edge over competitors. Take home a model for strategic hiring and tools to achieve your goals.
PRESENTERS: Edwin Gordon, Riverdale Country School (NY); Josh Stern, St. Paul’s Episcopal School (CA); Kelly Pierre, The Hewitt School (NY); Honor Taft, The Caedmon School (NY); Bonita Lea, Browne Academy (VA)

Fostering a Culture of Belonging
Today it is critical to cultivate a sense of belonging at every level of a school. Whether welcoming new members, staying connected to alums, strengthening relationships between current students and faculty or responding to crisis and loss as a community — schools need to intentionally implement creative initiatives to draw constituents together.
PRESENTERS: Chris Gunnin, Trinity Valley School (TX); John King, Ransom Everglades School (FL); Lydia Maier, Waynflete School (ME); Carolyn Ronco, Durham Academy (NC)

ONE-HOUR WORKSHOP BLOCK 3
THURSDAY, FEBRUARY 27
1:30 – 2:30 PM
It’s All About Alignment
When a school commits to a vision, how does it ensure alignment across programs, board work, and marketing efforts? Explore evaluating and promoting alignment.
PRESENTERS: Jarin Jaffee, Maumee Valley Country Day School (OH); Dave Olson, Convent of the Sacred Heart (CT); Laura Ingoldsby, Stone Ridge School of the Sacred Heart (MD); Jeff Kessler, Missoula International School (MT); Julie Galles, The San Francisco School (CA)

ONE-HOUR WORKSHOP BLOCK 4
FRIDAY, FEBRUARY 28
8:00 – 9:00 AM
Is What We’re Promising the Same as What We’re Delivering?
Discuss a process that helps explore the mission, rituals, and culture of an institution to better understand if we truly deliver on the promises we make to various constituencies. Get resources to test promises and measure overall effectiveness in meeting the school mission.
PRESENTERS: James Milford, Darlington School (GA); Tessa Poe, Hillbrook School (CA); Jennifer Blake, Marin Academy (CA); Paul Faber, Heartsm (KS); Steve Rubenacker, Friends Academy (NY)

Learn more about the NAIS Fellowship for Aspiring School Heads at www.nais.org.
The Swan and Dolphin Resort hosts the 2014 NAIS Annual Conference and serves as headquarters hotel. Enjoy breathtaking walks to all NAIS programming and events as you easily navigate between sessions.
THE ANNUAL CONFERENCE INCLUDES MORE THAN 160 ONE-HOUR WORKSHOPS ON THURSDAY AND FRIDAY.

WORKSHOP TRACKS

Attendees have two ways to find workshops of interest: by element of sustainability and by track. All attendees are invited to attend any workshop.

<table>
<thead>
<tr>
<th>TRACK</th>
<th>SUSTAINABILITY FOR 21ST CENTURY SCHOOLS</th>
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<tbody>
<tr>
<td>You can easily find a workshop that addresses your area of expertise when you search by track.</td>
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<tr>
<td>Each workshop is marked with an icon representing its area of school sustainability.</td>
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<tr>
<td>Communications and Advancement</td>
<td>DEMOGRAPHIC SUSTAINABILITY</td>
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<tr>
<td>Designed for heads and trustees, as well as communications and advancement practitioners, to address what it takes to ensure effective communication to—and relations with—all key constituencies.</td>
<td>Become more inclusive and representative of the school-age population and less unapproachable financially and socially.</td>
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<tr>
<td>Governance</td>
<td>ENVIRONMENTAL SUSTAINABILITY</td>
</tr>
<tr>
<td>Designed for boards of trustees and heads of schools in their role as liaisons with the board, these workshops focus on all aspects of board governance.</td>
<td>Become more “green” and less wasteful.</td>
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<tr>
<td>Leadership Development</td>
<td>FINANCIAL SUSTAINABILITY</td>
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<tr>
<td>Designed for heads and all academic and administrative leaders, these workshops focus on effective school leadership.</td>
<td>Become more efficient and less costly.</td>
</tr>
<tr>
<td>Management</td>
<td>GLOBAL SUSTAINABILITY</td>
</tr>
<tr>
<td>Designed primarily for business officers, financial aid directors, division heads, deans, and heads, these workshops focus on the day-to-day management of people, programs, and operations.</td>
<td>Become more networked internationally and less provincial in outlook.</td>
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<tr>
<td>The Classroom Experience</td>
<td>PROGRAMMATIC SUSTAINABILITY</td>
</tr>
<tr>
<td>Designed for all educators and academic leaders, these workshops focus on design and implementation of academic programs.</td>
<td>Become more focused on the skills and values the marketplace of the 21st century seeks and rewards.</td>
</tr>
<tr>
<td></td>
<td>DAILY WORK OF SCHOOL LEADERS</td>
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<tr>
<td>These workshops address the day-to-day operational work of independent schools, as well as individual development of leadership skills.</td>
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</table>
You must be registered for the conference to attend any of the Wednesday programming.

11:00 AM – 6:00 PM
ROOM NORTHERN HEMISPHERE FOYER
Information Booth Open

11:00 AM – 6:30 PM
ROOM NORTHERN HEMISPHERE FOYER
Registration Booth Open

12:45 – 4:00 PM
ROOM AUSTRALIA 2
Families First: Disney’s “Business Behind the Magic” Behind the Scenes Tour
TICKET REQUIRED
More info, page 10.

1:00 – 5:30 PM
ROOM AMERICAS SEMINAR ROOM
Wednesday Workshop: Disney’s Approach to Creativity and Innovation
TICKET REQUIRED

8:00 – 9:30 PM
ROOM EPCOT
NAIS Welcome Reception at Epcot®
TICKET REQUIRED

SPONSORED BY
WEDNESDAY

1:00 – 4:00 PM

**OPTIONAL THREE-HOUR WORKSHOPS**

**TICKET REQUIRED**
You may sign up for one of these optional workshops at registration.

**ROOM OCEANIC 2**

**W1 A School-Year, Case-Study Perspective on Employment Law Issues**
Explore employment law through a “year-in-the-life” of a school and review employment law issues as school leaders experience them. Engage in hypothetical scenarios to highlight potential legal issues and practical strategies for identifying, addressing, and preventing employment law issues.

**PRESENTERS:** Heather Broadwater and Caryn Pass, Venable LLP (DC); Liane Faermann, Springside Chestnut Hill Academy (PA)

**ROOM ASIA 2**

**W2 1,000 Voices, One Vision:Uniting a School Through Strategic Planning**
Diverse perspectives drive innovation, but it can be daunting to engage all of your constituencies. Join us for an experiential session to explore how we strengthened commitment to a new strategic vision with a streamlined and collaborative planning process. Gain concrete tools and creative exercises to kickstart a dynamic and inclusive process at your school.

**PRESENTERS:** Stephanie Rogen, Greenwich Leadership Partners (CT); Kirk Greer, Randall Dunn, and Charlie Gofen, The Latin School of Chicago (IL); Liane Faermann, Springside Chestnut Hill Academy (PA)

**ROOM ASIA 3**

**W3 Ages and Stages of the Head of School**
Join a diverse panel of heads to discuss the challenges and joys of headship, in small groups and together. Workshop leaders represent heads in years one to five; six to 10; 11 to 15; 16 to 20; and 21+. Aspiring and current heads, experience camaraderie and gain perspective on these different career stages. Trustees and consultants, gain insight into retaining and recruiting heads.

**PRESENTERS:** Reveta Bowers, Center for Early Education (CA); Katherine Dinh, Prospect Sierra (CA); Bernie Noe, Lakeside School (WA); Lou Salza, Lawrence School (OH); Anne Stavney, Blake School (MN)

**ROOM NORTHERN HEMISPHERE A-1**

**W4 Dealing with “Access Everywhere” Academic Integrity in the 21st Century**
If your school provides an innovative curriculum with an emphasis on 21st century skills, then you must consider how students will develop ethical and effective approaches to learning. Find out how to lead this process from educators who worked with a university partner to revitalize their school’s approach to collaboration, use of technology, and student research.

**PRESENTERS:** Daniel Gutierrez, Peggy Procter, and Ernie Levrone, Windward School (CA); Bradley Zakarin, BZ Educational Consulting (IL)

**ROOM NORTHERN HEMISPHERE A-3**

**W5 Explore the Power of Experiential Education**
Recent educational innovations continue to position experiential education at the forefront of school change. Join board members of the Independent Schools Experiential Education Network (ISEEN) for a dynamic dialogue. Dare to explore how you can capitalize on the power of experiential education and innovation in your school!

**PRESENTERS:** Jessie Barrie, Albuquerque Academy (NM); Meghan James, Westminster Schools (GA); Sara Mierke, Hawken School (OH)

**ROOM NORTHERN HEMISPHERE A-4**

**W6 Exploring Auxiliary Programs: Discovering Possibilities in Uncharted Territory**
With economic uncertainty, schools seek alternative revenue sources, ways to recruit students, and methods to build community relationships. Auxiliary programs can be your compass. Start with Auxiliary Programs 101. Then move onto mini-sessions on mission-driven programming, budgeting, and marketing. End with “speed consulting” to address your specific needs.

**PRESENTERS:** Karen McCann McClelland, Sidwell Friends School (DC); David Chottiner, Shady Side Academy (PA); Jeffery Malloy, Oak Hall School (FL); Vinita Ahuja, Georgetown Day School (DC)

**ROOM NORTHERN HEMISPHERE A-4**

**W7 Generative Partnership: Board and Head Engaged for the Future**
Successful schools need trustees and heads engaged in visionary partnership at all three levels of governance: fiduciary, strategic, and generative. But getting to this level of discourse isn’t so easy. Join us in this highly interactive workshop, where we’ll explore practical ideas for building that partnership and try out exercises you can take back to school.

**PRESENTERS:** Ginny Christensen, Strategy for Growth, LLC (PA); Beth Reaves and Bill Carrigan, Friends School Mullica Hill (NJ)
W11 Here There Be Dragons: Navigating School Innovation
The case for change has been well-made, but there’s no map. Leading our schools into the future requires the courage to navigate uncharted territory. Hear strategies for developing a clear and actionable school vision, fostering a culture capable of innovating, removing obstacles that are grounded in fear, and building on successes and failures along the voyage.

PRESENTERS: Jamie Baker, Martin Institute for Teaching Excellence (TN); Lee Burns, Presbyterian Day School (TN); Brett Jacobsen, Mount Vernon Presbyterian School (GA); Greg Bamford, Global Youth Leadership Institute (WA)

W12 Hiring the Best: The New NAIS Independent School Guide to Hiring
Hiring the best candidate for your school is the ultimate goal of the hiring process. Review best practices and get guidelines, samples, and checklists intended to help schools understand, develop, and adopt policies and procedures that support a legally compliant and effective hiring process.

PRESENTERS: Linda Johnson, McLane, Graf, Raulerson & Middleton (NH); Jada Hebra, St. Paul’s School (NH)
ROOM EUROPE 2

W13 The Institutional Response to Sexual Misconduct in Our Schools: Past and Present
Join former child abuse and sex crimes prosecutors and educators as they outline a coordinated response to child protection in our schools. Get practical advice about policy and procedures, investigation, external notifications, coordination with law enforcement, and effective community responses that tend to student and alumni welfare.
PRESENTERS: Darryl Ford, William Penn Charter School (PA); Leslie Gomez and Gina Smith, Pepper Hamilton LLP (PA)

ROOM SOUTHERN HEMISPHERE IV

W14 Learn Outside the Box: A World of Professional Development Opportunities
Learn outside the box! Discover and experience a variety of models to actively take control of your professional development. Twitter chats, unconferences, webinars, PLNs, digital spaces, and Google hangouts are just a few of the ways to propel and sustain your faculty’s personal growth and develop a participatory culture of learners.
PRESENTERS: Karen Blumberg, The School at Columbia University (NY); Kim Sivick, Pennsylvania Association of Independent Schools (PA); Hadley Ferguson, Springside Chestnut Hill Academy (PA); Liz Davis, Belmont Hill School (MA)

ROOM OCEANIC 4

W16 Maximizing Resources Through Public-Private Partnerships
Uncover possibilities, discover lessons learned, and develop a template for implementing a Community Learning Partnership (CLP) in your unique community. Hear tangible examples of successes from creating a K-12 public-private-university-community-based partnership. Explore student leadership, teacher professional development, and community engagement.
PRESENTERS: John Davies and Gary Culbertson, Miami Country Day School (FL); Roxanne Davies, Barry University (FL); Carlos Viera, Miami Dade County Public Schools (FL)

ROOM OCEANIC 5

W17 Recognizing Threats: What Should You Do?
Using a case study, examine how to respond to an alum who threatens to harm a teacher. A large, open-campus school responded effectively to a complex crisis. Work through strategies of threat analysis, law enforcement, team collaboration, and communications. Take away strategies and checklists for dangerous situations.
PRESENTERS: Jane Hulbert, The Jane Group (IL); Craig Sellers, Friends’ Central School (PA); Jonathan Tetzlaff, Senior Security Consultant (PA); Jim Hulbert, Schiff and Hulbert (IL)

ROOM ASIA 5

W18 STEAM (Science Tinkering Engineering Aesthetics Math): Creating a Maker Culture
Explore the background and research on why creating a makerspace and mindset can provide your school a framework to implement a true 21st century learning space. Enter this pop-up makerspace to work with the tools that comprise these types of spaces as you learn how to implement solutions, from cardboard and tape to higher-end equipment.
PRESENTERS: Vinnie Vrotny, Quest Academy (IL); Jaymes Dec, Marymount School (NY); Andrew Carle, Flint Hill School (VA); Lindsey Own, The Evergreen School (WA)

ROOM EUROPE 1

W19 Why School? A Framework for Rethinking School
In his book, Why School?, Will Richardson offers a framework for school that meets the demands of real learning any time, anywhere. Gain a deep understanding of Richardson’s framework, including lessons learned from one school’s decade of successful reinvention, and share insights gathered from more than 65 schools visited in the fall of 2012.
PRESENTERS: Cathy Kyle and Susan Droke, Presbyterian Day School (TN); Will Richardson, Connected Learning (NJ); Grant Lichtman, Martin Institute for Teaching Excellence (TN)

ROOM SOUTHERN HEMISPHERE V

W20 You Can’t Measure That! Emerging Assessment Tools for Improving Learning
How can we measure the success of our schools? Fast-changing times and new accreditation standards demand we do. Explore the history, limitations, and opportunities of learning outcome assessment, consider new and emerging tools to measure mission meaningfully, and share best practices from the field in using assessment to guide instructional improvement.
PRESENTERS: Jonathan Martin, JonathanEMartin Ed. Services (AZ); Olaf Jorgenson, Almaden Country School (CA); John Gulla, Edward E. Ford Foundation (ME)
All NAIS meetings take place in the Dolphin Resort unless otherwise noted.

THURSDAY

6:30 AM – 6:00 PM
ROOM NORTHERN HEMISPHERE FOYER
Registration/Information
Booth Open

11:00 AM – 3:00 PM; 4:30 – 6:00 PM
ROOM ATLANTIC HALL
Exhibit Hall, Bookstore, and Member Resource Center Open
Visit the Member Resource Center to learn about NAIS products and services, have your membership questions answered, see a hands-on preview of Data and Analysis for School Leadership (DASL), or visit with SSS by NAIS. Remember to stop by the NAIS bookstore to buy books by many of the outstanding conference speakers, as well as numerous NAIS books and issues of *Independent School* magazine.

Evaluate one-hour and three-hour workshops via the app.
7:30 – 9:00 AM
ROOM NORTHERN HEMISPHERE B/C
President’s Breakfast and Annual Meeting
**TICKET REQUIRED**

8:00 – 9:00 AM
ONE-HOUR WORKSHOP BLOCK 1

COMMUNICATIONS AND ADVANCEMENT

ROOM SOUTHERN HEMISPHERE V
The Applewild Story: “Brand Cooperation” for Challenging Times
“Brand cooperation” means reaching your audiences with consistent communications derived from a singular brand promise and message platform. Learn how Applewild School revitalized its admissions, advancement, and alumni relations in a challenging market through rediscovery and rebranding.
**PRESENTERS:** Bryan Peterson, Peterson Ray & Company (TX); Emily Bracchitta, Applewild School (MA)

ROOM SOUTHERN HEMISPHERE II
Communicating for Capital Campaign Success: Where Tradition and Technology Meet
Engaged constituencies are the key to campaign success. However, determining the right multichannel approach to communicate with each group is challenging. Discover how a development assessment can shape your strategy for creating content, as well as discuss how you can leverage the power of new communications vehicles to complement traditional platforms.
**PRESENTERS:** John Lewis, The Gunston School (MD); Greg Hagin, CCS (NY)

ROOM OCEANIC 1
Growing Greener Independent Schools: Fund-Raising for Triple-Bottom-Line Returns
Darrow School’s “growing.greener” initiative, the 2012 CASE Gold Award recipient for Overall Campaign Concept, provides a framework for leveraging the return on investment in sustainability efforts, including energy conservation, programmatic enhancements, and historic preservation. Explore branding and marketing, cultivation and solicitation, and project implementation in this interactive workshop.
**PRESENTERS:** Craig Westcott, Darrow School (NY); John Gratiot, growing.greener initiative (NY); Wynn Calder, Sustainable Schools, LLC (MA)

ROOM OCEANIC 4
How Dr. Seuss Can Help You Rock Digital Storytelling
Digital storytelling has a fundamental strategy that can be gleaned from popular children’s tales. The same literary elements in the simplest forms can apply to your online presence. Learn how to understand and tell your story online to inspire action, get the attention your school deserves, and turn your school’s online presence into a bestseller!
**PRESENTERS:** Jaime Lassman, The Lexington School (KY); Kelley Jarrett, Blackbaud (SC)

ROOM SOUTHERN HEMISPHERE I
“I Can’t Say No!” The Secret to Successful Solicitations
As the donor pyramid flattens into a trapezoid, development professionals realize the importance of securing smaller, yet more frequent, gifts. Seasoned development professionals will gain strategies to make their solicitations even more successful.
**PRESENTER:** Tim Winkler, Winkler Group (SC)

ROOM ASIA 2
Tweets, Blogs, and Wikis: Connecting with Digital Parents
Today’s parents understand the power of technology and expect to see it used in the classroom and in teacher-student-parent communication. The demands of digital parents are causing many schools to rethink assumptions about the role of social networks. Examine the pros and cons of using social networks in school and take home useful advice.
**PRESENTER:** Mike Speer, Berkeley Preparatory School (FL)

ROOM SOUTHERN HEMISPHERE III
What’s in a JAM? Innovative Community Engagement in Planning
Successful strategic planning depends on community buy-in as much as cogent initiatives. Newark Academy used an innovative online conversation—a JAM—to involve students, faculty, parents, and alumni in weighing challenges and priorities, generating compelling insights for planners and participants alike. Learn how a JAM can galvanize your planning and boost its impact.
**PRESENTERS:** Laura Dillon and Donald Austin, Newark Academy (NJ); Susan Restler, Knowledge in the Public Interest (NY)

ROOM ASIA 1
Crisis and Leadership: The Art of Bringing Your Whole Self to the Table
A teacher, head of school, or anyone in a position of responsibility would like to feel that things are under control in the midst of a crisis. Join us to learn strategies for bringing challenging people problems into harmony.
**PRESENTERS:** Carly Andrews, Bosque School (NM); Rick Ackerly, Genius in Children (IL)
8:00 – 9:00 AM
ONE-HOUR WORKSHOP BLOCK 1

ROOM AMERICAS SEMINAR ROOM
Developing a School-Based Training Program for Intercultural Competence
Plagued by a lack of momentum and follow-through in your school’s “diversity” efforts? Not even sure where to start? Oregon Episcopal School has trained a cohort of our own faculty and staff to facilitate conversations on culture, identity, communication styles, and privilege to build intercultural competence in all of our school employees.

PRESENTERS: Martin Jones and Jordan Elliott, Oregon Episcopal School (OR); Janet Bennet, The Intercultural Communication Institute (OR)

ROOM NORTHERN HEMISPHERE E-3
Leveraging INclusive Leadership for Business Growth and Personal Success
In an ever changing world with four generations in the workplace, it is imperative we lead with INclusion. Whether you manage a small or large team or are a team member, gain thought-provoking guidance for your growth journey as an effective and INclusive leader. Courageous leadership takes work. Are you ready and willing?

PRESENTERS: Denis Ammaccapane, Sodexo (TX); Jim Bartlett, Lake Highland Preparatory School (FL)

ROOM ASIA 4
SCHOOLS OF THE FUTURE WORKSHOP
Digital Citizenship
The Internet is a valuable resource, bringing the world into the classroom. In today’s world, how do we protect our students from the negative aspects of the Internet? Explore a series of steps you can take at the school level to implement an effective digital citizenship program to educate students, faculty, and parents.

PRESENTERS: Rita Kienle and Rylan Smith, Trinity Preparatory School (FL)

ROOM ASIA 5
NAIS Fellowship for Aspiring School Heads
Join the NAIS Fellowship for Aspiring School Heads fellows as they share their group projects to explore a variety of global issues facing the independent school community. The fellows will present answers to some of the toughest questions facing our schools. See page 12 for additional details.

ROOM AUSTRALIA 2
Families First Gathering
Join fellow head of school partners and spouses to connect and reflect on the rewards and challenges of your public positions.

PRESENTERS: Gail Suitor, Boulder Country Day School (CO); Laurie Reider Lewis, The Gunston School (MD)

ROOM SOUTHERN HEMISPHERE IV
Ready, Set, AIM: Maximizing Your School’s Use of AIM
Learn about the three stages of AIM: before, during, and after. Hear ideas for setting up the AIM team, prepping the discovery groups for authentic conversations, and survey logistics. Examine steps for identifying key strengths/opportunities and for developing goals for inclusivity as you hone in on your school’s needs.

PRESENTERS: Asako Kurosaka-Jost and Dawn Cunnion, Brentwood School (CA)
What Would You Do? Preparing Your School for a Crisis
How will you react when your school faces emergencies or crises? Hear sage advice from a panel led by a head of school, associate head of school, finance, and legal team about immediate steps to take. Explore strategies to help minimize liability risk and changes to policies and procedures that deal with these difficult situations.
**PRESENTERS:** Suzanne Bogdan, Fisher & Phillips, LLP (TX); Nancy Greene, The Bolles School (FL); Steve Piltch, The Shipley School (PA); Debra Wilson, NAIS (DC)

Is Your School in Employment Law Jeopardy?
Taking a “quiz show” style approach, this interactive session invites you to test your knowledge of independent school employment law issues. Designed to be engaging and informative, the session also addresses common areas of confusion and mistakes regarding employment law in the independent school workplace.
**PRESENTERS:** Heather Broadwater and Caryn Pass, Venable LLP (DC); Liane Faermann, Springside Chestnut Hill Academy (PA)

The Next Step in Embracing Diversity: The Transgender Student
If your school has not dealt with this issue yet: Be prepared, it’s coming. Discuss the many practical and legal issues that can arise in handling gender identity issues. Examine considerations about use of restrooms; modifying policies, rules, and practices; confidentiality and student records; facilities planning; physical education classes; and intramural and interscholastic athletic activities.
**PRESENTERS:** Linda Johnson, McLane, Graf, Raulerson & Middleton (NH); Mary Carter, The Derryfield School (NH)

Dare to Explore Beyond the Campus Bubble: Leveraging the Community for Learning
How can you foster meaningful community relationships? Discover how to leverage public, private, and nonprofit expertise to create powerful service learning, PBL, and design thinking. Learn how to cultivate partners, build sustainable networks, articulate your school’s value, and identify community needs. Leave with a guide for next steps.
**PRESENTERS:** Chad Faber and George Zaninovich, Catlin Gabel (OR); Greg Bamford, Leading Is Learning (WA)

Discovering Where Boys Are Thriving in Coed Settings
Explore where boys are thriving in coed schools, despite the data of lower boys’ performance. Discuss strategies for engaging middle and upper school boys. Explore the role of digital devices in schools, leadership opportunities in and outside of class, and curricular practice that involves choice, relevance, performance, and competition.
**PRESENTERS:** Melissa Soderberg, Columbus Academy (OH); AJ Colianni and Sarah Flotten, Breck School (MN)

Assessing the 4Cs in Schools of the Future: Independent and Public School Panel
Join Ken Kay, founder of P21 and CEO of EdLeader21, along with school leaders from independent and public school members of EdLeader21, to explore how schools are embedding the 4Cs school-wide and using rubrics, performance tasks, and other exciting tools to assess students’ creativity, collaboration, communication, and critical thought.
**PRESENTERS:** Ken Kay, EdLeader21 (AZ); Josh Brody, Sequoyah School (CA); Kim Dockery, Fairfax County Public Schools (VA); Laura Deisley, The Lovett School (GA)
8:00 – 9:00 AM
ONE-HOUR WORKSHOP BLOCK 1
continued

ROOM ASIA 3
Exploring Glocal Identities and Nurturing Diversity, Inclusivity, and Community
For school stakeholders interested in nurturing diversity and working with neighbors near and far, come examine a Mississippi school’s recent experience with the Assessment of Inclusivity and Multiculturalism (AIM) to unpack the notion of diversity and identify “glocal” steps to foster inclusivity in your own communities.
PRESENTERS: Chris Harth, Leanna Range, Adam Mangana, and Omar Rachid, St. Andrew’s Episcopal School (MS)

ROOM NORTHERN HEMISPHERE E-4
From Treetop to Robot: Frontiers in Student-Directed Learning
Discover ways schools are learning from museums and businesses. Explore how schools are experimenting with collaborative learning, outdoor classrooms, and museum-like settings in broad-based interdisciplinary formats that emphasize “gamification” and student-directed learning.
PRESENTERS: Alan Metcalfe and Aaron Goldblatt, Metcalfe Architecture & Design (PA); Frank Aloise, Springside Chestnut Hill Academy (PA); Rich Nourie, Abington Friends School (PA)

ROOM EUROPE 1
Global Programs: Evaluation and Assessment
Do you know if your global programs are achieving the learning outcomes you desire? It is critical for schools to develop program measures that go beyond “satisfaction.” Using the backwards design process, Charlotte Blessing and Matt Nink — two experts in global education programs — share key principles of the science of program evaluation.
PRESENTERS: Charlotte Blessing, Lakeside School (WA); Matt Nink, Global Youth Leadership Institute (WI)

ROOM EUROPE 2
How Does Your School Demonstrate Commitment to Global Citizenship?
What impact do a school’s values and beliefs have on the achievement of global education goals? What global citizenship goals should be part of a school’s strategy? Discover standards that promote student growth and learn practices you can use to develop your school’s global perspectives and programs.
PRESENTERS: Graham Ranger and John Heard, Council of International Schools (THE NETHERLANDS)

ROOM OCEANIC 3
MSA: A Tool to Alter the Way Schools Think About Education
The MSA is a scientific assessment of six character traits that have proven essential for academic and life success. With 19,000 students participating, INDEX is using the data to show correlations to valued outcomes, facilitate a network on how to teach these skills, and demonstrate the value our schools provide. Hear highlights of lessons learned and compelling insights.
PRESENTERS: Lisa Pullman, INDEX (MA); Tim Bazemore, New Canaan Country School (CT); Richard Roberts and Kevin Petway, ETS (NJ); Jennifer Phillips, Far Hills Country Day School (NJ); Chuck Baldecchi, The Lexington School (KY); Dave Michelman, Duke School (NC); Ned Murray, Episcopal Day School (GA); Allison Webster, Shady Hill School (MA)

ROOM OCEANIC 5
Start a School-Wide Green Movement to Reduce Waste
Learn how Stuff-ology, a multidisciplinary sixth grade unit, uses concepts in physical science, math, technology, and social movements to engage students in developing sustainable solutions for their community. Identify the tools and timelines that can empower students to lead a large-scale coordinated movement across multiple school divisions.
PRESENTER: Carlos Charriez, Wilmington Friends School (DE)

9:00 – 9:30 AM
Break
Alex Soojung-Kim Pang is a leading figure in the fight to make digital technology less overwhelming and less distracting for the average user. He calls his approach "contemplative computing." That sounds like an oxymoron, but it’s profoundly simple: It’s about using technologies — including social media — to become more mindful, focused, and creative at work and in life. Pang studies people and technology and the worlds they make. His work explores how our interactions with computers change the way we think about ourselves and how we value (or devalue) human memory and cognition.

Pang is a senior consultant at Strategic Business Insights, a Menlo Park, CA, consulting and research firm. He also has two academic appointments: He is a visitor at the Peace Innovation Lab at Stanford University and an associate fellow at Oxford University’s Said Business School. His book The Distraction Addiction explains how users can redesign their relationships with technologies to help them feel calmer and sharper.

Montreal’s Cirque du Soleil is one of the world’s most innovative companies and Lyn Heward is a major reason why. She shapes its performers, designers, and technicians into an artistic and commercial juggernaut. Go behind the scenes at Cirque as Heward reveals how to ignite the creative spark in all of your employees. Heward was director of creation, and president and COO of the Creative Content Division — she managed the creative fire during much of the company’s history. She draws on her unparalleled experience to show you how to make creativity a part of everything you do. During her time as president and COO of the Creative Content Division, Heward helped guide Cirque masterworks such as Varekai, La Nouba, ‘O,’ Dralion, Zumanity, and KA. Heward authored the critically acclaimed book The Spark: Igniting the Creative Fire That Lives Within Us All. Heward was also an associate producer for a segment of the closing ceremonies of the 2006 Olympic Winter Games. Heward’s book signing takes place at 11:00 AM in the NAIS bookstore located in the exhibit hall. Pang’s book signing takes place in the Northern Foyer immediately following the presentation.

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Lyn Heward

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Musical Performance by Lake Highland Preparatory School (Florida)

Remarks by John E. Chubb, president, NAIS

Introduction by Warren Hudson, president, Lake Highland Preparatory School (Florida), and 2014 NAIS Annual Conference Think Tank member

Remarks by Lyn Heward

BOOK SIGNING EVENT

SPONSORED BY

ERB
12:00 NOON – 1:00 PM
ONE-HOUR WORKSHOP BLOCK 2
continued

COMMUNICATIONS AND ADVANCEMENT

ROOM ASIA 3 $
Advancement Solutions for Small Schools and Small Shops
You spend a ton of energy wearing all those hats in your small school advancement work: Make that energy do your bidding! Join us to focus in equal measure on vision and management for the small school development program. Discover how you can keep that glowing “September image” throughout the year.
PRESENTERS: Starr Snead, Advancement Connections (SC); Shelley Reese, The Learning Center for the Deaf (MA)

ROOM NORTHERN HEMISPHERE A-3 $
Mapping Our Future by Charting Our Past: Celebrating Historic Milestones
Does your school have a major anniversary coming up? The Park School of Buffalo and The Park School of Baltimore both celebrated centennials in 2012. Learn how to leverage a milestone to move your school forward and still respect the occasion. Examine how school leaders approached their respective milestones and talk about lessons learned in the process.
PRESENTERS: Carolyn Hoyt Stevens and Christopher Lauricella, The Park School of Buffalo (NY); Dan Paradis and Roger Seidenmann, The Park School of Baltimore (MD)

ROOM NORTHERN HEMISPHERE A-4 $
The Chair-Head Partnership: No-Holds-Barred Truth of What Works... and Doesn’t
Best friends or worst enemies? The head-chair relationship has been called the most important in independent schools. Look at real-life examples of what works and what doesn’t led by a seasoned head of school and an experienced board chair. With discussion and humor, explore key success factors that can optimize any head-chair partnership.
PRESENTERS: Skip Kotkins, Lakeside School / Carney Sandoe & Associates (WA); Jamie Estill, St. Paul’s Academy (WA)

ROOM NORTHERN HEMISPHERE B $
Governance and School Sustainability
Examine key current trends in school sustainability and outline specific instability markers that board members, heads, and senior school leaders can use to assess and track the financial health and long-term sustainability of their school. Explore examples and assessment tools.
PRESENTERS: Jim Christopher, Kenneth Gordon Maplewood School (CANADA); Hilary LaMonte, NAIS (DC)

ROOM NORTHERN HEMISPHERE E-4 $
What Are They Saying About Us? A Look Inside a Parent Online Forum
The parents are posting about us — but what are they saying? What lies within one popular online parenting forum with 155,000 posts covering more than 6,500 topics, all on the subject of independent schools? Join us in a critical analysis of such a forum to learn what parents are saying and why heads of schools and senior administrators should pay attention.
PRESENTERS: John Huber and Susanne Johnson, The Barnesville School (MD)

ROOM SOUTHERN HEMISPHERE V $
A Top-Down Approach to Creating a Culture of Safety at an Independent School
Get practical advice on creating a healthy school culture starting at the top with trustees and the head of school. Address governance issues, including the roles of the head and trustees; policies and protocols to protect the safety of students; ensuring compliance with mandatory reporting obligations; and encouraging internal upward reporting of safety concerns.
PRESENTERS: David Wolowitz, McLane Law Firm (MA); Kevin Hicks, The Hotchkiss School (CT)
**THURSDAY**

**ROOM SOUTHERN HEMISPHERE IV**

Triple Transition Tale: Leadership Lessons Learned

Kevin, Mark, and Paul were the head, associate head, and dean respectively at the same school a year ago and each is in a new role as head of three different independent schools. Join them to hear their experiences and leave with practical tips that the board, administration, and community can use to make a head change a strategic opportunity.

**PRESENTERS:** Kevin Smith, Roycemore School (IL); Mark Twarogowski, Denver Academy (CO); Paul Pressler, Willowwind School (IA)

**ROOM SOUTHERN HEMISPHERE II**

Is This the Job I Signed up for? Headship Today

A veteran school head joins with a renowned school consultant and supervising psychologist to discuss the dramatic rise in demands and complexity of the head’s job over the last 20 years. Rick Melvoin and Michael Thompson discuss the nature of the changes, why the changes have occurred, and offer some ways to address, if not solve, this challenge.

**PRESENTERS:** Rick Melvoin and Michael Thompson, Belmont Hill School (MA)

**ROOM ASIA 2**

Environmentally Sustainable Schools: Theory and Practice

What systemic changes are needed to transform schools so all children can attend a green, healthy, and sustainable school? Uncover the leadership and instruction required to create environmentally sustainable schools, and examine the state of environmental sustainability revealed by a series of regional surveys among NAIS schools.

**PRESENTERS:** Paul Chapman, Inverness Associates (CA); Jaimie Cloud, The Cloud Institute for Sustainability Education (NY)

**ROOM NORTHERN HEMISPHERE E-2**

A First-Year Head: Exploring Internal Landscapes Before External Territories

To lead a school to new territories, a first-year head must first explore internal landscapes, securing allies who will join key initiatives and adapting the head’s own leadership habits to new territory. Hear three recently new heads describe year-one internal explorations and discuss integrating daring adventures into a head’s first year.

**PRESENTERS:** Don Grace, Thacher Montessori School (MA); Simon Holzapfel, Darrow School (NY); Linda Johnson, Hendricks Day School (FL)

**ROOM SOUTHERN HEMISPHERE II**

NAIS Fellowship for Aspiring School Heads

Join the NAIS Fellowship for Aspiring School Heads fellows as they share their group projects to explore a variety of global issues facing the independent school community. The fellows will present answers to some of the toughest questions facing our schools. See page 12 for additional details on this presentation.

**ROOM ASIA 4**

SCHOOLS OF THE FUTURE WORKSHOP

Day Schools and International Students: New Models

More and more day schools actively recruit international students, especially from China. The traditional home-stay and ESL model may not be the best for schools or students. International Education Opportunities and a group of Philadelphia schools think they have a better idea.

**PRESENTERS:** Tracey Osecki and Christian Brena, International Education Opportunities (PA); Kathleen Tkac, Springside Chestnut Hill Academy (PA)

**ROOM AMERICAS SEMINAR ROOM**

Downsizing to Grow Your School

Examine the decreasing U.S. birth rate, growing family financial aid needs, increasing technology use in learning, parental pressure for higher academic achievement, student entitlement/diminishing patience, and faculty difficulty with educational change and discuss how to think strategically about your school’s future using the “Downsizing to Grow” model. Uncover practical tips to reduce anxiety.

**PRESENTER:** Rich Odell, IMG Academy (FL)
12:00 NOON – 1:00 PM
ONE-HOUR WORKSHOP BLOCK 2
continued

ROOM EUROPE 2 🟢
Enterprise Risk Management at Your School: Getting Started
Rising costs, declining enrollments, sexual assault, or a study abroad program gone wrong. It’s critical that heads and trustees examine risks that could impede the school’s ability to achieve its mission. Learn about an enterprise risk management (ERM) model and other strategies to “jump start” a risk management process.
PRESENTERS: Constance Neary, United Educators (MD); Debra Wilson, NAIS (DC)

ROOM NORTHERN HEMISPHERE E-1 🟢
Evaluating Noncognitive Attributes in Admissions
While quantitative cognitive assessment will always be valuable for admissions assessment, it is no longer sufficient (if it ever was). Explore current research and interesting developments around creativity and so-called “noncognitive” assessment and the implications for use in admissions and beyond.
PRESENTERS: Jonathan Martin, Jonathan-Emartin Ed Services (AZ); Nancy Hayes, New Canaan Country School (CT); Heather Hoerle and Aimee Gruber, SSATB (NJ)

ROOM OCEANICS 🟢
International and Exchange Programs: Managing the Process and Risks
As schools find more ways to raise revenue, they increasingly look to the financial opportunities that international student programs provide. Unfortunately, without proper planning, many schools have found their programs do not adequately protect them. Learn how to plan and protect your school from liability.
PRESENTERS: Suzanne Bogdan, Fisher & Phillips, LLP (FL); Sean Murphy, St. Andrew’s Episcopal School (TX)

ROOM OCEANIC 3 🟢
Legal Requirements and Best Practices for Online Enrollment Agreements
Discuss common traps that schools fall into when converting to online enrollment agreements, as well as easy ways to avoid them. Take home helpful checklists for improving your school’s enrollment agreements and online process, provided by experienced legal counsel and author of an NAIS white paper regarding online enrollment agreements.
PRESENTER: Will Hannum, Schwartz Hannum PC (MA)

ROOM OCEANIC 1 🟢
On Your Own: Analysis of a Head of School Contract
A head may negotiate his or her own contract. Learn how you can succeed. Review examples of key contract provisions, how to do the research on what to expect from your school, strategy, the role of the school’s search consultant, and how to keep the negotiations in perspective with your family. Questions and participation welcome.
PRESENTERS: Terrence Briggs, Bowditch & Dewey, LLP (MA); Ron Cino, Worcester Academy (MA)

ROOM NORTHERN HEMISPHERE E-3 🟢
Student Privacy and the School Counselor: How Much Can We Share
The tug between student expectations of confidentiality and parent and school access to information can strain relations with families and expose schools to liability. A school administrator, counselor, and lawyer consider the counselor’s professional obligations, a parent’s right to information, and a school’s legal exposure.
PRESENTERS: Caryn Pass, Venable LLP (DC); Jim Best, The Dalton School (NY); Carlos Prieto, The Packer Collegiate Institute (NY)
**THE CLASSROOM EXPERIENCE**

**ROOM SOUTHERN HEMISPHERE I**

Dare to Listen: Really Hearing Our Students

In this fun interactive workshop, explore how to listen so students know we have really heard them. Examine how building closer connections with advisers and teachers will help our students thrive. Deeper listening creates relationships that help students grow. Learn together how to listen well in the service of that growth.

**PRESENTERS:** Ellen Porter Honnet, Stanley H. King Counseling Institute (MA); Jack Creeden, School Year Abroad (MA)

**ROOM SOUTHERN HEMISPHERE III**

Exploring Homework: Making It Work

Homework is a hot topic today. Examine critical questions around the purpose of homework, appropriate amounts, and effective policies. Explore current research, best practices, tensions, and solutions to the homework wars in your community. Dare to rethink homework!

**PRESENTERS:** Lisa Spengler, Katherine Delmar Burke School (CA); Denise Pope, Stanford University (CA)

**ROOM NORTHERN HEMISPHERE A-1**

Implementation of Ethics and Mindfulness in the Classroom

Engage in activities of mindfulness for use in the classroom: self-reflection, internal and external awareness, and discussions. Learn how to encourage students to focus in the present to support academic achievement. Discover the importance of the teacher-student relationship in collaboratively creating mindful space.

**PRESENTERS:** Jaclyn Douglass, American School in Japan (JAPAN); Suzanne Jeffrey, The Ross School (NY)

**ROOM EUROPE 1**

Shakespeare Plays His Part in Global Education

In classrooms around the world, teachers dare to explore innovative ways of engaging with old works that encourage cultural, artistic, and personal discovery. Learn how the Shakespeare Birthplace Trust in Stratford-upon-Avon has worked with NAIS schools to create the next generation of Shakespearians around the globe.

**PRESENTERS:** Nick Walton, Shakespeare Birthplace Trust (UNITED KINGDOM); Lori Taylor, The Silk Road Project/Actors’ Shakespeare Project (MA); Jennie Israel, International School of Boston (MA)

**ROOM NORTHERN HEMISPHERE A-2**

Thinking About Teaching: Insights from Educational Philosophers

Explore key ideas of educational philosophers—how they can be useful to teachers today; how they connect to contemporary best-selling books on education, such as Amy Chua’s *Battle Hymn of the Tiger Mother*; and their relevance to current topics in education: charter schools, common core, character education, teacher evaluation, and the standards accountability reform movement.

**PRESENTER:** Peter Gibbon, Boston University School of Education (MA)

1:00 – 1:30 PM

Break

**BOOK SIGNING FOR ALEX SOOJUNG-KIM PANG,**
Northern Hemisphere foyer

1:30 – 2:30 PM

**ONE-HOUR WORKSHOP BLOCK 3**

**ROOM NORTHERN HEMISPHERE D**

**FEATURED WORKSHOP**

RAHAF HARFOUSH

Decoded: What If We Understood Our Talent as Well as We Understand Our Customers?

See Harfoush’s bio at right.

Introduction by Brad Brown, director of admissions, The Walker School (Georgia), and 2014 NAIS Annual Conference Think Tank member

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**RAHAF HARFOUSH**

Rahaf Harfoush is a digital innovation and foresight strategist with a deep passion for exploring how technology affects the way we communicate, work, and play. She connects business leaders to the latest global trends and offers a unique approach to digital strategy, ideation, and innovation. Cofounder of Red Thread Inc., a consulting agency that provides clients with out-of-the-box thinking to tackle strategic challenges, Harfoush also cofounded Emerging Women, a nonprofit that curates events worldwide to strengthen local and global support systems for women entrepreneurs in emerging economies. She currently serves as a global ambassador for the Sandbox Network, a community of exceptional entrepreneurs under the age of 30. She is on the board of directors of TakingITGlobal, a nonprofit that enables the world’s largest community of youth to create positive changes in their cities, and also serves on the advisory board of OneLeap, a site that helps connect young people to business leaders. Harfoush is working on a forthcoming book, *Decoded*, which investigates the intersection between data and culture in terms of how we do business.
1:30 – 2:30 PM
ONE-HOUR WORKSHOP BLOCK 3

ROOM NORTHERN HEMISPHERE C
**Speed Innovating**
See page 11 for more information.

COMMUNICATIONS AND ADVANCEMENT

ROOM OCEANIC 3
**A Mobile Social World**
Current fund-raising processes are outdated, data are often inaccurate, and prospect research is time-consuming. Learn how new services and technologies can help independent schools more accurately and efficiently know and connect with their donor base.

**PRESENTERS:** Jesse Bardo, EverTrue (MA); Jeremiah Stevens, University of Chicago Laboratory Schools (IL)

ROOM NORTHERN HEMISPHERE C
**What’s Next?” Strategic Dialogues for Short-Term Goals and Long-Term Benefits**
In a world of disruptive innovation and crowdsourcing, Wildwood School has replaced the traditional multi-year strategic plan with a dynamic, ongoing process of strategic thinking, branding the series of dialogues as, “What’s Next?” What’s next for your school? Hear Wildwood trustees and head of school share what they’ve learned thus far.

**PRESENTERS:** Landis Green, Wildwood School (CA); Marc Frankel, Triangle Associates (MO)

ROOM NORTHERN HEMISPHERE A-4
**Board-Head Leadership in Changing the Culture of a School**
Examine how one board of trustees, working with the school’s head, brought about a significant cultural shift at Lakeside School. Designed for board leaders looking for significant change and for school administrators facing significant change, discuss lessons learned, mistakes made, and progress gained with a formal charge from the board to the head of school.

**PRESENTERS:** Bernie Noe and Skip Kotkins, Lakeside School (WA)

ROOM NORTHERN HEMISPHERE E-2
**A Model for the Head Transition**
The head transition can be both challenging and invigorating. A mission-based transition can unify the community. From experience and anecdotal data, learn the process from the head-elect year of being attentive to two schools, to the outgoing head’s role as trusted advisor, to the professional opportunities after the headship.

**PRESENTERS:** Lawrence Sykoff and John Griffith, Ranney School (NJ); John Green, Peddie School (NJ)

ROOM SOUTHERN HEMISPHERE I
**What’s in the DNA of an Effective Governance Committee?**
A high-functioning governance committee can ensure a high-functioning board. Discuss the responsibilities of the governance committee, including succession planning, selecting, recruiting, and orienting trustees, and board assessment and development. Review processes and tools to ensure peak performance.

**PRESENTER:** Donna Orem, NAIS (DC)
LEADERSHIP DEVELOPMENT

ROOM SOUTHERN HEMISPHERE III

Considering Leadership in Independent Schools: Paradoxes Women Face
Women make up only 31 percent of the population of heads of schools, a statistic unchanged since 2002. What are the variables at play? Three female leaders—a former head, an experienced head, and a newly-appointed head—discuss paradoxes women face in aspiring to and serving in leadership posts in independent schools.

PRESENTERS: Claudia Daggett, Elementary School Heads Association (MD); Liza Lee, Columbus School for Girls (OH); Melissa Boocock Soderberg, Columbus Academy (OH)

ROOM NORTHERN HEMISPHERE A-1

The Evolution of Admission: Taking Your Seat at the Leadership Table
Admission directors live daily with the pressure to fill seats and meet tuition revenue targets, yet too few have a voice on par with the rest of the senior leadership team. Results of a recent state-of-the-independent-school-admission industry survey spotlight the need for change. See the survey results, examine alternate strategies, and join the conversation.

PRESENTERS: Aimee Gruber, SSATB (NJ); Christopher Tompkins, The Perkiomen School (PA)

ROOM ASIA 2

Faculty Conversations: Grading and Grade Inflation
How do fairness, equity, compassion, and integrity relate to grading? Explore a framework for discussing ethical issues of grading with your faculty, including whether to offer extra credit, how to account for improvement in a system that measures mastery over progress, and how to communicate grade expectations to families.

PRESENTERS: Kimberly Coelho and Karen Rezach, The Ethics Institute at Kent Place School (NJ)

ROOM SOUTHERN HEMISPHERE IV

The Head of School and Business Officer Partnership
Hear best practices for a team-based program to develop a strong partnership that advances the mission and financial sustainability of independent schools. Discuss critical school roles through case studies to create a greater understanding of each others’ perspectives to support working effectively together in this strategic relationship.

PRESENTERS: Jeff Shields, National Business Officers Association (DC); Bill Hodgetts and Peter O’Neill, Garrison Forest School (MD)

ROOM ASIA 5

NAIS Fellowship for Aspiring School Heads
Join the NAIS Fellowship for Aspiring School Heads fellows as they share their group projects to explore a variety of global issues facing the independent school community. The fellows will present answers to some of the toughest questions facing our schools. See page 12 for additional details.
1:30 – 2:30 PM
ONE-HOUR WORKSHOP BLOCK 3
continued

ROOM NORTHERN HEMISPHERE A-3 🌿
Protostar: Putting Metrics to Your Environmental Sustainability Initiatives
Thanks to the E.E. Ford Foundation, nine schools have developed Protostar, a mechanism adapted from the higher education sector for measuring progress in many areas of school life related to sustainability. These include curriculum, climate planning, and public engagement, as well as land, water, and energy use. Learn how your school can track its sustainability progress using Protostar.
PRESENTERS: Josh Hahn, The Hotchkiss School (CT); Sam Kosoff, The Lawrenceville School (NJ); Frank Barros, The Berkshire School (MA)

ROOM NORTHERN HEMISPHERE E-4 🌿
Rocking the Boat Without Tipping It Over
How can schools embrace positive and necessary change without losing their identity? The pace of change in the world is accelerating exponentially. In too many cases, independent schools have responded sluggishly to these changes. The new demands involve knowledge and skills in financial planning, programmatic evolution, demographics, and marketing.
PRESENTER: Marc Levinson, MISBO (GA)

ROOM ASIA 1 🌿
Transformative Conversations About Race: One School’s Story
Discover a dynamic model for faculty development around issues of race, equity, and inclusion. Learn best practices for increasing institutional capacity to build relationships across and within race, class, gender, and other forms of difference for the purpose of identifying and eliminating inequitable practices and policies.
PRESENTERS: Eliza Alexander and Holly Hinderlie, Maret School (DC)

ROOM AUSTRALIA 2 🌿
What to Expect When You’re Not Expecting It: Dare to Prepare for Unplanned Transitions
Vulnerable, isolated from our communities, and uncertain about our futures, school leaders facing unplanned transitions find themselves in unfamiliar personal and professional circumstances. Discuss the contractual, professional, and personal considerations that will help you prepare for a future we hope you won’t have to face.
PRESENTERS: Gail and John Suitor, Boulder Country Day School (CO); Laurie Reider Lewis, The Gunston School (MD); Debra Wilson, NAIS (DC)

ROOM AMERICAS SEMINAR ROOM 🌿
Short on Time, Long on Impact: Professional Development for Busy Educators
Given the abundance of relevant professional literature, selecting meaningful resources that make the most of teachers’ precious time can be a challenge. Learn how many schools utilize Klingbrief, a free, monthly, peer-reviewed, online publication, specifically focused on independent schools, to target what is most important for educators to know.
PRESENTERS: Pearl Rock Kane, Klingenstein Center (NY); Elizabeth Morley, University of Toronto (CANADA); Stephen Valentine, Montclair Kimberley Academy (NJ)
**ROOM OCEANIC 1**

**Building a Sustainable Campus and Future Through Educationally-Focused Planning**

Educationally-focused master planning positions a school to optimize its investment. Successfully executed, it aligns with the school’s mission, shapes investment decisions, and guides advancement opportunities. Gain an overview of key master planning considerations and process tools to retain, explore, and apply.

**PRESENTERS:** Michael Bergin, Miss Porter’s School (CT); Shelley Reese, The Learning Center for the Deaf (MA); James Barrett, Drummey Rosane Anderson, Inc. (MA)

**ROOM SOUTHERN HEMISPHERE II**

**A Duty to the Student? Protecting the Good, the Bad, and the Ugly**

The legal tide is changing. Parents are becoming more litigious and new legal theories are emerging. At the forefront is the school’s duty to act *in loco parentis* in all circumstances—even when the student being protected by the school is the accused wrongdoer. Review unique areas of exposure and key strategies to minimize risk.

**PRESENTERS:** Candice Piñares-Baez, Fisher & Phillips, LLP (FL); Diane Jones, Saint Andrew’s School (FL)

**ROOM ASIA 3**

**Equitably Rewarding Outstanding Teacher-Leaders: A Matrix Approach**

Does your compensation system advance outstanding teachers for their teaching, school-wide engagement, and professional growth throughout their careers? Learn how the Bullis School devised a competency-based matrix to integrate teaching and learning, promote rigorous reflection and evaluation, and build a broad base of collaborative leadership within the existing budget.

**PRESENTERS:** Natasha Nazareth-Phelps, Betsy Kelly, Gerald Boarman, Andrew Delinsky, and Constance Giles, Bullis School (MD)

**ROOM OCEANIC 5**

**Exceptions to the Rule: When Bad ideas Are Good**

Schools are frequently admonished to abide by the law and follow best practices. Discuss when it is appropriate to deny FMLA leave, forego a harassment investigation, refuse to engage in the interactive process, reject reasonable accommodations, and allow employees to volunteer. Review how the size and type of school, as well as details of the law, make these otherwise bad ideas good.

**PRESENTER:** Michael Blacher, Liebert Cassidy Whitmore (CA)

**ROOM SOUTHERN HEMISPHERE V**

**Makerspaces / Fablabs: Curriculum Integration, Building, Funding, and Managing**

At many schools STEM-rich learning experiences sit outside the general curriculum in after-school clubs or electives taken by a limited number of students. The development of a school-based makerspace / fablab / Da Vinci studio can be a powerful resource for helping infuse art, design thinking, and STEM with your general curriculum. Come hear our journey.

**PRESENTERS:** Gary Donahue and Shelly Luke Wille, Chadwick School (CA)

**ROOM EUROPE 1**

**Getting to AND: Building Inclusive Communities with Global Learning Experiences**

You can integrate inclusivity efforts and global education to strengthen and fortify the goals of both movements. Explore how Town School for Boys is building frameworks for global learning, using strategies that can serve all schools in developing more inclusive classrooms and school communities, particularly at the primary and middle school levels.

**PRESENTERS:** Kristen Goggin and Kristen Zimmmer, Town School for Boys (CA); Jennifer Klein, World Leadership School (CO); Homa Tavangar, Growing Up Global (PA)
THURSDAY

1:30 – 2:30 PM
ONE-HOUR WORKSHOP BLOCK 3
continued

ROOM ASIA 4
SCHOOLS OF THE FUTURE WORKSHOP

The NAIS Virtual Science Fair
The middle school science fair has gone virtual. Teams of students create online hypotheses and presentations, supported by scientists and academics who serve as e-mentors. E-judges select the top teams in a national competition. They go on to compete against teams from other countries for the world VSF crown. Find out more and how your school can participate.

PRESENTERS: Whitney Elmore, Macon State College (GA); Christine Kotik, Marburn Academy (OH); Vinnie Vrotny, Quest Academy (IL); Patrick Ater, Canton Country Day School (OH)

ROOM NORTHERN HEMISPHERE A-2
Studio-Based Learning: Teaching Students with Design Thinking
The term “design thinking” has been in use for more than 20 years, but its meaning is still open to interpretation. Learn how design thinking and the studio model can be applied in the classroom by exploring the impact of Beaver Country Day School’s groundbreaking external partnerships with NuVu Studio and IDEO, where students are empowered to solve real world challenges.

PRESENTERS: Peter Hutton, Kader Adjout, and Rebecca Roberts, Beaver Country Day School (MA)

ROOM NORTHERN HEMISPHERE B
Your School Needs a Director of Educational Design and Innovation
The director of educational design and innovation can lead the way in exploring partnerships with other learning organizations, breaking down the walls between academic departments, using online learning capabilities, and expanding the classroom to be more democratic and global. Learn how change is exciting and can bring your school to new heights.

PRESENTERS: Robert Vitalo, David Egolf, and Suzanne Fogarty, The Berkeley Carroll School (NY)

2:30 – 3:00 PM
Break

3:00 – 4:30 PM
GENERAL SESSION

ROOM PACIFIC HALL

MAE JEMISON
STEVE PEMBERTON
JAY SHUSTER
INDEPENDENT MATTERS: Dare to Explore
See bios for Jemison, Pemberton, and Shuster at right.

Musical performance by Oak Hall School (Florida)

Welcome and introductions by Barbara Hodges, executive director, FCIS, and 2014 NAIS Annual Conference Think Tank member

ROOM ATLANTIC HALL

Discover Fellow Explorers: A Networking Reception
All are welcome and dress is casual.
Join John Chubb and NAIS staff at this networking event where you can meet and greet friends old and new.

ROOM ASIA 4
DEMOGRAPHIC SUSTAINABILITY

ROOM NORTHERN HEMISPHERE A-2
ENVIRONMENTAL SUSTAINABILITY

ROOM NORTHERN HEMISPHERE B
FINANCIAL SUSTAINABILITY

ROOM ASIA 4
GLOBAL SUSTAINABILITY

ROOM NORTHERN HEMISPHERE A-2
PROGRAMMATIC SUSTAINABILITY

ROOM NORTHERN HEMISPHERE B
DAILY WORK OF SCHOOL LEADERS
MAE JEMISON

Mae Jemison, the first woman of color to go into space, served six years as a NASA astronaut, flying aboard the Space Shuttle *Endeavour* mission in September 1992, and was NASA’s first science mission specialist. She is the founder of the technology consulting firm, The Jemison Group, Inc., that integrates the critical impact of socio-cultural issues with technology. An international voice for science literacy, in 1994 Jemison founded the international science camp The Earth We Share™ for students 12-16 years old from around the world, and chairs the Dorothy Jemison Foundation for Excellence. She serves as national advocate for Bayer Corporation’s award-winning Making Science Make Sense program. In *Find Where the Wind Goes*, she writes for teenagers about growing up on the South Side of Chicago, cultivating her aspiration to be a scientist, her experiences as a medical student in Africa, and her history-making journey into space.

STEVE PEMBERTON

A ward of the state for much of his childhood, Steve Pemberton has made opportunity, access, and equality pillars of his personal and professional life. As chief diversity officer and divisional vice president for Walgreens, he is recognized as a leader on matters of diversity and inclusion and their importance to the growth of the U.S. industrial complex. He directs activities to help serve diverse markets and populations, including customers in medically underserved areas, food deserts, and urban areas, as well as strengthens relationships with diverse suppliers and communities. His memoir, *A Chance in the World: An Orphan Boy, a Mysterious Past, and How He Found a Place Called Home*, chronicles his difficult path through foster care and his determined search for his family. Pemberton currently serves on several boards, including The Home for Little Wanderers and UCAN. The Pemberton Fund for the Future has been established at The Home for Little Wanderers to assist children aging out of the foster care system.

JAY SHUSTER

What’s it like to work at one of the world’s most creative companies? Jay Shuster, production designer at Pixar Animation Studios, can tell you. How has Pixar managed to stay consistently creative over the years? What keeps it motivated to be the best? And, ultimately, what techniques and processes are used to transform a creative approach into quality work? Shuster is both a product of, and a contributor to, Pixar’s unrestrained creative culture. Whether he’s sharing anecdotes from the making of some of his favorite films or explaining the business sense that makes Pixar a box-office monster and critical darling, Shuster helps unveil the mystery of Pixar’s tremendous success. As a key member of Pixar’s award-winning creative team since 2002, he joined as a sketch artist contributing character and environment designs to the films *Cars* and *Wall-E*. His Pixar work can also be seen in 2011’s *Cars 2*, where he served as a character art director. Currently, Shuster is an art director at Pixar and continues to work on its upcoming projects.

HOW DO YOU CHALLENGE STUDENTS? SHARE YOUR SCHOOL’S STORY OF INSPIRED LEARNING AT WWW.INSPRIATIONLAB.ORG.
All NAIS meetings take place in the Dolphin Resort unless otherwise noted.

6:30 AM – 3:00 PM
ROOM NORTHERN HEMISPHERE FOYER
Registration Open

6:30 AM – 5:00 PM
ROOM NORTHERN HEMISPHERE FOYER
Information Booth Open

8:00 – 9:30 AM; 11:00 AM – 2:00 PM
ROOM ATLANTIC HALL
Exhibit Hall, NAIS Bookstore, and Member Resource Center Open
Visit the Member Resource Center to learn about NAIS products and services, have your membership questions answered, see a hands-on preview of Data and Analysis for School Leadership (DASL), or visit with SSS by NAIS. Remember to stop by the NAIS bookstore to buy books by many of the outstanding conference speakers, as well as numerous NAIS books and issues of Independent School.
6:45 – 7:45 AM
ROOM NORTHERN HEMISPHERE FOYER AND SOUTHERN HEMISPHERE FOYER
Coffee and Tea

8:00 – 9:00 AM
ONE-HOUR WORKSHOP BLOCK 4

ROOM NORTHERN HEMISPHERE D
FEATURED WORKSHOP
MILTON CHEN
Education Nation: Six Leading Innovations in Our Schools
See Chen’s bio at right.
Introduction by Steve Wennerstrom, business manager, Trinity Preparatory School (Florida), and 2014 NAIS Annual Conference Think Tank member
@ BOOK SIGNING EVENT

ROOM NORTHERN HEMISPHERE A-3
Renewal Through Strategic Planning
With a new head of school, a strong board of trustees, and for the first time, ownership of its land, Lamplighter School decided to build on its strengths, identify areas in need of attention, and rededicate itself to its founding principles through a comprehensive strategic planning process. Hear about best practices and specific tools for planning.
PRESENTERS: Joan Hill and Catherine Rose, The Lamplighter School (TX); Sam Frank, Synthesis Partnership (MA)

ROOM NORTHERN HEMISPHERE A-4
Connecting Learning and Value: Zero-Based Strategic Transformation
Is your school innovating at the margins or at the systems level? Learn how to leverage results from a report on work with hundreds of educational leaders in 2012-13. It results in a new zero-based model for strategic transformation that integrates design thinking, focusing on the teaching and learning core and a school’s value proposition.
PRESENTERS: Grant Lichtman, Martin Institute/Presbyterian Day School (TN); Bo Adams, Mt. Vernon Presbyterian School (GA)

ROOM NORTHERN HEMISPHERE A-1
Exploring Gender Diversity: Implications for School Settings
In November 2012, experts gathered to dialogue about gender-independent children within the context of single-sex schools. As states increasingly recognize the rights of transgender youth, all schools will need to arrive at clear stances around their admission, creating an inclusive culture. Join us to begin this complex and critical conversation.
PRESENTERS: Sandra Luna, Julia Morgan School for Girls (CA); JoAnn Deak, The Deak Group (OH)

ROOM OCEANIC 3
Bringing Your Board “On Board” During a Capital Campaign
A capital campaign is a transformational moment for your school. Learn how bringing your board “on board” during a campaign will galvanize your school’s community, connect with your volunteer leadership, build a culture of philanthropy, inspire and motivate your donors, and successfully implement your vision for the future.
PRESENTERS: Katherine Schantz, The Lab School of Washington (DC); Greg Hagin, CCS (NY)

BIO
Milton Chen
Milton Chen has been a leading figure in educational media for more than 20 years. He joined the George Lucas Educational Foundation (GLEF) as executive director in 1998, bringing new leadership to its mission of gathering and disseminating the most innovative models of K-12 learning in the Digital Age. Prior to joining GLEF, Chen was the founding director of the KQED Center for Education & Lifelong Learning (PBS), managing its web content and the delivery of educational services. He has been a director of research at the Children’s Television Workshop in New York and served as an assistant professor at the Harvard Graduate School of Education. Chen’s interests span everything from project-based learning and social/emotional learning to global learning, technology, and research on educational innovation. He has authored more than 30 books, chapters, and articles on educational media. Chen currently serves as chair for the new Fred Rogers Center for Early Learning and Children’s Media and is a trustee of the Golden Gate National Parks Conservancy. He has been honored by the Congressional Black Caucus, PBS, Sesame Workshop, and Parents’ Choice; and with the Fred Rogers Award from the Corporation for Public Broadcasting.
@ BOOK SIGNING EVENT
**8:00 – 9:00 AM**

**ONE-HOUR WORKSHOP BLOCK 4**

**ROOM NORTHERN HEMISPHERE E-1**

**Partnership 2.0: From Moral Imperative to Real-World Results**

What do sustainable, high-impact partnerships look like? Find out when the National Network of Schools in Partnership unveils its Framework for Effective Partnerships. While possessing common qualities, effective partnerships can be expressed through various models. Learn from school leaders about how they arrived at the right model to match their schools and communities.

**PRESENTERS:** Claire Leheny, National Network of Schools in Partnership (DC); Randall Dunn, Latin School of Chicago (IL); Jean Brune, Roland Park Country School (MD); Clayton Lewis, Washington International School (DC)

**ROOM ASIA 3**

**From the Lunch Room to the Teacher Lounge: Cracking down on Adult Bullying**

Today cases of adult-to-adult and adult-to-student bullying in schools are increasing nationwide. If ignored, the school may find itself the target of potential claims for harassment, workers’ compensation, and infliction of emotional distress. Discuss techniques of identifying and managing adult bullying to implementing proper school policies.

**PRESENTERS:** Candice Piñares-Baez, Fisher & Phillips, LLP (FL); Anita Tychsen, Pine Crest School (FL)

**ROOM ASIA 5**

**NAIS Fellowship for Aspiring School Heads**

Join the NAIS Fellowship for Aspiring School Heads fellows as they share their group projects to explore a variety of global issues facing the independent school community. The fellows will present answers to some of the toughest questions facing our schools. See page 12 for additional details.

**ROOM NORTHERN HEMISPHERE E-2**

**The Role of the Head of School in Empowering Bold Initiatives**

How do you take an innovative idea from germination to reality? What is the role of the head of school in the process? Those are the central questions for this panel of heads of school and campus innovators. Explore roles for campus constituent groups: boards, students, faculty and staff, alumnae/i, parents, and friends of the school.

**PRESENTERS:** Michael Nachbar, Global Online Academy (WA); Brad Rathgeber, Online School For Girls (DC); Bernie Noe, Lakeside School (WA); Susanna Jones, Holton-Arms School (MD)
American Education Overseas: Exploring Partnership Schools in China

Explore the next phase of international education as collaboration between institutions leads to greater educational opportunities for students and educators. Follow two heads of independent schools as they discuss their unique programs and experiences establishing partnership schools in China. Learn about the potential of such programs and the challenges they face.

**PRESENTERS:** Peter Gangemi, Cambridge Institute of International Education (MA); Frank Phillips, St. Mary’s School Medford (OR); Shane Foster, The Barstow School (MO)

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Financial Sustainability in Tough Times: One School’s Success Story

In 2007, Maret sought to break the traditional, nonsustainable tuition model and created a strategic financial model that integrates enrollment management, long-term financial planning, and aggressive fund-raising. Learn how the school consistently lowered tuition increases while increasing salaries, financial aid, and curricular innovation over the past six years.

**PRESENTERS:** Sally Dunkelberger, Darwin Walker, and Mary Zients, Maret School (DC)

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How to Integrate Summer Programs into Your Risk Management Plan

Summer programs are an important source of revenue but should not be overlooked as a source of potential serious risk. Learn how to integrate risk management procedures into a summer program. Programs with limited schedules and budgets can address key student safety issues on a limited scale. Learn which policies, procedures, and training are crucial for summer programs.

**PRESENTERS:** David Wolowitz, McLane Law Firm (MA); Ethan Shapiro, Phillips Exeter Academy (NH)

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More Than Food: Secrets to Creating a Sustainable Foodservice

Discover how your cafeteria can be an alternative revenue source while aligning nutrition, sustainability, curriculum, and community at the same time. Explore Nardin Academy’s experience working with Beyond Green, a sustainable foodservice consultancy, to build a holistic food program that is about more than quality food.

**PRESENTERS:** Greg Christian, Beyond Green Sustainable Food Partners (IL); Leslie Johnson, Nardin Academy (NY)

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20 Percent Time in the Classroom

How do we create an innovative classroom when motivators like grades undermine creativity? The answer is to provide autonomy, mastery, and purpose. Explore how Google’s 20 percent time model provides the perfect classroom environment to supercharge innovation and creativity.

**PRESENTERS:** Kevin Brookhouser, York School (CA); Juan De Luca, The Langley School (VA)

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Breaking the Classroom Mold: Online Learning Across Campus Boundaries

Schools are rapidly realizing the potential of online learning. From web-facilitated and blended learning courses to multischool consortia, online learning provides opportunities to expand the ways students learn and share. Learn how St. Luke’s School and The Lovett School came together to offer a unique, team-taught learning opportunity for their students.

**PRESENTERS:** Travis Warren, WhippleHill (NH); Elizabeth Preston, St. Luke’s School (CT); Laura Deisley, The Lovett School (GA)

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The Creative Brain: Design Thinking to Develop Executive Functioning

Uncover how 21st century students benefit from learning design thinking (a creative approach to problem-solving) as a means to strengthening executive function (the highest-level thinking skills necessary for academic, social, and emotional learning). Take home tools you can apply to your own curriculum and classrooms.

**PRESENTERS:** Patricia Hearn and Charito Sotero de Menezes, Lake Washington Girls Middle School (WA)
8:00 – 9:00 AM
ONE-HOUR WORKSHOP BLOCK 4

ROOM EUROPE 1
Debating Across the Curriculum
Debate offers unique benefits as a classroom activity, including motivation and engagement, active learning, listening and advocacy skills, appreciation for depth and detail, and immediate feedback. Learn to construct debate activities that are easy to plan, implement, and grade — and try one out yourself — with teachers from a variety of disciplines and grade levels.

PRESENTERS: Kevin McCaffrey, Michael Speer, Tim Torkilsen, and Nicole Ackerson, Berkeley Preparatory School (FL)

ROOM AMERICAS SEMINAR ROOM
Into the Future
Hear how two seasoned and dedicated instructors create an educational community that rethinks curriculum, physical space, and social development in a project-based, sustainable program. Breaking the barriers of traditional curriculum, student work focuses on passion, innovation, creativity, and the world around them.

PRESENTERS: Jill Robert and Paul DeAngelis, Miami Country Day School (FL)

ROOM ASIA 1
Global Programs: What Works and How Can We Improve?
International programs and student service-learning experiences often rely on well-accepted assumptions about how students learn while abroad. Learn how one school turned the microscope on its own global programs to identify and quantify the key elements of the transformational student experience, uncovering surprising and challenging results in the process.

PRESENTERS: Aric Visser, Universidad de Zaragoza (SPAIN); Jack Creeden and Nelson Chase, School Year Abroad (MA)

ROOM SOUTHERN HEMISPHERE IV
International Assessments: Using Public Domain Resources/Data from TIMSS
The vast inventory of public domain resources/data gathered by the Trends in International Mathematics and Science Study organization can help educators who seek to compare both U.S. teaching practices and student performance data with international peers. Get suggestions on how to access and use the data to improve teaching and benchmark student performance.

PRESENTERS: Doug Lyons, CAIS (CT); Andrew Niblock, Greenwich Country Day School (CT)

ROOM NORTHERN HEMISPHERE B
A Multisensory Curriculum: Teaching LD Students Well, Teaching All Students Well
Your school has more different learners than you think! Learning how to teach them effectively enhances the way you reach all your students. Discuss the research behind multisensory teaching with Siena staff who will share practical approaches to multisensory teaching in order to prepare students for a rigorous college curriculum.

PRESENTERS: Clay Kaufman, The Siena School (MD); Anthony Henley, clinical psychologist (DC)

ROOM SOUTHERN HEMISPHERE I
Sustained and Sustainable Global Partnerships: Building Multi-Year Programs
What have we learned about building and maintaining successful global partnerships? Join five schools with more than 100 years of collective global experience as we examine our successes and our failures in an attempt to offer helpful advice. After brief presentations discuss best practices and innovative ideas.

PRESENTERS: Brad Nicholson, Peddie School (NJ); Raj Mundra, Phillips Academy (MA); Joe Vogel, Hathaway Brown School (OH); Pauline McKean, George School (PA); Nishad Das, Groton School (MA)
9:00 – 9:30 AM
Break
@ BOOK SIGNING FOR MILTON CHEN,
NORTHERN HEMISPHERE FOYER

9:30 – 11:00 AM
GENERAL SESSION

ROOM PACIFIC HALL

JOHN QUIÑONES
The Power of Education
See Quiñones’ bio at right.

Musical performance by Saint Stephen’s Episcopal School (Florida)

Remarks by Jack Creeden, president, School Year Abroad, and chair, NAIS board of trustees

Remarks by John E. Chubb, president, NAIS

Introduction by Brian Kennerly, head of school, Brookstone School (Georgia), and 2014 NAIS Annual Conference Think Tank member

Remarks by John Quiñones

11:00 – 11:30 AM
Break

John Quiñones is the Emmy award-winning co-anchor of ABC Primetime and the sole anchor of What Would You Do? He has been with the network nearly 30 years. Having grown up in a poor family of migrant workers to eventually become ABC’s first Latino correspondent, Quiñones shares his powerful story with audiences around the country, encouraging them to pursue their dreams regardless of socioeconomic barriers. He particularly emphasizes the role education played in his success. In 2010, he was the first reporter to get an exclusive interview with one of the survivors of the Chilean mining disaster. Previously Quiñones anchored the critically acclaimed ABC News special Latin Beat. He has received numerous awards for his global reporting, including several Emmy awards, a World Hunger Media award, and a Peabody award. The 2005 Smithsonian Institution’s exhibit, “Our Journeys/Our Stories: Portraits of Latino Achievement,” named Quiñones as one of the 25 most prominent Latinos in the U.S. He received the 2010 Outstanding Alumni Award from Columbia University’s Graduate School of Journalism.

JOHNNIE FOREMAN

Johnnie L. Foreman Jr., of the Gilman School (Maryland), is this year’s recipient of the 2014 NAIS Diversity Leadership Award. A native of Baltimore, Foreman began his career in education as a Baltimore City school teacher in 1974. After 10 years of teaching in the public sector, Foreman transitioned to independent schools, where he has served for 30 years at the Gilman School in Baltimore. His introduction to diversity initiatives began as he worked closely with the former assistant head of Gilman School on a city-wide educational project called Upward Bound. Foreman serves as the first director of community and diversity there, with a list of local and national accomplishments that give independent schools a stellar blueprint for inclusion and diversification. He is a current chair of the Association of Maryland and DC Independent Schools, NAIS Call to Action Committee member, and NAIS Diversity Leadership Institute facilitator. The Black Professional Men Organization awarded him the “Rays of Hope” honor.
11:30 AM – 12:30 PM
ONE-HOUR WORKSHOP BLOCK 5

ROOM NORTHERN HEMISPHERE D
FEATURED WORKSHOP

NAIS DIVERSITY LEADERSHIP AWARD HONORING
JOHNNIE FOREMAN
See Foreman’s bio on previous page. Remarks by Caroline Blackwell, vice president for equity and justice, NAIS; Jay Rapp, interim vice president, professional development, NAIS; and John E. Chubb, president, NAIS

GOVERNANCE

ROOM ASIA 5

Daring to Govern Strategically:
The End Game for a High-Functioning Board
Look beyond capacity enrollment demand to robust fund-raising, a transformed campus supporting public/private partnerships, and an annual international student leadership program that reimagines the concept of “work” and human interaction. Join us to examine the role of a daring and strategic board in this kind of success.

PRESENTERS: Ralph Davison and Phyllis Palmiero, Collegiate School (VA)

ROOM OCEANIC 5

A Fine Line: Building Trust While Negotiating a Head of School Contract
Negotiations on head of school contracts easily lead to tensions between the board and the head. If not handled artfully, the confidence that each side must have in the other can be damaged, sometimes fatally. Discuss principles and processes that can be used to create an environment where differences may be addressed in a positive way. Questions welcomed.

PRESENTERS: Terrence Briggs, Bowditch & Dewey, LLP (MA); Ron Cino, Worcester Academy (MA)

ROOM ASIA 3

Headship Transitions: Challenges and Opportunities
As headship retirements have accelerated in post-recession years, how can independent schools strategically plan for these leadership transitions? Researchers at Columbia’s Teachers College conducted intensive interviews with newly appointed school heads and their board chairs to investigate aspects of the transition process. The results have exciting implications.

PRESENTERS: Pearl Kane, Klingenstein Center (NY); Justin Barbaro, Teachers College, Columbia University (NY)

ROOM NORTHERN HEMISPHERE A-1

A New World of Data for Independent Schools—Beyond StatsOnline
A new system, Data and Analysis for School Leadership (DASL), opens in 2014! Find out how your associations at the national, state, and regional levels are collaborating to share data and provide you with better service. Find out how you can use DASL (pronounced dazzle) to get the data you need, when you need them, with much less work. And yes, see how the products you relied on in StatsOnline will be reborn and improved in this new environment.

PRESENTERS: Hilary LaMonte, NAIS (DC); Representatives from collaborating associations at the national, state, and regional levels

LEADERSHIP DEVELOPMENT

ROOM ASIA 2

Green Ribbon Schools: Innovating for Environmental Sustainability
In 2013, the U.S. Department of Education Green Ribbon Schools program recognized seven NAIS schools. Hear several of these pioneering schools present their innovative achievements. Learn the process to apply for Green Ribbon Schools recognition and how this program helps schools develop more sustainable facilities, operations, and curriculum.

PRESENTERS: Paul Chapman, Inverness Associates (CA); Katherine Dinh, Prospect Sierra School (CA); Frank Barros, Berkshire School (MA); Jill Robinson, Phillips Exeter Academy (NH); Ronnie Codrington-Cazeau, The Evergreen School (WA)
Leading Schools into the Future: Strategies for 21st Century School Leaders

Schools of the future must develop genuinely school-wide visions of 21st century learning outcomes. Join Ken Kay of EdLeader21, the national professional learning community for 21st century education leaders, and NAIS/EdLeader21 school leaders to learn how schools are integrating the 4Cs school-wide and using “The 7 Steps Toward Becoming a 21st Century School” to lead learning forward.

**PRESENTERS:** Ken Kay, EdLeader21 (AZ); William Taylor, Saint George’s Independent School (TN); Elizabeth McGregor, Westridge School (CA); Brett Jacobsen, Mount Vernon Presbyterian School (GA)

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The Ultimate Question: Does Your School Ask It?

A school’s relationship with parents, teachers, and other stakeholders is critical to long-term sustainability. The Net Promoter® System helps realize the full value of these relationships. Learn how Meadowbrook has successfully adopted NPS® and how it can be a powerful tool to drive strategic thinking for your own school.

**PRESENTERS:** Stephen Hinds and Lisa Lebovitz, The Meadowbrook School (MA); Melissa Artabane, Bain & Company (IL)

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New to administration? Come learn “commandments” of leadership that get you off on the right foot, right away. These simple, yet poignant, ideas allow you to lead with confidence, compassion, and calm. These easy, usable tips provide the balance needed to ride the rocky waves in the first few years.

**PRESENTER:** Peggy Campbell-Rush, Gill St. Bernard’s School (NJ)

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From the Desk of the Deans: Considerations for an Ever-Changing Landscape

The role of deans has changed drastically with the rise in technology use, educational testing, mental health issues, diversity, and, of course, litigations. This interactive workshop, led by current middle and upper school academic deans, deans of students, and deans of multicultural education, delves deeply into issues that challenge schools.

**PRESENTERS:** Ara Brown, Nola-rae Cronan, and Erika Hansinger, Cranbrook Schools (MI); James Greenwood, Northfield Mount Hermon School (MA); Kim Evelt, Williston Northampton School (MA)

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The Flux Generation: A New Model for Enrollment and Budgeting

Lifers have been the holy grail in schools, but they are increasingly elusive for many. Discuss a new model for thinking about enrollment, budgeting, and staffing in a generation of flux. By changing expectations, we can change the dialogue within the school about attrition. Take home bold new approaches to this concept.

**PRESENTERS:** Judith Schechtman and Marc Frankel, Triangle Associates (MO); Josie Holford, Poughkeepsie Day School (NY); Thad Falkner and Ashley George Gill, Wilson School (MO)

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Independent Schools and Government Regulation

From tax credit scholarships and vouchers to Common Core testing, the interaction between independent schools and government is growing. Certain characteristics of legislation may encourage or discourage participation in a government program. Get advice on how to approach policymakers to advocate on behalf of your schools.

**PRESENTERS:** Dan Dodd, Ohio Association of Independent Schools (OH); Whitney Work, NAIS (DC)

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Meeting the Minds of Generation Tech: Making the Move to Online Assessments

Exploring online assessments and tools, but don’t know where to start? Join us as we outline the steps to successfully transition from paper/pencil to computer-based and iPad (or tablet) online assessments and instructional tools. Learn how online assessments provide immediate feedback and support for informed decision making and instruction for the student, class, and/or school.

**PRESENTERS:** Pam Appleton, ERB (NY); Debbie DeLoach, Susan Keogh, Allison Delgado, and Sally O’Brien, Lake Highland Preparatory School (FL)
11:30 AM – 12:30 PM
ONE-HOUR WORKSHOP BLOCK 5
continued

ROOM NORTHERN HEMISPHERE A-2
Safety and Risk Management: Schools of Thought
In this lively and spirited discussion offering different approaches and perspectives, hear an experienced independent school leader and talented education lawyer provide practical, thoughtful, and lawful solutions to planning and conducting safety audits; developing and implementing crisis management plans; and using strategies for creating a threat assessment team on campus.
PRESENTERS: Sara Schwartz, Schwartz Hannum PC (MA); Thom Greenlaw, Ethel Walker School (CT)

ROOM NORTHERN HEMISPHERE A-3
Synergy in Seattle: Collaborative Admissions Spawns Office Transformation
Through sharing a common vision of improving access, a group of independent schools harnessed the power of technology to accelerate a fundamental change in the way students apply to schools. Learn how two schools built on the momentum of the collaborative effort to leverage online reading to innovate at each step of the admission process.
PRESENTERS: Booth Kyle, Lakeside School (WA); Lauren Formo, Eastside Preparatory School (WA); Linda Haitani, Ravenna Solutions (WA)

ROOM NORTHERN HEMISPHERE A-4
Taking Charge of Your School’s Future: Trends, Markets, and Strategic Planning
Understanding your school’s market and articulating its value to increasingly price-sensitive parents is an important piece of both strategic planning and ongoing board engagement. Learn about which market trends and data to watch and how these can help you plan for a financially sustainable future.
PRESENTERS: Jefferson Burnett and Amada Torres, NAIS (DC)

THE CLASSROOM EXPERIENCE

ROOM NORTHERN HEMISPHERE E-1
Building Future-Friendly Schools: Educators Who Are Taking It Global
This panel presentation features educators who are passionate about global citizenship, student voice, and environmental stewardship. Join us to explore the meaning of future-friendly education and how technology and project-based learning can help us achieve common goals.
PRESENTERS: Tania Rashid, TakingITGlobal (CANADA); Beth Lantz, Moses Brown School (RI); Sarah Dawe, Brookwood School (MA); Geoff Agnor, Berkeley Carroll School (NY); Jennifer Klein, World Leadership School (CO)
**ROOM OCEANIC 1**

**Challenge 20/20, Global Issues Network, and SAGE Collaboration = Synergy and Empowerment**

Through joining forces at the student-led Global Issues Network (GIN) Younity Conference in Costa Rica, Challenge 20/20 partners and SAGE created a more empowering experience for the students and advisers involved. Hear how it connects local and global action, inspired and empowered by the ideas and commitment of the keynote and student presentations.

**PRESENTERS:** Linda Sills, Washington International School-Global Issues Network (CA); Cory Stutts, Catherine Cook School (IL); Nathan Scott, Studies Abroad for Global Education/SAGE (CO)

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**ROOM NORTHERN HEMISPHERE E-2**

**CIM: Project-Based Collaboration for School Improvement**

The ACS Centre for Inspiring Minds (CIM) gives traction to a teacher’s ideas for innovation and school improvement using a collaborative, project-based, action-research approach. Using a case study, explore the benefits of this model for professional development and organizational learning, including the resources needed to support it.

**PRESENTERS:** Tom Lehman, Latifa Hassanali, Jacob Rosch, and Brianna Gray, ACS International Schools (UNITED KINGDOM)

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**ROOM SOUTHERN HEMISPHERE III**

**Design Thinking for Change: Creating Global Student Leaders**

How do we prepare students to reimagine ways of working collaboratively across cultures to deal with a rapidly changing world? Learn how one school and EF’s Global Leaders Summit created opportunities for students to connect and collaborate with peers from around the world to develop innovative solutions to our most pressing global issues using design thinking.

**PRESENTERS:** Peggy Procter and Tom Haglund, Windward School (CA); George Stewart and Daniel Paccione, EF Education First (MA)

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**ROOM SOUTHERN HEMISPHERE IV**

**Kids Need It. How Do You Teach It? Entrepreneurship for the New Economy**

Follow Hawken’s journey developing and implementing a three-credit entrepreneurship program that puts students in the driver’s seat as they acquire the skills, knowledge, and mindset required to succeed in the new economy. Hawken steers clear of the traditional and redefines what school-based learning looks like in this signature program.

**PRESENTERS:** D. Scott Looney and Doris Korda, Hawken School (OH)

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**ROOM NORTHERN HEMISPHERE C**

**Moving Your School to Blended Learning: Engaging and Supporting Faculty**

Blended courses and programs that combine traditional face-to-face instruction with online learning are becoming the new normal in K-12 education. How can you best support faculty as they learn about and develop blended units, courses, and programs? Hear independent school leaders share best practices for professional growth around online learning.

**PRESENTERS:** Brad Rathgeber, Online School for Girls (MD); T.J. Locke, Episcopal Academy (PA); Rhonda Durham, Independent Schools Association of the Southwest (TX)

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**ROOM NORTHERN HEMISPHERE E-3**

**Diamonds in, Diamonds out? CWRA Longitudinal Study May Prove Otherwise**

The College and Work Readiness Assessment has seen increasing adoption among independent schools for assessing the crucial skills of critical thinking, problem-solving, and cogent writing. Hear about our experience using longitudinal CWRA results for data analysis, curriculum mapping, faculty development, and the overall improvement of student outcomes.

**PRESENTERS:** Alexander Varghese and Michael Hill, Asheville School (NC); Chris Jackson, Council for Aid to Education (NY)

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**ROOM NORTHERN HEMISPHERE E-4**

**Going All in: The Ins and Outs of Creating a Digital Curriculum**

After years of paper packets and handouts, this team went fully digital with its fourth grade social studies curriculum. No more textbooks, no more copies. Every piece of paper was made available on the iPad in iBooks Author and other digital resources. Examine the strengths and weaknesses of a fully digital curriculum.

**PRESENTERS:** Tim Sheehan, Andrew Schneider, and Amanda Schirmacher, The Latin School of Chicago (IL)
FRIDAY

11:30 AM – 12:30 PM
ONE-HOUR WORKSHOP BLOCK 5
continued

ROOM ASIA 4 🌈
SCHOOLS OF THE FUTURE WORKSHOP

The NAIS Teachers of the Future Program
The Teachers of the Future community is led by 24 educators recognized for their innovative approaches to learning. Hear them share ideas and expertise. Learn about the creative work they do and how you can participate.

PRESENTERS: Chase Mitsuda, Punahou School (HI); Stephanie Castle, United Nations International School (NY); David Cutler, Palmer Trinity School (FL); Keith Crowe, Ensworth School (TN); Shannon Montague, Bryn Mawr School (MD)

ROOM SOUTHERN HEMISPHERE II 🌍
A Path to Customized Learning: Adapting to the Learner and Adjusting the Curriculum
How can you meet the needs of the diverse learners in your school? With the goal of designing a learning environment that would adapt and adjust the curriculum on a daily basis to meet the needs of each learner, PDS customized our math and reading programs. Immerse yourself in our approach to teaching and learning.

PRESENTERS: Susan Droke, Cathy Kyle, Melissa Smith, and Windy May, Presbyterian Day School (TN)

ROOM EUROPE 2 🌍
Parents As Advocates, Ambassadors, and Word of Mouth Marketers
Your parents are your best advocates, ambassadors, and word of mouth marketers for your school. Take an inside look at The Out-of-Door Academy in Sarasota, FL, to learn how it harnessed the power of these key influencers to experience growth through its successful ambassador program and “Pass It On” word of mouth campaign.

PRESENTERS: Rick Newberry, Enrollment Catalyst (FL); Laura Murphy and Shannon Drosky, The Out-of-Door Academy (FL)

ROOM OCEANIC 4 🌍
Targeting Less and Expecting More in Schools
Every component is a teachable opportunity. This project displays water management, energy use, and found materials — wood from site trees, leftover stone from yards — contributing to a story that ties to region, reuse, and reduced footprint. Educators embraced building sustainable strategies for new curriculum.

PRESENTER: Pauline Souza, WRNS Studio with Sacred Heart Schools (CA)

12:30 – 1:30 PM
ONE-HOUR WORKSHOP BLOCK 6

ROOM NORTHERN HEMISPHERE D
FEATURED WORKSHOP

CATHERINE STEINER-ADAIR
The Big Disconnect: The Student You See and the Student You See Online
See Steiner-Adair’s bio at right. Introduction by Brian Johnson, former head, The Bolles School (Florida), and 2014 NAIS Annual Conference Think Tank member

@ BOOK SIGNING EVENT

ROOM EUROPE 2 🌍
Solicitation Strategies: Not Just a Question of Asking
A little experience is all you need to learn the positive language and mindset for enjoying gift solicitation and doing it well. Design a successful solicitation strategy, identify tips and techniques for training volunteers, learn how to address donor objections, and work through a case study that provides an opportunity to put theory into practice.

PRESENTERS: Starr Snead, Advancement Connections (SC); Shelley Reese, The Learning Center for the Deaf (MA)
**Governance**

**Room Asia 3 $**

**Give, Get, or Get Off**
A common school mantra, but do your board members really understand their role as fund-raisers? Starting from the beginning, from the importance of advancement within board job descriptions to the traits of effective board members, learn what an effective fund-raising board looks like and how it operates. Gain insider tips to help you turn even the most reluctant board members into power fund-raisers.

**Presenter:** Tim Winkler, Winkler Group (SC)

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**Room Oceanic 3 ✔**

**Leadership Perceptions of Succession Planning at Independent Schools**
Learn the extent to which leaders at independent schools are engaging in succession planning and how this practice is critical in ensuring the long-term viability of our schools. Hear first-hand research about components of a succession plan and the conditions that contribute or inhibit this critical practice within the independent school setting.

**Presenter:** Peter Mason, The Governor’s Academy (MA)

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**Leadership Development**

**Room Australia 2 ✔**

**Families First Gathering**
Join fellow head of school partners and spouses to connect and reflect on the rewards and challenges of your public positions.

**Presenters:** Gail Suitor, Boulder Country Day School (CO); Laurie Reider Lewis, The Gunston School (MD)

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**Room Asia 1 ✔**

**Increasing the Pipeline: Supporting Women and People of Color Aspiring to Be Heads**
Although independent schools are getting closer to becoming inclusive institutions reflective of the mosaic of our country, there's been difficulty in placing women and people of color as heads. Gain key strategies for aspiring heads, as well as current heads, board members, and search firms on your role in this important initiative.

**Presenters:** Ara Brown, Cranbrook Schools (MI); Dennis Bisgaard, Kingswood Oxford School (CT); Joan Hill, The Lamplighter School (TX); Tony Featherston, The Town School (NY); Wanda Holland Greene, The Hamlin School (CA); Sylvia Rodriguez Vargas, Brownell-Talbot School (NE); Karen Eshoo, Vistamar School (CA)

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**Room Northern Hemisphere A-1 ✔**

**Learn Outside the Box: A World of Professional Development Opportunities**
Learn outside the box! Discover and experience a variety of models to actively take control of your professional development. Twitter chats, unconferences, webinars, PLNs, digital spaces, and Google hangouts are just a few of the ways to propel and sustain your faculty’s personal growth and develop a participatory culture of learners.

**Presenters:** Karen Blumberg, The School at Columbia University (NY); Kim Sivick, Pennsylvania Association of Independent Schools (PA); Hadley Ferguson, Springside Chestnut Hill Academy (PA); Don Buckley, Tools at Schools (NY)

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**Catherine Steiner-Adair**
Catherine Steiner-Adair is an internationally recognized clinical psychologist, school consultant, and author. In her book, *The Big Disconnect: Protecting Childhood and Family Relationships in the Digital Age*, Steiner-Adair examines ways in which technology and media put our children at risk at every stage of development. The Internet and social media have erased boundaries that protect children from the unsavory aspects of adult life and Steiner-Adair helps us understand the psychological risks to children. She proves that children need parents and educators to provide what technology cannot: close, meaningful interactions with the adults in their lives. Over the past 30 years, Steiner-Adair has worked in more than 350 independent schools throughout the United States and abroad, leading workshops for administrators, teachers, and parents. Her long-standing interest began in her early years as a doctoral student at Harvard and while she served as a school psychologist at Phillips Academy (Massachusetts). Steiner-Adair has a private practice in Chestnut Hill, MA, is a clinical instructor in the Department of Psychiatry at Harvard Medical School, and an associate psychologist at McLean Hospital. She lives outside of Boston with her husband, Fred, and enjoys family life in the Digital Age with a son and a daughter.

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**Steiner-Adair’s Book Signing Takes Place in the Northern Foyer Immediately Following the Presentation.**

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**Book Signing Event**

**Sponsored By**

[Logo] Klingenstein Center, Columbia University
1:30 – 2:30 PM
ONE-HOUR WORKSHOP BLOCK 6 continued

ROOM NORTHERN HEMISPHERE C

One School and One Family’s Journey
“Dad, let’s face it — you have a daughter and a son, not identical twin boys.” Learn how one family faced bullying, harassment, and discrimination so severe they had to go into hiding to protect their children. Hear an extraordinary story of our times illustrating the leading role independent schools can take in creating a safer world for transgender youth.

PRESENTERS: Lydia Maier, Waynflete School (ME); Wayne Maines, father, storyteller, advocate for change (ME)

ROOM NORTHERN HEMISPHERE B

Risk Taking and Moonshot Thinking: A New Vision of Strategic Planning
Hear heads from two schools—a large PS-12 outside of Atlanta and a small JK-8 in Silicon Valley—share how they followed similar routes to place their schools on a pathway toward transformational change. Willing to take risks, cultivate curiosity, and establish audacious goals, these two leaders have been willing to push their communities to think big and dare to explore.

PRESENTERS: Mark Silver, Hillbrook School (CA); Brett Jacobsen, Mount Vernon Presbyterian School (GA)

ROOM NORTHERN HEMISPHERE A-2

Truth in Lending Act: Your Enrollment Agreements Shouldn't Create More Liability
Discuss the legal implications under the federal Truth in Lending Act of various provisions found in standard enrollment agreements. Learn the potential liability for noncompliance with the law and understand how to either “opt out” or comply.

PRESENTERS: Suzanne Bogdan, Fisher & Phillips, LLP (FL); Jose Chao, Palmer Trinity School (FL)

ROOM AMERICAS SEMINAR ROOM

Current and Coming Legal and Other Issues for Independent Schools
What has happened and what will happen next? Join NAIS’s legal counsel to hear more about the legal issues that have been keeping our schools up at night and the ones that are around the corner. Race considerations in admissions? School safety? Employment issues? Come join this interactive session to learn more!

PRESENTER: Debra Wilson, NAIS (DC)

ROOM OCEANIC 1

Dealing with Rapidly Changing Standards for Responding to Reports of Past Abuse
How a school responds to reports of past misconduct impacts all involved. Strategies have recently evolved significantly. Learn to avoid damaging missteps. Discuss investigations and due diligence; reporting; insurance and legal issues; board consultation; transparency in communications; dealing with the parties; community impact; resolution; and moving forward.

PRESENTERS: David Wolowitz, McLane Law Firm (MA); Travis Brownley, Marin Academy (CA)

ROOM ASIA 2

Funding Diversity: Sliding-Scale Models
Sliding-scale tuition ensures economic diversity is a collective investment. Challenges are financial and cultural. Endowment policies integrate school values. Manhattan Country School’s 47 years of sliding-scale tuition is an alternative to scholarship/financial aid funding models. Learn how it works at MCS and has been replicated at St. Elizabeth’s.

PRESENTERS: Michele Sola, Manhattan Country School (NY); Walter McCoy, St. Elizabeth’s School (CO)
FRIDAY

ROOM EUROPE 1  
How Your Facilities Can Enhance Your Sustainability Leadership

Most schools today are making an effort to lower costs and go green, but are you going about it uniquely and efficiently? Exploring your campus through the nuts and bolts can lay the foundation for thoughtful decision-making and pave the way for great innovation. Learn how your facilities can bring your constituents together and lead your campus toward sustainability.

PRESENTERS: John Tuke, The Hotchkiss School (CT); Darren Cassel, The Stone House Group (PA)

ROOM NORTHERN HEMISPHERE A-3  
If You See Something or Hear Something... Do Something

Making the right decision in a split second is crucial in a crisis. When the stakes are high and time is short, training is essential. A Choate teacher knew what to do when he saw that a threat was beyond “teenage behavior.” Examine steps taken and critical follow-up precautions in looking beyond the standard drilling and training.

PRESENTERS: Jane Hulbert, The Jane Group (IL); Alex Curtis, Choate Rosemary Hall (CT)

ROOM NORTHERN HEMISPHERE A-4  
Beyond Awareness: Global Participation and Experiential Learning

Meadowbrook students experience true global participation, bringing joy to orphans, solar electricity to remote schools, and free hands to farms and villages throughout Costa Rica. Learn how to initiate a trip reflective of your school’s values in experiential learning, global citizenship, sustainability, leadership, and adventure, complete with a documentary.

PRESENTERS: Matt Molyneux and David Canfield, Meadowbrook School (MA); Brian Benson, Costa Rican Adventures (COSTA RICA)

ROOM NORTHERN HEMISPHERE E-1  
Cultural Competence and 21st Century Skills: The Intersections of Learning and Community

In order to support more inclusive communities in our schools, we must shift our focus in diversity work from cultural sensitivity to cultural competency. Join a panel of diversity leaders to explore how cross-cultural competency is essential for all children to collaborate, create, communicate, think critically, and solve problems in our schools of the future.

PRESENTERS: Gene Batiste, Independent Education (DC); Steven Jones, Jones & Associates Consulting (CA); Rosetta Lee, Seattle Girls’ School (WA); Alison Park, Blink Consulting (CA); Chris Thinnes, Curtis School (CA); Tim Wise, author and educator (TN)

ROOM NORTHERN HEMISPHERE E-2  
Launching an Online Consortium: Lessons Learned from MSON

Join us in a lively dialogue about the lessons learned from the first year of online courses in the MSON, a consortium of 11 independent schools and the Stanford Online High School, offering rich curricular options in a synchronous, “virtual seminar” model.

PRESENTERS: Marjo Talbott, Maret School (DC); Evan Peterson, Fort Worth Country Day School (TX); Craig Maughan, Trinity Preparatory School (FL)

ROOM OCEANIC 5  
Assessing Your Past, Utilizing Your Present, and Discovering Your Global Future

Going global on a shoestring! Pinewood is in its second year of a concentrated transformation into a K-12 global leadership educational institution, operating within a supportive structure with a limited budget. Discover how to access your school’s established culture and global preparedness and initiate a three-year plan to create a globally focused culture.

PRESENTERS: BJ Rudy, Hope McIntosh, Elizabeth Kauffman, and Brianne Peters, Pinewood Preparatory School (SC)

ROOM SOUTHERN HEMISPHERE I  
Bullying: A Process for Change

Bullying occurs on a continuum. Educators must identify and address the “little things” before they escalate. Discuss adolescent relationships, school policies, situational conversations with students, and parents. Gain knowledge and strategies to effect change in students and your school.

PRESENTER: Karen Epstein, Georgetown Day School (DC)

ROOM SOUTHERN HEMISPHERE II  
Connecting Educators to STEM Through Disney’s Global Conservation Efforts

Connect students to innovative science and technology using conservation stories from Disney’s Animal Kingdom® and the Disneynature film Bears. Learn from experts how to develop students’ critical problem-solving and science and technology skills. Hands-on wildlife tracking activities provide ways for students to think in new ways about conservation in their own lives.

PRESENTERS: Lizabeth Fogel, Walt Disney Company (CA); Allyson Atkins, Disney’s Animal Kingdom® (FL)

#naisaC14 #naisaC14
1:30 – 2:30 PM
ONE-HOUR WORKSHOP BLOCK 6
continued

ROOM NORTHERN HEMISPHERE E-3
Leading a 21st Century School: Going Beyond STEM by Shifting to STEAM
Countless influencers have emphasized the importance of STEM education. To transform students into successful 21st century leaders, educators must take STEM a step further by shifting to STEAM (Science Tinkering Engineering Aesthetics Math)—incorporating art and design into the curriculum. Explore how to integrate STEAM into daily curriculum and prepare students for the new economy.

**PRESENTERS:** Peter Hutton, Bill O’Reilly, and Rebecca Roberts, Beaver Country Day School (MA)

ROOM ASIA 4
SCHOOLS OF THE FUTURE WORKSHOP
Maker Culture in Schools: Join the Movement
Makers know they can change the world just by designing and making the world they want to see. Explore the maker movement and demonstrate what it means to have a maker culture in your school. Three maker teachers showcase their programs and share resources, tips, and advice on starting similar programs in your school.

**PRESENTERS:** Jaymes Dec, Marymount School (NY); Lindsey Own, The Evergreen School (WA); Andrew Carle, Flint Hill School (VA)

ROOM NORTHERN HEMISPHERE E-4
Learning, the Brain, and Technology: A New Approach to Assessment
Discover new diagnostic assessments that measure conceptual understanding, help teachers customize instruction, and combine the benefits of formative and summative assessment. Capable of being embedded in regular classroom curricula, these tests reduce student stress and provide teachers (and colleges) with rich insights into student learning.

**PRESENTERS:** Theo Dawson, Lectica, Inc. (MA); Steven Dear, Long Trail School (VT)

ROOM SOUTHERN HEMISPHERE IV
NEASC School-Based Teacher Certification
Examine the teacher certification program recently launched by New England Association of Schools and Colleges and hear a full explanation of one school’s experience. Receive materials related to the organization of the program, policies, and procedures adopted by the school, and samples of a teacher’s work in qualifying for certification.

**PRESENTERS:** William Bennett, NEASC Commission on Independent Schools (MA); Jeffrey Burroughs, St. Johnsbury Academy (VT)
**ROOM SOUTHERN HEMISPHERE V**

**Q = Questioning: Reflections on Creating Safe Spaces for LGBTQ Youth and Families**
A critical component of our job in schools is to create spaces for students to safely express their identities. Review case studies to reflect on the effectiveness of formal programming and institutional policies related to supporting LGBTQ students and families. Examine gender and sexuality expression in students ranging from three years old through high school.

**PRESENTERS:** Rachel Kane, Jason Novak, Tamara Clark, April Tvarok, and Carol Wolf, Abington Friends School (PA)

**ROOM SOUTHERN HEMISPHERE III**

**Real Teachers: The Art of Intuition**
Hear four restorative stories of inspiration and insight for educators, often trapped in a bureaucratic world, illustrating the nature of epiphany and insight, keeping happiness in and out of the classroom, and more. Return to your community with useful perspectives and outlooks that free you up to restore the sense of joy and play into your work as a teacher.

**PRESENTER:** Stuart Grauer, The Grauer School (CA)

**ROOM ASIA 5**

**Teaching Empathy: Cultivating Communities of Kindness in a Digital Age**
How can we update our SEL goals and values education to foster empowered digital citizens rather than confining our kids behind firewalls? Explore how schools can cultivate and model respect and empathy in digital practice. Consider how entire learning communities, including parents, can collaborate to cultivate kindness in digital practices.

**PRESENTERS:** Devorah Heitner, Raising Digital Natives (IL); Mike Kirchberg, Sacred Heart Schools (IL); Vinnie Vrotny, Quest Academy (IL); Andrea Hernandez, Martin J. Gottlieb Day School (FL)

**2:30 – 3:00 PM**
Break

**BOOK SIGNING FOR CATHERINE STEINER-ADAIR, NORTHERN HEMISPHERE FOYER**

**3:00 – 4:30 PM**

**CLOSING GENERAL SESSION**

**ERIC WHITACRE**

**Creativity and Connection**
See Whitacre’s bio at right.

**Musical Performance by Berkeley Preparatory School (Florida)**

Remarks by Jack Creedon, president, School Year Abroad, and chair, NAIS board of trustees

Introduction by Kris Charlton, head of school, Saint Thomas Episcopal Parish School (Florida), and Jan Pullen, head of school, Saint Stephen’s Episcopal (Florida), both 2014 NAIS Annual Conference Think Tank members

**Remarks by Eric Whitacre**

Eric Whitacre’s Virtual Choir merges the voices of thousands of international singers into a global choir that transcends geography, class, and background. His Virtual Choirs have won plaudits for awesome emotional power and technical accomplishment and have been seen and heard by millions of people around the world. Now Virtual Choir 4, the most recent installment in this astonishing project, features more than 8,400 voices from nearly 6,000 singers representing 101 countries. It premiered in July 2013 at Buckingham Palace in the presence of Queen Elizabeth II. In today’s diverse but interconnected world, it’s important to embrace technology’s potential for bringing people together and fostering collaboration. Whitacre shares the spirit that motivates this kind of collaboration, as well as strategies to manage a networked group. He is a catalyst, not a director, and as such, his approach is inclusive and encouraging. In spring 2012, his album *Light & Gold* won a Grammy for best choral performance. His current album, *Water Night*, hit No. 1 in the classical iTunes chart on the day of release. Whitacre has been a composer in residence at Sidney Sussex College, Cambridge University, UK. He currently lives in London.
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Visit with nearly 200 exhibitors to explore independent school products and services designed to meet your school’s changing needs in the 21st century.

**HIGHLIGHTS**

- NAIS MEMBER RESOURCE CENTER
- NAIS BOOKSTORE
- PASSPORT TO PRIZES GAME
- CYBER CAFÉ
- COMPLIMENTARY LUNCHES ON THURSDAY AND FRIDAY
- NETWORKING RECEPTION ON THURSDAY EVENING

ROOM ATLANTIC HALL

**THURSDAY, FEB 27**
11:00 AM – 3:00 PM
4:30 – 6:00 PM

**FRIDAY, FEB 28**
8:00 – 9:30 AM
11:00 AM – 2:00 PM
**Enjoy Complimentary Lunch in the Exhibit Hall.**

**Thursday**
11:00 AM – 12:00 NOON

**Friday**
12:30 – 1:30 PM

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**Grand Opening**

**Thursday, February 27, 11:00 AM**

**Win!**

**Passport to Prizes**

**Thursday and Friday**

The journey starts with the grand opening of the exhibit hall on Thursday at 11:00 AM, and concludes at 1:15 PM Friday. Download the NAIS AC2014 Mobile App to play!

Play a part in this exciting, interactive game connecting conference attendees and exhibitors. Go on adventures around the exhibit hall to meet exhibitors who will help you win prizes. Play through the conference app and engage in this activity at your leisure while making contacts and learning about innovative products along the way.

**First Prize**
$500 American Express gift card

**Second Prize**
Apple iPad

**Third Prize**
Kindle Fire

Prizes are not redeemable for cash, exchangeable for any product, or transferable to other parties. Exhibitors may not participate. Winners need not be present to win and all prizes will be shipped directly to the winner after the conference.

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**Discover Fellow Explorers: A Networking Reception**

**Thursday, February 27, 4:30 – 6:00 PM**

Join John Chubb and NAIS staff at a networking event where you can meet and greet friends old and new, enjoy live entertainment, snack on food and drinks, participate in live, interactive demonstrations, enter our prize drawing, and meet exhibitors. Dress is casual and all conference participants are welcome.

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**Stop by the NAIS Member Resource Center to learn how to maximize your member benefits.**

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**NAIS Cyber Café**

The Cyber Café is located in the exhibit hall and offers remote access to all conference participants so they can stay connected to their schools and families while in Orlando. The café is available whenever the exhibit hall is open.

**Sponsored by**

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**Data and Analysis for School Leadership (DASL)**

Stop by the Member Resource Center to explore DASL, your new comprehensive data center, and pick up the DASL data booklet. Plus enter the NAIS DASL Question of the Day raffle to win a Kindle Fire. No purchase or contribution is required to enter the raffle; just complete the question. You may only enter one time per day. The raffle winner will be drawn and announced by email on Monday, March 3, at 12:00 noon EST.

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**School and Student Services (SSS by NAIS)**

Stop by the SSS by NAIS display in the Member Resource Center to see how we can work together to advance the profession and responsible practice of financial aid. Simply put, we’ll give you everything you need to understand and assess a family’s ability to pay tuition.

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**NAIS Member Resource Center**

Featuring hands-on demonstrations of NAIS tools and services

Make this your year to engage more fully with NAIS. Stop by the Member Resource Center to try out the new comprehensive data center Data and Analysis for School Leadership (DASL) and pick up a DASL data booklet. Learn about NAIS Institutes, NAIS Connect, and Inspiration Lab. Pick up a copy of the latest issue of *Independent School* magazine or ask questions about your membership benefits. If you’re from a school that is not yet a member, please stop by to learn more about the benefits of NAIS membership.

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**NAIS Bookstore**

Pick up books by many of the outstanding conference speakers, as well as NAIS titles and issues of the award-winning *Independent School* magazine. You can also buy books directly at all book signings.
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| 374 | Save the Children |
| 375 | Scholar Partners |
| 376 | The School at Columbia University: Teach21 |
| 377 | SchoolDoc.com |
| 378 | School Mate |
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| 400 | Three W International |
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| 402 | Translate the Brain |
| 403 | The Trifecton Group |
| 404 | Tuition Management Systems |
| 405 | uJourney |
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| 407 | University of Pennsylvania — GSE |
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| 409 | Virco, Inc. |
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| 411 | VS America, Inc. |
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For more than 50 years, APB has provided independent schools with authors and renowned experts speaking on diversity, politics, international affairs, motivation, and student issues such as bullying/substance abuse.

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Alchemy SmartBinder is the next-generation learning management system that empowers educators to harness the digital and blended learning movements.

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Canada
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The Association of Boarding Schools
One North Pack Square, Suite 301
Asheville, NC 28801
(828) 258-5354
www.tabs.org
TABS serves college-prep boarding schools on all issues pertaining to the residential school experience, leads efforts to promote awareness of boarding schools, and helps connect families with schools.

TABLE 5
Atlas Workshops
45 Prospect Street
Cambridge, MA 02139
(617) 475-0141
www.atlasworkshops.com
We lead international research trips for high school students that explore current global challenges. Our collaborative, project-based workshops develop real-world skills and promote cultural competence.

TABLE 17
Bears Who Care
7809 Iceland Gull Street
Winter Garden, FL 34787
(407) 451-6441
www.bearswhocare.org
Bears Who Care is a 100 percent volunteer, 501 (c)(3) nonprofit organization that provides teddy bears and books to ill or disadvantaged children in Central Florida to bring temporary relief and comfort and encourage literacy.

TABLE 18
bykids
330 West End Avenue, Suite 7A
New York, NY 10023
(212) 362-2001
www.bykids.org
Bykids uses storytelling through film to inform, engage, and inspire action. Renowned filmmakers mentor kids around the world in the art of filmmaking and they make short documentaries to tell their own stories.

BOOTH 247
ATD-American
135 Greenwood Avenue
Wyncote, PA 19095
(215) 576-1000
www.atd.com
ATD-American has been selling furniture to educational facilities for 80 years. Our teams will provide free space-planning, budget planning, and financing options to help you realize your vision for your school.

BOOTH 306
Bears Who Care
7809 Iceland Gull Street
Winter Garden, FL 34787
(407) 451-6441
www.bearswhocare.org
Bears Who Care is a 100 percent volunteer, 501 (c)(3) nonprofit organization that provides teddy bears and books to ill or disadvantaged children in Central Florida to bring temporary relief and comfort and encourage literacy.

BOOTH 340
BiddingForGood
100 Cambridgepark Drive
Cambridge, MA 02140
(617) 252-6409
www.biddingforgood.com
BiddingForGood is a software and services company that helps schools cost-effectively raise funds and manage auction events. Independent schools have raised millions of dollars on our platform since 2003.

BOOTH 429
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257 Great Valley Parkway
Malvern, PA 19355
(610) 560-4249
www.brockco.com
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BOOTH 431
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(843) 216-6200
www.blackbaud.com/k-12schools
Blackbaud, Inc. is a leading provider of education administration, fund-raising, financial management software, as well as website services designed specifically for private schools.

BOOTH 540
blendedschools.net
2527 U.S. Highway 522 South
McVeytown, PA 17051
(814) 542-2501
www.blendedschools.net
blendedschools.net is a nonprofit organization that provides a complete package of curriculum, technology, professional development, and a collaborative network to its member school districts.

BOOTH 556
Beyond Green Sustainable Food Partners
1043 West Grand Avenue
Chicago, IL 60642
(312) 275-6801
www.beyonddgreennetwork.com
Beyond Green is a consulting firm led by chef and entrepreneur Greg Christian. We work with self-operated kitchens and foodservice providers to promote health, the planet, and profit in school food programs.

BOOTH 560
Bowie Gridley Architects
1010 Wisconsin Avenue, NW
Washington, DC 20007
(202) 337-0888
www.bowie-gridley.com
Bowie Gridley Architects provides sustainable planning and design for independent schools nationally. Projects include arts centers, academic buildings, libraries, athletic centers, dorms, and student centers.

BOOTH 592
CalWest Educators Placement
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Career Placement Firms

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*Room Osprey*

WEDNESDAY, FEB 26, 2:00 – 6:00 PM  
THURSDAY, FEB 27, 8:00 AM – 5:00 PM  
FRIDAY, FEB 28, 8:00 AM – 4:00 PM

CalWest Educators Placement connects independent schools with high caliber elementary, middle and high school educators. We also place heads of school and other senior leaders in both academic and non-academic positions. Through each contingent and retained search, we offer highly personal services. We recruit nationally and have representatives on both the east and west coasts. Put our expertise to work on your behalf—contact us to get started.

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**Carney, Sandoe & Associates**

*Room Lark, Peacock, Pelican, Toucan, Mockingbird, Swan 7-10*

WEDNESDAY, FEB 26, 12:00 – 5:00 PM  
THURSDAY, FEB 27, 8:00 AM – 5:00 PM  
FRIDAY, FEB 28, 8:00 AM – 5:00 PM

Carney, Sandoe & Associates provides recruitment, executive search, and strategic consulting services to independent schools. The CS&A LINK@NAIS held during the NAIS Annual Conference facilitates interviews between job-seeking candidates and hiring-school representatives. Candidates and schools are able to interview in a single location efficiently and cost effectively. CS&A offers comprehensive head of school and key administrator leadership search services and consulting through its national team of consultants focused exclusively on retained search. Visit with them to discuss filling an important current or anticipated need or to understand how we can support you through our organizational consulting.

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**Educational Directions Incorporated**

*Room Parrot 1*

WEDNESDAY, FEB 26, 1:00 – 5:00 PM  
THURSDAY, FEB 27, 9:00 AM – 5:00 PM  
FRIDAY, FEB 28, 9:00 AM – 3:00 PM

Committed to promoting independent school leadership that is tailored to the individual needs of each school’s developmental stage, mission, and culture, Educational Directions Incorporated’s main focus is chief executive and senior administrative searches. To strengthen that leadership, we work with schools around governance needs (retreats, workshops, strategic planning, school mergers) and individual institutional concerns (institutional assessments, admissions audits, feasibility studies for school growth). As an auxiliary service, we publish two executive search reports (*The Blue Sheet* and *The Green Sheet*) and two professional development newsletters (*The Head’s Letter* and *The Trustee’s Letter*).

hdicicco@edu-directions.com  
(800) 647-2794 ext. 7  
www.edu-directions.com

**The Education Group**

*Room Macaw 2*

WEDNESDAY, FEB 26, 8:00 AM – 5:00 PM  
THURSDAY, FEB 27, 8:00 AM – 5:00 PM  
FRIDAY, FEB 28, 8:00 AM – 1:00 PM

Specialists in the people business of education since 1988, The Education Group provides faculty and administrative placement in all subject areas, as well as retained search services. We offer individual meetings with our consultants, interviews between schools and candidates, as well as the opportunity to search our current listings and candidate resumés. We welcome school representatives and candidates to come by and meet our team during the NAIS Annual Conference.

services@educationgroup.com  
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Please note: NAIS does not schedule interviews for candidates. Please contact the firms directly with questions or to schedule an interview.
The NAIS Annual Conference is enriched by the 2014 Think Tank. These devoted individuals have offered their time generously in order to serve school leaders by creating revolutionary programming to inspire participants to greatness. We at NAIS are indebted to:

**ROOM MACAW 1**

**Educator’s Ally, Inc.**

**WEDNESDAY, FEB 26, 12:00 – 5:00 PM**
**THURSDAY, FEB 27, 8:00 AM – 5:00 PM**
**FRIDAY, FEB 28, 8:00 AM – 5:00 PM**

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**ROOM SWAN 4**

**Educators’ Collaborative, LLC**

**THURSDAY, FEB 27, 9:00 AM – 5:00 PM**
**FRIDAY, FEB 28, 9:00 AM – 2:00 PM**

Educators’ Collaborative, LLC has been conducting head searches for schools across the country and abroad since 1971. Made up of 10 partners, all of whom are former heads of schools, Educators’ Collaborative is one of the leading firms in the profession. EC partners double team searches and work together collectively to take advantage of the firm’s extensive list of candidates and personal relationships with hundreds of heads of schools across the country. Other services include strategic planning; financial planning; transition management; governance; institutional evaluation; and admissions, advancement, and senior management searches.

*jbonney@educatorscollaborative.com*
*www.educatorscollaborative.com*

**ROOMS PARROT 2**

**Independent Thinking**

**WEDNESDAY, FEB 26, 12:00 – 6:00 PM**
**THURSDAY, FEB 27, 8:00 AM – 5:00 PM**
**FRIDAY, FEB 28, 8:00 AM – 4:00 PM**

Independent Thinking is an executive search firm that focuses exclusively on independent school administrator positions, including head of school searches. We serve schools by managing searches for administrative openings, of all levels, as well as providing traditional placement services. Each member of the Independent Thinking team has worked in independent schools and brings strong knowledge of the independent school culture. Our school clients and our candidates appreciate the quality of our service and our personal approach.

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**ROOMS SWAN 3 AND 6**

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**THURSDAY, FEB 27, 8:00 AM – 5:00 PM**
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74
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The NAIS Annual Conference is the result of in-depth collaboration, advice, and commitment of resources by hundreds of individuals and numerous organizations in the independent school community. NAIS wishes especially to recognize the significant contributions of the following:

All individuals who proposed workshops for the 2014 NAIS Annual Conference
The 425+ workshop presenters
A to Z
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Our 2014 NAIS Annual Conference Reporters
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These schools have enlivened the conference through their musical performances:

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Cheryl Sims, director
Warren Hudson, president
Oak Hall School (Florida)
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Robert Witt, executive director, Hawaii Association of Independent Schools

Special thanks to Jim Rogers and Robert Witt, who conclude their distinguished service on the NAIS board this month.

NAIS wishes to welcome and thank two new trustees on the membership slate, scheduled for election at the Annual Meeting, February 27, here in Orlando:
Fran Bisselle, head of school, Maple Street School (VT)
Mark Davis, head of school, St. Luke’s School (CT)

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George Mendel, senior director of network systems and operations
Paul Miller, senior director of global initiatives
Donna Orem, chief operating officer
Ari Pinkus, associate editor of publications
Emily Porter, vice president, consultation services
Nancy Raley, vice president, communications
Jay Rapp, interim vice president, professional development
John Rodrigues, vice president, information technology
Zoe Sherlock, vice president, marketing and membership
Floyd Smith, member services associate
Danielle Solomon, director of human resources
Shannon Spaeder, senior director of marketing
Amada Torres, vice president, studies, insights, and research
William Umanzor, help desk/technical support specialist
Joana Wheeler, director of global initiatives and board of trustees programs
Brian Williams, web director
Debra Wilson, legal counsel
Tina Wood, director of team administration
Whitney Work, director, legislative affairs

SCHOOL AND STUDENT SERVICES BY NAIS

Charlie Carr, program lead, educational access
Alisa Evans, regional director
Mike Flanagan, chief executive officer, NAIS services division
Patricia Hayden, director, professional development
Rachel Henry, client success associate
Mark Mitchell, vice president, school and student services
Daniel Mollen, director, marketing communications
Tammy Pearson, project manager
Kristen Power, national director of business development
Melvin Rhoden, school support manager
Aicha Thomas, client success associate
Aaron Wachholz, national director of client success
SHUTTLE SERVICE

NAIS is pleased to provide shuttle service for the following hotels:

Dolphin Resort
Convention Center Entrance

Port Orleans Riverside
Outside of the lobby entrance in front of Fulton’s General Store

Port Orleans French Quarter
Convention Center entrance

Yacht and Beach Club Resort
Convention Center entrance (located between the Yacht and Beach Club properties)

The schedule is as follows:

WEDNESDAY
11:00 AM – 6:30 PM
Last transfer to the Dolphin will be 6:00 PM.

THURSDAY
6:30 AM – 6:00 PM
Last transfer to the Dolphin will be 6:00 PM.

FRIDAY
6:30 AM – 5:00 PM
Last transfer to the Dolphin will be 5:00 PM.

Shuttles run continuously. If there is not one waiting when you arrive, it will arrive within 15-20 minutes. Look for a member of the shuttle team holding an NAIS sign for shuttle availability and questions.

Attendees are staying at these resorts during the 2014 NAIS Annual Conference:

- Dolphin Resort
- Swan Resort
- Disney’s Yacht Club Resort
- Disney’s Beach Club Resort
- Disney’s BoardWalk Inn
- Disney’s Port Orleans Resort — French Quarter
- Disney’s Port Orleans Resort — Riverside

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SAVE THE DATE!

2015 NAIS ANNUAL CONFERENCE

FEBRUARY 25 – 27
Design the Revolution: Blending Learning, Leading, and Innovation

John B. Hynes Veterans Memorial Convention Center, Boston

We shall accept workshop proposals for the 2015 conference at annualconference.nais.org from March 17 – June 1, 2014.

2014 PEOPLE OF COLOR CONFERENCE

DECEMBER 4 – 6
Pit Stops and Victory Laps: Going the Distance, Driving Change, Leading the Race Toward Equity and Justice

JW Marriott Indianapolis and Indianapolis Marriott Downtown, Indianapolis

We shall accept workshop proposals for the 2014 conference at pocc.nais.org from March 17 – May 2, 2014.

Continue your development as a school leader. Registration is open for the NAIS Institutes at www.nais.org/institutes.